65th Annual Meeting Program

Social Responsibility Within Changing Contexts

UCES 2021 | April 25-May 2
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MaestroMeetings
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CIES Office of the Executive Director
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  john a. powell
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  Examining the COVID-19 Pandemic …
  Entrepreneurship and Social Responsibility
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Presidential Address
State of the Society Meeting
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<td>Parallel Sessions</td>
<td>Presidential Plenary</td>
<td>Presidential Plenary George F. Kneller Lecture</td>
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Mindfulness Activities [Mon-Thurs] and Dispatches [Thursday]

- Presidential Plenary
- Presidential Plenary George F. Kneller Lecture
- Presidential Plenary
- Presidential Address (8:00 - 9:00 am)
- Awards Ceremony (9:00 - 9:45 am)

Asynchronous sessions are available anytime April 25 through May 2 (24 hours a day):
Poster Presentations, Art Exhibits & other asynchronous presentations through May 2; Film Festivalette through May 9

Networking Space
Monday–Wed, April 26, 27 & 28: 7am to 9pm PDT
Thursday, April 29: 7am to 10pm PDT
Conference Theme

An Orientation to the Virtual CIES-2021 Annual Meeting

About CIES

Past CIES Presidents
Conference Theme

Social Responsibility within Changing Contexts

As we enter the third decade of the 21st century, we are experiencing rapid changes in political, economic, environmental, cultural, and social spaces, including an expansion of non-state actors in the field and new social movements. With changing contexts, how are our visions and agendas changing? How does this influence our actions in policy, planning, and practice? How does social responsibility – of corporate entities, governments, development organizations, communities, educators, activists, and researchers – interact with these changing contexts, the growing variety of actors, and evolving visions and approaches to education globally and locally? Who really benefits from the work we do, and how?

At CIES 2021 we invite a renewed attention to social responsibility and the ethical practice of education and policy development. Educational policy and practice are assumed to be for the collective and individual good in communities and nations, yet, how do increasing market-based logics and profit motives influence the collective and individual good? How are power relations in societies challenged and/or maintained? What are the underlying driving forces in our work, collectively and individually? What does social responsibility mean to educators, to policy makers, within the development community, to governments, and to activists, perhaps different from that of the corporate and corporate philanthropy worlds where the term is commonly used? How might we interrogate all of our roles, our relationships and our processes as we engage as individual entities and collaboratively?

The vCIES-2021 theme engages social responsibility, by critically examining nuances and multiple dimensions of social responsibility through its discursive framings and in the ways it is experienced and enacted. Social responsibility is revealed not only in how organizations, social movements, and individuals talk about what they do, but also through their processes – how they do what they do – and what the outcomes are, short-term and long-term, intended and unintended, including how others experience these processes and outcomes. Situating social responsibility in our changing contexts is critical. Participants engage the intersections of changing contexts, the expanding community of actors, and the complexities of motivations and agendas, along with the lived experience of people and communities with whom we work. In short, what we think, what we do, how we do it, with whom we do it, and in what contexts, are all important. What is our responsibility to others, known and not known, and to the environments within which we all live and work?

We look forward to your participation at the 65th CIES annual meeting as we collectively consider social responsibility as it intersects with changing contexts, underlying assumptions and values, how we do the work we do, and how it affects people’s lives.
An Orientation to the CIES 2021 Virtual Annual Meeting

vCIES-2021 transitioned to a fully virtual annual meeting that includes synchronous sessions of various types, asynchronous presentations, and opportunities to engage beyond research presentations. vCIES-2021 is using several websites, including:

- The Conference Hub, which will open one week prior to the conference and will be the location to engage in the conference. All conference session links and opportunities will be here April 25 through May 2.
- The Conference Website includes information about the conference, with important links to other sites.
- All Academic is where submissions were submitted in last 2020, and is the basis for the creation of the program. Please peruse the program there and build your own schedule, which will be useful as you then locate the sessions you want to attend in the Conference Hub during the annual meeting.
- The CIES Membership webpage and the CIES-2021 Registration webpage are where you can join CIES or renew your membership, and register for the conference. There is also a Partners registration page.

Access to Sessions

All vCIES-2021 activities are accessible on the Conference Hub during the conference dates – April 25 to May 2. The Hub includes links to all synchronous sessions and asynchronous sites. Only those who are registered for vCIES 2021 will be able to gain access.

Personalizing Your Schedule

We invite you to create a personalized scheduled in All Academic, save it or download it to your personal calendar, and use it to locate the synchronous sessions you plan to attend. Synchronous sessions will be listed on the Hub in chronological order. Both All Academic and the Conference Hub have an option to set your own time zone so you can see the times accurately for your location. (The schedule was created using Seattle's time zone.) Don't forget the asynchronous sessions! They are available all week, but are not in a specific time slot (so they are not in the All Academic schedule).

Recorded Sessions

The Plenary/Keynote sessions and the Presidential Address will be recorded and posted on the CIES YouTube channel for future viewing. These sessions will be Webinars. All other sessions will be in Zoom Meeting rooms – these will be not recorded. Please note: Photography or recording of Zoom sessions or asynchronous presentations is NOT PERMITTED. Zoom meeting sessions reveal the identity not only of the presenters but also all attendees. Recording or photography is not ethical or permitted without the permission of everyone, and this becomes impossible in large sessions, and when people come and go during sessions. Please do not take screen shots or take photos or record sessions. Many presenters prefer that their work-in-progress not be circulated without permission. And some sessions may include sensitive content that should not be shared beyond those in attendance. If you wish to read a presenter's paper, please email them to ask for a copy.

Synchronous Presentations

Most sessions for papers, panels and roundtables are using Zoom meetings as the platform for presentations. This is the Zoom that most of us are familiar with – you'll see boxes for each person in the session, whether presenting or not. You can set your own screen to see the “gallery” (everyone) or to see the speaker primarily. Attendees will have access to the sessions 5 minutes before they begin. Presenters, Chairs, Discussants, and Organizers will have access 15 minutes before the session begins to coordinate with the host and become co-hosts. Roundtables are held in break-out rooms. Specific duties of the chairs, presenters and discussants are on the What to Expect @ vCIES-2021 webpage.

Asynchronous Presentations

Poster Presentations, the Art Exhibits, and the Film Festivalette will be presented asynchronously, and can be accessed anytime from April 25 through May 2. The Artists will also have a synchronous session to discuss their work, as will key people related to the films in the Film Festivalette.
Beyond Presentations

vCIES-2021 offers, in addition to formal research presentations, the following:

• The Networking Space will be open April 26–29. Enter this Zoom room and join a break-out room. Periodically there will be some thematic discussions in some break-out rooms. Everyone is welcome.

• Mindfulness Activities are offered during coffee breaks, brought to you by the Contemplative Inquiry and Holistic Education SIG. Activities vary, so plan to return often, for meditation, yoga, journaling and other activities that will re-energize you during the conference.

• Newcomer Orientations. Is this your first CIES? Plan to attend the newcomer orientation Sunday evening or Monday morning (PDT). Organized by the New Scholars Committee, and open to everyone.

• And don’t forget the…
  - Book Exhibits
  - Institutional Receptions
  - and more…

Questions?

• Conference-related questions: please contact the conference planners at cies2021@cies.us

• Disability-related accommodations: please email us at cies2021@cies.us

• Conference registration questions: please contact cies2021@cies.us and add “Registration” in the subject line.

• Membership questions: please contact the CIES OED at membership@cies.us

• Partnership questions and other CIES questions: please contact the CIES OED at oed@cies.us

• Also see Navigating the Virtual CIES-2021 Annual Meeting, What to Expect @ vCIES-2021, Zoom Basics @ vCIES-2021, and the FAQs.
OUR MISSION
The Comparative and International Education Society (CIES), Inc.

Seeks to contribute to an understanding of education through encouragement and promotion of comparative education and related areas of inquiry and activity

Our Community

CIES is the largest and oldest of 47 comparative and international education societies around the world.

Its more than 3,000 individual members — researchers, analysts, practitioners, and students — represent over 1,000 universities, research institutes, government departments, non-governmental organizations, and multilateral agencies across the globe.

From cross-disciplinary perspectives, CIES members explore educational issues related to schools, students, teachers, and administrators — from early childhood and primary school to secondary and higher education, as well as non-formal education and lifelong learning. Some compare achievement inequalities across socio-economic status, gender, ethnicity, and language. Others examine the relationship between education and cultural processes, democratization, globalization, economic development, and political conflict.

Established as an academic association in 1956, CIES has attracted a diverse audience in working towards its mission to foster cross-cultural understanding and scholarship. Within the last decade alone, CIES membership has doubled — reflecting the global expansion of academic and professional positions as well as a commitment to international education and cooperation.

SIZE
CIES currently includes over 3,000 registered members

COMPOSITION
CIES membership is composed of equal numbers of academics, practitioners, and students

EXPERIENCE
Early career members benefit from professional mentoring and training provided by senior scholars working in the field of CIE

GLOBAL REACH
CIES members come from over 120 countries across the globe, making it a truly international Society
Past CIES Presidents

1956-1959
William W. Brickman, New York University

1959-1960
William H. E. Johnson, University of Pittsburgh

1961
Joseph Katz, University of British Columbia

1962
C. Arnold Anderson, University of Chicago

1963
Claude Eggertsen, University of Michigan

1964
R. Freeman Butts, Columbia University

1965
Donald K. Adams, Syracuse University

1966
David G Scanlon, Columbia University

1967
William W. Brickman, University of Pennsylvania

1968
Stewart E. Fraser, Vanderbilt University

1969
Reginald Edwards, McGill University

1970
Philip J. Foster, University of Chicago

1971
Andreas Kazamias, University of Wisconsin

1972
Cole S. Brembeck, Michigan State University

1973
Harold J. Noah, Columbia University

1974
Robert F. Lawson, University of Calgary

1975
Rolland G. Paulston, University of Pittsburgh

1976
Susanne M Shafer, Arizona State University

1977
Joseph P Farrell, University of Toronto

1978
Mathew Zachariah, University of Calgary

1979
George A. Male, University of Maryland

1980
Thomas J LaBelle, UCLA

1981
Erwin H. Epstein, University of Missouri-Rolla

1982
Max. A. Eckstein, Queens College, CUNY

1983
Barbara A. Yates, University of Illinois-Champaign/Urbana

1984
John N. Hawkins, UCLA

1985
R. Murray Thomas, University of California - Santa Barbara

1986
Gail P. Kelly, State University of New York at Buffalo

1987
Peter Hackett, University of Virginia

1988
Beverly Lindsay, University of Georgia

1989
Vandra L. Masemann, University of Toronto

1990
Val P. Rust, UCLA

1991
Mark B. Ginsburg, University of Pittsburgh

1992
Stephen Heyneman, World Bank

1993
David Wilson, University of Toronto

1994
Nelly Stromquist, University of Southern California

1995
Noel McGinn, Harvard University

1996
Gary L Theisen, Academy of Educational Development

1997
Carlos Alberto Torres, UCLA

1998
William K Cummings, State University of New York at Buffalo

1999
Ruth Hayhoe, University of Toronto

2000
Robert Arnowe, Indiana University

2001
Heidi Ross, Colgate University

2002
Karen Biraimah, University of Central Florida

2003
Kassie Freeman, Vanderbilt University

2004
Donald B. Holsinger, Brigham Young University

2005
Martin Carnoy, Stanford University

2006
Victor Kobayashi, University of Hawaii

2007
Steven J. Klees, University of Maryland

2008
Henry Levin, Columbia University

2009
Gita Steiner-Khamsi, Columbia University

2010
María Teresa Tatton, Michigan State University

2011
Ratna Ghosh, McGill University

2012
David Baker, Penn State University

2013
Gilbert Valverde, University at Albany

2014
Karen Mundy, University of Toronto

2015
N’Dri T Assie-Lumumba, Cornell University

2016
Mark Bray, Hong Kong University

2017
Noah W. Sobe, Loyola University Chicago

2018
Regina Cortina, Columbia University

2019
David Post, Penn State University

2020
Iveta Silova, Arizona State University
Welcome from CIES President-Elect

Karen Monkman
DePaul University
College of Education

I am pleased to welcome you to the 65th Annual Meeting of the Comparative and International Education Society. Although we had hoped to meet in person in Seattle, due to the global pandemic we welcome you instead to an all virtual CIES 2021.

As we enter the third decade of the 21st century, we see rapid changes in political, economic, environmental, cultural, and social spaces. Along with these changes is an increasing variety of actors, including non-state actors who are now more involved. These changes influence education globally and locally. This calls for revisiting the relationships among context, actors, visions, and action, and our own collective social responsibility. Many presentations engage the conference theme – “Social Responsibility within Changing Contexts” – from a variety of perspectives.

vCIES 2021 opens with an interactive performance by Feminist Educators Against Sexism. #FEAS describes themselves as “an international feminist collective committed to developing interventions into sexism in the academy and other educational spaces. We use a mix of humour, irreverence, guerrilla methodology, arts practices and methodologies as well as collective action to interrupt and disarm both everyday and institutional sexism within Higher Education and other spaces“ (https://feministeducatorsagainstsexism.com/).

We are very pleased to welcome Gayatri Chakravorty Spivak (Columbia University) as our Kneller lecturer, who will speak from her decades of Dalit teaching in India alongside elite educational institutions in developed countries. Kavita Ramdas (Open Society Foundation) will speak on Monday on Power Dynamics, Philanthropy and Global Justice, in conversation with Wanjiru Kamau-Rutenberg (African Women in Agricultural Research and Development [AWARD]). In addition, John A. Powell (UC Berkeley), an internationally recognized expert in the areas of civil rights, civil liberties, structural racism, housing, poverty, and democracy, will be our third plenary speaker. Three Presidential Featured Panels situate new scholars, practitioners and activists at the center in sessions on the real talk about
partnerships, entrepreneurship and social responsibility, and CIE during the pandemic (co-sponsored by the three advocacy standing committees).

Beyond the keynotes and featured panels, we will have the usual kinds of sessions you have come to appreciate at CIES meetings. In addition, you will not want to miss the art exhibits and Film Festivalette, book exhibits, receptions, and informal networking “unconference” spaces. For a break from presentations, we have added activities during the 30-minute coffee breaks, including mindfulness sessions where meditation, yoga, and other activities will be offered by the Contemplative Inquiry and Holistic Education SIG; and “Dispatches” sessions sponsored by the New Scholars Committee where discussions of artistic expressions from research will take place. We encouraged bilingual presentations this year, in any language, and received submissions for 24 bilingual panel sessions) and 61 papers, in 27 languages + English. Although this is just an introduction to what is offered this year, we have also done much work behind the scenes to redesign the registration system so it interacts with the membership system, and to work with a new conference management group, MaestroMeetings, who have been a phenomenal support.

The tireless work of co-coordinators Xi Wang and Dao Nguyen (U. of Pittsburgh) has been indispensable – they have exceeded expectations. I also greatly appreciate the contributions and involvement of Emily Anderson, Sonja Anderson, Aryn Baxter, Jose Cossa, Sondra Cuban, Gustavo Fischman, Jennifer Fricas, Yuan Gao, Mina Hogsett, Sangeeta Kamat, Nancy Kendall, Autumn Knowles, Cecilia Kyalu, Ximing Li, Kathryn Moeller, Kristin Molyneaux, Taylor Spratt, Weiyan Xiong, Kara Brown and Laura Valdiviezo, and the many others who have jumped in to help. The coordinated efforts of the OED, MaestroMeetings, and our planning groups have worked hard to put on this conference, and also to develop infrastructure for future CIES meetings.

Finally, I wish to thank all of you who are participating in vCIES-2021 – with so many experiencing Zoom-burnout during the pandemic, we are extremely appreciative of your involvement – It is you and your presentations and interactions that make CIES meetings a wonderful space that inspires, provokes, and leaves us pondering important issues as we deepen our sense of social responsibility in our work as the world continues to evolve.

Enjoy the conference!

Karen Monkman
CIES President-Elect

Professor Emerita, Comparative Education, Education Policy, and Social and Cultural Foundations of Education
DePaul University
Dear colleagues,

It is my honor to welcome you to the 65th annual conference of the Comparative and International Education Society (CIES)!

I could have never imagined that I would be welcoming you into the virtual conference space in such unprecedented circumstances - not one, but two years in a row. The immense impact of the COVID-19 pandemic continues to reverberate globally, affecting us personally, academically, and professionally, and claiming the lives of millions of people worldwide. My deepest condolences go out to the friends and colleagues who have lost their loved ones and to everyone who has suffered - and continues to suffer - during this pandemic.

The COVID-19 crisis has shaken our worlds so much that we have no option but to begin transforming our ways of thinking, doing, and being - now. We are also forced to urgently reconfigure how we operate as a professional Society, including how we approach the organization of our annual meetings, networks, operations, and activities throughout the year. And while we have seen some inspiring examples of perseverance and creativity, we still have a long road ahead of us. I would like to thank all my colleagues who have actively engaged in rebuilding our Society in more relational, geopolitically equitable, and ecologically attuned ways.

Although the transition into the virtual meeting space was completely unanticipated in 2020, we have had much more time to carefully prepare for the virtual conference this year. We are deeply indebted to all of our colleagues at the CIES Office of the Executive Director at the University of Pittsburgh, and especially to our Executive Director Professor Najeeb Shafiq, who has worked tirelessly behind the scenes to support the organization of the conference and the daily operations of our Society. Many thanks go to the CIES SIG and Committee chairs, as well as our board members, whose hard work and ongoing support through this unprecedented year of global
pandemic has made this conference possible and continues to make our Society so welcoming and inspiring.

Finally, I would like to applaud and sincerely thank my colleague Karen Monkman, the CIES President Elect and her team, for the tremendous work and vision that has gone into organizing this virtual conference. The conference theme, Social Responsibility within Changing Contexts, is especially timely as it opens a much needed opportunity to refocus attention on our own selves, reflect on the work we do, and revisit the complex relationships among different education visions, contexts, and actors. As we engage in various discussions around the conference theme, I encourage you to extend the conversation beyond the concern of/for the humans alone and think deeply about our ecological responsibility to the more-than-human world. More importantly, I hope that our conversations about ‘responsibility’ would also encompass the notion of ‘response-ability’ (Haraway, 2016), that is, our capacity to enable, welcome, and engage with the response of the ‘other’ - whether other humans or other species - in an embedded, recuperative, and relational ethics of reconfiguring worlds together.

This conference will offer many great opportunities to engage with the conference theme - and with each other. From mentoring sessions and networking events to stimulating keynotes and panels, CIES 2021 is an opportunity to reconnect with friends and colleagues in a vibrant community of education researchers, practitioners, policymakers, and students. I look forward to seeing you virtually!

Iveta Silova,
CIES President
- Professor and Director of
the Center for Advanced Studies
in Global Education at Arizona State University
Dear Colleagues,

On behalf of all of us at the Office of the Executive Director (OED) located at the University of Pittsburgh, I would like to extend to you a warm welcome to vCIES 2021---the 65th annual conference of the Society! In what has been a taxing year, I am extra grateful that you have decided to take part. As you can see in the conference program, we have many rewarding events.

My thanks to all those offered conference-related feedback to the OED. For example, many of you shared your concerns about IT support and cybersecurity. In response, we are providing professional Zoom hosts for all vCIES 2021 sessions and using a virtual conference infrastructure that uses registrant data to prevent outsiders from infiltrating the conference hub. We have also heard your feedback related to resuming on-site conferences and reducing the Society’s carbon footprint. As we plan for a more complex future, we invested in a virtual conference infrastructure that we can use again to complement our on-site conferences.

The OED’s efforts were possible because of the CIES Board’s leadership. President Iveta Silova demonstrated a commitment to the Society’s most vulnerable members during the pandemic. As the leader of the vCIES 2021 Program team, President-Elect Karen Monkman led with humility and poise under pressure. I am most thankful to them and every other Board member who served in 2020 and 2021 for their insight, encouragement, and trust.

For their tireless work behind the scenes on vCIES 2021, I am extremely appreciative to the OED team: Susan McClellan (the only full-time staff member), Rose Wooten, Sharon Moose, Milan Bizic, Mark Weixel, and Jorge Delgado. Special thanks to the staff of the Pittsburgh-based nonprofit organization MaestroMeetings Inc. for their advanced expertise: Milagros Pereyra Rojas, Mildred Cabrera, Melissa Raslevich, John Meyers, Lazaros Amanatidis, and Anna Ruscelleda. Thanks also to our student interns Yuan Gao and Ximing Li. For their hospitality and assistance, I am grateful to my
colleagues at the International Institute for Studies in Education, especially Director Maureen McClure and vCIES Program team members Dao Nguyen and Xi Wang. Last but not least, I recognize Vice Provost Ariel Armony and Dean Valerie Kinloch for committing institutional resources to support the OED at the University of Pittsburgh.

Sincerely,

M. Najeeb Shafiq
Executive Director, CIES

Professor of Education, Economics, and International Affairs, University of Pittsburgh
CIES 2021 Program Organizers

Program Chair
Karen Monkman,
CIES President-Elect,
DePaul University

Program Coordinators
Dao Nguyen,
University of Pittsburgh
Xi Wang,
University of Pittsburgh

Advisory Board
Gustavo Fischman,
Arizona State
Nancy Kendall,
University of Wisconsin,
Madison
Kristen Molyneaux,
MacArthur Foundation

Program Committees
Emily Anderson,
Florida International University
Sonja Anderson,
Inter-agency Network for Education in Emergencies (INEE)
Aryn Baxter,
University of Dayton
Carol Benson,
Teachers College
Kara Brown,
University of South Carolina
Jose Cossa,
Penn State University & Walden University
Sondra Cuban,
Western Washington University
Jennifer Fricas,
Seattle University
Sangeeta Kamat,
University of Massachusetts, Amherst
Autumn Knowlton,
(Re)Visions
Kathryn Moeller,
University of Wisconsin, Madison

Volunteers
Mingzhe Cui,
Jilin University
Sisi Guo,
Jilin University
Yuan Gao,
University of Pittsburgh
Mina L Hogsett,
Wake Technical Community College
Cecilia Kyalo,
University of Wisconsin, Madison
Ximing Li,
University of Pittsburgh
Taylor Spratt,
Florida International University
Yaqun Chao,
Beijing Normal University
Phuong Quyen Vo,
The University of Newcastle, Australia
Wei Tang,
University of Pittsburgh
Weiyan Xiong,
Lingnan University
Shangmou Xu,
University of Pittsburgh
## CIES 2021 Unit Planners

### Committee: Gender & Education

- **Kristy Kelly**, Drexel University | Columbia University
- **Lisa Yiu**, University of Hong Kong

### Committee: New Scholars Dissertation Workshop

- **Zhuldyz Amankulova**, University of Minnesota, Twin Cities
- **Shahrman Khattak**, Ontario Institute for Studies in Education – University of Toronto
- **Emily Petruzzelli**, Stanford University
- **Nozomi Sakata**, Hiroshima University
- **Laura Seithers**, University of Minnesota
- **Malini Sivasubramaniam**, University of Toronto
- **Vanessa Sperduti**, Western University

### Committee: Under-represented Racial, Ethnic, and Ability Groups

- **Ademola Akinrinola**, University of Illinois at Urbana-Champaign
- **Pavan Antony**, Adelphi University
- **Armando Jose Torres**, University of Illinois at Urbana-Champaign

### Africa SIG

- **Ademola Akinrinola**, University of Illinois at Urbana-Champaign
- **Hamidou Boukary**, HDB Consulting
- **Jose Cossa**, Pennsylvania State University (Primary); Walden University (Secondary)
- **Chizoba Imoka**, Unveiling Africa
- **Mohamed Nur-Awaleh**, Illinois State University

### African Diaspora SIG

- **Rhonesha Blaché**, Teachers College, Columbia University
- **Larissa Malone**, University of Southern Maine

### Citizenship and Democratic Education SIG

- **Patricia Kubow**, Indiana University
- **Nico Webster**, Penn State University

### Contemplative Inquiry and Holistic Education SIG

- **Hyeyoung Bang**, Bowling Green State University
- **Yifan Sun**, Rudolf Steiner University College

### Cultural Contexts of Education and Human Potential SIG

- **Alex Hill**, Teachers College, Columbia University
- **Aliya Khalid**, University of Cambridge
- **Amanda Lowry**, Rutgers University

### Early Childhood Development SIG

- **Donald Baum**, Brigham Young University
- **Lauren Pisani**, Save the Children
- **Ana Tenorio**, World Vision International

### East Asia SIG

- **Jennifer Adams**, Drexel University
- **Yoonjeon Kim**, University of California, Berkeley
- **Eric Layman**, Indiana University
- **Min Yu**, Wayne State University

### Economics and Finance of Education SIG

- **Iris Ben David-Hadar**, Bar-Ilan University
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Affiliation: American University

Joseph G Kosciw, Co-Chair/Program Chair
Affiliation: GLSEN (Gay, Lesbian & Straight Education Network) Research Institute

Oren Pizmoni-Levy, Past Chair/Program Co-Chair
Affiliation: Teachers College, Columbia University

Religion and Education SIG (RE SIG)

Maihemuti Dilimulati, Co-Chair/Program Chair
Affiliation: McGill University, Canada

Zehavit Gross, Co-Chair/Program Chair
Affiliation: The Hebrew University of Jerusalem, Israel

Larissa Malone, Secretary/Treasurer
Affiliation: University of Southern Maine

South Asia SIG (SASIG)

Tania Saeed, Chair
Affiliation: Lahore University of Management Sciences, Pakistan

Sadaf Rathod, Secretary/Treasurer
Affiliation: University of Massachusetts Amherst

Mahjabeen Raza, Secretary/Treasurer
Affiliation: New York University

Grace Niyanthani Kadirkamar, Graduate Student Representative
Affiliation: University of Massachusetts Amherst
Sumita Ambasta,  
Chair  
Affiliation: Flowering Tree, Inc.

Cody Freeman,  
Vice-Chair  
Affiliation: Thammasat University in Bangkok, Thailand

Kazuaki Iwabuchi,  
Secretary/Treasurer  
Affiliation: Teachers College, Columbia University

Kevin Henderson,  
Program Chair  
Affiliation: Teachers College, Columbia University

Pravin Balakrishnan,  
Communications Chair

Study Abroad and International Students SIG (SAIS SIG)

Krishna Bista,  
Past-Chair  
Affiliation: Morgan State University

Uttam Gaulee,  
Chair  
Affiliation: Morgan State University

Shuning Liu,  
Chair-Elect/Program Co-Chair  
Affiliation: Ball State University

Roy Y. Chan,  
Chair-Elect  
Affiliation: Lee University

Rosalind Raby,  
Program Chair  
Affiliation: California Colleges for International Education

Chris R. Glass,  
Program Co-chair  
Affiliation: Old Dominion University

Lorine Erika Saito,  
Program Co-Chair  
Affiliation: Pacific Academy

Jiaqi Li,  
Program Co-Chair  
Affiliation: Wichita State University

Baoyan Cheng,  
Secretary  
Affiliation: University of Hawaii At Manoa

Sarah R. Asada,  
Treasurer  
Affiliation: Kyoritsu Women’s University, Japan

Teacher Education and the Teaching Profession SIG (TETP SIG)

Susan Wiksten,  
Program Chair, 2020  
Affiliation: Paulo Freire Institute at UCLA

Seun B. Adebayo,  
Chair/Program Chair  
Affiliation: National University of Ireland Galway

Heather Lyn Reichmuth,  
Communications  
Affiliation: Michigan State University

Trang T. Pham,  
Membership Chair  
Affiliation: Pennsylvania State University

Kimberley Daly,  
Secretary, 2020  
Affiliation: George Mason University

Teaching Comparative and International Education SIG (TCIE SIG)

Florin Salajan,  
Chair/Program Chair, 2019-2022  
Affiliation: North Dakota State University

Laura Wangsness-Willemsen,  
Chair-Elect/Program Chair, 2020-

Donald Baum,  
Secretary/Treasurer, 2019-2021  
Affiliation: Brigham Young University

Evan M. Mickey,  
Communications, 2019-2021  
Affiliation: Indiana University-Bloomington

Youth Development and Education SIG (YDE SIG)

Emily Morris,  
Co-Chair/Program Chair  
Affiliation: American University

Leesa Kaplan,  
Co-Chair/Program Chair  
Affiliation: Creative Associates International

David Balwanz,  
Secretary/Treasurer  
Affiliation: University of Johannesburg, South Africa

Linli Zhou,  
Communications  
Affiliation: University of California, Los Angeles
Opening vCIES-2021 – #FEAS: The Talk Show

Mindy Blaise, Emily Gray, and Jo Pollitt

#FEAS: The Talk Show will be premiered at the CIES opening. You will be introduced to Feminist Educators Against Sexism #FEAS, an Australian-based, international feminist collective committed to developing interventions into sexisms in Higher Education and other spaces. #FEAS: The Talk Show will explore our thoughts on social responsibility in changing contexts in relation to gender, sexisms and higher education. #FEAS: The Talk Show will be both pre-recorded and live, as we continue our discussions with CIES 2021 conference participants. Together, we will develop strategies to intervene into the everyday injustices that continue to shape our working (at home) lives. These interventions may include ethical Zoom participation and chairing; how to interrupt a Zoom-splainer; how to navigate chat; how to pay attention during online meetings and conferences; and how to create and maintain equitable space in the online working environment. This #FEAS presentation is a much anticipated follow-up to Project P: The Political, the Personal, the Practical which featured at CIES 2020 as a participatory online workshop.

Monday, April 26, 3:30-4:30pm PDT

Opening Reception

While we will miss meeting in person and catching up on a year’s research, we invite everyone to join us in a virtual reception space. Bring appetizers and drinks of your choice. We will have opportunities to meet new people and to join your valued colleagues.
Presidential Plenary Speakers

Monday, April 26 – 10am–11:30am PDT

Power Dynamics, Philanthropy and Global Justice: Limits and Possibilities
Kavita N. Ramdas, in conversation with Wanjiru Kamau-Rutenberg

Kavita N. Ramdas
is Director of the Open Society
Foundations’ Women’s Rights
Program and was previously the
President and CEO of the Global
Fund for Women. She is a globally
recognized advocate for gender
equity and justice.

Wanjiru Kamau-Rutenberg
is the Director of African Women
in Agricultural Research and
Development (AWARD).
She previously founded and was
Executive Director of Akili Dada.

Tuesday, April 27 – 10am–11:30am PDT

Abolition and Annihilation
Gayatri Chakravorty Spivak – 2021 George F. Kneller Lecture

Gayatri Chakravorty Spivak is our 2021 George F. Kneller Lecturer.
As a professor at Columbia University, she teaches reading the world and democratic
habit-formation at Columbia University and at four Manojog Pathshalas in Birbhum, India.

Moderated by Sangeeta Kamat,
University of Massachusetts, Amherst

Wednesday, April 28 – 10am–11:30am PDT

Social Responsibility, Social Movements, and Corporate Power: Reflecting on Othering and Belonging
john a. powell

john a. powell is a professor and the Director of the Othering and Belonging Institute at
the University of California at Berkeley.

Moderated by Kassie Freeman,
African Diaspora Consortium (ADC), and the Institute for Urban
and Minority Education at Teachers College

These sessions will be recorded and posted on the CIES YouTube channel
**Presidential Featured Panels**

**Real Talk about Partnerships: Examining Process, Priorities, and Power in Educational Partnerships**

The theme of this year’s conference, “Social Responsibility within Changing Contexts,” offers CIES the opportunity to host dialogues among people who regularly contribute to the Society, as well as bring in the voices of valued participants in the comparative and international education community we don’t typically hear from. This panel offers space to a variety of speakers to offer their perspectives on the opportunities, challenges, and drawbacks of partnerships in education across the public, private, and non-profit sectors.

Through this panel, those involved in smaller-scale programs and research partnerships in comparative and international education will be at the center of the dialogue. Panelists and attendees will engage with questions that explore the reality of partnerships in the field of Comparative and International Education.

**Chair:**
Sonja Anderson,
Inter-agency Network for Education in Emergencies (INEE)

**Presenters:**
- Aleesha Taylor,
  Herald Advisors
- Charlotte Beyer,
  Oxfam IBIS
- Joseph Adiama,
  FAWEU
- Deborah Marie Rodriguez-Garcia,
  Sesame Workshop
- Sayed Mahmud Sunny,
  BRAC
- Maria Teresa Pinto Ocampo,
  Instituto de Estudios Políticos y Relaciones Internacionales (IEPRI),
  Universidad Nacional de Colombia

**Discussant:**
Francine Menashy,
University of Massachusetts Boston

**Examining the COVID-19 Pandemic through the Lenses of Gender, Underrepresented Groups, and New Scholars**

The COVID-19 pandemic has exacerbated and made visible issues of inequity locally and globally. It highlights challenges that simultaneously reinforce the importance of our work as comparative and international education (CIE) scholars and practitioners and illuminate obstacles for the field. The purpose of this double-length session, co-organized by the three CIES standing committees (Gender & Education, Under-represented Racial, Ethnic, and Ability Groups (UREAG), and New Scholars), is to create space to reflect on and respond to the implications of the pandemic we are navigating through the lenses of gender, diversity, and the next generation of CIE scholars. In framing and facilitating these critical conversations, our aim is to provide opportunities for members to connect around shared concerns and exchange resources and strategies for individual and collective response. Our hope is that these conversations might initiate ongoing reflection and action in response to these challenges.

The session will begin with a panel discussion to frame the discussion topics. Following brief remarks from each panelist, break-out groups will be formed and facilitated to further discuss impacts, resources, and strategies for response. Nine break-out groups will represent three broader topics: careers, researcher/teaching/learning, and equity.

This session is co-sponsored by the Gender & Education Committee, the New Scholars Committee and UREAG.

**Chair:**
Aryn Baxter, University of Dayton

**Presenters:**
- Pavan John Antony,
  Adelphi University (UREAG)
- Kristy Kelly,
  Drexel University / Columbia University (Gender & Education Committee)
- Bernardo Sfredo Miorando,
  Universidade Federal do Rio Grande do Sul (New Scholars Committee)

**Discussants:**
- Aryn Baxter, Independent
- Laura Seithers, University of Minnesota
Entrepreneurship and Social Responsibility

This session features a panel of CIE/Education alumni (CIES members) who have launched educational ventures to respond to an educational and socioeconomic need in a socially responsible manner.

The panel comprises the following entrepreneurs:  
Irene Greaves, M.A.  
(Venezuelan in Houston, UPenn graduate, and CIES member), Founder of Lovescaping  
Rebecca Doherty  
(Nigerian-American in D.C., MA graduate from George Washington University & Harvard University, and CIES member), Founder of ALVAINA Foundation  
Aisha Khairat and Heba Abdel-Fadeel Hassanein  
Founders of Social Enterprise Academy, Egypt

Chair:  
Jose Cossa,  
Pennsylvania State University & Walden University

Town Hall: Whose Knowledge are We Practicing in Comparative and International Education? Grappling with the Past, Coming up for Air in the Future

This town-hall style discussion explores knowledge production in the field. The panelists will offer very brief opening remarks to frame the discussion, introducing axes for discussion. The session will take place in an interactive format, privileging the audience’s comments and ideas with a focus on issue identification and agenda setting.

Going beyond Monitoring to Interrogating and Re-theorizing: Gender and Power in the Comparative and International Education Society,  
Christine Min Wotipka,  
Stanford University

Liberal-humanist or Colonizer?: Reconstituting and Rewriting the Foundational Narratives of CIE,  
Keita Takayama,  
Kyoto University

Positionality, Standpoint and Performativities in Knowledge Production,  
Gerardo Blanco,  
Boston College

Chair:  
Esther E. Gottlieb,  
The Ohio State University
### Presidential Address

**Tuesday, April 27, 8:00–9:00am PDT**

**Comparative Education as Sympoiesis: Facing the Anthropocene**

Iveta Silova,  
CIES President

The Awards Ceremony will follow the Presidential Address,  
9:00 am – 9:45 am PDT

### State of the Society Meeting

**Wednesday, April 28, 3:30–5:00pm**

The “State of the Society” Business Meeting invites all CIES members.

CIES officers will report on Society activities during the preceding year, and members will have an opportunity to pose questions to officers.
Networking Space

Even though this year we can’t bump into long-time colleagues and new connections at the coffee stand, you can meet them in the Networking Space. This dedicated Zoom room, accessible on the Hub, welcomes CIES attendees to meet with others in these break-out rooms, over a coffee break or happy hour, or whenever you wish. The Networking Space is open April 25 to 28 from 7am to 9pm PDT, and April 29 from 7am to 5pm PDT. A few break-out rooms, at certain times, will have a specified intention, e.g., to discuss a particular topic, or activities designed for amusement or engaged thinking. Everyone is welcome at any time. When you enter the Networking Space you will be able to choose a room – you’ll see who is in each room so you can find friends or join a group to meet new people.

Please be welcoming if someone you don’t know joins your room – this is a place to meet new people and welcome everyone. As with the other Zoom rooms, the Networking Space will accommodate a maximum of 50 break-out rooms, with a total of 200 people. (You may need the newest version of Zoom client on your computer so you can self-select a break-out group. A host will also be in the Networking Space to assist you to go to a particular room.)

Mindfulness Activities

Organized by Contemplative Inquiry and Holistic Education SIG, these activities will take place during coffee breaks. (Links are in the Conference Hub).

<table>
<thead>
<tr>
<th>PDT</th>
<th>April 26th (Mon)</th>
<th>April 27th (Tues)</th>
<th>April 28th (Wed)</th>
<th>April 29th (Thurs)</th>
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<tbody>
<tr>
<td>9:30 - 10:00 am</td>
<td>Body scan with a compassion Meditation</td>
<td>Meditation with mindfulness body exercises</td>
<td>Meditation with a virtual labyrinth walk</td>
<td>Heartfulness Meditation</td>
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<tr>
<td>1:15 - 1:45 pm</td>
<td>Climate Change Awareness and Earth Healing Meditation 1</td>
<td>Climate Change Awareness and Earth Healing Meditation 2</td>
<td>Loving Kindness Meditation with Yoga</td>
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<tr>
<td>5:00 - 5:30 pm</td>
<td>Storytelling and Journaling</td>
<td>Climate Change Awareness and Earth Healing Meditation 3</td>
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Memorial Sessions
Celebrating CIES Members

2020–2021 has been a tough year for many. The CIES community has lost three valued colleagues. Memorial sessions for each will reflect on their contributions to CIES and the field of comparative and international education. Everyone is welcome to come to commemorate these influential colleagues.

Monday, April 26, 5:45 to 7:15pm PDT

John Hawkins
Co-sponsored by the East Asia SIG

Chair:
Jennifer Adams,
Drexel University

Discussants:
Mark Mason,
Education University
of Hong Kong
Carlos Alberto Torres,
UCLA
Val Rust,
UCLA

John Hawkins (1944–2020)
guided the Comparative and International Education Society serving as president and treasurer as well as the editor of Comparative Education Review. He was a prolific contributor to comparative education scholarship, shaping our discourse with the publication of more than 70 articles and 20 books. He was also the recipient of the CIES Lifetime Achievement Award in 2009.

John devoted more than four decades to his work at UCLA as faculty in the Department of Education and Dean of International Studies, advancing the expansion of international studies, overseas programs, and regionally focused research centers. He also is remembered as an extraordinary adviser and beloved teacher. Through his scholarship in the areas of higher education and educational policy in East Asia, John influenced generations of scholars and practitioners.

Tuesday, April 27, 3:30–5:00 PDT

Robert A. Rhoads

Chair:
Kathryn Anderson-Levitt,
UCLA

Discussant:
Xiaoan Li,
Fetzer Institute

Robert A. Rhoads (1957–2018), a professor of higher education in UCLA’s Graduate School of Education & Information Studies, passed away at the age of 60 after a long battle with cancer. Rhoads was a scholar of global citizenship, the role of research universities in China, and higher education. His co-authored volume Global Citizenship and the University: Advancing Social Life and Relations in an Interdependent World (Stanford, 2011) was recognized as the 2012 Outstanding Publication of the Year by the Postsecondary Education Division of the AERA. He also co-authored China’s Rising Research Universities: A New Era of Global Ambition (Johns Hopkins, 2014), co-edited The University, State, and Market: The Political Economy of Globalization in the Americas (Stanford, 2006) with Carlos Torres, and published on Massive Open Online Courses, student activism, student sexual identities and faculty socialization in the United States.

Thursday, April 29 – 10am–11:30am

Nicholas “Nick” Stans Shawa

Chairs:
Shirley Miske,
Miske Witt & Associates Inc.
Kara Janigan,
University of Toronto

Discussants:
Nancy Kendall,
University of Wisconsin Madison
Nancy Pellowski Wiger,
Miske Witt & Associates, Inc.

Nicholas Stans Shawa (1963–2021) was an international development education research practitioner par excellence. A warm-hearted Malawian who was passionate about improving education, Nick’s expertise included field research and evaluation, project and team management, and computer technology. Nick served Malawi’s university system (Chancellor College, University of Malawi; and the former Bunda College), as well as numerous international development organizations. He provided technical leadership in research and evaluation, eventually working with the governments of nearly all African countries in ways that fostered teamwork, productivity, creativity, and fairness. Nick first attended CIES in 2003, and in 2017 he received the CIES International Travel Award for Distinguished Service in Education Reform. Nick was also a beloved chief in northern Malawi. His life was tragically cut short by COVID-19 on February 1, 2021. To contribute to “Masks for Malawi” in Nick’s memory, please go to www.miskewittinternational.com.
21st Century Socialism and Education:  
Global Alternatives to Patriarchy, Racial Capitalism, and Climate Change  
CIES 2021 Thematic Track

The purpose of this thematic track is to further the discussion on the critical need for alternative education and development for the new millennium. While “socialism” is not well-defined, and “21st century socialism” even less so, we use it to evoke contributions that recognize the fundamental problems with capitalism and its connections to structures of patriarchy, racism, imperialism and ecological crisis. Broadly, we understand 21st century socialism as an attempt to deepen democratic praxis in all spheres of social life, that include the state, the economy, the workplace, social and cultural spheres, media, and technology, and, of utmost importance for CIES, the education system.

### Monday, April 26  
Zoom Room 102

1. **What is Socialism for the 21st Century? What is the Role of Education in Promoting this?**  
   6:15-7:45am PDT  
   (9:15-10:45am EDT)

2. **Youth Resistance and Alternative Youth Livelihoods**  
   8:00-9:30am PDT  
   (11:00am-12:30pm EDT)

3. **Mobilising for social change: Equal Education and the struggle for Safe Schools**  
   1:45-3:15pm PDT  
   (4:45-6:15pm EDT)

### Tuesday, April 27  
Zoom Room 102

4. **Educational Alternatives: Global Examples of Concrete Praxis**  
   6:15-7:45am PDT  
   (9:15-10:45am EDT)

5. **Social Movement Learning & Knowledge Production in Times of Conflict, Crises & Authoritarianism: Insights from Turkey, Colombia, South Africa and Nepal**  
   11:45am-1:15pm PDT  
   (2:45-4:15pm EDT)

6. **Capitalism, Neoliberalism and the rise of entrepreneurship discourses in Africa and Asia: A South-South Exchange**  
   1:45-3:15pm PDT  
   (4:45-6:15pm EDT)

### Wednesday, April 28  
Zoom Room 102

7. **Analyzing the Crisis in Chicago’s Neoliberal Education Reform and Racial Neoliberal Order and Organizing for Radical Social Transformation**  
   (DOUBLE PANEL – 8a and 8b)  
   [7a] 6:15-7:45am PDT  
   (9:15-10:45am EDT)  
   [7b] 8:00-9:30am PDT  
   (11:00am-12:30pm EDT)

8. **Confronting Empire, ‘Democratic’ Fascism, Militarism, and Occupation: Towards New Socialist Notions of Education**  
   11:45am-1:15pm PDT  
   (2:45-4:15pm EDT)

9. **Political Education within and for Teacher Resistance: Educators’ Pursuit of Critical Consciousness**  
   1:45-3:15pm PDT  
   (4:45-6:15pm EDT)

### Thursday, April 29  
Zoom Room 102

10. **Lessons in Resistance, Studies in Struggle – Global Education Struggles**  
    8:00-9:30am PDT  
    (11:00am-12:30pm EDT)

11. **Dissident Teachers and their Unions: Opportunities for Radicalizing Education Struggles**  
    10:00-11:30am PDT  
    (1:00-2:30pm EDT)

    11:45am-1:15pm PDT  
    (2:45-4:15pm EDT)

13. **Teacher Resistance, Organizing, and Feminist Movements**  
    1:45-3:15pm PDT  
    (4:45-6:15pm EDT)

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**Organizers:**  
Frank Adamson,  
Will Brehm,  
Brent Edwards,  
Mark Ginsburg,  
Sangeeta Kamat,  
Steve Klees,  
Hugh McLean,  
Carol Anne Spreen,  
Rebecca Tarlau,  
Salim Vally
Empathy & Activism for Social Responsibility

THROUGH FILM, WE EDUCATE, INSPIRE, AND MAKE CHANGE
“Only radical empathy can save the world.” King, 2015


All screenings will take place online via the Festival Scope Platform. It can be accessed through a private link in the Conference Hub or via private mailing for CIES members and special guests. You can see the films during the time frame they are available. Most of the films can be accessed from anywhere in the world! All films have English subtitles, with additional subtitles in other languages when available.

Please note that access to the Festivalette is restricted and SHOULD NOT BE SHARED due to the films’ distribution rights restrictions. Thank you.

LIVE PANELS

We will host four live panel discussions which include film director Q&As (when available), and explore the film’s themes and their relevance to education with special guests.

The panels will take place the week AFTER the CIES Conference from 8:00 a.m. to 9:00 a.m. PDT time:

**TUESDAY MAY 4:** Rural and Community Education in Mexico and Finland
Films: *El Sembrador* and *When School Broke Out of Prison*.

**WEDNESDAY MAY 5:** Refugee Education in the United States and Beyond
Films: *This Is Home: A Refugee Story* and *Mayor*.

**THURSDAY MAY 6:** Student Activism and Education
Films: *We Are the Radical Monarchs* and *Espero tua Revolta*.

**FRIDAY MAY 7:** Empathy and Education
Films: *Hikari* and *Wallay*.

Please check the website for details and updates. We hope to see you there to discuss the films’ relevance for education!

All live panels will be recorded and uploaded to the private Festivalette site, where CIES members can access them during the festival.

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In 2021, the seventh season (or seventh year) of the Comparative and International Education Society’s Film Festivalette, created and funded by the Open Society Foundations Education Program, will showcase two feature-length fiction and six documentary films from around the world that explore the connections between empathy, activism, and social responsibility. It includes award-winning content from the Middle East, North Asia, West Africa, Europe, North America, and South America. While the program reflects a broad understanding of education as an undertaking that goes beyond formal schooling, these films raise questions relevant to teaching empathy and activism including: How can we promote empathy through our pedagogies? How can empathy translate from the micro-, meso-, and macro-levels of society? Should educators be activists?

Empathy is critical for a deeper and expanded notion of social responsibility. As empathy develops, so does awareness of our interdependence with fellow human and non-human species. There are different types of empathy. One form is cognitive and involves our ability to “put ourselves in another’s shoes.” This is often referred to as perspective-taking. Another form of empathy is affective and involves compassion or feeling with and in others’ joys and sufferings. Deeper more radical forms of empathy spur individuals to take action and advance the welfare of others. In many contexts, a combination of these forms of empathy (cognitive, emotional, radical) is necessary for a deeper and sustainable social responsibility.

The romantic drama Hikari (Radiance) from master Japanese filmmaker Naomi Kawase conveys the difficult struggle to truly understand someone else’s experience. The movie reveals the lesson that in loss we can sometimes find a deeper, more profound beauty. In the documentary, This Is Home: A Refugee Story we witness the plight of Syrian refugee families in the United States as they assimilate the harsh realities and opportunities of the American dream. In the dramatic comedy Wallay we travel to Burkina Faso to witness the crucial role of family in shaping character and responsibility. In the authentic documentary El Sembrador (The Sower), we are immersed in the day-to-day transformative power of a compassionate teacher in a rural school in Chiapas, Mexico. In the inspiring documentary Kun Koulu Vapautui Vankilasta (When School Broke Out of Prison), we follow a community’s process to save a rural school from closing. In the documentary Espero tua Revolta (Your Turn), we are immersed in the Brazilian student youth movement to defend the right to education. In California, young girls of color are empowered in a troupe to promote social inclusion in the progressive documentary We Are the Radical Monarchs. And in Mayor, the leader of Ramallah supports the people of his city, peacefully resisting Israeli occupation and international policy, while working across national lines to foster empathy and compassion for their plight.
Renowned Japanese auteur Naomi Kawase’s lyrically beautiful film reawakens our sense of wonder at our human experience and our human connection to one another in a moving love story. The story revolves around the relationship between Misako, a young video transcriber of films for the visually impaired who meets Nakamori, a famous photographer who is losing his eyesight. She struggles to put herself in his shoes, and of those she writes for, failing often and having to try harder. He cooks for them in his apartment, and, as she grabs his salt and pepper shakers, she asks him: “How do you know which is which?” To which he replies: “Don’t touch them!” Their relationship becomes closer as he pushes her towards deeper empathy and as they both struggle with loss and the challenge of reinventing their worlds. Kawase delicately encourages us to see and experience life in a different way. It’s also an ode to impermanence, loss and love. While sand slips through her fingers, she thinks: “Nothing is more beautiful than what disappears before our eyes.” This film escapes the confines of a traditional review. It is truly hard to describe and must be experienced. A film to see and resee. “A plea for empathy, the capacity and readiness to put oneself in someone else’s shoes.”

AWARDS DAILY

NAOMI KAWASE
Grew up in rural Japan. She won the Grand Jury Prize at Cannes for The Mourning Forest (2007). Her other highly lauded films include Still the Water (2014) and Sweet Bean winner Ecumenical Jury Prize, Cannes Film Festival (2015).

FRIDAY MAY 7
8:00 A.M. TO 9:00 A.M.

Hikari (Radiance), 2017

Festivalette Program

CINEMATIC SPACES OF EDUCATION

FILM FESTIVALETTE

APRIL 25–MAY 9, 2021

vFESTIVALETTE 2021

“It is through poetry that this masterpiece inspires a broadening of the mind to understand others better.”

ECUMENICAL JURY, CANNES FILM FESTIVAL PRIZE
Renowned Japanese auteur Naomi Kawase’s lyrically beautiful film reawakens our sense of wonder at our human experience and our human connection to one another in a moving love story. The story revolves around the relationship between Misako, a young video transcriber of films for the visually impaired who meets Nakamori, a famous photographer who is losing his eyesight. She struggles to put herself in his shoes, and of those she writes for, failing often and having to try harder. He cooks for them in his apartment, and, as she grabs his salt and pepper shakers, she asks him: “How do you know which is which?” To which he replies: “Don’t touch them!” Their relationship becomes closer as he pushes her towards deeper empathy and as they both struggle with loss and the challenge of reinventing their worlds. Kawase delicately encourages us to see and experience life in a different way. It’s also an ode to impermanence, loss and love. While sand slips through her fingers, she thinks: “Nothing is more beautiful than what disappears before our eyes.” This film escapes the confines of a traditional review. It is truly hard to describe and must be experienced. A film to see and resee.

“A plea for empathy, the capacity and readiness to put oneself in someone else’s shoes.”

“It is through poetry that this masterpiece inspires a broadening of the mind to understand others better.”

**01 Hikari (Radiance), 2017**

Feature Film: Fiction Drama, Japan. Directed by Naomi Kawase [101 minutes], in Japanese, with English subtitles. French subtitles are also available.

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**NAOMI KAWASE**

Grew up in rural Japan. She won the Grand Jury Prize at Cannes for The Mourning Forest (2007). Her other highly lauded films include Still the Water (2014) and Sweet Bean Winner Ecumenical Jury Prize, Cannes Film Festival (2015).

**LIVE PANEL**

Friday May 7, 8:00 A.M. to 9:00 A.M.

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**AWARDS DAILY**

**V FESTIVALETTE 2021**

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**65TH ANNUAL CONFERENCE PROGRAM _ 2021**

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How long would you need “to acclimate” if you started over with your family in a new country with a new language and new customs? This masterfully crafted documentary takes us into the fascinating day-to-day intimacy of the “re-education process” of four Syrian refugee families from their arrival in Baltimore, Maryland, through their eight-month journey to “self-sufficiency” with assistance provided by the International Rescue Committee. Though movingly conveyed, the trauma they bring with them is not at the centerpiece of their at times difficult, at times humorous, struggle to adapt. A female IRC worker tells them (stretching out her hand): “In America we always shake hands.” To which one of the Syrian men replies (in Arabic, to his friend): “I can’t. It’s forbidden.” The relearning of cultural norms needed to adapt and survive in America tests their hard-won resilience. The kids, too, must adapt and do well in their new school despite their nightmares (the school provides therapy support). This film offers us a bridge into the humanity of refugee families and, ultimately, reminds us of the power of friendship and community across cultural divides. The American dream is built from the ground up. Don’t miss it!

“Stirring... makes a heartening call for open-armed empathy.” Variety

“An intense, yet uplifting documentary that shows refugees in a humane light.” The Arab Weekly
In this fictional, documentary style coming-of-age story, Ady, a rowdy, rule breaking 13-year-old growing up in France, is sent on vacation to Burkina Faso, his father’s homeland. In this unique West African, rural and Muslim cultural context, Ady’s expectations of daily life (like electricity and hot water) are challenged. His beliefs of what becoming a man entails are deeply shaken and he is pushed to repair past wrongs to his own family. His grandmother’s love is a comforting and transformative haven from his uncle’s severity. His attractive cousin of similar age, translates into French what his grandmother says in Dioula: “She wants to throw the cowry shells for you, look into your heart. You have to think about what you want, real hard.” His grandma continues: “My Little Hubby, one day you’ll be a man of your word. And you’ll shine like the sun.” This film provides a perceptive, often humorous, window into the dynamics and tensions of a multicultural, multigenerational family and its crucial role in shaping character and responsibility. Swiss director Berni Goldblat’s admiration for his adopted homeland, Burkina Faso, comes alive in every frame.

“**A moving tale of personal growth and redemption.**” 

**HAMMER TO NAIL**

“A real tenderness and a beautiful invitation to travel in this dramatic comedy.” 

**LES FICHES DU CINÉMA**

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**Wallay, 2017**

Feature Film: Fiction Dramatic Comedy, Burkina Faso. Directed by Berni Goldblat [84 minutes], in French and Dioula, with English subtitles. French and Spanish subtitles are also available.

BERNI GOLDBLAT

HAS BEEN DIRECTING FILMS, MOSTLY DOCUMENTARIES, SET IN WEST AFRICA, SINCE 1999. IN 2009, HIS FILM, HILLSIDE CROWD, ABOUT WORK CONDITIONS IN A GOLD MINE IN BURKINA FASO, WON BEST DOCUMENTARY AT THE BROOKLYN FILM FESTIVAL. WALLAY IS HIS FIRST FEATURE FILM.

WINNER

BEST EUROPEAN YOUTH FILM EUROPEAN FILM AWARDS, 2018 (VOTED BY OVER 2,000 EUROPEAN 12- TO 14-YEAR-OLDS IN 43 CITIES ACROSS EUROPE AND BEYOND)

LIVE PANEL

FRIDAY MAY 7

8:00 A.M. TO 9:00 A.M.
Melissa Elizondo's beautifully observant first feature film follows Bartolomé, a Tzotzil teacher who runs a multigrade one-classroom rural school by himself in Monte de los Olivos, in the high mountains of Chiapas, Mexico. The preschool to sixth grade Tzeltal kids, study mostly independently, with help from each other. “The bigger ones support the little ones... the best teacher for a child is another child, not the teacher. The teacher is there for the most difficult, or for what’s new” (Bartolomé says). But it’s not academics that matters most here. “The most important thing to me is that whatever they learn, they do so enjoying it and playing.” It’s this teacher’s love for his students autonomy and his respect for them that fosters their integral development and connection to nature (they harvest, swim, hike). His inspired philosophy and, more importantly, his day-to-day practice is brought to light with lovely cinematography. This beacon of hope, however, is surrounded by a community in poverty and social decay. Worrisomely, we’re not sure if the kids at his school will continue to graduation after possibly transitioning to the “telesecundaria” (high school in which they are educated by video programs). The children’s testimonies are especially endearing and their desire to keep studying is a heartfelt call for support. “It opens our eyes to a hidden reality, and invites us to be part of the needed change to provide equal opportunity to all Mexican kids.” CINE SIN FRONTERAS
What would you do if the school close to home was closing because there weren’t enough students? This inspiring, suspenseful documentary immerses us in a rural community in eastern Finland as it tries to save its 100-year-old school (many traditional rural schools were being closed in Finland in the early 2000s). One of the first steps the community takes is to put an ad in the paper asking families to help save their school by moving to their town. The ad notes that “families with under four kids need not apply.” Many large families do respond, with interest in moving. This story exemplifies the Finnish “talkoot” tradition, meaning working together for the common good without pay. Experienced educator Juha Juurikkala, becomes the principal and a teacher at the Halmeniemi Free Village School, without remuneration, accepting to do this during his paternity leave, only “if someone can take care of my daughter”. He applied a model of pedagogy of joy leading to a more experiential and participatory learning experience for the children, families and community members. But for how long can the community succeed in keeping their school—run on goodwill and no salaries—open? An extraordinary tale of small community activism carried out by ordinary people to fight to preserve their vanishing way of life. Don’t miss it!

“Finland has been closing its village schools since the 60s and there are no signs this process will end. Meanwhile, the Finnish Finnish educational system is glorified globally.”

PÄIVI KAPIAINEN-HEISKANEN
IS A FINNISH JOURNALIST AND FILMMAKER. SHE RECENTLY WROTE AND DIRECTED THE AWARD-WINNING FEATURE DOCUMENTARY “TOYOTA AND WINDBREAKER” (2019), ABOUT AN ENTREPRENEUR BATTING CORPORATE TAKEOVERS.

WINNER
BEST EDUCATIONAL FILM,
HELSEINKI EDUCATION FILM FESTIVAL, 2020

LIVE PANEL
TUESDAY MAY 4
8:00 A.M. TO 9:00 A.M.
06 Espero tua Revolta (Your Turn), 2019

Feature Film: Documentary, Brazil. Directed by Eliza Capai [99 minutes], in Portuguese with English Subtitles. Versions with Spanish, French, German and Italian subtitles are also available.

This vibrant, explosive documentary follows the Brazilian student movements from 2013 to 2018. Their struggle is narrated by three high-school students who are key activists within the movements. The movie narrative structure and footage is inspired by the language of the student movements (decentralized, without hierarchy and leaders, organic and self-organizing) and gives it a unique visceral energy. As we jump back and forth in time, the narrators connect student protests to various social issues (from high fees for public transport, to budget cuts in public education, to the shutting down of schools, to connections between schools and prisons, and systemic racism). One of the narrators reflects: “I realize that schools don’t teach us how to organize ourselves politically. Schools don’t teach about social movements. Schools don’t promote debates on how to question, how to transform society. And I don’t think it’s random.” The movie also provides a unique inside view of the internal decision-making process of the student movement with its tensions and complexity. Throughout, we are witness to the often brutal and violent responses by the police and Brazilian state. As the movie ends, Jair Bolsonaro is elected president in 2018 and declares that all activism in Brazil will end. And yet, the students’ fight for a free, quality, and critical education must go on; we are inspired by their political energy, courage, and dreams.

“*This dizzying political doc offers a participatory glimpse at the student movements that rippled throughout Brazil during the past decade.*” —POINT OF VIEW MAGAZINE

Eliza Capai was born in Brazil and is an independent documentary filmmaker focusing on social topics. Her debut feature *Tão Longe É AQUI, Here Is So Far*, (2014), was filmed in Africa. In *O Jabutí e A Anta, The Tortoise and The Tapi*, (2017), she examined enormous hydroelectric plants in the Amazon.

**Winner**

The Amnesty International Film Award and the Independent Peace Film Prize, 2019 Berlin Film Festival.

**Live Panel**

Thursday May 6

8:00 A.M. to 9:00 A.M.
What should 8- to 10-year-old girls be learning outside school? Anayvette Martinez and Marilyn Hollinquest, two women of color in Oakland, California, didn’t feel the traditional Girl Scouts organization spoke to their experience. Anayvette wanted another path for her daughter: “I wanted her to have a troop that centered her identity around a girl of color. It was like, no, you are at the center of this conversation. You know, beyond service learning and volunteering, what does it mean to be radical and actually stand up for something.” They created “The Radical Monarchs,” a girls of color troop that they led to defy social stereotypes (such as what is “appropriate” to teach young women), create opportunities for empathy with marginalized groups (such as transgender people) and empower young girls. Award-winning filmmaker Linda Goldstein Knowlton follows the first troupe since its beginnings, taking us through three years of the troop’s development, and demand for rapid expansion. The troop meets regularly to discuss controversial subjects organized around “social justice thematic modules” (such as disability, the environment, black lives matter), take camping trips and even travel to meet the legislators in Washington, D.C., as “the marches they’ve participated in aren’t enough.” This energetic, groundbreaking documentary is unforgettable.

“The film is an honest and hopeful testament to the struggles and triumphs faced by bootstrapped visionaries. Moreover, viewers get to see what empowered girlhood—centered in intersectionality, inclusivity and strength—looks like in action.”  

JANE HERVEY, FORBES

LINDA GOLDSTEIN KNOWLTON  

WINNER  
AUDIENCE AWARD BEST DOCUMENTARY AND FILMS4FAMILIES JURY AWARD, SEATTLE INTERNATIONAL FILM FESTIVAL

LIVE PANEL  
THURSDAY MAY 6 8:00 A.M. TO 9:00 A.M.

07 **We Are the Radical Monarchs**, 2018  
**Documentary, United States, Directed by Linda Goldstein Knowlton [86 minutes], in English and Spanish, with English subtitles as well.**
How do you run a city when you don’t have a country? Musa Hadid, Christian, is the Mayor of Ramallah, the de facto capital of the Palestinian people (10 miles from Jerusalem, but they are prohibited from going there). Through verité seeped in absurdity and at times suspense, American director, David Osit immerses us in the day-to-day humor, challenges and risks the charismatic Musa traverses running this city occupied by Israel. For several months in 2017, we witness deliberations on questions the mayor of any city could face (such as improving school infrastructure), to very specific issues unique to Palestine today such as sewage overflowing due to lack of land ownership to build processing plants. He faces mounting unrest when Trump announces his decision to recognize Jerusalem as Israel’s capital (discounting Palestinian’s fight for recognition). Musa asks David (the director): “Do you think people in America, know or hear about what’s happening here?” David isn’t sure. The tensions in Ramallah escalate to new levels of danger. Osit succeeds in putting us in the daily shoes of a leader who fights for dignity, humanizing the Palestinian struggle. A must see to reflect on social responsibility across national lines.

"The best new film about the Israeli-Palestinian conflict... offers a striking new perspective on that struggle. An operatic verite drama that often dips into bureaucratic black comedy and unnerving suspense.”  
CRITICS PICK. ERIC KOHN, INDIEWIRE

"Mayor is essential viewing about the lines between small and grand acts of resistance.”  
SEVENTH ROW

WINNER
GRAND JURY PRIZE, FULL FRAME DOCUMENTARY FILM FESTIVAL
LIVE PANEL
WEDNESDAY MAY 5 8:00 A.M. TO 9:00 A.M.
Program Summary

VIRTUAL FILM FESTIVALETTE ON
THE THEME “EMPATHY AND ACTIVISM FOR SOCIAL RESPONSIBILITY”
APRIL 25–MAY 9, 2021

01 Hikari (Radiance) 2017, Fiction, Drama, Japan
02 This Is Home: A Refugee Story 2018, Documentary, United States
03 Wallay 2017, Fiction, Dramatic Comedy, Burkina Faso
04 El Sembrador (The Sower) 2018, Documentary, Mexico
05 Kun Koulu Vapautui Vankilasta (When School Broke Out of Prison) 2017, Documentary, Finland
06 Espero tua Revolta (Your Turn) 2019, Documentary, Brazil
07 We Are the Radical Monarchs 2018, Documentary, United States
08 Mayor 2020, Documentary, Palestine

Virtual live education and film panel discussions with film director Q&As (when available) and special guests, Tuesday, May 4, through Friday, May 7, 8:00 a.m. to 9:00 a.m. PDT time.

THE FESTIVALETTE IS CURATED BY ADRIANA CEPEDA, FILMMAKER MOBILIZARTE, AND JORGE BAXTER, PROFESSOR, UNIVERSIDAD DE LOS ANDES, COLOMBIA. WITH RESEARCH ASSISTANCE BY FILMMAKER CLAUDIA BERMUDEZ.

CONTACT US AT: FILMS@CIES.US | FACEBOOK: @CIESFILM | TWITTER: @CIESFILM
Honorary Fellows Award

Established by CIES in 1982 to honor senior members of the Society who—through a period of life-long service and contribution to the field of comparative and international education as evidenced by scholarship, teaching, research and technical service—have advanced the field qualitatively and significantly.

Joel Samoff, Stanford University
Daniel Wagner, University of Pennsylvania

Gail P. Kelly Award

Honors an outstanding doctoral dissertation that addresses social justice and equity issues in an international context.

Xin Xiang, Harvard University
Unequal Learning: Social Transformations and Shifting Paradigms of Learning in China

Valentina Errazuriz Besa, Teachers College, Columbia University
‘Hijas de la Lucha’: Social Studies Education and Gender/Political Subjectification in the Chilean High School Feminist Movement

George Bereday Award

Recognizes the most outstanding article published in the Comparative Education Review in the preceding calendar year; all published articles are reviewed for their importance in shaping the field, analytic merit, policy implications, concern for theoretical constructs, and implications for future research.

Lisa Yiu, University of Hong Kong
“Educational Injustice in a High-Stakes Testing Context: A Mixed Methods Study on Rural Migrant Children’s Academic Experiences in Shanghai Public Schools”

Honorable Mention: Manuel Enrique Cardoso, Teachers College, Columbia University
“Policy Evidence by Design: International Large-Scale Assessments and Grade Repetition”

Honorable Mention: Nigel O. M. Brissett, Clark University
“Teaching like a Subaltern: Postcoloniality, Positionality, and Pedagogy in International Development and Education”

Joyce Cain Award

Recognizes an outstanding scholarly publication that explores themes related to people of African descent, in honor of the memory of Joyce Lynn Cain.

Elliot W. Friedlander, Stanford University
“The Home Literacy Environment in Rural Rwanda and its Relationship to Early Grade Reading.” Scientific Studies of Reading (2020)

Jackie Kirk Award

Honors a published book that reflects the varied areas of expertise represented in Jackie Kirk’s areas of commitment—primarily gender and education and/or education in conflict (fragile states, post conflict, and peace education).

Sally Nuamah, Northwestern University

Elizabeth Sherman Swing Award

Recognizes an emerging scholar who is conducting research on the policies or practices of multiculturalism and/or multilingualism in Europe, Elizabeth Sherman Swing’s areas of expertise, and is planning to present this research at the annual CIES conference.

Annett Graefe-Geusch, New York University and American University
“Complicated transformations, the historical development from Foreigner Class to Welcome Class and its implications for refugee education in Berlin (Germany)”
- Wednesday, 8:00am-9:30am PDT presentation

Veselina Lambrev, University of South Florida
“Teacher leadership in the making: Taking social responsibility for Roma students’ education during the Covid-19 pandemic”
- Thursday, 6:15am-7:45am PDT presentation
Art Exhibits at vCIES 2021 – open throughout the conference!

Art serves as a powerful connector: of people, of ideas, of experiences. Art is an outlet for emotions that may not be expressed through words easily or at all. It moves us in an embodied way towards understanding, change, outrage, action, and empathy. Through art are born unique insights on previously accepted ideas, divergent interpretations of seemingly monolithic concepts, and innovative syntheses of disciplinary areas never thought to relate to one another.

It is our hope that the CIES 2021 Virtual Art Installations inspire outcomes such as these. The artists – professionals and lay persons – seek to open doors through which we may find answers to several critical questions:

- How can we connect and create in a virus-laden world?
- What kind of futures are we creating and how can creative expressions help shape them?
- What can be discovered at the intersections of art and scholarship?
- How can we push the boundaries of knowledge creation, through creative expression, to inspire a more socially responsible discipline?

We invite you to explore, to reflect, and to seed your own artist within.

Jennifer Fricas,
Seattle University – vCIES 2021 Art Exhibit Coordinator

Letters to the Future Mural
Presented By:
Xavier Cortada,
Cortada Projects

Büyük Hayaller: Photovoice by Syrian Refugees in Turkish Universities
Presented By:
Melissa Hauber-Özer,
George Mason University

In the Time of the Virus: A Collaborative Writing Installation
Presented By:
Brittany Brewer and Rebekah Gordon,
Michigan State University

Pedagogical Possibilities through Prose-Poems and Micro-Plays: Exploring Scholar-Activism
Presented By:
Lauren Misiaszek,
Beijing Normal University

Pre-Service Teachers’ Journey of Socially Responsible Engagement with Indian Residential School Legacy
Presented By:
Sharla Peltier,
University of Alberta

Visualizing the Civil Identity Struggle in Hong Kong: An Art Exhibition
Presented By:
Joanna Mok,
University of Maryland, College Park

Meet the Artists!
Art, Scholarship, and Social Responsibility: Meet the Artist–Scholar–Activists

Join us in an opportunity to meet and hear about what inspires the artist–scholars who have submitted art exhibits to this year’s vCIES conference.

Session format: Artist Q&A followed by open discussion among all in attendance.
New Scholars Committee

Dissertation and Publication Mentoring Workshop Groups

The New Scholars Committee coordinates mentoring sessions for dissertations and publications. Of the submissions, 35 new scholars were accepted for vCIES-2021, to meet with 12 mentors, in eight dissertation mentoring groups and three publications groups. (The mentoring sessions meet privately, by invitation only.)

**Dissertation Mentoring Groups**

**Sociological Perspectives on Education**

**Participants:**

- **Mary Beth Marklein,** George Mason University
  - A case study of how US-Vietnam bilateral academic exchanges contribute to higher education reform in Vietnam

- **Leping Mou,** University of Toronto
  - Cultivating whole persons with liberal arts education: A comparative analysis of three universities in mainland China, Hong Kong, and Taiwan

- **Liu Jiang,** Harvard University
  - Citizenship education through the class cadre system: Ordinary ethics of student government in Chinese secondary classrooms

**Mentor:**

- **Jungmin Kwon,** Michigan State University

**Early Childhood Education**

**Participants:**

- **Laronnda V. Thompson,** University of Pennsylvania
  - An argument for appreciating versatile-thinking

- **Carolina Snaider,** Columbia University
  - Gender-inclusive policy and politics in early childhood education

- **Vanika Grover,** Michigan State University
  - Parental perceptions of early childhood education in an urban slum in Delhi, India

**Mentor:**

- **Ray Langsten,** American University in Cairo

**International Education**

**Participants:**

- **Max Crumley-Effinger,** Loyola Chicago
  - Experiencing international student mobility policy: A qualitative multicase study

- **Andrew Swindell,** UCLA
  - How community-based schools promote sustainable access to quality and inclusive education in emergency settings in Myanmar

- **Manca Sustarsic,** University of Hawaii at Manoa
  - Life in a year*: Intercultural exchange experiences of secondary school exchange students and volunteer host families

**Mentor:**

- **Rosalind Raby,** California State University

**Policy Studies**

**Participants:**

- **Gul Rind,** Miami University / Sukkar IBA University
  - The role and impact of public-private partnerships in education: An education reform policy evaluation in Sindh, Pakistan

- **Atota Halkiyo,** Arizona State University
  - Radical policy borrowing: An intensive inquiry into the Higher Diploma Program, a radical reform of instruction and assessment methods in Ethiopia

- **Cassidy Gong,** University of Toronto
  - Regional variation in the growth and development of private universities in China: A case study

**Mentor:**

- **Antigoni Papadimitriou,** Western Kentucky University

*Note: "Life in a year" is a reference to the title of the presentation by Manca Sustarsic, indicating that her work involves an examination of exchange experiences over the course of a year.*
Teacher Training Education

Participants:

Ivana Zacarias,
University of Barcelona
Use of assessment reports at teacher training institutions in Argentina

Melanie Baker Robbins,
University of Maryland
Teacher recruitment and retention in rural, mountainous areas of the South Caucasus country of Georgia: A comparative case study

Rachel Lockart,
Michigan State University
The contested terrain of teacher education and employment in Senegal

Mentor:
Mark Ginsburg,
University of Maryland–College Park

Social Inclusion

Participants:

Mobarak Hossain,
University of Oxford
The inequality consequences of ‘de–standardisation’ reforms in educational systems of developing countries

Sangkyoo Kang,
Pennsylvania State University
The relationship between school accountability and student mental health: A cross-national comparative study using PISA 2018

Steffen Geiger,
University of Education Schwäbisch Gmünd
The construction of inclusion: An international comparison of education research discourses in Germany and the U.S.

Mentor:
Mary Vayaliparampil,
Institute for Multi-Track Diplomacy

Gender Studies

Participants:

Kelsie N. Fowler,
University of Washington
The girl boat: Shifting Mexican students’ identities, participation, and agency through community conservation

Stephanie Chamberlin,
University of Colorado Denver
The promise of education for health: Assessing the link between formal education and chronic HIV care management in sub-Saharan

Sohaila Isaqzai,
Florida State University
School management council and a girls’ school east of Kabul

Mentor:
Ana Cancilla Gaudino,
Millersville University

Diversity Studies

Participants:

Hang Min Le,
University of Maryland
When South–South becomes Asian–Black: The work of Vietnamese education development experts in Mozambique

Mozynah Nofal,
University of Toronto
Islamic school principals leading Islamic schools in Ontario: A qualitative research study

Zhuldyz Amankulova,
University of Minnesota
Educational and career aspirations of marginalized youth in Kazakhstan

Mentor:
Bob Spires,
University of Richmond
Publication Mentoring Groups

Educational Inequality
Participants:

Janet Gao,
The George Washington University
College and career choice of international graduate students in the U.S.: A focus on STEM

Jing Yu,
UC Santa Barbara
International students and inequality. A journey to understanding double-faced American higher education

Heidi Fahning,
University of Minnesota
Contestations of belonging in a small midwestern town

Kalyan Kameshwara,
University of Bath
Does access to services have a causal impact on children’s education in Peru?

Mentors:

Ameena Ghaffar-Kucher,
University of Pennsylvania and

Rebecca Bayeck,
Schomburg Research Center in Black Culture

Race and Gender
Participants:

Karan Babbar,
Indian Institute of Management, Ahmedabad
Inequality in sanitary items usage in India: A cross-sectional study of girls aged 15-24

Sheetal Digari,
University of Minnesota
Negotiating and navigating the educational aspirations: Exploring the known, expected, and imagined futures of young girls in India

Laura C. Seithers,
University of Minnesota
Normative systems of race and international student mobility: Saudi women students’ narratives

Mentor:

Alla Korzh,
School for International Training

Policy Studies
Participants:

Tabasum Wolayat,
Old Dominion University
Quality assurance and accreditation in Afghanistan higher education: A case study of University X

Pallavi Chhabra,
University of Wisconsin Madison
Teaching and engaging with digital devices for equity: Pre-service teachers’ habitus in diverse classroom placements

Tomas Esper,
Columbia University
The promises of innovative finance and travelling policies: an analysis of Proyectá tu Futuro, a social impact bond in Argentina

Mentor(s):

Esther Gottlieb,
The Ohio State University
## Conference Program

### April 23

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Chair(s)</th>
<th>Discussant(s)</th>
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</thead>
<tbody>
<tr>
<td>8:00 am to 9:00 am</td>
<td><strong>001. ExCom Meeting (by invitation only)</strong></td>
<td>General Pool</td>
<td>Iveta Silova, Arizona State University</td>
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<td>M. Najeeb Shafiq, University of Pittsburgh</td>
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<tr>
<td>8:00 am to 9:00 am</td>
<td>002. Board Meeting - Part I (by invitation only)</td>
<td>General Pool</td>
<td>Aryn Baxter, University of Dayton</td>
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<td>Jorge Enrique Delgado, University of Pittsburgh</td>
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<td>9:00 am to 1:00 pm</td>
<td>003. SIG Officers Meeting (by invitation only)</td>
<td>General Pool</td>
<td>Alva Jules, Loyola University Chicago</td>
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### April 24

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<th>Time</th>
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<th>Location</th>
<th>Chair(s)</th>
<th>Discussant(s)</th>
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<tr>
<td>6:30 am to 9:30 am</td>
<td>004. Reimagining storytelling: using Human-Centred Design to foster effective child-centred learning through the power of educational entertainment (edutainment)</td>
<td>Zoom Room 107</td>
<td>Tavis Jules, Loyola University Chicago</td>
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<td>7:00 am to 1:00 pm</td>
<td>005. Writing Stories that Transform: How communities generate transformative stories</td>
<td>Zoom Room 102</td>
<td>Mary Fionula McKenna, Friends Peace Teams</td>
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<td>7:00 am to 9:00 pm</td>
<td>006. Social Networking Meetings - I</td>
<td>Zoom Room Social Networking</td>
<td>Mindfulness Activities</td>
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## Sunday, April 25

### 8:00 am to 11:00 am

**007. The Camera as a Tool to Challenge Power Relations in a Participatory Action Research Classroom**  
Pre-Conference Workshop  
8:00 am to 11:00 am | Zoom Room 120  
Workshop Organizer(s):  
Assaf Meshulam, Ben-Gurion University of the Negev  
Presenter(s):  
Avy Dwight Hemy, Ben-Gurion University of the Negev

### 8:00 am to 1:00 pm

**008. Board Meeting - PART II (by invitation only)**  
General Pool  
Meeting  
8:00 am to 1:00 pm | Zoom Room 999  
Chair(s):  
Iveta Silova, Arizona State University  
Karen Monkman, DePaul University  
M. Najeeb Shafiq, University of Pittsburgh  
Discussant(s):  
Amber K. Gove, RTI International  
Ayn Baxter, University of Dayton  
Bjorn Nordtveit, University of Massachusetts Amherst  
David Post, Penn State University  
Esther E. Gottlieb, The Ohio State University  
Francine Menashy, University of Massachusetts Boston  
Karen Monkman, DePaul University  
Kate Lapham, Open Society Foundations  
Kristen J Molyneaux, MailChimp Foundation  
Martial Demybelle, University of Montreal  
Matthew A. Witenstein, University of Dayton  
Noella Binda Niat, University of South Carolina  
Norin Taj, University of Toronto  
Payal P. Shah, University of South Carolina  
Riyad Shahjahan, Michigan State University  
Supriya Baily, George Mason University  
Tavis Jules, Loyola University Chicago

### 8:30 am to 11:30 am

**009. Leveraging evidence-based Smart Buys note for country-based transformational education reforms**  
Pre-Conference Workshop  
8:30 am to 11:30 am | Zoom Room 119  
Workshop Organizer(s):  
Marja Brindlmayer, Building Evidence in Education (BE2)  
Presenter(s):  
Amy Bellinger, Education Commission  
Benjamin Piper, RTI International  
Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación

### 10:00 am to 1:00 pm

**010. How to Successfully Navigate the U.S. Academic job Market as an International Student?**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 103  
Workshop Organizer(s):  
Dr. Sara Bano, North Dakota State University  
Presenter(s):  
Meenakshi Sharma, Mercer University

**011. Conducting Qualitative Research in the era of COVID-19: Cyberethnography**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 104  
Workshop Organizer(s):  
Rebecca Yvonne Bayeck, the Pennsylvania State University  
Presenter(s):  
Azure Stewart, New York University  
Rebecca Yvonne Bayeck, the Pennsylvania State University

Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 105  
Workshop Organizer(s):  
Jing Lin, University of Maryland  
Presenter(s):  
Amanda Fiore, University of Maryland  
Annie Rappeport, University of Maryland  
Rebecca Louise Oxford, Univ of Maryland / Univ of Alabama

**013. Experiencing education in emergencies: Creating a crowdsourced simulation on the climate migrant experience**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 106  
Workshop Organizer(s):  
Kate Williams, University of Maryland and Creative Associates International  
Presenter(s):  
Anne Corwith, University of Maryland  
Kate Williams, University of Maryland and Creative Associates International

**014. Comparative and International Education Research Made Easy**
**Sunday, April 25**

**Using Free Online Data Platforms and Tools**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 107  
Workshop Organizer(s):  
Amy Rathbun, American Institutes for Research  
Presenter(s):  
Amy Rathbun, American Institutes for Research  
Emily Pawlowski, American Institutes for Research  
Nathalie Mertes, IEA  
Thanh Mai, American Institutes for Research  
Yuqi Liao, American Institutes for Research

**015. Training Workshop: Using M&E Insight, an Open Source Data Management System**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 108  
Workshop Organizer(s):  
Munir Mahomar, Education Development Center  
Neena Aggarwal, Education Development Center  
Presenter(s):  
Lisa Hartenberger Toby, Education Development Center (EDC)  
Munir Mahomar, Education Development Center  
Neena Aggarwal, Education Development Center  
Willard Mutoka, Education Development Center - USAID Zambia  
Let's Read Project

**016. Profiles Enhancing Education Reviews (PEER): Facilitating peer learning and policy dialogue on core SDG-4 issues**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 109  
Workshop Organizer(s):  
Francesca Endrizzi, UNESCO/GEM  
Presenter(s):  
Anna Cristina D’Addio, GEM Report - UNESCO  
Constanza Ginesa, UNESCO/Global Education Monitoring (GEM) Report  
Daniel April, UNESCO  
Francesca Endrizzi, UNESCO/GEM  
Juliana Zapata, UNESCO/GEM  
Laura Stipanovic, UNESCO (GEM REPORT)  
Nicole Bella, UNESCO Global Education Monitoring Report  
Yuki Murakami, UNESCO

**017. Innovative Financing for Education: Analysis of Multi-stakeholder Perspective Case Studies**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 112  
Workshop Organizer(s):  
Arushi Terway, NORRAG  
Marina Avelar, Institute of Education, University College London  
Marina Dreux Frotte, NORRAG  
Falk Brese, IEA

**018. Culturally responsive teaching to help Central American immigrant children develop literacy skills**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 113  
Workshop Organizer(s):  
Daniel Eduardo Sojuel, Universidad del Valle de Guatemala  
Ingrid Nanne, Universidad del Valle de Guatemala  
Maria J Vilj, Juarez and Associates  
Paola Alejandra Andrade, Red para la Lectescritura Inicial de Centroamerica y el Caribe -RedLEI-  
Rebecca Stone, American Institutes for Research  
Romina Quezada Morales, Teachers College, Columbia University  
Presenter(s):  
Alex Martín Bonilla-Jarquín, Universidad Centroamericana de Nicaragua  
Lourdes Natalia Guzmán-Taveras, Centro de Excelencia para la Investigación y Difusión de la Lectura y Escritura

**020. How well are students prepared for life in the digital age? Analyzing international data from 13 countries (including the U.S.)**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 115  
Presenter(s):  
Falk Brese, IEA

**021. Let’s dirty our hands: Contextualizing the Assessment of Life Skills and Values in East Africa (ALiVE)**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 116  
Workshop Organizer(s):  
Mauro Giacomazzi, Luigi Giussani Institute of Higher Education  
Presenter(s):  
John Kabutha Mugo, ZiziAfrique Foundation

**022. How to ace results in reading and math? Secrets you won’t hear elsewhere**  
Pre-Conference Workshop  
10:00 am to 1:00 pm | Zoom Room 117  
Workshop Organizer(s):  
Helen Abadzi, University of Texas at Arlington  
Presenter(s):  
Aglaia Zafeirakou, Senior Consultant - The World Bank  
Helen Abadzi, University of Texas at Arlington
Sunday, April 25

023. Interactive Audio Instruction (IAI) Development Workshop
Pre-Conference Workshop
10:00 am to 1:00 pm | Zoom Room 118
Workshop Organizer(s):
  - Elyssa Skeirik, FHI 360
Presenter(s):
  - Betty Mensah-Bonsu, FHI 360
  - Elyssa Skeirik, FHI 360
  - Emily Miksic, FHI 360
  - Ernest Amoah Ampah, Ghana Education Service Headquarters
  - Ghislaine Makonga, FHI 360
  - Hortense Bulungu Pemba, Education Development Center
  - Nathalie Louge, FHI 360
  - Wakil Malah Bukar, FHI 360

10:00 am to 4:30 pm

019. Using the Out-of-School Youth Literacy Assessment (OLA)
Pre-Conference Workshop
10:00 am to 4:30 pm | Zoom Room 114
Workshop Organizer(s):
  - Mary F. Sugrue, Education Development Center (EDC)
Presenter(s):
  - Brittany Hebert, Education Development Center (EDC)

1:30 pm to 4:30 pm

024. The LEGO Foundation learning through play workshop
Pre-Conference Workshop
1:30 pm to 4:30 pm | Zoom Room 103
Workshop Organizer(s):
  - Mary Winters, LEGO Foundation
Presenter(s):
  - Emilie N Brix, The LEGO Foundation
  - Mary Winters, LEGO Foundation

025. Critical Compassionate Inner Work: Cultivating Health and Wellbeing Intelligence amidst Pandemic and Crises (Contemplative Inq. & Holistic Ed SIG workshop - Part II)
Pre-Conference Workshop
1:30 pm to 4:30 pm | Zoom Room 105
Workshop Organizer(s):
  - Jing Lin, University of Maryland
Presenter(s):
  - Avraham Cohen, Adler University, Vancouver Canada
  - Denise L. McHugh, University of Maryland, College Park
  - Jing Lin, University of Maryland
  - Tom Elwood Culham, Beedie School of Business Simon Fraser University

Yifan Sun, Rudolf Steiner University College
Yishin Khoo, OISE, University of Toronto

026. Reflexivity and Transformation in Research: Challenges and Opportunities in Comparative, International and Development Education
Pre-Conference Workshop
1:30 pm to 4:30 pm | Zoom Room 106
Workshop Organizer(s):
  - Norin Taj, University of Toronto
Presenter(s):
  - Norin Taj, University of Toronto
  - Yecid Ortega, University of Toronto

027. From Democratic to Sustainability Citizenship Education: The Community of Philosophical Inquiry Pedagogy
Pre-Conference Workshop
1:30 pm to 4:30 pm | Zoom Room 108
Presenter(s):
  - Saiki Lucy Cheah, Helsinki University

028. How do I measure "fuzzy" social and emotional skills?: Developments and adaptations of an SEL measure in low-resource, fragile environments
Pre-Conference Workshop
1:30 pm to 4:30 pm | Zoom Room 109
Workshop Organizer(s):
  - Allyson Krupar, Save the Children / American University
Presenter(s):
  - Julia Finder Johna, Save the Children
  - Nikhit D'Sa, University of Notre Dame

029. Justifying and Securing Increases in Inclusive Education Budgets
Pre-Conference Workshop
1:30 pm to 4:30 pm | Zoom Room 113
Workshop Organizer(s):
  - Sakil Malik, DAI
Presenter(s):
  - Darrell Freund, DAI
  - Sakil Malik, DAI

4:00 pm to 7:00 pm

030. Identifying, refining, and narrowing: How to develop a good research question (New Scholars Committee workshop)
Pre-Conference Workshop
4:00 pm to 7:00 pm | Zoom Room 104
Workshop Organizer(s):
  - Nozomi Sakata, Hiroshima University
Sunday, April 25

Vanessa Sperduti, Western University
Presenter(s):
Supriya Baily, George Mason University
7:00 pm to 8:00 pm

031. Newcomers Orientation Session - evening session
New Scholars Committee
Special Session
7:00 pm to 8:00 pm | Zoom Room 112
Presenter(s):
Iveta Silova, Arizona State University
Xi Wang, University of Pittsburgh
Chair(s):
Shahrman Khattak, Ontario Institute for Studies in Education - University of Toronto

Monday, April 26

6:15 am to 7:45 am

032. Critical Reflections on Public Private Partnerships
Book Launch
Book Launch Session
6:15 am to 7:45 am | Zoom Room 101
Participant(s):
Critical Reflections on Public Private Partnerships
Delphine Dorsi, Right to Education Initiative
Maria Ron Balsera, ActionAid
Sonia Languille, Open Society Foundations
Organizer(s):
Sonia Languille, Open Society Foundations
Chair(s):
Elaine Unterhalter, Institute of Education, University College London
Discussant(s):
Antoni Verger, Universitat Autònoma de Barcelona
Jyotsna Jha, Centre for Budget and Policy Studies

033. 21st Century Socialism & Education Panel #1: What is Socialism for the 21st Century? What is the Role of Education in Promoting this?
21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 102
Participant(s):
“I am Not a Socialist but...”: The shifting Views and Growing Recognition of the Failures of Capitalism and the Need to Better Educate Americans about What it Means for Us Today
Carol Anne Spreen, New York University
Constituting 21st Century Socialism: Examining the 2019 Cuban Constitution
Mark Ginsburg, University of Maryland
Socialist Alternatives and Implications for Education
Steven J. Klees, University of Maryland
Chair(s):
Sangeeta Kamat, University of Massachusetts Amherst

034. Highlighted Session: Research to Practice
Inclusive Education SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 103
Participant(s):
From Segregation to Inclusive Education: Which Direction for Uganda?
Patrick OJOK, Regional Education Learning Initiative Uganda
Inclusive education children with visual impairments in sub-Saharan Africa: challenges and opportunities.
Guy Le Fanu, Sightsavers
Parental Involvement in Early Literacy Development: A Study in Nangarhar and Kandahar Provinces of Afghanistan
Shafuliaq Rahimi, Deputy Chief of Party, Afghan Children Read
Mamdouh Fadil, Creative Associates International and University of Sussex - UK
Mohammad Jawed Nazari, Afghan Children Read/Creative Associates
Discussant(s):
Tanushree Sarkar, Vanderbilt University

035. Highlighted Session: Leveraging Philanthropy to Achieve Scale
Philanthropy and Education SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 104
Participant(s):
PHILANTHROPY AND EDUCATION: Quality Education for All, Lessons and Future Priorities
Laura Abadia, OECD
Schools2030 & Human-Centered Design: 1 design process. 10 countries. 1000 schools. Locally-driven change.
Andrew Cunningham, USAID Advancing Nutrition
Bronwen Magrath, Aga Khan Development Network
Gray Garmon, University of Texas
Kathryn Krummeck, Aga Khan Foundation
Understanding and delivering scale for impact in the education sector: Insights from global philanthropies
Divya Nambiar, Oxford Policy Management
### Monday, April 26

**Kritika Singh, Oxford Policy Management**

**Chair(s):**
David Dingus, Al Qasimi Foundation

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<tr>
<th>Session Title</th>
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<tr>
<td><strong>036. Highlighted Session: Educating with the Power of Love in the Era of Pandemics, Climate Change and Social Injustices</strong></td>
<td>6:15 am to 7:45 am</td>
<td>Zoom Room 105</td>
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- **Contemplative Inquiry and Holistic Education SIG**
- **Highlighted Paper Session**
- **Participant(s):**
  - Climate change and social injustice education through compassionate inner work of Love: Tackling our "psycho/emotional numbness" toward healing nature and people
  - Jing Lin, University of Maryland
  - Yifan Sun, Rudolf Steiner University College
  - Yishin Khoo, OISE, University of Toronto
  - **Reviving Wisdom Traditions: Reverent Seriousness and Self-reflection**
  - Hyeyoung Bang, Bowling Green State University
  - **The Power of Love in Transformative Education**
  - Tom Elwood Culham, Beedie School of Business Simon Fraser University

**Chair(s):**
- Jing Lin, University of Maryland

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<tr>
<td><strong>037. Crossdisciplinary Perspectives in Language Education Research</strong></td>
<td>6:15 am to 7:45 am</td>
<td>Zoom Room 106</td>
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- **Language Issues SIG**
- **Paper Session**
- **Participant(s):**
  - Language of corruption: manipulating causatives in education discourse
  - Mariam Orkodashvili, GAU
  - **Linguistic Superdiversity and Second Language Acquisition: International Student Perceptions of African American Vernacular English**
  - Jack Knipe, Limestone College
  - **Researching multilingually: Navigating multilingual databases in international educational research**
  - Kevin M. Wong, Pepperdine University
  - Carolyn J. (Carol) Benson, Teachers College, Columbia University
  - Erin Iwasaki, Teachers College, Columbia University
  - Laijado Lajjadou, Teachers College, Columbia University
  - **What if there is nothing to read?**
  - Xinia Rodriguez Skoropinski, SIL LEAD, Inc.

**Chair(s):**
- Kevin M. Wong, Pepperdine University

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<tr>
<td><strong>038. Online Education and Social Responsibility in the era of COVID-19</strong></td>
<td>6:15 am to 7:45 am</td>
<td>Zoom Room 107</td>
</tr>
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- **Africa SIG**
- **Paper Session**
- **Participant(s):**
  - COVID-19 and the ‘new normal’: exacerbating and entrenching existing education inequities
  - Amy Stambach, UNIVERSITY of WISCONSIN–MADISON
  - Marcina Singh, Centre for International Teacher Education, Cape Peninsula University of Technology
  - Yusuf Sayed, University of Sussex
  - **Online development of curriculum materials: New perspectives on virtual collaboration in Nigeria**
  - Zahra Maishanu, Northern Education Initiative Plus (NEI Plus)
  - Lydia Ezhe Onuocha, Creative Associates International
  - **Redefining Social Responsibility in Nigeria’s Public Education: An Exploration**
  - Mercy Ogbonne Umeri, Wichita State University
  - The Coronavirus Era: Implications for Massive open on-line courses in basic education institutions in Kenya
  - Caleb Imbova Makatiani, University of Nairobi

**Chair(s):**
- Mohamed A. Nur-Awaleh, Illinois State University

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<td><strong>039. From the Classroom to the Console: How Reading and Learning is changing in the new digital age</strong></td>
<td>6:15 am to 7:45 am</td>
<td>Zoom Room 108</td>
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- **Global Literacy SIG**
- **Paper Session**
- **Participant(s):**
  - Game on or game over? Assessing the effectiveness of a game-based phonics intervention for young English language learners in India
  - Priyanka Patel, University of Jyväskylä
  - **WhatsApp Remote Reading Recovery: Using mobile technology to promote literacy during COVID-19**
  - Mariana Leon, Quality Leadership University
  - Nanette Archer Svenson, Tulane University
  - **Redefining Social Responsibility in Nigeria’s Public Education: An Exploration**
  - Mercy Ogbonne Umeri, Wichita State University
  - The Coronavirus Era: Implications for Massive open on-line courses in basic education institutions in Kenya
  - Caleb Imbova Makatiani, University of Nairobi

**Chair(s):**
- Kevin M. Wong, Pepperdine University

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<td><strong>040. A future for systems approaches in education? Part 1: Systems approaches in education research</strong></td>
<td>6:15 am to 7:45 am</td>
<td>Zoom Room 108</td>
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- **General Pool**
Monday, April 26

Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 109

Participant(s):
A systems approach to enhancing capacity in promoting sustainable development: Development organizations designing their own self-sustainability strategies
Mark Mason, Education University of Hong Kong
Centrality of Unity of Purpose (UoP) in the Effectiveness of an Education System
Belay Hagos Hailu, Addis Ababa University
Sociological Systems Theory (Niklas Luhmann) in Comparative Education
Gita Steiner-Khamsi, Teachers College, Columbia University & NORRAG
Systems and spaces: an empirical analysis of education in International Geneva
Moira Vincenza Faul, NORRAG, Graduate Institute

Chair(s):
Laura Savage, DFID

041. Adapting the Rapid Education Risk Analysis (RERA) with Limited Operational Access: A Case Study from Lebanon

Education, Conflict, and Emergencies SIG
Referred Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - A

Participant(s):
Adapting the Rapid Education Risk Analysis with Limited Operational Access: A Case Study from Lebanon
Paulette Assaf, World Learning
Rajani Shrestha, World Learning, Inc.

042. Understanding the new educational practices and trends in the post-Soviet space

Eurasia SIG
Referred Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - B

Participant(s):
The emerging system of higher education in Kazakhstan in the context of neoliberal policies
Nazgul Bayetova, Florida International University
Douglas Robertson, Florida International University

Chair(s):
Abbas Abbasov, Teachers College, Columbia University
Discussant(s):
Chris Whitsel, North Dakota State University

043. Trauma-informed care, SEL, and student mobility

General Pool

Referred Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - C

Participant(s):
Brain drain: looking for solutions
Veronika Rozhenkova, University of California, Irvine
Impacting education settings through trauma informed care classroom interventions
Anika M Story, Bayside Neurotherapy
When frameworks matter: Case study of the social emotional learning approach of the Afghan Education Ministry - grades 1 - 6
Abdul Hamid Hatsaandh, Creative Associates International
Janet Shriberg, Creative Associates
Susan Avari, Creative Associates International

Chair(s):
Jennifer Guevara, Dublin City University

044. Reform efforts across the globe and their effects on equality and equity in higher education

Higher Education SIG
Referred Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - D

Participant(s):
A Discourse Analysis of Attitudes and Perspectives Towards International Students in the United States and Canada: Internationalization and Globalization
Darren Gaddis, Florida State University
Marissa Mainwood, Florida State University
Higher education reform policies in Pakistan and its implications for access and equity: An analysis
Gul Rind, Miami University/Sukkur IBA University
The Need for Internalization and Study Abroad Programs in Higher Education: A Case Study on Ubon Ratchathani University
Thaviny Terry Shaipitisiri, University of Pennsylvania

Chair(s):
Phuong Thi Bich Nguyen, Lecturer, Faculty of English Language Teacher Education, University of Languages and International Studies, Vietnam National University

045. Equitable Education for All: Breaking down the non-traditional barriers to education

Global Literacy SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 111

Participant(s):
Monday, April 26

**046. Reimagining Education to Keep Children Safe to Learn**

General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 112

Participant(s):
- Breaking the culture of silence through a Complaint Response Mechanism (CRM) to ensure a safe learning environment in school
  - Ananda Paudel, Volunteer Service Overseas
  - Sushil Khanal, Volunteer Service Overseas
- Creating a Safer Learning Environment in Nepal’s Schools
  - Helen Bernadette Sherpa, World Education, Inc.
  - Jyoti Rana Magar, World Education
  - Padma Gurung, World Education
- Safe to Play: improving safety for children in Ugandan schools through play-based learning approaches
  - Evelyn Naguti, Right to Play

**047. Global COVID-19 influences on education (1)**

General Pool

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**048. COVID-19 and the Girls’ Education Challenge: how NGOs, governments and community networks are partnering to leave no girl behind**

General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 114

Participant(s):
- Addressing the challenges faced by marginalised girls in sub-Saharan Africa and South Asia during COVID-19: the GEC’s holistic framework approach
  - Stuart Paul Johnson, Cambridge Education
- Rapid monitoring and in-person support of rural girls through community-embedded networks during COVID-19 school closures in Tanzania, Zambia and Zimbabwe
  - Justina Mabaya, CAMFED Zimbabwe

Chair(s):
- Sharon Tao, Cambridge Education

Discussant(s):
- Freda Wolfenden, The Open University, UK

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**049. ICT4D practices from the field**

Information and Communication Technologies for Development

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Monday, April 26

(ICT4D) SIG

Paper Session

6:15 am to 7:45 am  |  Zoom Room 115

Participant(s):

CreceLee - Adapting to Changing Contexts in Peru through Digital Reading Programs
  Walter Alvarado, Director, Worldreader Programs in Peru
  Rachel Heavner, Worldreader

Equitable learning with ICT: Study of an intervention at scale for underserved students in India
  Meera Gopi Chandran, Tata Institute of Social Sciences (TISS)
  Padma Sarangapani, Tata Institute of Social Sciences (TISS)

Transformative Power of Technology, in Revolutionizing for Whom Books Are Written Can Bring Peace and Justice in the World
  Mary Fionula McKenna, Friends Peace Teams
  Shawna Richardson, Teachers’ College Columbia University

Understanding social inequalities and the impact of technology on the digital generation
  Halla Bjork Holmarsdottir, Oslo Metropolitan University

Chair(s):
  Halla Bjork Holmarsdottir, Oslo Metropolitan University

050. Family and community support during the COVID-19 pandemic

General Pool

Paper Session

6:15 am to 7:45 am  |  Zoom Room 116

Participant(s):

Have you eaten?: Understanding Asian families during the COVID-19 pandemic
  Anu Sachdev, East Stroudsburg University
  Peggy A. Kong, Drexel University
  Xiaoran Yu, Lehigh University

Home Work for All: Education in the time of pandemic
  Isaely Echavarria, Teachers College Columbia University
  Jose Vazquez, Teachers College Columbia University
  Junjian Gao, Teachers College Columbia University
  Brittany Kenyon, Teachers College, Columbia University
  Hope Leichter, Teachers College Columbia University

Leveraging community based and non-conventional approaches to deliver and sustain education during the COVID-19 pandemic in Ethiopia
  Tilahun Wolie, Plan International

Repurposing Stakeholders’ Role: Maintaining Students’ Access to Nutrition and Education During COVID

Pascaline Rouamba, Catholic Relief Services

Resilience in community-based education during COVID-19
  Azizullah Nadiri, CARE International Afghanistan

Chair(s):
  Khalid Arar, Texas State University
  Shoaib Danish, CARE USA

051. Schools closures: impact on learning and efforts to mitigate them

General Pool

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 117

Participant(s):

Measuring learning continuity: How many school children would be able to keep learning under school closures?
  Karen Avanesyan, UNICEF

Out of school due to public health emergency: re-examining the impact of the 2014-16 Ebola Outbreak
  Diogo Amaro, UNICEF
  Haogen Yao, UNICEF

Reopening schools in the COVID-19 era- emerging practices to bring the most vulnerable to school and mitigate learning loss
  Anindita Nugroho, UNICEF

Chair(s):
  Diogo Amaro, UNICEF
  Discussant(s):
    Dina Craissati, independent

052. Promoting the scale-up of equitable and quality ECE service provision through adequate resources mobilization and strong advocacy

General Pool

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 118

Participant(s):

Funding Analysis of Early Childhood Education in the Gambia: Promoting Equitable Access to Quality Services
  Diane Coury, IIEP UNESCO

Strengthening costing and financing of SDG 4.2 in the Asia-Pacific Region Presenters: Kyungah Kristy Bang (UNESCO Bangkok)

  Kyungah Bang, UNESCO

The cost of achieving SDG 4 re-estimated in 2020
  Yuki Murakami, UNESCO

Organizer(s):
  Diane Coury, IIEP UNESCO
Monday, April 26

Chair(s):
Suzanne Grant Lewis, International Institute for Educational Planning (IIEP) UNESCO

Discussant(s):
Christin McConnell, Global Partnership for Education

053. Adolescent Empowerment: Developing Contextualized Programs & Approaches to Address the Multi-dimensional Needs of Young People

Youth Development and Education SIG

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 119

Participant(s):
- Adapting and Revising Social-Emotional Learning Programs to the Unique Needs of U.S. Middle School Students
  Tia Kim, Committee for Children
- An Overview: The Importance of Investing in and Empowering Adolescents
  Meridith Gould, Independent Consultant
- Defining an evidence-based framework for adolescent empowerment
  Amanda Moll, CARE USA
- Engaging adolescents in defining the social and emotional skills that matter for their success
  Patricia Catrerrizo, University of Notre Dame

Organizer(s):
Amanda Moll, CARE USA

Discussant(s):
Nikhit D'Sa, University of Notre Dame

054. Representations of indigenous groups and diversity, and meaning-making of inclusion

General Pool

Paper Session

6:15 am to 7:45 am  |  Zoom Room 120

Participant(s):
  Alejandra Enriquez-Gates, Arizona State University
  Ruhi Khan, Arizona State University
  Atota Halkiyo, Arizona State University
- Planning for Diversity: Developing Inclusive Storybook Collections for Children in the Global South
  Titus Charo Kazungu, Room to Read Africa
- The meanings and makers of inclusion: A citation analysis of Latin American Spanish Empirical Literature
  Christina Anderson Bosch, University of Massachusetts, Amherst

Organizer(s):
Carla Maria D. Paredes, DevTech Systems

Chair(s):
Carla Maria D. Paredes, DevTech Systems

055. Rapid Impact Assessment for Adaptive Learning: Building rigorous research systems to support continuous program improvement

Monitoring and Evaluation SIG

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 121

Participant(s):
- Cost Implications in the design, evaluation, and scaling of A/B testing
  Timothy Patrick Sullivan, Bridge International Academies
- Learning to pivot: using rapid impact assessments to improve adolescent soft skills
  Meghan Mahoney, Educate!

Organizer(s):
Meghan Mahoney, Educate!

Chair(s):
Molly Jamieson Eberhardt, Results for Development Institute

Discussant(s):
Meghan Mahoney, Educate!
Timothy Patrick Sullivan, Bridge International Academies

056. Lessons Learned from International Education Research and Programming in Zambia: What the Data tells us

General Pool

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 122

Participant(s):
- Examining School Readiness Skills among Early Childhood Education learners in Zambia
  Jacqueline Jere Folotiya, University of Zambia
  Miguel Núñez, DevTech Systems Inc.
- Examining ECE teaching pedagogies and the ECE Early Learning environment to inform programmatic and policy decision-making
  Carla Maria D. Paredes, DevTech Systems
  Jacqueline Jere Folotiya, University of Zambia

Organizer(s):
Carla Maria D. Paredes, DevTech Systems

Chair(s):
Carla Maria D. Paredes, DevTech Systems
Sarah Crites, USAID Zambia
Monday, April 26

Yvonne Chomba, USAID/Zambia

057. Responding to shifting learning needs in girls’ education during COVID-19

Gender & Education Committee
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 123

Participant(s):
- Demand-led research to support emerging evidence gaps in girls’ education
  Paola Pereznieto, Research Associate Overseas Development Institute
- Promoting access and learning for marginalised girls during COVID-19
  Isabella Di Paolo, Tetra Tech International Development
- Teachers as protagonists in girls’ education
  Phoebe Downing, REAL Centre at the University of Cambridge

Chair(s):
- Pauline Rose, University of Cambridge

Discussant(s):
- Caroline Camey, Foreign, Commonwealth and Development Office

058. Mental health and school safety: Current situations and implied solutions

General Pool
Paper Session
6:15 am to 7:45 am | Zoom Room 124

Participant(s):
- Community involvement discourse meets poverty and gang-related insecurity: Community and public schools in El Salvador
  Wim Savenije, Central American University, El Salvador
  Pauline Martin, Central American University
- Perspectives on violence against children from India
  Sohini Bhattacharya, Breakthrough

Chair(s):
- Jyoti Parra-Gaete, Arizona State University

Discussant(s):
- Polina Ivanova, Ritsumeikan University
- Yi Sun, University of Massachusetts Amherst- Center for International Education
- Krishna Bista, Morgan State University

059. Intersectionality and acknowledging international student engagement

Study Abroad and International Students SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 125

Participant(s):
- Diversity without Race: How University Internationalization Strategies Discuss International Students
  Phoebe Kang, OISE/University of Toronto
  Zahra Jafarova, University of Toronto
- Exploring the use of intersectionality as theoretical lens to study experiences of International Students of Color in the United States.
  Yuriko Sato, Tokyo Institute of Technology

Chair(s):
- Jordene Hale

Discussant(s):
- Caroline Camey, Foreign, Commonwealth and Development Office

060. Using community-level data to inform transition: handover of the school meals programs under CRS and WFP to government management in Laos

General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 126

Participant(s):
- CRS’ implementation of the CCA: focus on community management capacity, results from Savannakhet province, and targeted adaptive programming
  Cornelia Sage, Catholic Relief Services
- The Lao Ministry of Education and Sports (MOES) use of the Community Capacity Assessment Tool

Chair(s):
- Jimin Oh, University of Pennsylvania
  Sharon Wolf, University of Pennsylvania
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Silinthone Sacklokham, Ministry of Education and Sports, Lao PDR

WFP’s Development and Implementation of the CCA: measuring readiness for handover, identifying gaps, and informing packages of support at scale

Fumitsugu Tosu, World Food Programme

Organizer(s):
Cornelia Sage, Catholic Relief Services
Discussant(s):
Mamie Clarke, Usda

061. Education access and inequality around the globe
General Pool
Paper Session
6:15 am to 7:45 am  |  Zoom Room 127
Participant(s):
Effectiveness of access policies in addressing inequalities of access and quality of learning in East Africa
Pauline M. Wambua, Michigan State University
Making sense of educational inequalities and ‘justice’ by youth in a competitive system: Some empirical analysis from Hong Kong
Beatrice Oi-yeung Lam, The Open University of Hong Kong
Yau Yu Chan, The Education University of Hong Kong
Hei-hang Hayes Tang, The Education University of Hong Kong
Who and in which schools’ children can be promoted to the next grade in Malawi? From longitudinal data
Kyoko Taniguchi, Hiroshima University

Chair(s):
Shuyang Wang, University of Georgia

062. Curricular responsiveness to crisis
General Pool
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 128
Participant(s):
Covid-19 pandemic and the prospects of education in South Africa
Lesley Le Grange, Stellenbosch University
Exams tested by Covid-19: An opportunity to rethink standardized senior secondary examinations
Rebecca Caims, Deakin University

Opening Remarks
Yao Ydo, Director, UNESCO International Bureau of Education

Organizer(s):
Simona Popa, UNESCO International Bureau of Education

063. Transnational educational experience: Learning, teaching, and international aid
General Pool
Paper Session
6:15 am to 7:45 am  |  Zoom Room 129
Participant(s):
Studies of China’s international aid to education: A systematic review
Xiaoying Jiang, Pennsylvania State University
Transnational Education in Host Countries: The Promise & the Blight
Bola Ibrahim, The American University in Cairo

064. Social inclusive accountability in the Sahel: The building blocks of transformation in Niger, Senegal, and Mauritania
Global Literacy SIG
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 130
Participant(s):
Inclusive Social Accountability – Engagement and Capacity Building of Government Entities to Ensure Program Sustainability in Mauritania
Desire Yameogo, Counterpart International
Inclusive social accountability through a systems approach and school level ownership in Senegal
Kathryn Lane, Counterpart International
Inclusive Social Accountability: Community buy-in through Power Mapping in Niger
Ousmane K Camara, Counterpart International

Chair(s):
Norma Toussaint, Counterpart International
Discussant(s):
Carole Abourached, Counterpart International

065. What institutional, social and economic circumstances allows TVET to flourish? Panel 1
General Pool
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 131
Participant(s):
Policy transfer in TVET: How dual apprenticeships work in Mexico and for whom?
Ellen Vanderhoven, University of Glasgow
Jose Antonio Cervantes Gomez, Instituto Tecnologico de Monterrey
Oscar Valente, University of Glasgow
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Rethinking TVET supply and demand: Insights from a comparison of 3 manufacturing sectors in South Africa

Ndvho Theory Ramulongo, Student
Tolika Sibiya, University of the Witwatersrand
Carmel Marock, University of the Witwatersrand
Stephanie Matseleng Allais, University of the Witwatersrand

Training to be Entrepreneurial: Examining Vocational Education Programmes for Young Women in Industrial Training Institutes in Kolkata

Saikat Maitra, Indian Institute of Management-Calcutta
Srabani Maitra, University of Glasgow

When is TVET no longer TVET? Social responsibility and access to materials, equipment, and facilities in Côte d’Ivoire

Eric Lavigne, OISE, University of Toronto
Gavin F. Moodie, University of Toronto
Leesa Wheelahan, OISE, University of Toronto
Martin Henry, Education International

066. Transforming Education Service Delivery in Sierra Leone Through Evidence-Informed Policy and Practice

General Pool
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 132

Participant(s):

Coordinating Evidence-Informed Policy Development: Insights into the Ministry’s Operations, Policy and Planning (OPP) Pillar
Yatta Kanu, Sierra Leone Ministry of Basic and Senior Secondary Education
Abdulai Conteh, Education Partnerships Group
Hannah-May Wilson, People’s Action for Learning (PAL) Network
Sabine Nguini, Ark Education Partnerships Group

Raising the Quality of Teaching and Learning in Secondary Schools through Evidence Driven Practice

Caroline Jordan, Cambridge Education
Mohamed Barrie, Cambridge Education
Daniel Waistell, Cambridge Education

The Safe Learning Model: Impact of Holistic, Gender Transformative Education Programming on Learning Outcomes and Wellbeing – Learning from Sierra Leone

Amy Folan, Concern Worldwide

Using Data to Improve the Quality of Education in Sierra Leone: Insights from the Education Data Hub

Chris McBurnie, EdTech Hub

Organizer(s):

Hannah-May Wilson, People’s Action for Learning (PAL) Network

Chair(s):

David Moinina Sengeh, Sierra Leone Ministry of Basic and Senior Secondary Education

Discussant(s):

Hannah-May Wilson, People’s Action for Learning (PAL) Network

067. Informing and shaping policy reform

Globalization & Education SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 133

Participant(s):

Global Engagement of U.S Research Universities in the 21st Century for global public good
Haelim Chun, University of Minnesota

The media’s role in shaping the public debate on education: A frame analysis of externalisations in the Portuguese media
Iris Santos, Tampere University
Luis Miguel Carvalho, University of Lisbon, Portugal

Unpacking policy knowledge utilization beyond borders
Chanwoong Baek, University of Oslo

Chair(s):

Iris Santos, Tampere University

068. Early childhood development in conflict and crisis contexts: innovative approaches and emerging evidence from the field

Early Childhood Development SIG
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 134

Participant(s):

Mitigating the impact of toxic stress: building resilience, promoting positive discipline, and transforming male caregiver practice in El Salvador
Fabiola Andrea Lara, Save the Children

Scalable strategies to support children’s mental health and well-being in emergencies: experience from the Rohingya refugee camp
Samier Mansur, No Limit Generation

Chair(s):

Iris Santos, Tampere University

Discussant(s):

Joan Lombardi, Georgetown University
Monday, April 26

069. Developing leadership at all levels of education for sustained development outcomes

Sweta Shah, Independent

Monitoring and Evaluation SIG

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 135

Participant(s):

- A Review of the Empirical Research on School Leadership in Lower and Middle Income Countries
  - Sameer Sampat, None

- Development of leadership skills and competencies in middle tier education professionals
  - Chloé Chimier, International Institute for Educational Planning (IIEP) UNESCO
  - Ella Page, Education Development Trust
  - Barbara Tournier, International Institute for Educational Planning (IIEP) UNESCO
  - Charlotte Jones, Education Development Trust

- Role-modelling, motivation and behaviour change: Understanding center-district relationships in education systems in India and Indonesia through a qualitative study
  - Safiya Husain, Senior Manager, Monitoring & Evaluation, STIR Education

- Teach For All and Social Sector Leadership
  - Cecilia H. Mo, University of California, Berkeley

- The skills to succeed: hard and soft skills to develop the next generation of leaders
  - Hellen Namisi, Design and Initiatives Lead, Educate!

Organizer(s):

- Robbie Dean, Teach For All

Chair(s):

- Karen Mundy, Toronto University

Formal Panel Session

070. The Continuity of Learning Through a Pandemic: Lessons Learned From Early Grade Reading Projects

General Pool

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 136

Participant(s):

- Lessons learned from repurposing IRI programming in Mali
  - Sylvaine Von Mende, Education Development Center (EDC)

- Voices from The Field: A Request for Continuing Professional Development from Teachers
  - Maureen Muuchili Simunchembo, Let's Read Project Zambia

071. Parenting and Early Childhood Learning in Jordan

Early Childhood Development SIG

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 137

Participant(s):

- Developing a studying Jordanian parents' behaviors during COVID-19
  - Nell O'Donnell, Harvard Graduate School of Education

- Jordanian ECD & Parenting Culture Context
  - Dana Del Vecchio, World Education, Inc.

- Understanding Jordanian Parents' Beliefs & Practice about Their Children’s Preparedness for Schools
  - Ghafia Ghawi, Queen Rania Foundation

Organizer(s):

- Nell O'Donnell, Harvard Graduate School of Education

Chair(s):

- Dima Masri, Queen Rania Foundation

Discussant(s):

- Dima Masri, Queen Rania Foundation
Monday, April 26

Formal Panel Session
8:00 am to 9:30 am | Zoom Room 102

Participant(s):
Educating for Alternative Livelihoods: Care, moral economies, and wellbeing
Joan DeJaeghere, University of Minnesota
The Youth Turn: Youth Movements and the Struggle for Public Education in Brazil
Alice Taylor, University of California, Berkeley

Chair(s):
D. Brent Edwards Jr., University of Hawaii
Discussant(s):
David Arthur Balwanz, University of Johannesburg

075. Highlighted Session: Beyond Effect Size: Leveraging RCTs for Policy and Programming
Monitoring and Evaluation SIG
Highlighted Paper Session
8:00 am to 9:30 am | Zoom Room 103

Participant(s):
Bringing monitoring and evaluation together: A case study from Sub-Saharan Africa
Fernanda Gandara, School-to-School International
Measuring impact in the multiple dimensions of the reading ability
Leslie Vanessa Rosales de Veliz, Juarez and Associates
Fernando Rubio, Juarez & Associates, Inc
The Repentant Randomista: Looking beyond generalized impact to inform adaptation of Early Grade Reading programming
Simon King, RTI International
Maitri Punjabi, RTI International

Organizer(s):
Simon King, RTI International
Discussant(s):
Hetal Thukral, School-to-School International, Nathan Associates

076. Highlighted Session: Mathematics Education: Exploring the Importance of Numeracy in Times of Educational Turmoil
Global Mathematics Education SIG
Highlighted Paper Session
8:00 am to 9:30 am | Zoom Room 104

Participant(s):
A look at mathematics teachers’ curriculum systems and how “snippets” are used to modify and rearrange curriculum materials
Hilary Tanck, Clemson University

Technology-enabled Learning in a Second Language: A Proof-of-Concept RCT with Refugee Children in Malawi
Karen Levesque, Imagine Worldwide
Sarah Bardack, Imagine Worldwide

The AfterMath: A Translingual Intervention Aiding in the Returning to Mathematics Education Post-Natural Disaster
Brianna Kurtz, Piedmont Virginia Community College

077. Highlighted Session: Reshaping educational financing for development: responsible and responsive aid
Economics and Finance of Education SIG
Highlighted Paper Session
8:00 am to 9:30 am | Zoom Room 105

Participant(s):
Aid architectures and national planning
Suzanne Grant Lewis, International Institute for Educational Planning (IIEP) UNESCO
Beyond business as usual: aid to education for sustainable development
Keith Malcolm Lewin, University of Sussex
Can the international education architecture be made to work?
Nicholas Burnett, Results for Development Institute

Organizer(s):
Keith Malcolm Lewin, University of Sussex
Chair(s):
Stephen P. Heyneman, Vanderbilt University
Discussant(s):
Karen Mundy, Toronto University

078. Educational governance in a comparative perspective: changing ways to coordinate school improvement
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 106

Participant(s):
From market to network governance in Chile: collaboration and accountability in a changing system
Alvaro González, Universidad Católica Silva Henríquez
Carmen Montecinos, Pontificia Universidad Católica de Valparaíso

Network governance for school improvement policies: an example from Portugal
Estela Costa, University of Lisbon

Chair(s):
Melanie Ehren, Free University Amsterdam
Discussant(s):
Antoni Verger, Universitat Autònoma de Barcelona
Monday, April 26

Matthew Jukes, RTI International

079. Education in Emergency, Vulnerability and post conflict in Africa
Africa SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 107
Participant(s):
Ensuring Access And Participation Of Vulnerable Girls In Poorly Resourced Community Day Secondary Schools In Malawi-An Action Research Case Study
Limbani Eliya Nsapato, Edukans Foundation
Rethinking the Nigerian Polity in a Post-COVID-19 & #EndSARS Era
Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign
Chizoba Imoka, Unveiling Africa
Transitioning Education in Emergencies in Africa
Gia Cromer, GNAN Education Consultancy Group
Chair(s):
Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign

080. Use of and issues in educational assessment, monitoring, and evaluation
General Pool
Paper Session
8:00 am to 9:30 am | Zoom Room 108
Participant(s):
Assessing Construct Validity and Internal Reliability of a Questionnaire to Measure Experience and Perpetration of Violence against Children in Ugandan Schools
Jasmine Uysal, University of California San Diego
Cathy Kennedy, Save the Children
QITABI 2 national literacy and numeracy student assessments in Lebanon: alignment with national curricular reforms and requirements for global reporting
Gaelle Simon, MSI
Mirvat Said Merhi, World Learning
The Annual Monitoring of Afghan Learning (AMAL): Evidence of Validity and Reliability from a pilot
Mohammad Nasir Rizae, International Rescue Committee
Jeongmin Lee, International Rescue Committee
Silvia Diazgranados Ferrans, International Rescue Committee
Chair(s):
Melissa Rae Goodnight, University of Illinois at Urbana-Champaign

081. A future for systems approaches in education? Part II: Global education funders, the learning crisis and the word ‘system’
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 109
Participant(s):
Beyond inputs to systems
Laura Savage, DFID
Systems approach for aid to development
Raphaelle Martínez, Global Partnership for Education
The challenge of systems change
Jason Weaver, World Bank
Chair(s):
Moira Vincenza Faul, NORRAG, Graduate Institute

082. GPE Approach to Evidence Uptake: Strengthen Country Capacity to Identify and Implement System-Level Priorities
General Pool
Refereed Roundtable Session
8:00 am to 9:30 am | Zoom Room 110 - A
Participant(s):
Illustrations from Cambodia
Sivutha Onn, Ministry of Education, Youth and Sport, Cambodia
Thematic Studies – A Review of Education Sector Planning and Implementation through the Lens of Six Thematic Areas
Stefania Sechi, Global Partnership for Education
What Works Hub for Education
Kate Ross, Foreign, Commonwealth, and Development Office
Chair(s):
Ramya Vivekanandan, Global Partnership for Education
Discussant(s):
Robyn B. Read, University of Toronto

083. Teacher education and teaching practices: Approaches for supporting socially responsible teaching and learning practices in the United States
Teacher Education and the Teaching Profession SIG
Refereed Roundtable Session
8:00 am to 9:30 am | Zoom Room 110 - B
Participant(s):
Boosting interdisciplinary thinking, global mindedness, and critical thinking through problem-based learning
Kimberley Daly, George Mason University
Developing accountability and responsibility: How teacher candidates experience and conceptualize community-based pedagogy in the social studies
Kaitlin Popielarz, The University of Texas at San Antonio
Effectiveness of interdisciplinary elementary teacher education for social responsibility
Monday, April 26

Jiwon Kim, Monmouth University
Sandra Zak, Monmouth University
New Teacher Perspectives on Good Teaching
Jessica Cruz, California State University, Los Angeles

Chair(s):
Kaitlin Popielarz, The University of Texas at San Antonio
Discussant(s):
Kaitlin Popielarz, The University of Texas at San Antonio

084. Championing Equity, Inclusion and Collaboration in International Higher Education: Global Responses to the Covid-19 Pandemic

General Pool
Refereed Roundtable Session
8:00 am to 9:30 am | Zoom Room 110 - C

Participant(s):
An approach to the impact of COVID-19 in the science and technology sector of Mexico
David Navarrete, CIESAS
Beyond the Disruption of COVID-19: Cementing and Accelerating the Gains for Greater Access and Success of Vulnerable Students in Africa
millicent adjei, Ashesi University
Naked preferences surge as the ‘non-core’ is isolated in higher education
Sony Pellissery, Institute of Public Policy, National Law School of India University

Chair(s):
Robin R Marsh, University of California, Berkeley
Discussant(s):
Joan Dassin, Brandeis University

085. The uncertainty of education for democratic agency in a divided society: Northern Ireland after the Good Friday Agreement and Brexit

Education, Conflict, and Emergencies SIG
Refereed Roundtable Session
8:00 am to 9:30 am | Zoom Room 110 - D

Participant(s):
Addressing Structural Division in Northern Ireland Education
Stephen Roulston, Ulster University
Tackling controversial issues in Northern Ireland: learning from teacher educators and their preservice teachers
Judith Pace, University of San Francisco
Teaching citizenship and curricular change in Northern Ireland
Elizabeth A. Worden, American University
Una O’Connor, Ulster University

Chair(s):
Michael J Gibbons, American University
Discussant(s):
Judith Pace, University of San Francisco

086. Education Delivery, Data and Policy Challenges in South Asia

South Asia SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 112

Participant(s):
A Street-Level Bureaucracy Policy Analysis of Affiliated College Faculty Members in India
Joanna Abdallah, University of Dayton
Matthew A. Witenstein, University of Dayton
Data and Governance of Education in India
Jainisha Chavda, Michigan State University
Identity crisis: Implementation of higher education reforms in India
Soumya Mishra, Teachers College, Columbia University
Lesson Learned from a School Management Council Who Serve a Girls’ School in a Peri-Urban Areas Near Kabul, Afghanistan
Sohaila Isaqzai, Florida State University

Chair(s):
Niyantini Grace Kadirgamar, University of Massachusetts Amherst

087. Global COVID-19 influences on education (2)

General Pool
Paper Session
8:00 am to 9:30 am | Zoom Room 113

Participant(s):
Child-Marriage, COVID-19 and Education: Investigating socio-cultural challenges and navigating gendered access to technology in India
Ananya Tiwari, University of Illinois, Urbana Champaign
The Disappearance of Evidence? A Critical Discourse Analysis of School Reopening Rhetoric in North America
Brendan DeCoster, University of Maryland
The impact of COVID-19 on students, teachers, and schools
Qiyang Zhang, Johns Hopkins University

Chair(s):
Edith Mukudi Omwami, University of California, Los Angeles (UCLA)

088. Schools as spaces of research and transformation

Globalization & Education SIG
Paper Session
Monday, April 26

8:00 am to 9:30 am | Zoom Room 114

Participant(s):

School autonomy, innovation and accountability: a study on England’s Free Schools and teachers’ perspectives.
Tomas Esper, Columbia University

The making of solidarities in transnational educational spaces: comparative perspectives from the everyday of schools promoting a European ethos in Germany
Simona Elena Szakacs-Behling, Georg Eckert Institute for International Textbook Research

Chair(s):

Tomas Esper, Columbia University

089. How Research Promotes Educational Agency in Socially Responsible Teaching Practices

Global Literacy SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 115

Participant(s):

Early Grade Literacy in Bilingual Contexts: a Grounded Theory Approach
Marco Saz, Juárez & Associates

Narrative Comprehension in Nicaragua’s Peri-urban Preschools
Alex Martín Bonilla-Jarquín, Universidad Centroamericana de Nicaragua

Chair(s):

Ingrid Nanne, Universidad del Valle de Guatemala
Discussant(s):
Paola Alejandra Andrade, Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI-

090. How children’s books can become powerfully engaging tools for critical thinking and social movements.

Global Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 116

Participant(s):

A children’s book becoming a symbol of resistance in Hungary’s fight over LGBT rights
Dorottya Redai, Labrisz Lesbian Association

Children literature and reading movement
Rakhat Ashirovna Orozova, AUCA

Children’s and Teachers’ Literature Festivals in Pakistan - a Social Movement to Promote Critical Thinking and Creativity
Nargis Sultana, Open Society Foundation - Pakistan

Chair(s):

Edlira Majko, Open Society Foundations

091. Education Outside: Exploring the family, parent and community role in education outside the formal system

Global Literacy SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 117

Participant(s):

Can community and parent engagement improve student engagement and performance? Evidence from Senegal’s reading program
Kristine Bos, Mathematica

On the fly: Adapting quickly to emergency remote instruction in a family literacy programme
Anna Kaiper-Marquez, Pennsylvania State University

Shifting at-home parenting behaviors to support early grade reading in Afghanistan
Sarah-Jean Cunningham, MAGENTA

The case for family literacy and inclusion of adult education in child literacy improvement programs
Huai Ming Sanchez, World Education, Inc.
John Comings, World Education, Inc.
Patricia Tibbetts, Save the Children

Chair(s):

Mary Faith Mount-Cors, Edintersect, LLC

092. Developing quality technology mediated Teacher Professional Development at scale in Ghana, Honduras and Uzbekistan

Teacher Education and the Teaching Profession SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 118

Participant(s):

Adapting and scaling teacher professional development in Honduras 2020-2022
Dante Castillo, SUMMA

Enabling more equitable access to and participation in quality Teacher Professional Development experiences in Uzbekistan
Bakhtiyor Namazov, UNESCO, Tashkent

Leveraging Technology to Train Ghanaian Teachers at Scale
Ethel Sakitey, Worldreader

Chair(s):

Freda Wollenden, The Open University, UK
Discussant(s):
Kwame Akyeampong, The Open University

093. Inclusion and equity in education: A global challenge

Global Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 119
Monday, April 26

094. Education debates in Nordic countries: local realities, global impact

Globalization & Education SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 120

Participant(s):
Active citizenship in public and nonprofit schools – the case of Norway
Karl Henrik Sivesind, Research Professor, Institute for Social Research
Audun Fladmoe, Senior Researcher, Institute for Social Research
Håkon Solbu Trætteberg, Senior Researcher, Institute for Social Research

Global Education Reform in Norway: The Impact of Neoliberalism
Essam Abdelrasul Bubaker Elkorphi, College of Education - University of Illinois at Urbana Champaign
Sylvia Bagley, University of Washington

Structuring School Reform Policy with Evidence: The Inter-Mediational Role of Knowledge Sources and Arguments in Norwegian Policy Documents
Bernadette Hörmann, University of Oslo
Kirsten Sivesind, University of Oslo

Ungrounding the nation-state: Reassessing globalization and migrant "arrival"
Christopher Mark Kirchgasler, University of Wisconsin–Madison

Chair(s):
Kirsten Sivesind, University of Oslo

095. Researching and problematizing the role of higher education in the Sustainable Development Goals

Higher Education SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 121

Participant(s):
Linking international scholarships and the 2030 Agenda for Sustainable Development: contributions of scholarship program alumni in Ghana and Nigeria
Erin Kelly-Weber, Middlebury Institute of International Studies at Monterey
Anne Campbell, Middlebury Institute of International Studies at Monterey

The role of the university in combating climate change (SDG 13)
Tristan McCowan, University College London

Chair(s):
Tristan McCowan, University College London
Discussant(s):
Maia Chankseliani, University of Oxford

096. Uyghur Immigrants and the Challenges of Education and Cultural Survival in Diaspora

General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 122

Participant(s):
Challenges for Uyghur University Students in the United States
Brian McCommons, Drexel University
Rebecca Clothey, Drexel University

Conflicting perceptions of education in Canada: the perspectives of the highly educated Muslim Uyghur immigrants
Malhemuti Dilmurat Dilimulati, McGill University

Critical Literacy in Cyberspace as a Tool for Empowerment in the Uyghur Diaspora
Reyila Hadeer, Michigan State University

The Politics of Knowledge and Cultural Survival for Uyghur Immigrants in Turkey
Rebecca Clothey, Drexel University

Chair(s):
Rebecca Clothey, Drexel University
Discussant(s):
Peggy A. Kong, Drexel University

097. Adapting Social Emotional Learning (SEL) and Psychosocial Support (PSS) Programs in Fragile Contexts for Distance Learning

Education, Conflict, and Emergencies SIG
Monday, April 26

Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 123

Participant(s):
- Adapting School-Based Violence Prevention (SBVP) program activities during COVID-19 for child well-being
  Janella Nelson, ChildFund
- Children's stories support the well-being of Venezuelan migrant families
  Janaina Hirata, Plan International
- Comprehensive Wellbeing Framework: Ensuring Appropriate Levels of Care Across the Continuum of Emotional Need
  Heidi Kar, Education Development Center (EDC)
- Supporting Parents and Students during COVID-19
  Susan Ayari, Creative Associates International
- The use of play-based activities in promoting psychosocial wellbeing among children during crises
  Ghinwa Monzer, Right to Play

Chair(s):
- Julia Finder Johna, Save the Children

Discussant(s):
- Rachel Smith, INEE PP-SEL Coordinator

098. Moving beyond early grade reading: Teaching content area literacy in the upper primary grades.

General Pool
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 124

Participant(s):
- From research to implementation: A case study on Hausa Literacy in upper primary.
  Emily Koester, FHI 360
- Reading Comprehension in Upper Primary School: Use of Questioning Techniques and Graphic Organizers
  Adrienne Barnes, Learning Systems Institute at Florida State University
- Teaching vocabulary to enhance reading to learn in upper primary
  Sarah Koko, RTI International, Tusome Kenya
- Teaching Writing in the Content Areas
  Patience A Sowa, RTI International

Chair(s):
- Adrienne Barnes, Learning Systems Institute at Florida State University

Discussant(s):
- Patience A Sowa, RTI International

099. Reviewing comparative and international education scholarship, decolonizing research methodologies, and economics of education

General Pool
Paper Session
8:00 am to 9:30 am  |  Zoom Room 125

Participant(s):
- Does access to services have a causal impact on children’s education in Peru? Evidence from panel data analysis
  Kalyan Kameshwara, University of Bath
- Research through a ‘southern’ lens: considerations and practices for decolonizing research methodologies
  Necia Stanford Billinghurst, University of South Australia
- Subscription-based and Open-access comparative and international education journal articles: an examination of osmosis
  Alexander W Wiseman, Texas Tech University
  Maureen F Park, Lehigh University
  Petrina M. Davidson,
- Where does Compare fit? Examining the comparative, international, and development aspects of Compare’s 50-year history
  Petrina M. Davidson,
  Alexander W Wiseman, Texas Tech University
  Maureen F Park, Lehigh University

Chair(s):
- Ferdinand Chipindi, University of Zambia

100. Re-examining educational access and inequality

General Pool
Paper Session
8:00 am to 9:30 am  |  Zoom Room 126

Participant(s):
- Can “Continuous Assessment and Progression System” contribute to equitable universal primary education? Evidence from Myanmar
  NATSUHO YOSHIDA, Takasaki City University of Economics
- Equity, education and marginalization during the time of COVID19 - A case study in Kenya
  Lucy Maina, Grassroots Nest for Innovations and Change
- Exploring educational opportunities across neighbourhoods in urban centres: insights from Bangladesh, India, and Tanzania
  Yulia Nesterova, University of Glasgow
  Michele Schweisfurth, University of Glasgow
- Segregation and access for low-income students under a deferred assignment system: Disentangling the influence of differential supply markets on choice
  Yulia Nesterova, University of Glasgow
  Michele Schweisfurth, University of Glasgow
Monday, April 26

Ngaire Honey, Pontificia Universidad Católica de Chile

Chair(s):
Esteban Villalobos-Araya, State University of New York at Albany

101. Bridging the Research to Policy and Practice Gap – Evidence to Impact

General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 127

Participant(s):
Evidence Hub: Education Partnerships between the State and Non-State Sector
  Julie Bélanger, Ark Education Partnerships Group
  Pauline Rose, University of Cambridge

Evidence to Inform and Improve Education: The African Education Research Database
  Pauline Essah, Education Sub Saharan Africa – ESSA
  Pauline Rose, University of Cambridge

The Disability Project: Getting Research into Households for Children with Disabilities
  Patrick Okwen, eBASE Africa

Using Evidence for ECE Advocacy and Policy Change in Rwanda
  Caroline Dusabe, Save the Children
  Catherine Honeyman, World Learning
  Lauren Pisani, Save the Children
  MONIQUE Abimpaye, Save the Children Rwanda

Organizer(s):
Julie Bélanger, Ark Education Partnerships Group
Chair(s):
Pauline Rose, University of Cambridge
Discussant(s):
John Kabutha Mugo, ZiziAfrique Foundation

102. COVID-19 related school disruptions: Socially responsible interventions that monitor and redress learning loss exacerbated inequities

Monitoring and Evaluation SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 128

Participant(s):
Can a combination of in-school and at home activities remediate and advance literacy skills in young learners in Cambodia?
  Olivia Byler, RTI International

Learning about the pandemic slide, the role of home and learning environment, and the value of distance learning.
  Ania Chaluda, FHI 360
  Kwabena Tandoh, Ghana Education Services
  Olusola Alonge, FHI 360

Learning Continuity in the Face of COVID-19 in the Philippines.
  Mariel Gulla, RTI International
  Mitchell H Rakusin, RTI International

Learning, Remediation and Reinforcement: Learning Loss and Catch-up Solutions in Morocco
  Karen Tietjen, Creative Associates International
  Abdullah Ferdous, MSI
  Sean Kelly, Management Systems International
  Zakaria Sbaa El Alaoui, Managements Systems International

Organizer(s):
Joseph Destefano, RTI International
Chair(s):
Joseph Destefano, RTI International

103. Instructional (In)coherence: How greater alignment between curriculum, instruction and children’s learning levels can improve student learning

General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 129

Participant(s):
Aligning levels of instruction with goals and the needs of students (ALIGNs): Varied approaches, common principles
  Jason Silberstein, RISE Programme
  Michelle Kaffenberger, RISE Programme
  Yue-Yi Hwa, RISE Programme

Applications of learning dynamics in developing countries: Modelling policies for improving learning
  Carmen Belafi, RISE Programme
  Lant Pritchett, Blavatnik School of Government, University of Oxford
  Michelle Kaffenberger, RISE Programme

Evaluating curriculum reforms in developing countries: Evidence from Tanzania
  Daniel Rodríguez-Segura, University of Virginia

Learning in Nigeria’s schools: Lessons from in and out of school children and a Potential Pedagogical Function
  Adeedjii Adeniran, Centre for the Study of the Economies of Africa (CSEA)
  Dozie Okoye, Dalhousie University

Chair(s):
Michelle Kaffenberger, RISE Programme
Monday, April 26

Discussant(s):
Renata Lemos, World Bank

104. Education in emergencies for safety, freedom and diversity
Education, Conflict, and Emergencies SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 130
Participant(s):
Education as a Political Freedom in the Nuba Mountains of Sudan
Yasmina Eugenia Haddad, Vanderbilt University
Eliseheva Cohen, University of Minnesota
Ryan Boyette, To Move Mountains
Friendship Patterns in Diverse Nigerian Unity Schools
Marlana Salmon-Nettle, Teachers College, Columbia University
Student perceptions of school safety and associations with learning outcomes in Northeast Nigeria
Stephanie Simmons Zuilkowski, Florida State University
ANA HELGA MARTY, FLORIDA STATE UNIVERSITY
Trouble in the borders of Armenia and Turkey: Sympoesis as a theoretical and research methodology
Garine Palandjian, Arizona State University

Chair(s):
Stephanie Simmons Zuilkowski, Florida State University

105. What institutional, social and economic circumstances allow TVET to flourish? Panel 2
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 131
Participant(s):
“The system is broken”: Rethinking vocational education for living, working and learning in diverse African contexts
Volker Wedekind, University of Nottingham
Presha Ramsarup, Wits University
Framing a Sustainability lens on Technical and Vocational Education and Training
Presha Ramsarup, Wits University
Themba Tshabalala, University of the Witwatersrand
Linkages between skills production and productive sectors: A comparison of 16 African countries
Carmel Marock, University of the Witwatersrand
Stephanie Matseleng Allais, University of the Witwatersrand

Organizer(s):
Stephanie Matseleng Allais, University of the Witwatersrand

Chair(s):
Leesa Wheelahan, OISE, University of Toronto
Discussant(s):
Oscar Valiente, University of Glasgow

106. Putting the MLE back into Mother-Tongue Based Multilingual Education (MTB-MLE)
Language Issues SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 132
Participant(s):
How much L1 is enough for L2 reading: Cross-country comparisons of transfer thresholds in multilingual reading in Ethiopian and India
Pooja Reddy Nakamura, American Institutes for Research
Multiple scripts in multilingual environments – the implications for educational policy and planning
Catherine Young, SIL International
Transitioning from Hausa to English: Challenges and Opportunities
Lydia Ezike Onuoha, Creative Associates International

Chair(s):
Corrie Blankenbeckler, Creative Associates International

107. Research-informed policymaking to support effective teacher management in refugee settings: The cases of Ethiopia and Jordan
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 133
Participant(s):
From Research Findings to Policy Guidance – Promising Policies for the Effective Management of Teachers in Refugee Settings in Ethiopia
Helen West, Education Development Trust
From Research Findings to Policy Guidance – Promising Policies for the Effective Management of Teachers in Refugee Settings in Jordan
Stephanie Bengtsson, IIEP UNESCO
Teacher Management in Refugee Settings in Ethiopia – Key Findings
Katja Hinz, IIEP UNESCO
Teacher Management in Refugee Settings in Jordan – Key Findings
Rachael Fitzpatrick, Education Development Trust

Organizer(s):
Stephanie Bengtsson, IIEP UNESCO

Chair(s):
Ruth Naylor, Education Development Trust

108. Opening Doors through Open GATE – Professional success and
Monday, April 26

personal growth - Lessons learned from an international professional partnership program.

General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 134

Participant(s):
A three-year Open GATE collaboration on South Sudan citizenship education
Merethe Skårås, MF Norwegian School of Theology, Religion and Society
Tami Carsillo, George Mason University

Social Responsibility in the Context of International Doctoral Exchanges
April Ege, George Mason University
Sissil Lea Heggernes, Oslo Metropolitan University

Teachers’ online readiness in times of crises: A comparison of Norway and US teachers
Dawn Hathaway, George Mason University
Greta Björk Gudmundsdottir, University of Oslo

The Ripple Effect – bringing teacher exchange from theory to practice – a case study partnership.
Andrew J Smith, Fairfax County Public Schools
Supriya Baily, George Mason University

Chair(s):
Halla Björk Holmarsdottir, Oslo Metropolitan University
Supriya Baily, George Mason University

109. Improving the Supply of Books in Zambia
Global Literacy SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 135

Participant(s):
Current state of Textbooks and Reading Materials for Grades 1-4 in Local Zambian Languages
Bostor Mwendende, Zambia Ministry of General Education

Private and State Publishing in Zambia: Overview
Julianna Nielsen, Global Book Alliance in Action

The Role of Private Publishers in the Zambian Book Chain
Mabvuto Zulu, Longman Zambia

The role of State publisher ZEPH in the Zambian book chain
Emmanuel Sakawa, ZEPH

Organizer(s):
Julianna Nielsen, Global Book Alliance in Action
Chair(s):
Simon James, Education Development Center (EDC)

Discussant(s):
Carol da Silva, Global Book Alliance
Sarah Crites, USAID Zambia

110. Innovations, successes, and lessons learned in the book supply chain
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 136

Participant(s):
Engaging the private sector and communities to reinforce the book provision in Rwanda
Heidi Schubert, Save the Children
Catherine Uwimana, Save the Children

Improving access to affordable books at scale: Tusome’s experience in Kenya
Brenda Anjuri, RTI International
Benjamin Piper, RTI International
Jessica Mejia, RTI International

Unmute and Camera on: Book Development during a Global Pandemic
Christabel Pinto, Room to Read

Using technology to improve efficiency, transparency and accountability in the textbook supply chain
Ben Hatch, John Snow, Inc.
Estelle Day, World Education

Chair(s):
Brooke Estes, US Agency for International Development (USAID)

111. Beyond Student Outcomes in Early Grade Mathematics: Expanding Opportunities for Measurement
Global Mathematics Education SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 137

Participant(s):
Analyzing Misconceptions and Exploring Student Explanation Using the Early Grade Mathematics Assessment (EGMA)
Adema Zholdoshbekova, RTI International
Lindsey Perry, Compassion International
Yasmin Sitabkhan, RTI International

Capturing Teacher’s Mathematical Knowledge for Teaching
Binod Prasad Pant, Kathmandu University School of Education
Wendi Ralaingita, RTI International
Yasmin Sitabkhan, RTI International

Integrating Stakeholders’ Perspectives in Evaluating Early Grades Mathematics Interventions in Jamaica
Monday, April 26

Leanne Ketterlin Geller, Southern Methodist University

Chair(s):
Yasmin Sitabkhan, RTI International


- Book Launch
- Book Launch Session
8:00 am to 9:30 am | Zoom Room 138

Participant(s):
Considering Inclusive Development Across Global Education Contexts: How Critical and Progressive Movements can Inform Education
Christopher J Johnstone, University of Minnesota

Organizer(s):
Christopher J Johnstone, University of Minnesota

113. Higher Education in the Era of Migration, Displacement and Internationalization

- Higher Education SIG
- Formal Panel Session
8:00 am to 9:30 am | Zoom Room 139

Participant(s):
Bernhard T. Streitwieser, George Washington University
Traversing boundaries, moving between different zones
Khalid Arar, Texas State University

Discussant(s):
Lisa Unangst, Centre for Higher Education Governance Ghent

8:30 am to 9:30 am

114. Newcomers Orientation Session - morning session

- New Scholars Committee
- Special Session
8:30 am to 9:30 am | Zoom Room 111

Presenter(s):
Dao T Nguyen, University of Pittsburgh
Jorge Enrique Delgado, University of Pittsburgh

Chair(s):
Shahrman Khattak, Ontario Institute for Studies in Education - University of Toronto

9:30 am to 10:00 am

115. Body scan with a compassion Meditation

- Mindfulness Activities
- Special Session

9:30 am to 10:00 am | Zoom Room 140

Organizer(s):
Tom Elwood Culham, Beedie School of Business Simon Fraser University

10:00 am to 11:30 am


- General Pool
- Special Session
10:00 am to 11:30 am | Zoom Room 101

Plenary Speaker(s):
Kavita N. Ramdas, Open Society Foundation

Organizer(s):
Karen Monkman, DePaul University

Chair(s):
Karen Monkman, DePaul University
Kathryn Moeller, University of Wisconsin-Madison

Discussant(s):
Wanjiru Kamau-Rutenberg, African Women in Agricultural Research and Development (AWARD)

11:45 am to 1:15 pm

117. ECE Teacher Motivation: constraints, challenges and opportunities for quality ECE workforce development

- General Pool
- Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 101

Participant(s):
Building a Motivated and Qualified Early Childhood Education Workforce: From Policies and Practices
Purna Shrestha, Voluntary Service Overseas (VSO)

Capturing key factors of quality of early childhood education through the UNESCO Survey of Teachers in Pre-primary Education (STEPP)
Yoshie Kaga, UNESCO

What’s troubling Zambia’s ECE teachers? Understanding motivating and demotivating factors of Zambia’s ECE workforce
Anna Murru, VVOB- education for development
Hans De Greve, VVOB- education for development
Jacqueline Jere Folotiya, University of Zambia

Chair(s):
Sonia Guerriero, UNESCO

118. Education as and for Environmental, Epistemic and Transitional Justice
Monday, April 26

General Pool
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 102
Participant(s):
Environmental justice and education
  Expedito Nuwategeka, Gulu University
  Robin Shields, University of Bath
Epistemic justice and education
  Maria Balarin, GRADE
  Rachel Wilder, University of Bath
Transitional justice and education
  Julia Paulson, University of Bristol
Organizer(s):
  Julia Paulson, University of Bristol

119. Highlighted Session: Fostering skills and post-school transitions for girls and other marginalized youth
Youth Development and Education SIG
Highlighted Paper Session
11:45 am to 1:15 pm  |  Zoom Room 103
Participant(s):
For Youth by Youth: Fostering Youth Participation to Develop a Digital Empowerment Program for Girls in the Dominican Republic
  Sophia M D'Angelo, University of Cambridge
Fostering Critical Thinking as a Life Skill to Prevent Child Marriage in Honduras: The Case of ACMHE
  Erin Murphy-Graham, University of California, Berkeley
  Diana Patricia Pacheco Montoya, University of California, Berkeley
The impact of social class and gender on the school-to-work transition in Armenia, Cambodia, and Nepal
  Kazumi Homma, George Washington University

120. Highlighted Session: Social and Educational Practices and Responses to Environmental Change: A Political Ecological Framework for Analysis
Environmental and Sustainability Education SIG
Highlighted Paper Session
11:45 am to 1:15 pm  |  Zoom Room 104
Participant(s):
A Political Economic Analysis of the Conceptualization of Human-Earth Relations in the UNESCO ESD Framework
  Susanne Ress, University of Bamberg
Political Ecology: Decentering the Individual in Learning about the Environment
  Yaa Oparebea Ampofo, University of Wisconsin-Madison

121. Highlighted Session: What progress has been made? Social emotional learning and psychosocial support within education in emergency settings
Education, Conflict, and Emergencies SIG
Highlighted Paper Session
11:45 am to 1:15 pm  |  Zoom Room 105
Participant(s):
Developing tools for SEL and PSS in EIE: A review of guiding documents used around the world
  Lucero Ramirez Varela, Harvard Graduate School of Education
  Julia Finder Johna, Save the Children
  Rachel Smith, INEE PP-SEL Coordinator
  Rebecca Bailey, Harvard University
  Silvia Diazgranados Ferrans, International Rescue Committee
Laying the Foundation: Integrating PSS and SEL in education programs
  Julia Finder Johna, Save the Children
  Silvia Diazgranados Ferrans, International Rescue Committee
The QELO Mapping Project: A review of measurement and assessment tools for SEL and PSS in global emergency contexts
  Sonya Rose Temko, Harvard Graduate School of Education
  Melissa K Donaher, Havard University
  Natasha Raisch, Harvard Graduate School of Education
  Rebecca Bailey, Harvard University
Organizer(s):
  Lucero Ramirez Varela, Harvard Graduate School of Education
Chair(s):
  Wendy Wheaton, US Agency for International Development (USAID)
Discussant(s):
  Nikhit D’Sa, University of Notre Dame
Monday, April 26

122. Highlighted Session: Decolonizing Comparative and International Education: Educators’ journeys in (re)thinking curriculum, teaching, and research in higher education

Teaching Comparative and International Education SIG

Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 106

Participant(s):
- Decolonization of Higher Education in Zambia: Emerging Realities, Constraints and Opportunities
  Ferdinand Chipindi, University of Zambia
  Michael J Gibbons, American University
- Mapping Decolonizing Education Approaches
  David Royster, American University
- Problematizing diversity and inclusion for decolonial work: Reflections on a South African graduate student in the USA
  Fatima Hendricks, Chicago State University
- Reflections on Decolonizing a CIE Graduate Program in North America
  Emily Morris, American University
  Elizabeth A. Worden, American University
  Michael J Gibbons, American University

Organizer(s):
Emily Morris, American University

Chair(s):
Florin Daniel Salajan, North Dakota State University

123. Learning, context and social responsibility: Constraints and opportunities for the most marginalized

General Pool

Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 107

Participant(s):
- Financing education at the bottom of the pyramid
  Luis Benvenides, World Bank
- Learning among the most marginalized in Mexico: Research and policy perspectives
  Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación
- Learning equity: Constraints and opportunities among the most marginalized
  Dan Wagner, University of Pennsylvania
- Measuring relative learning exclusion in historical perspective
  Dirk VanDamme, OECD

Chair(s):
Dan Wagner, University of Pennsylvania

Discussant(s):
John Kabutha Mugo, ZiziAfrique Foundation
Nathan M. Castillo, University of Illinois at Urbana-Champaign
Suzanne Grant Lewis, International Institute for Educational Planning (IIEP) UNESCO

124. Higher Education and Inequality

Global Migration SIG

Paper Session
11:45 am to 1:15 pm | Zoom Room 108

Participant(s):
- Crucial but imperfect: Syrian students evaluate NGO programs for higher education access in displacement
  Melissa Hauber-Özer, George Mason University
- Higher education institutions as eyes of the state: Canadian international student compliance reporting
  Lisa Brunner, University of British Columbia
- Immigrant faces in White spaces: Experiences of international faculty of color in American academia
  Rosita Delgado, The University of Tennessee
  Qi Sun, University of Tennessee, Knoxville

Chair(s):
Melissa Hauber-Özer, George Mason University


General Pool

Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 109

Participant(s):
  Crain Soudien, Human Sciences Research Council
- Covid-19 and the opportunity to design a more mindful approach to learning
  Conrad Hughes, International School of Geneva, Switzerland
- Covid-19 as a catalyst for educational change
  Yong Zhao, University of Kansas
- Imagining what education can be post-Covid-19
  Robert Armore, Indiana University
- SDG 4 and Covid-19: Textbooks, tutoring, and teachers
  Colette Chabbot, George Washington University
Monday, April 26

Margaret Sinclair, University of Sussex

Chair(s):
Keith Malcolm Lewin, University of Sussex
Yao Ydo, Director, UNESCO International Bureau of Education

Discussant(s):
Keith Malcolm Lewin, University of Sussex

126. Citizenship Education as Transformation: Considering the emotional-scientific and sociopolitical-Historical to address oppression
Citizenship and Democratic Education SIG
Refereed Roundtable Session
11:45 am to 1:15 pm | Zoom Room 110 - A

Participant(s):
Emotional and Social Intelligence and the Healing of the Divided Brain in a Divided World: Two Pandemics to Integrate
June Gorman, Schumacher Institute

The dark side of “Bienvenue Au Quebec!” Raising critical consciousness in light of superficial changes in immigration policies
Dania Mohamad, Concordia University

127. Towards sustainable futures through multifaceted education for sustainable development,
Environmental and Sustainability Education SIG
Refereed Roundtable Session
11:45 am to 1:15 pm | Zoom Room 110 - B

Participant(s):
Towards sustainable futures through multifaceted education for sustainable development
Daniel Fischer, School of Sustainability, Arizona State University
Jordan King, Arizona State University, School of Sustainability & College of Global Futures
Molly Cashion, Arizona State University, School of Sustainability

Chair(s):
Carine Verschueren, Teachers College, Columbia University

128. Approaches for environment education and community engagement
General Pool
Refereed Roundtable Session
11:45 am to 1:15 pm | Zoom Room 110 - C

Participant(s):
The Experiences that Inspire an Educator to be an Environmentalist
Megan Christine Tucker, Queen’s University

The Intergenerational Schools Model and its potential for enriching social responsibility learning in schools and communities in Spain
Jana Jaffa, Penn State University

Young learners of color in environmental and sustainability education: A systematic literature review
Carlos Casanova, Arizona State University

Chair(s):
Samah Al Sabbagh, College of The North Atlantic

129. Youth responsive programming
Youth Development and Education SIG
Refereed Roundtable Session
11:45 am to 1:15 pm | Zoom Room 110 - D

Participant(s):
Developing inREACH, a Highly-Accessible, Remote, Promotive Mental Health Program for Adolescents in LMICs: Evidence-based Rapid Design, Challenges, and Learnings
Katherine Sachs Leventhal, CorStone

Does the OpporTUNEity Music Education Partnership Impact Student Engagement and Outcomes?
Jennifer A Bradshaw, Vanderbilt University
Maisha Rounds, Vanderbilt University

130. Safe and Gender Equitable Schools: Utilizing data to catalyze advocacy and action on SRGBV and barriers to girls’ education
Gender & Education Committee
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 111

Participant(s):
Experience and outcomes of Connect with Respect violence prevention programme in countries in Eastern and Southern Africa and Asia-Pacific regions
Joanna Herat, UNESCO

Framework for measuring prevalence of school related gender based violence (SRGBV) using existing indicators
Sujata Bordoloi, UN Girls’ Education Initiative (UNGEI)

Secondary Analysis and Application of the Violence Against Children Surveys (VACS) for the Education Sector
Chrissy Hart, Together for Girls

The effectiveness of data driven advocacy in influencing national policies and programmes on SRGBV
Juliet Kimotho, FAWE

USAID’s SRGBV Measurement Toolkit
Kalene Resler, US Agency for International Development (USAID)

Chair(s):
Monday, April 26

Chrissy Hart, Together for Girls
Sujata Bordoloi, UN Girls’ Education Initiative (UNGEI)
Discussant(s):
Wendy Wheaton, US Agency for International Development (USAID)

131. Education beyond the teacher – the role of ‘other’ educators in providing early childhood development at scale
Early Childhood Development SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 112

Participant(s):
Scaling ECD using community volunteers – preparation, practice and pathways
Katherine Thomas, Consultant
Supporting policymakers in early childhood workforce planning: A Needs Assessment Tool
Kavita Hatipoglu, Results for Development Institute
Denise Bonsu, Results for Development
Michelle Neuman, University of Pennsylvania
Youth involvement in ECD in Pakistan.
Karima Rehmani, Harvard University
Emily Franchett, Harvard University
Liliana A. Ponguta, Yale University
Discussant(s):
Bethany Wilinski, Michigan State University

132. Stepping down from the ivory tower: How government social responsibility can drive innovation, research and improved international development
Higher Education SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 113

Participant(s):
Government social responsibility and the move towards self-reliance.
Karen Fowle, United States Agency for International Development (USAID)
Stepping down from the ivory tower: How USAID funding to universities can drive research and innovation to overcome development challenges
Audrey-Marie Schuh Moore, Mathematica Policy Research
Edith Gerardina Felix, Mathematica
Josh Meuth-Alldredge, Mathematica
Chair(s):
Audrey-Marie Schuh Moore, Mathematica Policy Research
Discussant(s):
Ticora Jones, United States Agency for International Development (USAID)

133. Educational leadership, policy, and civil society responses to COVID-19
General Pool
Paper Session
11:45 am to 1:15 pm | Zoom Room 114

Participant(s):
Making Sense of School (Re)Opening During COVID-19: Policy Implementation in South Korea
Sunbin Lim, The State University of New York, Buffalo
Taeyeon Kim, University of Nebraska-Lincoln
Reflections on education activism in South Africa during COVID-19
Roné McFarlane, Equal Education
Rubena Parker, Equal Education Law Centre
The educational administrative response to COVID-19 in the United States: A phenomenological study transitioned to Photovoice
Linsay DeMartino, Illinois State University
S. Gavin Weiser, Illinois State University
Chair(s):
Jonathan Damiani, Le Moyne College

134. Data collection and methodology in the wake of COVID-19 in Latin America
General Pool
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 115

Participant(s):
COVID-19: Innovative approaches to conducting a performance evaluation for the Department of Labor in Central America
Miguel Núñez, DevTech Systems Inc.
Going Remote: Adapting the Rapid Education and Risk Analysis for USAID in Colombia during the Pandemic
James Rogan, Exterion/USAID ECCR
The impacts of COVID-19 school closures on schooling: Estimates using high frequency phone surveys by the World Bank
Joao Pedro Azevedo, World Bank
Chair(s):
Barbara Knox-Seith, US Agency for International Development (USAID)
Randy Hatfield, DevTech Systems, Inc.

135. Practical and scalable approaches of Universal Design for Learning with early grade students in Rwanda and Ghana
Inclusive Education SIG
Monday, April 26

Formal Panel Session  
11:45 am to 1:15 pm | Zoom Room 116

Participant(s):
- Applying Universal Design for Learning in Rwanda: Policy and practice  
  Kate Brolley, Chemonics International
- Collaborating across the system to support UDL in practice: A case study from Ghana  
  Rhoda Enchil, UNICEF
- Tying it all together and scaling up inclusive education: Lessons learned from UDL pilots  
  Hayley Niad, Inclusive Development Partners

136. Examining and reimagining international higher education programs and their outcomes

Higher Education SIG  
Paper Session  
11:45 am to 1:15 pm | Zoom Room 117

Participant(s):
- International Education Policy and Management program career outcome  
  Sora Yoo, Vanderbilt University
- Reimagining STEM Higher Education in Kazakhstan: A CLIL Perspective  
  Douglas K. Hartman, Michigan State University
  Curtis Green-Eneix, Michigan State University
  D. Philip Montgomery, Michigan State University
  Peter De Costa, Michigan State University
  Rebekah Gordon, Michigan State University
  Yuliya Novitskaya, Kazakh-American Free University (KAFU)

Chair(s):
- Takehito Kamata, Sophia University

137. Assessing Effectiveness

Peace Education SIG  
Paper Session  
11:45 am to 1:15 pm | Zoom Room 118

Participant(s):
- Can educators in Lebanon really reduce sectarian conflict? Bright spots of peacebuilding through education  
  Mina L Hogsett, Wake Tech Community College
- Peace Education and the Production of Symbolic Violence: a case study of training and implementing peace education in Colombia  
  Robert Skinner, University of Birmingham

Chair(s):

138. Who, how and what should be done to support students who are Deaf – a case study

Global Literacy SIG  
Formal Panel Session  
11:45 am to 1:15 pm | Zoom Room 119

Participant(s):
- Assessing the language and literacy skills of students who are deaf or hard of hearing  
  Kristina Solum, STS International
  Aimee Reeves, School-to-School International
- Building capacity to strengthen the sustainability of development results and self-reliance: A funder-implmenter partnership  
  Henry Grageda, USAID
- Developing a Filipino Sign Language curriculum: Lessons learned  
  Arminia Mojica, Resources for the Blind, Inc.
  Yolly Quijano, RBI

Organizer(s):
- Kristina Solum, STS International

Chair(s):
- Michelle S Malecki, World Vision, All Children Reading

Discussant(s):
- Joshua Josa, US Agency for International Development (USAID)

139. Implementation Science for Quality Improvement in Scale Up Programs in Bhutan, Rwanda, and the United States

Monitoring and Evaluation SIG  
Formal Panel Session  
11:45 am to 1:15 pm | Zoom Room 120

Participant(s):
- Implementation Science for Scaling Up a Family-Based Mental Health Prevention Program for Bhutanese and Somali Bantu Refugee Families in New England  
  Candace J Black, Boston College
- Quality Improvement Strategies for Integrating ECD into Bhutan’s National Health System  
  Kinley Wangmo, Save the Children
  Catherine M Kirk, Save the Children and USAID Advancing Nutrition
  Karma Dyenka, Save the Children
  Lauren Pisani, Save the Children
  Sara Dang, Save the Children
  Tshetrim Tobgay, Save the Children

Chair(s):
Monday, April 26

**Using Implementation Science to Scale-out Evidence-based Home Visiting in Rwanda: Lessons Learned Using Integrated Approaches**

Ursula Kajani, Boston College  
Jean Marie Havugimana, FXBX Rwanda  
Jordan Farrar, Boston College

Chair(s):  
Jean Marie Havugimana, FXBX Rwanda

**140. A Response to Systemic Challenges and Crisis Effects: Achievements and Lessons Learned from QITABI (“My Book”)Lebanon**

General Pool  
Formal Panel Session  
11:45 am to 1:15 pm | Zoom Room 121

Participant(s):

- Presentation #1: Setting Benchmarks  
  Rouba Reaidi, World Learning Lebanon

- Presentation #2: School-level Formative Assessment: The Early Warning System  
  Eva Kozma, World Learning

- Presentation #3: Professional Development: Creating an Effective Coaching System  
  Amina Kleit, Ana Aqra Association

Chair(s):

- Paulette Assaf, World Learning

Discussant(s):

- Rajani Shrestha, World Learning, Inc.

**141. Addressing gender barriers to education during school closures: Global experience and evidence from adapted gender equality programs**

Gender & Education Committee  
Formal Panel Session  
11:45 am to 1:15 pm | Zoom Room 122

Participant(s):

- Implementation and evaluation of a school-based intervention in Uganda to transform gender norms and prevent violence against children during Covid-19  
  Rogers Tumusime, Save the Children  
  Cathy Kennedy, Save the Children  
  Jasmine Uysal, University of California San Diego

- Meeting the educational needs of girls in the midst COVID-19: Ensuring access to social emotional learning  
  Lucia Di Meco, Room to Read

- Stemming Learning Loss during pandemic: COVID19 adaptations in Philippines and Ghana

**142. Gendering Higher Education**

Gender & Education Committee  
Paper Session  
11:45 am to 1:15 pm | Zoom Room 123

Participant(s):

- A Feminist Phenomenological Inquiry in a Canadian university: Needs and Perception of Married Chinese Female International students  
  Lin Ge, University of Regina

- Exploring University Dropouts in the United Arab Emirates  
  Rawan Aghamdi, Claremont Graduate University  
  Se Kwen Kim, Claremont Graduate University

- Gendered barriers in becoming top managers in Kazakhstani Educational Institutions: A qualitative study using aesthetic representation  
  Gulnura Arzanbekova, Nazarbayev University, Graduate School of Education  
  Anna Cohen Miller, Nazarbayev University Graduate School of Education

- Post-primary education for girls and shifts towards increased capabilities, empowerment, and opportunities for women: Insights from a longitudinal study in Uganda  
  Shelley Jones, Royal Roads University

Chair(s):

- Kristy Kelly, Drexel University | Columbia University

**143. Open Education, Indigenous Knowledge, and Indigenous Health**

Indigenous Knowledge and the Academy SIG  
Formal Panel Session  
11:45 am to 1:15 pm | Zoom Room 124

Participant(s):

- Community First: Open Practices and Indigenous Knowledge  
  Krista McCracken, Algoma University’s Arthur A. Wishart Library  
  Skylee-Storm Hogan, Know History Inc

- Indigeneity of open education: Open education embedded in Songo board gameplay  
  Rebecca Yvonne Bayeck, the Pennsylvania State University

- Title: Open Education, Indigenous knowledge Systems and Health  
  Jacqueline Quinless, University of Victoria

Chair(s):

- Rebecca Yvonne Bayeck, the Pennsylvania State University
144. Perspectives, attitudes, and motivations related to education and development

General Pool
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 125
Participant(s):
“But people outside keep calling us backward”: Learning about development, and decolonial educational interventions from student perspectives
Naivedya Parakkal, University of Michigan School of Education
Gender Difference in Awareness and Participation by Information Sharing Practice: An Action Research in Maasai Community in Kenya
Tetsuya Yamada, University of Pittsburgh
Mikiko Nishimura, International Christian University
Generating Rigorous, Action-Oriented Evidence in Post-Primary Education Around the World
Priyanka Varma, Abdul Latif Jameel Poverty Action Lab (J-PAL)
Korean public’s attitude toward asylum seekers and refugees: Roles of education and gender
Jae-Eun Jon, Hankuk University of Foreign Studies
Kina Park, Hankuk University of Foreign Studies

Chair(s):
Supriya Baily, George Mason University


General Pool
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 126
Participant(s):
“We don’t start from a remedial perspective”: conceptualizing the role of academic literacies in the transition to public universities of Argentina
Antonella Pappolla, University of Wisconsin Madison
Student Social Movements and Social Change. Narratives of young Chilean activists
Pamela Natalia Reyes Galtani, Educational Policy Studies PhD program. University of Wisconsin Madison
Teaching for Change, Teaching for Privilege: determination and contradiction in a Brazilian upper middle class school
Ricardo Bokís Golbispán, Universidade Federal de Pelotas
Teaching without Citizenship: Interviews with DACAmented Teachers
Claudia Triana, University of Wisconsin-Madison

Discussant(s):
Tarsha Herelle, University of Wisconsin-Madison

146. GLOBAL Inter-Agency Momentum for Strengthening Early Childhood Education Systems: Lessons Learned from BELDS and Next Steps for the ECE Accelerator

Early Childhood Development SIG
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 127
Participant(s):
Findings and Lessons Learned from the BELDS Independent Evaluation
Christin McConnell, Global Partnership for Education
The BELDS approach to building country capacity in ECE
Hsiao Chen Lin, UNICEF
Christin McConnell, Global Partnership for Education
The BELDS approach to building country capacity in ECE: case study on Ghana
Agnes Arthur, UNICEF Ghana
Kingsley Boachie, Pre-tertiary Division of the Ministry of Education of Ghana

Chair(s):
Josephine Bourne, Global Partnership for Education

147. From Responsibilizing to Responsive: Situating Girls in Social Responsibility Regimes

Gender & Education Committee
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 128
Participant(s):
“The School is Not a Maternity Wing”: Moral Education and the Triaging of Opportunity
Rachel Silver, York University
Collective Willfulness: Temporal Refusals and Assertions of Belonging
Karishma Desai, Rutgers, The State University of New Jersey
CSE Makes us Assertive: Debates about Gender Norms and Sexuality Education in Ghana
Regina Fuller, University of Wisconsin-Madison
Responsible Affects: Regret, Anger and Hope as Modes of Social Action in Schoolgirl Pregnancy Narratives
Heather Switzer, Arizona State University

Organizer(s):
Rachel Silver, York University
Discussant(s):
Kathryn Moeller, University of Wisconsin-Madison

148. The contributions of organizational theory in CIE: Insights from macro and micro perspectives

Globalization & Education SIG
Monday, April 26

Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 129

Participant(s):
- Convergence or distinction? How relational cohesion of principals and teachers works across national education contexts
  
  Heather E Price, Marian University
- Intra-organization influences on UN policy programs on climate change education
  
  Marcia McKenzie, University of Saskatchewan
  Nicolas Stahelin, University of Saskatchewan
- The rise of the organizational society in Canadian and U.S. textbooks: 1836-2011
  
  Nadine Skinner, San Jose State University
  Hannah Katherine D’Apice, Stanford University
  Minju Choi, Stanford University

Organizer(s):
Mauro Moschetti, Universitat Autònoma de Barcelona
Chair(s):
D. Brent Edwards Jr., University of Hawaii
Discussant(s):
Izhak Berkovich, Faculty member, Open University of Israel
Pascale Sarah Benoliel, Bar Ilan University

149. El modelo de formación de RedLEI: una alternativa a las brechas de desarrollo profesional docente en Centroamérica y el Caribe

Teacher Education and the Teaching Profession SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 130

Participant(s):
- El cambio de paradigma en El Salvador: una deconstrucción necesaria
  
  Carolina Bodewig, UCA El Salvador
- Logros y desafíos de la reforma al sistema de formación inicial docente en Honduras
  
  Ricardo Morales-Ulloa, Universidad Pedagógica Nacional Francisco Morazán

Chair(s):
Maria J Viñil, Juarez and Associates

150. What institutional, social and economic circumstances allows TVET to flourish? Panel 3

General Pool

Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 131

Participant(s):
- If not Human Capital then what?
  
  Gavin F. Moodie, University of Toronto
  Eric Lavigne, OISE, University of Toronto
  Leesa Wheelahan, OISE, University of Toronto
  Martin Henry, Education International
- Productive capabilities and institutions
  
  Leesa Wheelahan, OISE, University of Toronto
  Martin Henry, Education International
- The futures of work: what education can and can't do
  
  Stephanie Matseleng Allais, University of the Witwatersrand
  John Buchanan, john.buchanan@sydney.edu.au
  Sandra Peter, University of Sydney

Organizer(s):
Leesa Wheelahan, OISE, University of Toronto
Stephanie Matseleng Allais, University of the Witwatersrand
Chair(s):
Presha Ramsarup, Wits University
Discussant(s):
Martin Henry, Education International

1:45 pm to 3:15 pm

151. Presidential Featured Panel: Examining the COVID-19 pandemic through the lenses of gender, underrepresented groups, and new scholars

General Pool
Special Session
1:45 pm to 3:15 pm | Zoom Room 101

Presenter(s):
Kristy Kelly, Drexel University | Columbia University
Pavan John Antony, Adelphi University
Organizer(s):
Aryn Baxter, University of Dayton
Chair(s):
Aryn Baxter, University of Dayton
Discussant(s):
Aryn Baxter, University of Dayton
Laura Seithers, University of Minnesota

152. 21st Century Socialism & Education Panel #3: Mobilising for Social Change: Equal Education and the Struggle for Safe Schools

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series
Formal Panel Session
Monday, April 26

1:45 pm to 3:15 pm | Zoom Room 102
Participant(s):
- Building a social movement: Organising and mobilising young people towards change  
  Ntsiki Dlulani, Equal Education
- Lawyering for Social Change: The Role of Lawyers in Social Movements  
  Rubeena Parker, Equal Education Law Centre
- Learning and Advocating for Change: The Journey of a Young Education Activist  
  Liyema Saliwa, Equal Education
- Towards Safe Schools: Research for and with School Activists  
  Stacey Jacobs, Equal Education

153. Highlighted Session: Challenges in the public sphere for SOGIE-inclusive education
Sexual Orientation and Gender Identity and Expression SIG
Highlighted Paper Session
1:45 pm to 3:15 pm | Zoom Room 103
Participant(s):
- Anti-LGBT campaign in Poland and its effect on the attitudes towards LGBT persons among Poles in years 2018-2020  
  Katarzyna Malinowska, University of Warsaw
- Comparing religious backlash to LGBT curriculum mandates in the U.S. and U.K.  
  Naomi A Moland, American University
- Examining youth attitudes towards homosexuality in Latin America: the effect of religiosity and the mediation role of students’ postmaterialist values  
  Encan Wang, Teachers College, Columbia University
- Justice of Recognition Regarding Sexual Diversity in the School  
  Marla Teresa Rojas, Universidad Alberto Hurtado

Chair(s):
- Oren Pizmony-Levy, Teachers College, Columbia University

154. Highlighted Session: Reflexivity as a Vital Practice in Environmental and Sustainability Education.
Environmental and Sustainability Education SIG
Highlighted Paper Session
1:45 pm to 3:15 pm | Zoom Room 104
Participant(s):
- Do We Nurture Nature While Harming It as Well?  
  Adiv Gal, Kibbutzim College of Education, Technology and the Arts
- Reflexivity as Social Responsibility in Environment & Sustainability Education (ESE) Research  
  Blane Harvey, McGill University
  Emily Sprowls, Department of Integrated Studies in Education, McGill University
  Stephanie Leito, Department of Integrated Studies in Education, McGill University, Montreal, Canada
  Ying-Syuan Huang, McGill University
  Dafna Gan, Kibbutzim College of Education and the Arts
  NIRIT ASSAF, Kibbutzim College of Education and the Arts

Chair(s):
- Dafna Gan, Kibbutzim College of Education and the Arts
Discussant(s):
- Saiki Lucy Cheah, Helsinki University

155. Online Teaching and Learning in Higher Education during Coronavirus (COVID-19): International Perspectives and Experiences
Book Launch Session
1:45 pm to 3:15 pm | Zoom Room 105
Participant(s):
- Online Teaching and Learning in Higher Education during Coronavirus (COVID-19): International Perspectives and Experiences  
  Roy Y. Chan, Lee University

Organizer(s):
- Roy Y. Chan, Lee University

156. Malawi’s marginalised learners – shared responsibility for the right to education for all
Gender & Education Committee
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 106
Participant(s):
- Responsibility of business – Supreme Sanitary Pads  
  Rose Woods, Supreme Sanitary Pads
- Responsibility of the Community – Theatre for a Change  
  Umba Zalira, Theatre for a Change
- Responsibility of the Teacher – Link Education Malawi  
  Harold Kuombola, Link Education Malawi

Chair(s):
- Gossam Mafuta, Malawi Ministry of Education, Science and Technology
Discussant(s):
- Samantha Ross, Link Education International

157. Building resilient and sustainable early childhood care and...
Monday, April 26

**Education Systems**

Early Childhood Development SIG

Formal Panel Session

1:45 pm to 3:15 pm  |  Zoom Room 107

Participant(s):

- Achieving SDG4 through a holistic ECCE approach
  - Christian Morabito, Consultant, European Commission
- Achieving SDG4 through a holistic ECCE approach: Case studies
  - Ina Furtenbach Lindén, Director, Pre-school education for Boras, Sweden
- Resilient and sustainable early childhood care and education systems to break the intergenerational poverty cycle
  - Cristian Fabbi, Progettoinfanzia Bassa Reggiana

Organizer(s):

- Simona Popa, UNESCO International Bureau of Education

Chair(s):

- Yao Ydo, Director, UNESCO International Bureau of Education

Discussant(s):

- Helen Abadzi, University of Texas at Arlington

158. Remote learning in times of crisis: Lessons from Haiti for a world in need of high-quality distance learning

Latin America SIG

Formal Panel Session

1:45 pm to 3:15 pm  |  Zoom Room 108

Participant(s):

- Collaborating with community radio for distance learning
  - Charlotte Cole, Blue Butterfly Collaborative
- Lili, Tilou ak zanmi (“Lili, Tilou and friends”): using digital media to reach children in Haiti
  - Jovanie Pade, Université Quisqueya
- Ti Lekòl Lakay (“Little Home School”): audio-based distance learning in Haiti
  - Josiane Hudicourt-Barnes, Blue Butterfly Collaborative

Chair(s):

- Charlotte Cole, Blue Butterfly Collaborative

159. Inclusive Education: Comparative Practice to Research

Inclusive Education SIG

Paper Session

1:45 pm to 3:15 pm  |  Zoom Room 109

Participant(s):

- Education Research Discourses on Inclusion in Germany and the U.S. – Discourse Analytical Perspectives.
  - Steffen Geiger, University of Education Schwäbisch Gmünd

Inclusion as an educational value within a complex system: The Educational Values Evaluation and Design framework with a case from Bhutan
  - Matthew Schuelka, Fora Education

School composition and student performance in the United Arab Emirates context
  - Shefa AlHashmi, Independent Scholar

Chair(s):

- Divya Lata, UNICEF

Discussant(s):

- Jacob Kelley, Auburn University

160. Equality, equity and empowerment

General Pool

Refereed Roundtable Session

1:45 pm to 3:15 pm  |  Zoom Room 110 - A

Participant(s):

- Equality of What? Narrating Aspirations and Agency of Economically Disadvantaged Secondary School Students in Ethiopia
  - Hanna Girma Wedajo, University of Minnesota

Higher Education and Women’s Empowerment in Afghanistan: A Nation of Conflict
  - Masuma Moravej, Member

The state of education and implications of sexual reproductive and health rights on the education of adolescent girls in Senegal
  - Benta Abuya, African Population and Health Research Center (APHRC)

Nelson Gichuhi Muhia, African Population and Health Research Center (APHRC)

161. Teacher education and practices in COVID times and online solutions

Teacher Education and the Teaching Profession SIG

Refereed Roundtable Session

1:45 pm to 3:15 pm  |  Zoom Room 110 - B

Participant(s):

- Battling to keep education going: Chilean and Portuguese teacher experiences in COVID-19 times
  - Beatrice Avalos-Bevan, University of Chile

Perceived Impact of Global Online Teacher Professional Development (OTPD) for English as a Foreign Language Educators
  - Woomee L Kim, George Mason University

Understanding the relationship between teacher leadership and professional wellbeing: Toward a new conceptual model
Monday, April 26

Trang Pham-Shouse, University of Foreign Language and International Studies, Vietnam National University. PhD Candidate in Educational Leadership Program, Department of Education Policy Studies, The Pennsylvania State University, USA
Jana Jaffa, Penn State University

University Teacher Perceptions on Emergency Remote Teaching during the COVID-19 Crisis
Huanyu Cong, University of North Carolina at Chapel Hill
Xinxin Wang, UNC chapel hill

Well-being in teacher education: Leveraging a digital platform in global contexts
Alesia Mickle Moldavan, Fordham University
Christine Edwards-Leis, St. Mary’s University
Jennifer Murray, St. Mary’s University

162. Creating space for understanding the complexities of international student identity
Study Abroad and International Students SIG
Refereed Roundtable Session
1:45 pm to 3:15 pm | Zoom Room 110 - C
Participant(s):
Factors Affecting the Sense of Belonging of International Students
Yi Zhou, University of California, Riverside
International Students as a Change Factor in Ukrainian Higher Education
Ielyzaveta Shchepetylnykova, University of Hong Kong
Anatoly Oleksiyenko, University of Hong Kong
Ready, Willing, and Able? Exploring the Relationships and Experiences of International Students at a National University in the United Arab Emirates
Jobilla Sy, American University of Antigua
Natalie Cruz, Old Dominion University
Research On The Return Intention Of Overseas High-end Talents Under The New Situation
Mingzhou Tian, Peking University
Wei Bao, Graduation School of Education, Peking University
Chair(s):
Uttam Gaulee, Morgan State University.

163. Wellness & International student voice
Study Abroad and International Students SIG
Refereed Roundtable Session
1:45 pm to 3:15 pm | Zoom Room 110 - D
Participant(s):
International Students’ Mental Health and Well-being: Who is Responsible?
Krisha Bista, Morgan State University
Middle Eastern International Students’ Experiences with Identity, Diplomacy, and Internationalization
William Geibel, University of California, San Diego
The perception of Chinese international students from underdeveloped areas study abroad experience in the US
Shuwen Wang, George Washington University
Chair(s):
Ryan Michael Allen, Chapman University

164. Education, Culture and Learning in Response to Conflict and Protracted Crisis
General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 111
Participant(s):
Comparison of the roles and responsibilities in Arabic language teaching to refugees from the MENA region and Italian soldiers
Esa Aldegheri, University of Glasgow
Learning from youth policies in Medellin: Towards a transferability peacebuilding model
Evelyn Arizpe, University of Glasgow
Sinead Gormally, University of Glasgow
Responsibility and ethics of hosting international students from conflict zones in higher education
Emily-Marie Pacheco, University of Glasgow
Social Responsibility and Higher Education: university engagement in intercultural dialogue with excluded refugee youth
Marta Moskal, University of Glasgow
Sustainable livelihood and social integration through skills development for urban refugees
Preeti Dagar, University of Glasgow
Organizer(s):
Marta Moskal, University of Glasgow
Chair(s):
Marta Moskal, University of Glasgow
Discussant(s):
Oscar Odena, University of Glasgow

165. Examining partnerships and collaborations in different national contexts
Higher Education SIG
Paper Session
1:45 pm to 3:15 pm | Zoom Room 112
Monday, April 26

**Participant(s):**
Emergence of Public-Private Partnerships in Public Higher Education Institutions of Afghanistan
Hassan Aslami, University of Massachusetts

Faculty Institutional Service and Outreach: A Comparative Study of Two Asian Universities with World-Class Aspirations
Darkhan Bilyalov, Nazarbayev University

Sustainability of international joint university as an emerging form of transnational higher education: The case of Vietnam
Takao Kamibeppu, Fukuyama City University

**Chair(s):**
Jennifer Dusdal, University of Luxembourg

166. Learning for All: Insights on mid-adolescents’ literacy from a multi-site, multi-disciplinary, multi-method project

General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 113

**Participant(s):**
Differentiated instruction and student learning: Cross-country descriptive evidence
Charles Gale, Harvard University

Mastering the language of school: A new component to understand literacy underperformance in Brazil and Colombia.
Paola Uccelli, Harvard University

**Organizer(s):**
Charles Gale, Harvard University

**Discussant(s):**
Karen Mundy, Toronto University


General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 114

**Participant(s):**
Assessing the impacts of pandemics and epidemics with school closures on child protection outcomes
Shivit Bakrania, UNICEF Office of Research OoR

Missing more than a classroom: Covid-19 school closures and children’s nutrition
Javier Santiago Ortiz Correa, UNICEF Office of Research OoR
Artur Borkowski, Research Fellow, Education Unit, UNICEF Office of Research (OoR) - Innocenti
Carmen Burbano, World Food Programme
Donald Bundy, London School of Hygiene and Tropical Medicine

Edward Lloydevans, World Food Programme
Jutta Neitzel, World Food Programme

Potential effects of Covid-19 school closures on foundational skills, and innovative practices for monitoring and mitigating learning loss
Carolina Alban Conto, UNESCO-IIEP Dakar
Suguru Mizunoya, Unicef

**Organizer(s):**
Carolina Alban Conto, UNESCO-IIEP Dakar

**Chair(s):**
Manos Antoninis, UNESCO

**Discussant(s):**
Luis Crouch, RTI International

168. Peace Education Post-Conflict

Peace Education SIG
Paper Session
1:45 pm to 3:15 pm | Zoom Room 115

**Participant(s):**
Addressing division and building peace with Virtual Reality – can ‘the ultimate empathy machine’ humanise history in post conflict Northern Ireland?
Clare McAuley, Ulster University
Sammy DC Taggart, Ulster University
Stephen Roulston, Ulster University

Assessing experiences with violence and peace in primary schools in Sierra Leone
Daniel Capistrano, University College Dublin

Building peace and social responsibility through testimonial theatre in Northern Ireland
Jennifer Blackburn Miller, Penn State University

Transforming the Trump Effect: peace education responses to rising authoritarianism
Cheryl Duckworth, Nova Southeastern University

**Chair(s):**
Sean Higgins, University of Sussex

169. Supporting Students in the Classroom: Remediation in Different Contexts

General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 116

**Participant(s):**
Continuous Quality Improvement: Integrating Improvement Science into Remedial Support
Katelin Wilton, IRC
Monday, April 26

Harnessing Peer Tutoring to Support Learning Continuity and Improvement in Conflict-Affected Mali
Almougairata Hamidou Maiga, Catholic Relief Services
Teaching at the Right Level: Significantly Improving Learners’ Basic Skills at Scale in Zambia
Anna-Thora Vardoy-Mutale, VVOB

Organizer(s):
Carrie Louise Lewis, Education Development Center

Chair(s):
Julia R Frazier, International Rescue Committee

170. Marketization and privatization in education
Globalization & Education SIG
Paper Session
1:45 pm to 3:15 pm | Zoom Room 117

Participant(s):
Are Spanish students customers? Paradoxical perceptions of the impact of marketisation on higher education in Spain
Sazana Jayadeva, University of Surrey
Achala Gupta, Research Fellow
Rachel Brooks, University of Surrey, UK
Privatized from the inside: A network ethnography of Brazilian teacher education policy under the Workers’ Party
Stephanie Hall, The Century Foundation

The Emergence of Education Public Private Partnerships Across Three Case Studies: Guyana, Liberia, Kazakhstan
Kairat Kurakbayev, Columbia University, Teachers College
Alyssa Baylor, Teachers College/Columbia University
Katrina Malinda Webster, Teachers College, Columbia University

171. The university and the state: Policy analyses of the state’s role in higher education
Higher Education SIG
Paper Session
1:45 pm to 3:15 pm | Zoom Room 118

Participant(s):
Becoming Cascadia: Higher education and regional discourse in the Pacific Northwest
Amy Scott Metcalfe, University of British Columbia
State-based refugee higher education policy in comparative context: A critical policy analysis
Ishara Casellas Connors, Texas A&M University
Lisa Unangst, Centre for Higher Education Governance Ghent
Nicole Barone, Boston College

The university and the state: political repression in higher education from 1970 to 2019
Julia Lerch, University of California, Irvine

Higher Education SIG
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 119

Participant(s):
Autonomy, Governance and the Chinese University 3.0: A Zhong-Yong Model from Comparative and Cultural Perspectives
Jun Li, Western University
Global Ambitions: Internationalisation, Polarisation, and China’s Rise as Knowledge Hub
Anthony Welch, University of Sydney
The Re-Rising Chinese Universities: An Alternative Model for Addressing Access to Top-tier Universities
Gerard A Postiglione, University of Hong Kong

Chair(s):
Jun Li, Western University

Discussant(s):
Ruth Hayhoe, OISE/University of Toronto
William Kirby, Harvard University

173. Understanding mechanisms of literacy improvement and responding to external shocks: lessons from Read Haiti
Global Literacy SIG
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 120

Participant(s):
Impact evaluation of Read Haiti: getting to reading comprehension gains
Danice Brown, University of Notre Dame
Innovations in M&E: evaluating a radio-literacy program for learning gains in COVID19-Haiti
Michael Berino, University of Notre Dame
Learning to improve: understanding mechanisms and variation in school performance within a literacy intervention in Haiti
Anthony Joseph D’Agostino, University of Notre Dame
Responding to external shocks: Read Haiti’s efforts to pivot to distance learning in a pandemic
Anasthasie Liberiste-Osirus, University of Notre Dame

174. Underlying assumptions and competing perspectives: Examining challenges in teacher policy and practice
Teacher Education and the Teaching Profession SIG
Formal Panel Session
Monday, April 26

1:45 pm to 3:15 pm  |  Zoom Room 121

Participant(s):
- How to manage teacher careers: Considering complexity and capacity constraints throughout the career cycle
  Yue-Yi Hwa, RISE Programme
  Lant Pritchett, Blavatnik School of Government, University of Oxford
- Subjective versus objective incentives and employee productivity
  Christina Brown, University of California, Berkeley
- Teaching practices that support thinking and promote learning: Qualitative evidence from high and low performing classes in Vietnam
  Vu Dao, University of Minnesota
  Hang B. Duong, Lehigh University
  Joan DeJaeghere, University of Minnesota
- Understanding systemic barriers to recruiting good teachers in Indonesia
  Aris R. Huang, RISE Indonesia

Chair(s):
- Yue-Yi Hwa, RISE Programme

Discussant(s):
- Barbara Bruns, Georgetown University, Center for Global Development

175. Building a resilient education system in response to COVID-19 and beyond in Ghana

General Pool
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 122

Participant(s):
- Distance Learning at scale
  Dr. Mama Laryea, fhi360
- Lessons learnt from the implementation of the Ghana Learning Radio Program - (distance learning radio program)
  Kwabena Tandoh, Ghana Education Services
  Yaw Osei Adutwum, Minister of Education, Ministry of Education, Ghana
- USAID’s broad strategy for supporting Ghana to build a resilient education system
  Paul Napari, USAID Ghana

Organizer(s):
- Dr. Mama Laryea, fhi360

176. Community Engagement for Resilience

General Pool
Formal Panel Session

1:45 pm to 3:15 pm  |  Zoom Room 123

Participant(s):
- Role of the community in the COVID-19 education response plan
  Catherine Kabore / Sawadogo, Burkina Faso Ministry of Education
- Role of the community within the Education in Emergencies action plan
  Azizou Adama, Plan International Niger
- The community and its role in project design and development
  Moussa Ouedraogo, Stromme Foundation West Africa

Chair(s):
- Romain Cardon, Plan International
  Sandra Lefevre, Plan International Canada

177. Innovations and arguments in measurement beyond self-report for soft skills

Youth Development and Education SIG
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 124

Participant(s):
- Measuring the Conditions for Learning: The Intersection of Environment and Social and Emotional Skill Development
  David Osher, AIR
- The feasibility of using multiple measurement approaches to track progress at a global, aggregate level
  Kristen Bub, University of Georgia
  Alfred Theodore Rizzo, EnCompass
- What do behavior change frameworks indicate about the more promising measurement approach?
  Chelsea Hanlon, unaffiliated

Chair(s):
- Rebecca Pagel, USAID

Discussant(s):
- Rebecca Pagel, USAID

3:30 pm to 4:30 pm

178. Opening: Welcome and #FEAS

General Pool
Special Session
3:30 pm to 4:30 pm  |  Zoom Room 101

Presenter(s):
- Emily Gray, Royal Melbourne Institute of Technology
  Jo Pollitt, Edith Cowan University
  Mindy Blaise, Edith Cowan University

Chair(s):
Monday, April 26
Karen Monkman, DePaul University

4:30 pm to 6:30 pm

179. Opening Reception
General Pool
Special Session
4:30 pm to 6:30 pm | Zoom Room 101

5:00 pm to 5:30 pm

180. Storytelling and Journaling
Mindfulness Activities
Special Session
5:00 pm to 5:30 pm | Zoom Room 129
Organizer(s):
Amanda Fiore, University of Maryland

5:30 pm to 7:00 pm

181. John Hawkins Memorial Session
General Pool
Special Session
5:30 pm to 7:00 pm | Zoom Room 102
Chair(s):
Jennifer H. Adams, Drexel University
Discussant(s):
Carlos Alberto Torres, CIES
Mark Mason, Education University of Hong Kong

182. Highlighted Session: Africa SIG Young Scholars Mentoring Program
Africa SIG
Highlighted Paper Session
5:30 pm to 7:00 pm | Zoom Room 103
Participant(s):
Africa SIG Young Scholars Mentoring Program
Mo Adefeso, The Education Partnership (TEP) Centre
Chair(s):
Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign

183. Highlighted Session: Leading and Learning with ICT
Information and Communication Technologies for Development (ICT4D) SIG
Highlighted Paper Session
5:30 pm to 7:00 pm | Zoom Room 104
Participant(s):
Digital devices in diverse classrooms: Typologies of dispositions towards teaching with devices.
Pallavi Chhabra, University of Wisconsin, Madison

Factors affecting quality of eLearning in Jordanian universities during the COVID-19 pandemic: A mixed-methods study
Ghaida Alrawashdeh, University of Illinois
The impact of using tablets in underequipped schools: experimental evidence from Kiribati
Carlos Fierros, NORC at the University of Chicago
Alejandro Ome, NORC at the University of Chicago
Understanding the Core Dispositions of Digital Leadership in a Disruptive Time: A Reflection on COVID-19
Hajjun Kang, Kansas State University
Chair(s):
Hajjun Kang, Kansas State University

184. Highlighted Session: Reconceptualizing Rural-Urban Educational Inequality in China
East Asia SIG
Highlighted Paper Session
5:30 pm to 7:00 pm | Zoom Room 105
Participant(s):
Choosing School and Expanding Local Citizenship in Metropolitan Area
Fangsheng Zhu, Harvard University
Deconstructing Suzhi (Quality): Reimagining Suzhi Education for Rural and Migrant Children in China
Jingjing Lou, Beloit College
Reimagining Curriculum and Education in Migrant Community in China
Min Yu, Wayne State University
The Institutional, the Socio-economic, and the Symbolic: Redefining Rural-urban Inequalities in China
Xin Xiang, Harvard University
Organizer(s):
Min Yu, Wayne State University
Chair(s):
Xin Xiang, Harvard University

185. Teacher policies, practices and professional development from a cross-cultural perspective
Large-Scale Cross-National Studies in Education SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 106
Participant(s):
Perceptions of prestige: Which teachers think their profession is valued in society?
Rebecca Shipan, American Institutes for Research
Martin Hooper, American Institutes for Research (AIR)
Monday, April 26

School choice and market effects on achievement gap: taking into account teachers characteristics.
Annelise Voisin, National Institute of Scientific Research (Montreal, Canada) & CIAE, University of Chile (Chile)

Teacher preparation pathways: An international perspective on degree options, attainment, and match with field assignment
Marissa Hall, American Institutes for Research
Amy C. Burton, American Institutes for Research (AIR)

Discussant(s):
Ernesto Treviño, Pontificia Universidad Católica de Chile

186. Strengthening global competencies and transformative practices
Citizenship and Democratic Education SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 107
Participant(s):
Cultivating children’s rights-based knowledge: A comparative action research project with Ugandan and Canadian schoolchildren
Heather Kathleen Manion, Associate Professor
Shelley Jones, Royal Roads University

Enchantment of the State?: Experiences of ‘Adivasi’ ex-cadets of the Student Police Cadet project in Kerala, India
Mary Ann Chacko, Ahmedabad University

Glocalization, University Education and the Development of Global Competences Among Kazakhstan Graduates
Munyaradzi Hwami, Nazarbayev University

Religious and Nationalistic Discourses in Turkey’s Primary Education Religion Textbooks
Yesim Hanci, Student

Chair(s):
Jordan Corson, Stockton University

187. Centering Global Citizenship Education in the public sphere
Citizenship and Democratic Education SIG
Formal Panel Session
5:30 pm to 7:00 pm | Zoom Room 108
Participant(s):
Advancements and limitations in Brazil’s Democratic Management of Education framework
María A. Zero, University of Franca, São Paulo, Brazil

Expectations to teachers’ role in advancing society and equity in Finland, Japan and the United States: Findings from TALIS 2018
Crystal Green, University of California Los Angeles
Susan Wiksten, Paulo Freire Institute at UCLA

Global Citizenship Education in Japanese higher education: A plurilingual and multicultural approach to social justice in a CLIL setting
Sylvain Detey, School of International Liberal Studies, Waseda University, Japan
Xavier Mellet, School of International Liberal Studies, Waseda University, Japan

Global Citizenship Education in the UCLA Digital Humanities classroom: In the light of Early German Romantic philosophy
Renata Fuchs, University of California Los Angeles

Chair(s):
Susan Wiksten, Paulo Freire Institute at UCLA
Discussant(s):
Carlos Alberto Torres, CIES

188. Inclusion in Education
UREAG (Under-represented Racial, Ethnic, and Ability Groups) Committee
Paper Session
5:30 pm to 7:00 pm | Zoom Room 109
Participant(s):
Inclusion of transgenders within the educational system in Kerala
Anjali Anil, Tata Institute of Social Science

Seeking Help on Campus: Stories of Female International Students from the Arab Gulf and the Units that Support Them
Dorothy Mayne, University of Illinois at Urbana-Champaign

The hard road of school choice in parents of children with disabilities in the Chilean educational context
Juan de Dios Oyarzun, Centre of Educational Justice - P. Catholic University of Chile

Chair(s):
Jordan Corson, Stockton University

189. Sri Lanka, Pakistan & India: A discussion of issues in education
South Asia SIG
Refereed Roundtable Session
5:30 pm to 7:00 pm | Zoom Room 110 - A
Participant(s):
Not Just Education: Defending Equitable Access to Higher Education
Neelakshi Rajeev Tewari, Arizona State University

190. Open education resources and technology for education
General Pool
Refereed Roundtable Session
5:30 pm to 7:00 pm | Zoom Room 110 - B
Participant(s):
Monday, April 26

Centering Local Voices in the Use and Production of Open Education Resources (OER) in Low- and Middle-Income Countries
Bethany Eldridge, University of Michigan
Evaluating the Use of Radios to Promote Learning in Liberia During COVID-19
Lebah Bingo, RTI International

191. Crisis in Crisis: The Teaching Dilemma of Rural Primary School Teachers in China During the COVID-19
Education, Conflict, and Emergencies SIG
Refereed Roundtable Session
5:30 pm to 7:00 pm | Zoom Room 110 - C
Chair(s):
Wei Lincui, ECNU(East China Normal University)doctoral candidate

192. NSC Essentials Session 4 “Balancing academia with other aspects of life”
New Scholars Committee
Special Session
5:30 pm to 7:00 pm | Zoom Room 111
Presenter(s):
Christopher J Johnstone, University of Minnesota
Emily Morris, American University
Hanna Girma Wedajo, University of Minnesota
Zhuldyz Amankulova, University of Minnesota, Twin Cities
Organizer(s):
Kevin Kester, Seoul National University, Seoul, KR

193. Returns on investment? Examining the benefits of internationalization on home countries
Higher Education SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 112
Participant(s):
Contribution of government scholarship recipients to the development of their home country
Yevgeniya Serkova, Nazarbayev University
Zakir Jumakulov, Nazarbayev University
Dilrabo Jonbekova, Nazarbayev University
Employment of international education graduates: issues of economy or resistance to change?
Dilrabo Jonbekova, Nazarbayev University
Sulushash I Kerimkulova, Nazarbayev University Graduate School of Education
Tatyana Kim, Nazarbayev University
Wielding soft power though higher education: A case of Taiwan’s knowledge diplomacy
Warangkana Lin, I-Shou University
Chair(s):
Sondra Cuban, Western Washington University

194. (Re)conceptualizing the purpose of higher education: Historical and contemporary perspectives
Higher Education SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 113
Participant(s):
Contributions of Higher Education to Society: Towards Conceptualization
Anna Smolentseva, University of Cambridge; National Research University Higher School of Economics
Making sense of the purpose of higher education from students’ perspectives: a comparative analysis of six European countries
Achala Gupta, Research Fellow
Rachel Brooks, University of Surrey, UK
University Ontology in Contemporary Times: The History of Ronald Barnett’s Higher Education Philosophy
Jinxi Xu, Peking University
Chair(s):
Amy Scott Metcalfe, University of British Columbia

195. COVID-19 and Distance Learning in the Global North and Global South
Education, Conflict, and Emergencies SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 114
Participant(s):
Opportunities and challenges of delivering distance learning in rural Guatemala
Lucia Morales, Juarez and Associates
Sophia Maldonado, USAID Lifelong Learning project, Juarez and Associates, Inc.
Taking Learning Online in Alberta and Ontario: Teachers’ Policy Enactment in Times of Crisis and its Aftermath
Beyhan Farhadi, Faculty of Education, York University
Sue Winton, York University
The 2020 Pandemic in South Sudan: An Exploration of Teenage Mothers’ and Pregnant Adolescent Girls’ Resiliency to Continue their Education
Fatimah Ali, University of Maryland
Anne Corwith, University of Maryland
Monday, April 26

Transitioning from Hybrid to Distance Learning During a Global Pandemic: A Case Study on College Park Academy’s Response to Covid-19
Anne Corwith, University of Maryland
Kate Williams, University of Maryland and Creative Associates International

Chair(s):
Anne Corwith, University of Maryland

196. Teachers, teaching, and pedagogies in early childhood education
Early Childhood Development SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 115

Participant(s):
Early Childhood Educators as a Pathway towards Gender Equality: Findings from the Philippines
Mariel Joy Sampang, Save the Children
Cassandra Scarpino, ChildFund International
Pamela Mendoza Yamashiro, Save the Children
Support for play in state kindergartens in Nur-Sultan, Kazakhstan: early childhood educators’ perspectives
Sogdiana Chukurova, Nazarbayev University
Anna CohenMiller, Nazarbayev University Graduate School of Education

197. Internationalization of higher education: New influences and approaches
Higher Education SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 116

Participant(s):
China’s Rise to the Frontiers of Higher Education Internationalization
Shamo Thar, University of Massachusetts Amherst
Moving toward glocalization? Examining internationalization of higher education (IHE) in humanities and social sciences (HSS) in China
Jie Zheng, East China Normal University
What Explains Alignment of Regional Policies and Internationalization in Higher Education? A Cross-national Analysis
You Zhang, University of Toronto
Elizabeth S. Buckner, University of Toronto

Chair(s):
Santiago Castiello-Gutiérrez, University of Arizona

198. Town Hall: Whose Knowledge are we Practicing in Comparative and International Education? Grappling with the Past, Coming up for Air in the Future
General Pool
Formal Panel Session
5:30 pm to 7:00 pm | Zoom Room 117

Participant(s):
Going beyond monitoring to interrogating and re-theorizing: Gender and power in the Comparative and International Education Society
Christine Min Wotipka, Stanford University
Liberal-humanist or colonizer?: Reconstituting and rewriting the foundational narratives of CIE
Keita Takayama, Kyoto University
Positionality, standpoint and performativities in knowledge production
Gerardo Blanco, Boston College

Chair(s):
Esther E. Gottlieb, The Ohio State University

199. What are international experiences good for? Examining the benefits to students and society
Higher Education SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 118

Participant(s):
Internationalizing Higher Education: The Impact of Bronx Community College Students’ Participation in Education Abroad on Academic Success & Career Readiness
Peter Simpson, Graduate Student- Teachers College, Columbia University
The Case of International Participation in Kosovo: Examining the Geography of Academic Outcomes
Cassie L. Barnhardt, University of Iowa
Celine Fender, University of Iowa
Nicholas Stroup, University of Iowa
Gordon Louie, University of Iowa
Shinji Katsumoto, University of Iowa
The self-formation of international higher education students and their contributions to society: A comparative study of Turkish international higher education graduates
Yusuf Ikbal Oldac, Oxford University

Chair(s):
Jana Jaffa, Penn State University

200. Structural changes and transformation in international education and student/graduate mobility caused by COVID-19
Study Abroad and International Students SIG
Formal Panel Session
Monday, April 26

5:30 pm to 7:00 pm  |  Zoom Room 119

Participant(s):
a) Framework to see structural transformation in international education and student/graduate mobility caused by COVID-19 and case study in Japan
   Yuriko Sato, Tokyo Institute of Technology

b) A New Chapter: Global Academic Mobility to the U.S. beyond COVID-19
   Mirka Martel, Institute of International Education

c) Changes in the education to career pathway of Asian Ph.D. recipients before and after Covid-19
   Kazuhiro Fukazawa, Hitotsubashi University
   Yukari Matsuzuka, Hitotsubashi University

Organizer(s):
Yuriko Sato, Tokyo Institute of Technology

Chair(s):
Yukari Matsuzuka, Hitotsubashi University

Discussant(s):
Krishna Bista, Morgan State University

201. New Perspectives on Language Policy and Language-in-Education Policy
Language Issues SIG
Paper Session
5:30 pm to 7:00 pm  |  Zoom Room 120

Participant(s):
An analysis of Inner Mongolian bilingual education policy and practices from 1980 to 2010
   Yingjia Zhang, OISE, University of Toronto
   Baolier Huang, Teacher College, Columbia University

Developing sustainable language teacher preparation: CLIL and STEM in rural Kazakhstani universities
   D. Philip Montgomery, Michigan State University
   Peter De Costa, Michigan State University
   Curtis Green-Eneix, Michigan State University
   Douglas K. Hartman, Michigan State University
   Farkhat Yesenbayev, Kazakh-American Free University (KAFU)
   Rebekah Gordon, Michigan State University
   Yulya Novitskaya, Kazakh-American Free University (KAFU)

University Teachers’ and Students’ Perceptions and Experiences of English as a Medium of Instruction in Kazakhstan: Language Management, Ideology, and Practices
   Kymbat Yessenbekova, Student

Chair(s):
Bridget A. Goodman, Nazarbayev University Graduate School of Education

202. Influence and Power: The Evolving Role of Private Actors
Philanthropy and Education SIG
Paper Session
5:30 pm to 7:00 pm  |  Zoom Room 121

Participant(s):
Comfort in complexity: Analyzing an ethnographic research design to illuminate donor-logic technology philanthropists as non-state actors in development
   Lara Patil, NORRAG

Rockefeller Foundation and University College of Rhodesia and Nyasaland: An Examination of RF’s contributions to the development of Zimbabwe higher education
   Fungisai Musoni, The Ohio State University

Understanding the Emergence of Education Public-Private Partnerships in Higher Education in Guyana: A Seventh Path Toward Education Privatization
   Katrina Malinda Webster, Teachers College, Columbia University

Chair(s):
David Dingus, Al Qasimi Foundation

203. Two Years are Better: A Longitudinal Impact Study on the Effects of Offering an Additional Year of Pre-Primary Education in Bangladesh
Early Childhood Development SIG
Formal Panel Session
5:30 pm to 7:00 pm  |  Zoom Room 122

Participant(s):
Longitudinal Impacts of a Second Year of Preschool on Children’s School Readiness
   Elizabeth Spier, American Institutes for Research

Positioning the Early Years Preschool Program in the Global ECD Evidence and Policy-Making Context
   Gabriele Fain, American Institutes for Research
   Lela Chakhaia, Save the Children USA

The Early Years Preschool Program
   Zannatun Nahar, Save the Children Bangladesh

Organizer(s):
Elizabeth Spier, American Institutes for Research

204. Engaging communities, civil society and policymakers to advance learning outcomes marginalized urban populations
General Pool
Formal Panel Session
5:30 pm to 7:00 pm  |  Zoom Room 123

Participant(s):
Advancing Learning Outcomes and Leadership Skills among Children in Nairobi’s Informal Settlements through Community Participation: Highlights of the Endline Report
   Elizabeth Spier, American Institutes for Research
Monday, April 26

Advancing Learning Outcomes for Transformational (ALOT) Change: Lessons learned from six-year implementation and evaluation of an education program in Nairobi
- Maurice Mutisya, African Population and Health Research Center (APHRC)
- Benta Abuya, African Population and Health Research Center (APHRC)

Marshaling stakeholders around evidence for improved access to education for the urban poor: Experiences from East Africa
- Caroline Thiongo, APHRC
- Maurice Mutisya, African Population and Health Research Center (APHRC)

Multiple-stakeholder partnership for improved access to quality education for children living in urban poor areas: The case of East Africa
- Francis Maina Kiroro, African Population Health and Research Center
- Caroline Thiongo, APHRC
- Maurice Mutisya, African Population and Health Research Center (APHRC)

What is Global Minimum Proficiency
Large-Scale Cross-National Studies in Education SIG
Formal Panel Session
5:30 pm to 7:00 pm | Zoom Room 124

Participant(s):
- Challenges and benefits of translating global standards to local contexts
  - Norma Evans, Evans and Associates Educational Consulting
- Cross-national remote benchmark setting workshops
  - Colin Watson, UK Foreign, Commonwealth and Development Office
- Redesigning national assessments for SDG reporting: The Senegal experience
  - Badara Sarr, USAID/Senegal

Chair(s):
- Benta Abuya, African Population and Health Research Center (APHRC)

The other side of the fence: Positioning refugee-background learners as co-creators of knowledge to achieve a more equitably accessible education.
- Staci B Martin, Portland State University
- Salome Nanyenga, Independent researcher
- Andrew David Frankel, University of Virginia

Subjectivities and Becomings in International Teacher Training Programs
- Xue Yin, University of Wisconsin-Madison
- Ann Walker Nielsen, Center for Advanced Studies in Global Education, Arizona State University

Chair(s):
- Jordan Corson, Stockton University

Making the learner, making the teacher, and their ambivalences
Post-foundational Approaches to Comparative and International Education SIG
Paper Session
5:30 pm to 7:00 pm | Zoom Room 126

Participant(s):
- Making Healthy Child: How Health has been Conceptualized in Head Start Programs
  - Xue Yin, University of Wisconsin-Madison
- Reinforcing and resisting: the complex supplemental practices in Amdo Tibetan shadow education
  - Andrew David Frankel, University of Virginia
- Subjectivities and Becomings in International Teacher Training Programs
  - Ann Walker Nielsen, Center for Advanced Studies in Global Education, Arizona State University

Chair(s):
- Jordan Corson, Stockton University

Social responsibility in school feeding programs: Improving learning outcomes for marginalized students during crises
General Pool
Formal Panel Session
5:30 pm to 7:00 pm | Zoom Room 127

Participant(s):
Monday, April 26

Addressing barriers to learning through participatory accountability
Brittany Davis, CARE USA

Addressing integration in school feeding programs
Gwenelyn O’Donnell, CARE USA

Challenges and opportunities for using evidence to strengthen social responsibility
Nicole Seibel, CARE International

Partnerships for improving reading practices
Alisa Michelle Phillips, World Vision International

Organizer(s):
Brittany Davis, CARE USA
Chair(s):
Andi Thomas, USDA

209. Examining remote learning in Asia during COVID-19
General Pool
Paper Session
5:30 pm to 7:00 pm | Zoom Room 128

Participant(s):
Ethical introspection of online teaching
Fuyan Wang, Institute of International and Comparative Education, East China Normal University, China
Hanwei Tang, Faculty of Education, East China Normal University, Shanghai

Examining Remote Supports for Primary Grade Children and Adolescent Girls during COVID-19 School Closures: Lessons from India, Nepal and Tanzania
Pinaki Joddar, Room to Read
Maurice Skenyi, Room to Read

Executive Ability of Online Learning During COVID-19: Findings from Educational Masters Students in Northeast China
Na Li, Harbin Normal University, China

Factors Related to Productivity and Study Environment of Remote Learning under the Covid-19: A Case of Undergraduate Students in Japan
Yukiko Yamamoto, University of Tsukuba

Tuesday, April 27

6:15 am to 7:45 am


Book Launch
Book Launch Session
6:15 am to 7:45 am | Zoom Room 101

211. 21st Century Socialism & Education Panel #4: Educational Alternatives: Global Examples of Concrete Praxis

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 102

Participant(s):
A Socialist Global Citizen? Questions on Education and Global Solidarity for 21st Century Socialism
Hang Minh Le, University of Maryland

Rolling Back Neoliberalism: Educators, Parents and Others Creating Social Movements for Social Democracy
David Hursh, University of Rochester
Zhe Chen, University of Rochester

Transformation of Human Relations from Competition towards Cooperation in Brazilian, Swedish, and Finnish Educational Settings
Helena Hinke Dobrochinski Candido, University of Helsinki

Chair(s):
Steven J. Klees, University of Maryland
Discussant(s):
Mark Ginsburg, University of Maryland

212. Highlighted Session: Language-in-education policy change towards stronger use of non-dominant languages

Language Issues SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 103

Participant(s):
Bringing non-dominant languages into education systems: Change from above, from below, from the side—or a combination?
Kimmo Kosonen, SIL International

Jumping, sliding, and creating shared spaces ‘from the side’: Reflections on Võro language education in Estonia
Kara Brown, University of South Carolina

Language-in-education policy reform in the Philippines: Who influences policy change from above?
Diane E Dekker, OISE, University of Toronto
Tuesday, April 27

MLE implementation in Ethiopia and Mozambique: How the above-below-side framework shakes out in two multilingual contexts
Carolyn J. (Carol) Benson, Teachers College, Columbia University

Organizer(s):
Carolyn J. (Carol) Benson, Teachers College, Columbia University
Chair(s):
Jessica Ball, University of Victoria
Discussant(s):
Stephen Bahry, OISE, University of Toronto

213. Highlighted Session: Decolonizing Religious Education: Perspectives from and about the Global South
Religion and Education SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 104

Participant(s):
(Re)colonising Religious Education in Eswatini and Lesotho: A Policy Critique
Yonah Hisbon Matemba, University of the West of Scotland

Conducting Comparative Research on Religious Education in the Global South
Bruce Collet, Bowling Green State University

Decolonising Christian Education in India? Navigating the Complexities of Hindu Nationalism and BJP Education Policy
Sally Elton-Chalcraft, University of Cumbria, Lancaster campus, UK

Chair(s):
Bruce Collet, Bowling Green State University
Discussant(s):
Yonah Hisbon Matemba, University of the West of Scotland

214. Highlighted Session: Staying the Course: Sustaining Reading Reform in the time of COVID
Global Literacy SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 105

Participant(s):
Build Back Better: The Moroccan Experience in Reading Reform
Fouad Chafiqi, Curriculum Department Director, Ministry of National Education and Vocational Training, Kingdom of Morocco
Fathi El-Ashry, Creative Associates International
Kathleen Wilson, Creative Associates International

Continuing Commitment: Leveraging Lessons Learned from COVID-19 For Reading Reform

Chair(s):
Luke Shore, Global Student Forum
Sebastian Berger, Global Student Forum
Discussant(s):
Amilcar Sanatan, Global Student Forum
Ankit Tripathi, Global Student Forum
Giuseppe Lipari, Global Student Forum

215. Highlighted Session: Student voice in a globalized world: the Global Student Forum
Youth Development and Education SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 106

Participant(s):
A new structure for global student movements
Giuseppe Lipari, Global Student Forum
Ankit Tripathi, Global Student Forum

Anti-racism: a Global Forum supporting global movements
Bianca Borges, Global Student Forum
Amilcar Sanatan, Global Student Forum

Coronavirus and its effects on learners’ lives
Amilcar Sanatan, Global Student Forum
Bianca Borges, Global Student Forum

Environmental justice: a Global Forum supporting global movements
Ankit Tripathi, Global Student Forum
Carmen Romero, Global Student Forum

Chair(s):
Luke Shore, Global Student Forum
Sebastian Berger, Global Student Forum
Discussant(s):
Amilcar Sanatan, Global Student Forum
Ankit Tripathi, Global Student Forum
Giuseppe Lipari, Global Student Forum

216. Civic education’s transformative power on global citizenship
Citizenship and Democratic Education SIG
Paper Session
Tuesday, April 27

6:15 am to 7:45 am  |  Zoom Room 107
Participant(s):
  Xi Wu, The Chinese University of Hong Kong
- Improving Emirati Students’ Social Responsibility Competence Through Global Citizenship Education Curriculum
  Shytance T Wren, Zayed University

Chair(s):
Cong Lin, University of Hong Kong

217. Education Development Projects for Students in Afghanistan and Pakistan
Education, Conflict, and Emergencies SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 108
Participant(s):
- Early Grade Reading in Afghanistan at the time of COVID-19
  Mamdouh Fadil, Creative Associates International and University of Sussex - UK
- Is There a Main Pathway to Learning? A Community Based System Dynamics Approach and Ecological Analysis in Afghanistan and Pakistan
  Jean-Francois Trani, Washington University in St Louis
  Parul Bakhshi, Washington University in St. Louis
  Robbie Hart, Missouri Botanical Garden
- The Use of Instructional Time in Early Grade Reading Classrooms: A Study in Herat Province of Afghanistan
  Teshome Nekatibeb Begna, Creative Associates International
  Mohammad Javad Ahmadi, Afghan Ministry of Education

Chair(s):
Jean-Francois Trani, Washington University in St Louis

218. Assessing student outcomes to inform effectiveness, estimate typical learning gains and the impact of high-stakes testing
Monitoring and Evaluation SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 109
Participant(s):
- Learning to adapt: Challenges in using data to adapt education programming in Zambia
  Stephen Malulu, Education Development Center
- School Stability and Effectiveness Across Different Subjects: The Case of Longitudinal Analysis in Russia
  Yuliya Kersha, National Research University Higher School of Economics
  Roman Zviagintsev, National Research University “Higher School of Economics”, Moscow, Russian Federation
- The Effects of High-Stakes Test Implementation Reform on School Students’ Educational Track: Spatial Econometric Approach
  Ksenia Adamovich, National Research University Higher School of Economics
- Title: Estimating typical annual learning gains in early grade reading: Evidence from 13 countries
  Chris Cummins, RTI International
  Jonathan Stern, RTI International

Chair(s):
Seun Adebayo, National University of Ireland Galway

Discussant(s):
Seun Adebayo, National University of Ireland Galway

220. Latin American and North American perspectives on the role of teachers
Teacher Education and the Teaching Profession SIG
Referred Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - B
Participant(s):
- A Comparative Study of Teaching Standards and Classroom Practices in Chile, Colombia and Mexico
  Mariana Barragan Torres, UCLA
Tuesday, April 27

Curriculum Development and Implementation: Contingence on Teachers’ Sensemaking
Tanjin Ashraf, Deakin University

Student Stories of Social Responsibility During an International Student Teaching Program in Ecuador
Holly Hutton, PhD Candidate, Curriculum & Instruction, Florida International University

Transforming Future Imaginaries through International Student Teaching
Kathryn Dixon, Texas A&M University, Commerce
Kelley M King, University of North Texas
Ricardo González-Carriiedo, University of North Texas

221. Considering who we are, what we're doing, and who we serve in higher education
Higher Education SIG
Refereed Roundtable Session
6:15 am to 7:45 am | Zoom Room 110 - C
Participant(s):
An analysis of targeted politicization in US higher education: The case study of 202 Higher Education Act Statute 117 revisions
Elise S Ahn, University of Wisconsin-Madison / Edgewood College
From “Collegiality” to “Constructive Conflict”: Stimulating Higher Education Innovation in a Post Covid-19 Environment
Michael Lanford, University of North Georgia
Understanding Hidden Identities and Invisible Differences: Practical Applications for Educators in Higher Education
Jennifer McMullen, The University of Tennessee, Knoxville
Mitsunori Misawa, University of Tennessee Knoxville

Chair(s):
Bola Ibrahim, The American University in Cairo

222. Global perspectives on early childhood education in and outside of school
Early Childhood Development SIG
Refereed Roundtable Session
6:15 am to 7:45 am | Zoom Room 110 - D
Participant(s):
A market based approach to improve the quality of early education in affordable private schools
Gauri Kirtane Vanikar, FSG
Perceptions of Maasai parents on free pre-primary education in the rural Kenyan village of Narok
Taeko Takayanagi, Waseda University
Scaling up evidence-based pre-school math curriculum in India
Megha Pradhan, J-PAL South Asia

223. Senior International Officers as change agents: Entrepreneurial problem-solving at higher education institutions in the United States
Study Abroad and International Students SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 111
Participant(s):
New initiatives and new opportunities through international education
Heidi Fischer, Old Dominion University
The changing landscape of the Senior International Officer position at U.S. higher education institutions
Natalie Cruz, Old Dominion University
The intersection of leadership and entrepreneurial theories in international education
Chris R. Glass, Old Dominion University

Chair(s):
Rosalind L. Raby, California State University, Northridge

224. Supporting youth employment pathways: Developing aspirations and self-efficacy
Youth Development and Education SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 112
Participant(s):
Determinants of students’ entrepreneurial self-efficacy in Kenyan secondary schools: Do business studies matter?
John Munyui Muchira, African Population and Health Research Center (APHRC)
Stephanie Simmons Zulkowski, Florida State University
Family background and school to work transition in rural Madagascar: exploring high school students’ characteristics and career plan patterns
Fanantenana Rianasoa Andriarinaaina, Osaka University
Wei Bao, Graduation School of Education, Peking University

Information and Communication Technologies for Development (ICT4D) SIG
Formal Panel Session
Tuesday, April 27

6:15 am to 7:45 am | Zoom Room 113

Participant(s):
COVID-19 and Education: Adopting Innovative Approaches to Address Learning Needs of Marginalised Children in India
Gayathri Subramanian Iyer, CARE India
Seema Rajput, CARE India

Lessons from E-Learning in the Pacific
Artila Devi, Catalpa International
Kara Chesar, Catalpa International

Reaching Ethnic Minority Students during COVID-19 in Cambodia
Dany Khieu, CARE Cambodia

Chair(s):
Katherine Begley, CARE USA

226. The Multiple Relationships between Political Institutions, Education, and Development After Intrastate Violence
Education, Conflict, and Emergencies SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 114

Participant(s):

Do peace agreements exploit the peacebuilding potential of education? An analysis of peace agreements concluded between 1989 and 2016
Giuditta Fontana, University of Birmingham

Opportunities and challenges for peacebuilding citizenship: Colombian Students’ and Teachers’ perspectives on the armed conflict
Angela Guerra-Sua, OISE, University of Toronto

Reconstructing the national education system in Sierra Leone: Comparing the 2004 Education Act and the 2018 Free Quality School Education Programme
Christiana Kalon Kelly, University of Pennsylvania

Understanding the relationships between changes in educational access and perceptors of political, social and economic inequality post-violence: the case of Burundi
Emily Dunlop, New York University

Organizer(s):
Emily Dunlop, New York University

Chair(s):
Jo Kelcey, New York University

Discussant(s):
Kelsey Shanks, University of Ulster

227. Cost, Quality & Outcomes in Early Childhood Education
General Pool
Formal Panel Session

6:15 am to 7:45 am | Zoom Room 116

Participant(s):

Cost-effectiveness of Pre-Primary Models in the Gambia
Oswald Koussihouede, IIEP-UNESCO Dakar
Diane Coury, IIEP UNESCO

Measure of Early Learning Environment (MELE) in Brazil: Validation and Links to Child
Sophie Barnes, Harvard Graduate School of Education
Dana McCoy, Harvard Graduate School of Education

Public and private provision of early childhood education in one sub-Saharan African country: Comparisons of cost, quality, and outcomes
Abbie Raikes, University of Nebraska

What is happening in the classroom? The key role of ECE teachers in improving children’s future in the Gambia.
Diana Estefania Ortiz Parra, SciencesPo - IIEP-UNESCO

Organizer(s):
Diane Coury, IIEP UNESCO

Chair(s):
Diane Coury, IIEP UNESCO

228. Philanthropy in Education in the Global South
Philanthropy and Education SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 111

Participant(s):

A Will in Search of a Way: Philanthropy in Education in Peru
Vicente M. León, Universidad del Pacífico
Matthew D. Bird, Universidad del Pacífico

Corporate Social Responsibility and Science Education Reform in Brazil: The Good, The Bad and The Ugly
Heitor Santos, Stanford University

Education and Philanthropy in the Middle East and North Africa

Marvin Erfurth, Al Qasimi Foundation for Policy Research & University of Muenster

Interrogating Corporate Philanthropy in Education: The Case of Nigeria
Iyang Udo-Umoren, Teaching at the Right Level (TaRL) Africa - Nigeria

Chair(s):
Marvin Erfurth, Al Qasimi Foundation for Policy Research & University of Muenster

Tuesday, April 27

General Pool
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 117

Participant(s):
Providing community-based support to protect the wellbeing of marginalised secondary school girls in Tanzania during the COVID-19 pandemic
Deus Kapinga, CAMFED Tanzania

Psychosocial support for in-school and out-of-school girls in rural Nepal during the COVID-19 pandemic
Nabin Lamichhane, Mercy Corps Nepal

Chair(s):
Louise Banham, UK Foreign, Commonwealth & Development Office (FCDO)

Discussant(s):
Freda Wolfenden, The Open University, UK

230. Pathways to Scale for Playful Parenting Programs
Early Childhood Development SIG
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 118

Participant(s):
ChildFund’s Juega Conmigo (Come Play With Me) Project in Guatemala: Program Design and Year 1 Implementation Experiences
Sandra Sandoval, Child Fund Guatemala
Cassandra Scarpino, ChildFund International
Darcy Strouse, ChildFund International

Pathways to Scale for Global Playful Parenting Innovations
Frances Aboud, McGill University
Carina Omoeva, FHI 360
Kerri Proulx, Consultant

Prescription to Play: Scaling Play through Bhutan’s Ministry of Health
Karma Dyenka, Save the Children
Kinley Wangmo, Save the Children
Lauren Pisani, Save the Children
Sara Dang, Save the Children
Tshetrim Tobgay, Save the Children

Scaling up Playful Parenting in Serbia
Mila Vukovic Jovanovic, UNICEF

Testing an Implementation Strategy for Scaling Out Evidence-Based ECD Home-Visiting in Rwanda: Successes, Challenges, and Lessons Learned
Jean Marie Havugimana, FXBX Rwanda

Chair(s):
Cathryn Magno, University of Fribourg

231. Sex, Sexuality and Education
Gender & Education Committee
Paper Session
6:15 am to 7:45 am  |  Zoom Room 119

Participant(s):
Improving Sex Education Through Media Edutainment in Nigeria
Ephraim Okon, Population Media Centre
Ndubuisi Chidi Ezegwu, Lancaster University, UK

Leveraging ICTs to Improve Sexual Health Literacies and Practices of University Students in Kenya
Hellen Inyega, University of Nairobi

Ubuntucentric approaches to in-school pregnancy: Addressing the conflict of pregnancy, policy, and culture
Pempho Chinkondenji, University of Massachusetts Amherst

Chair(s):
Jill Popp, LEGO Foundation

232. Exploring social responsibility among girls’ education actors on issues of climate and sustainability
Gender & Education Committee
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 120

Participant(s):
An evolution towards intersectional approaches to gender and climate
Clare Dowd, Creative Action Institute

Exploring the intersection of gender equality and climate justice: Leveraging life skills education to cultivate changemakers
Linda Tran, Room to Read

Opportunities for gender equality and climate justice programming for girls
Christina Kwauck, The Brookings Institution
Natalie Starr Wyss, University of Wisconsin-Madison

Strengthening the evidence base on girls’ education and climate change
Rachel Hinton, DFID

Women’s grassroots leadership for climate resilience in sub-Saharan Africa
Kate Ross, Foreign, Commonwealth, and Development Office
Tuesday, April 27

233. Collective Action for Integrity and Transparency in Education

Organizer(s):
Christina Kwauk, The Brookings Institution

Chair(s):
Christina Kwauk, The Brookings Institution

Discussant(s):
Christina Kwauk, The Brookings Institution

Participant(s):
A pragmatic approach to collaboration between education and health actors working towards anti-corruption
   Michael Orwa, Open Society Initiative for East Africa

Using a hackathon to initiate constituency-building between health and education actors
   Hryhory Baran, International Renaissance Foundation

Using procurement monitoring as a proxy to foster collaboration between the health and education sector in the Western Balkans
   Dusan Sabic, Open Society Serbia Foundation

Organizer(s):
Kate Lapham, Open Society Foundations

Chair(s):
Amy Paunila, Open Society Foundations

Discussant(s):
Mihaylo Milovanovitch, Center for Applied Policy and Integrity; European Training Foundation

234. Strengthening Data Systems and Utilization in the Education Sector: Lessons Learned from Three KIX Co-Funded Multi-Country Research Projects

Organizer(s):
Renaud Comba, UNICEF

Chair(s):
Raphaelle Martinez, Global Partnership for Education

Discussant(s):
Raphaelle Martinez, Global Partnership for Education

Participant(s):
Privatisation of education policy in the Dominican Republic: from government to network governance
   Jennifer Ulrick, Education International

Privatisation trends in education in the Caribbean: Early findings
   Rinnelle Lee-Piggott, The University of the West Indies

Privatization of education in Morocco: A multi-speed education system and a polarized society
   Khadija Abdous, New York University

Organizer(s):
Renaud Comba, UNICEF

Chair(s):
Emiliano Grimaldi, University of Naples Federico II

Discussant(s):
Rob Copeland, University and College Union

235. Examining Trends in the Privatisation and Commercialisation of Education

Organizer(s):
Renaud Comba, UNICEF

Chair(s):
Emiliano Grimaldi, University of Naples Federico II

Discussant(s):
Rob Copeland, University and College Union

Participant(s):
Privatisation of education policy in the Dominican Republic: from government to network governance
   Jennifer Ulrick, Education International

Alejandro Caravaca, Universitat Autònoma de Barcelona

D. Brent Edwards Jr., University of Hawaii

Mauro Moschetti, Universitat Autònoma de Barcelona

Privatisation trends in education in the Caribbean: Early findings
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   Khadija Abdous, New York University
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Organizer(s):
Esther E. Gottlieb, The Ohio State University
Jorge Enrique Delgado, University of Pittsburgh

Chair(s):
M. Najeeb Shafiq, University of Pittsburgh

237. Rural children in China: The role of families and schools
East Asia SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 125

Participant(s):
Educational Differences in Parental Support for Children’s Schooling in Rural China
Peggy A. Kong, Drexel University
Engendering a love of learning: Family and school contexts and children’s educational engagement in rural Gansu Province
Yuping Zhang, Lehigh University
Peggy A. Kong, Drexel University
Schools as de facto childcare centers: Adolescents’ lives and educational paths in rural China
Shu Hu, Singapore University of Social Sciences

Chair(s):
Peggy A. Kong, Drexel University

238. Philanthropy in Education: Cross-Cutting Issues, Social Finance and Impact Investors
Philanthropy and Education SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 126

Participant(s):
Collaboration in Development despite a Relationship of Unequals between U.S. Foundations and Universities in Africa
Fabrice Jaumont, Fondation Maison des Sciences de l’Homme
Teboho Moja, New York University
New Philanthropy and Global Policy Networks in Education: The Case of Argentina
Ivan Matovich, Center for the Implementation of Public Policies Promoting Equity and Growth
New Philanthropy, Age-Old Problems
Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research
Tackling the Global Education Crisis: The UBS Optimus Foundation’s Use of Social Finance
Arushi Terway, NORRAG

Chair(s):
Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research

239. Non-state actors involved in education in South Asia: Recent and Ongoing Institutional Contributions
South Asia SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 127

Participant(s):
2021 Global Education Monitoring Report on Non-state Actors in Education: Global Conceptualization and the South Asia Regional Report
Priyadarshani Joshi, UNESCO
Non-State Education in South Asia: Understanding the role of non-state actor engagement on quality, equity and safety in education service delivery
Artur Borkowski, Research Fellow, Education Unit, UNICEF Office of Research (OoR) - Innocenti
Ready to Learn: Before School, In School, and Beyond School in South Asia
Namrata Tognatta, Education Specialist, World Bank
State of the Sector Report on Private Schools in India
Rahul Ahluwalia, Lead, Public Governance and Private Schools, Central Square Foundation

Chair(s):
Priyadarshani Joshi, UNESCO

240. Indirect and Unexpected outcomes from student mobility
Study Abroad and International Students SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 128

Participant(s):
Chinese international students in physical activity/education courses: A conceptual analysis of the literature grounded in Bourdieu’s concept of bodily hexis
Brent Bradford, Concordia University of Edmonton
Lorin G Yochim, Concordia University of Edmonton
Hidden Curriculum and the Role of Faculty Advisors in Supporting International Undergraduate Students
Shuning Liu, Ball State University

Chair(s):
Uttam Gaulee, Morgan State University.
Discussant(s):
Ryan Michael Allen, Chapman University
Tuesday, April 27

6:15 am to 7:45 am  |  Zoom Room 129
Participant(s):
Between Epistemic Access and Decoloniality: Policy Intent and practice in South African higher education
Shireen Motala, University of Johannesburg
Epistemic access and student agency: Exploding myths and imagining new vistas
Logan Govender, University of Johannesburg
Researching epistemic access and success of marginalized students in South African universities: Theoretical and conceptual considerations
Michael Cross, University of Johannesburg

Organizer(s):
Zahraa McDonald, University of Johannesburg

Chair(s):
Marcina Singh, Centre for International Teacher Education, Cape Peninsula University of Technology

Discussant(s):
Carol Anne Spreen, New York University

242. Parent engagement and perceptions in early childhood care and education
Early Childhood Development SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 130
Participant(s):
Early Childhood Parental Engagement and Educational Quality Expectations in Ghana
Berta Bartoli, University of Pennsylvania
Crishnaa Joshi, University of Pennsylvania
Sharon Wolf, University of Pennsylvania
Parental involvement in early childhood care and education in five African countries
Vanika Grover, Michigan State University
The gaps between perspectives of educators in the real setting and new education policy
Thet Mon Myat Myint Thu, Post Graduate Student

243. Understanding multiple and intersecting identities for girls with disabilities and implications for education programming: lessons from the GEC
Inclusive Education SIG
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 131
Participant(s):
Analysing and presenting data on disability and barriers to learning across the LNGB portfolio

244. Gender and education research: Engaging intersectionality from identity to assessment systems
General Pool
Paper Session
6:15 am to 7:45 am  |  Zoom Room 132
Participant(s):
Chinese women intercultural transformative learning journey in US academia: A tri-autoethnographic exploration of identity formation
Qi Sun, University of Tennessee, Knoxville
Xi Lin, East Carolina University
Xiaoqiao Zhang, Penn State University
Gender and India’s Annual Status of Education Report (ASER): Interpreting Women Fieldworkers’ Experiences via a Culturally Responsive-Feminist Intersectional Framework
Melissa Rae Goodnight, University of Illinois at Urbana-Champaign
Ananya Tiwari, University of Illinois, Urbana Champaign
Is Chinese American my only identity? An investigation of Chinese American college students’ identity negotiation—an intersectionality perspective
Yan Wang, University of Kentucky
Beth Goldstein, University of Kentucky
Problematizing Korean Identity for Marriage Immigrants in South Korea
Gilbert Park, Ball State University
Jayne R. Beilke, Ball State University
Ji Yeong Lee, Kangju National University

245. From where you are to where you want to be: How information shapes goals, behaviours and motivation of actors in education
General Pool
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 133
Tuesday, April 27

Assessing the Assessments: Taking Stock of Learning Outcomes Data in India
Doug Johnson, Independent researcher and consultant

From cheating to learning: An evaluation of fraud prevention on national exams in India
Emilie Berkhout, University of Amsterdam
Menno Pradhan, Vrije Universiteit Amsterdam

Myths of official measurement: Auditing and improving administrative data in developing countries
Abhijeet Singh, Stockholm School of Economics

School inspections, bureaucrats, and school quality: Experimental evidence from Tanzania
Jacobus Cilliers, Georgetown University

Through thick and thin: Varieties of information and incentives in strengthening accountability for remote schools in Indonesia
Dewi Susanti, World Bank, Jakarta Office
Sharon Kanthy Lumbanraja, World Bank, Jakarta Office
Yue-Yi Hwa, RISE Programme

Chair(s):
Carmen Belafi, RISE Programme

246. The Bedrock of Inclusion: Why investing in the education workforce is critical
Inclusive Education SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 134
Participant(s):
ActionAid: The Bedrock of Inclusion: why investing in teachers and education support personnel is critical to the achievement of Sustainable Development Goal
Asmara Figue, ActionAid

ActionAid: Privatization, inclusion and education financing
Maria Ron Balsera, ActionAid

Are we there, yet? Education unions assess the bumpy road to inclusion
Nikola Wachter, Education International

Light for the World: Support is a person not a place
Nafisa Baboo, Light for the World

Chair(s):
Anna Cristina D'Addio, GEM Report - UNESCO
Discussant(s):
Nidhi Singal, University of Cambridge

General Pool

Formal Panel Session
6:15 am to 7:45 am | Zoom Room 135
Participant(s):
Early Childhood Education during Crisis – Government Response to COVID-19 in Liberia
David Jeffery, Oxford Policy Management
Kirsty McLaren, Oxford Policy Management

Perspectives of parents and caregivers on the implications of COVID-19 for pre-primary education in Pakistan
Janice H Kim, University of Cambridge
Belay Hagos Hailu, Addis Ababa University
Pauline Rose, University of Cambridge
Tassew Woldehanna, Addis Ababa University

The Effects of COVID-19 on Equitable Early Learning in Punjab
Anna Ansari, PMIU-PESRP, Government of the Punjab, Pakistan. University of Cambridge, UK.
Baela Raza Jamil, Idara-e-Taleem-o-Aagahi (ITA)

Chair(s):
Saima Anwer, UK Foreign, Commonwealth, and Development Office (FCDO)

248. Evaluation and capacity-partnering to sustain early grade reading reforms in Senegal
Global Literacy SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 136
Participant(s):
Local education monitoring to gauge school quality toward meeting goals for early reading targets in national languages
Alice Michelazzi, EdIntersect
Ibrahima Mall, USAID Lecture Pour Tous program
Mary Faith Mount-Cors, EdIntersect, LLC

Use of early grade reading assessment (EGRA) for program evaluation purposes and within existing education systems: challenges and possibilities
Dethie Ba, Chemonics International
Mary Faith Mount-Cors, EdIntersect, LLC
Michel Rousseau, Universite du Quebec a Trois-Rivieres

Organizer(s):
Mary Faith Mount-Cors, EdIntersect, LLC

249. Notes from the field: A critical reflection on the pivot to remote surveying during the COVID-19 pandemic
Information and Communication Technologies for Development (ICT4D) SIG
Formal Panel Session
**Tuesday, April 27**

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<th>Time</th>
<th>Session</th>
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<td>6:15 am - 7:45 am</td>
<td>Monitoring of project activities during COVID-19</td>
<td>Zoom Room 137</td>
<td>Kate Williams, University of Maryland and Creative Associates International</td>
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<td>Remote surveying during COVID-19: How Ethiopia READ II stakeholders coped with the COVID-19 crisis</td>
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<td>Remote surveying in Mozambique</td>
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<td>7:00 am - 9:00 pm</td>
<td><strong>Social Networking Meetings - III</strong></td>
<td>Zoom Room 103</td>
<td>Kristy Kelly, Drexel University</td>
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<td>Mindfulness Activities</td>
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<td>Lisa Yiu, University of Hong Kong</td>
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<td>8:00 am - 9:00 am</td>
<td><strong>Presidential Address — Comparative Education as Sympoiesis: Facing the Anthropocene</strong></td>
<td>Zoom Room 101</td>
<td>Kristy Kelly, Drexel University</td>
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<td>General Pool</td>
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<td>Lisa Yiu, University of Hong Kong</td>
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<tr>
<td>9:00 am - 9:45 am</td>
<td><strong>Awards Ceremony</strong></td>
<td>Zoom Room 101</td>
<td>Kristy Kelly, Drexel University</td>
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<td>General Pool</td>
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<td>Lisa Yiu, University of Hong Kong</td>
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<tr>
<td>9:30 am - 10:00 am</td>
<td><strong>Meditation with mindfulness body exercises</strong></td>
<td>Zoom Room 102</td>
<td>Kristy Kelly, Drexel University</td>
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<td>Mindfulness Activities</td>
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**Special Session**

10:00 am to 11:30 am  
**Presidential Plenary Session: Kneller Lecture - Gayatri Chakravorty Spivak, Scattered Speculations on a Permanent Revolution**

11:45 am to 1:15 pm  
**Gender Symposium I**

25. Gender & Education Committee

31. 21st Century Socialism & Education Panel #5: Social Movement Learning & Knowledge Production in Times of Conflict, Crises & Authoritarianism: Insights from Turkey, Colombia, South Africa and Nepal
Tuesday, April 27

Social Movement Learning & Knowledge Production in the Struggle for Peace with Social Justice: Synthesis of Key Findings
Mario Novelli, Centre for International Education, University of Sussex

Organizer(s):
Mario Novelli, Centre for International Education, University of Sussex
Chair(s):
Mario Novelli, Centre for International Education, University of Sussex

257. Highlighted Session: Indigenous Knowledge: For Resistance and Innovation
Indigenous Knowledge and the Academy SIG
Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 103
Participant(s):
Indigenous literacy for adults in Mexico: perspectives and lessons from the field
Lorena Sanchez Tyson, University College London
Walking with the Tikanagaan/Infant Cradleboard: Reclaiming Indigenous Family Systems
Sharla Peltier, University of Alberta
Yachay Ayni: Co-Creating Culturally Grounded E-Learning
Joseph Levitan, McGill University
Kayla M. Johnson, University of Kentucky
Chair(s):
Rebecca Yvonne Bayeck, the Pennsylvania State University

258. Highlighted Session: Beyond Nationalism: Methodological alternatives to ‘immigrant integration’
Global Migration SIG
Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 104
Participant(s):
“I’m Somali by nature, Muslim by choice and Danish by paper”: Exploring Counter-narratives of Integration Regimes Using Identity Mapping
Reva Jaffe-Walter, Montclair State University
Centering lives in between: Reflections on methods for a diasporic imaginary
Andrea Dymess, University of Colorado Boulder
Relationalities of Research: A Reflection on Solidarities and Impasses in Educational Research with Newcomer Youth in France
Roozbeh Shirazi, University of Minnesota
Why families matter: What we might learn by widening our ethnographic lens
Sally Bonet, Colgate University
Chair(s):
Benjamin Piper, RTI International

259. Highlighted Session: Intersectionality in Peace Education
Peace Education SIG
Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 105
Participant(s):
Addressing men’s violence with ‘analytic and affective’ men’s peace education
Tim Archer, University of Cambridge
William W. McInerney, University of Cambridge
Agency and Communion in Learning Opportunities for Women Displaced by Boko Haram in Nigeria.
cecilia Idika-Kalu, University of Massachusetts Lowell
Hope Amidst Violence: Youth agency and learning experiences to transform social conflicts in Iran
Najme Kishani Farahani, University of Toronto
School convivencia in Mexico: Moving from the restrictive/prescriptive to the comprehensive/analytical
Cristina Perales Franco, Universidad Iberoamericana

260. Learning from research on implementation at scale: Implementing large scale instructional improvement programs in low and middle-income countries
Global Literacy SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 106
Participant(s):
Lessons from Learning at Scale: Findings from eight effective large scale literacy programs in LMICs
Benjamin Piper, RTI International
Jonathan Stern, RTI International
Matthew Jukes, RTI International
System (in)coherence: Quantifying the alignment of primary education curriculum standards, examinations, and instruction in two East African countries
Michelle Kaffenberger, RISE Programme
Julius Favourite ATUHURRA, International Christian University
Chair(s):
Benjamin Piper, RTI International

261. Educational Reform Around the Globe
General Pool
Paper Session
Tuesday, April 27

11:45 am to 1:15 pm | Zoom Room 107

Participant(s):
Actors, strategies and policies – a story behind teacher reforms of Georgia
Natia Mzhavanadze, University of Massachusetts Amherst

Improving Equity in Education in Cote d’Ivoire: Designing Policy Experiments with the Cote d’Ivoire Government in the Driving Seat
Mireille Massouka, Education Partnerships Group
Francis Akindes, University Alassane Ouattara

Studying Education in Africa: Consistent Themes, Consistent Omissions
Joel Samoff, Stanford University

Supporting a Sustainable Supervision Approach for Improved Fidelity of Implementation
David Noyes, World Education, Inc.

Chair(s):
Joel Samoff, Stanford University

262. Higher education and its role in constructing and reforming democracies
Citizenship and Democratic Education SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 108

Participant(s):
A Pathway to Democracy?: Examining Myanmar’s Higher Education Reform Process
Jennifer Otting, University of Wisconsin-Madison

It’s about who you know... and what they tell you: advancing human rights education through social capital in network relationships
Sandra Sirota, University of Connecticut

Local perspectives of Citizenship Education in the global era: school practices and students’ perceptions in rural Madagascar
Andriamanasina Rojoniaina Rasolonaivo, Osaka University - Graduate School of Human Sciences

Chair(s):
Michael Lanford, University of North Georgia

263. Exploring the experience of immigrant students and teachers
General Pool
Paper Session
11:45 am to 1:15 pm | Zoom Room 109

Participant(s):
How Chinese immigrant parents prepare their young children for kindergarten readiness: Perceptions, practices, and perceived barriers
Xiaoran Yu, Lehigh University
Peggy A. Kong, Drexel University

Negotiating identities: Experiences of Caribbean emigrant-professionals working in US higher education
Nigel Brissett, Clark University

Chair(s):
Wei Tang, University of Pittsburgh

264. Inclusive Education RoundTable
Inclusive Education SIG
Refereed Roundtable Session
11:45 am to 1:15 pm | Zoom Room 110 - A

Participant(s):
An Empirical Study on the Equity of Learning Opportunity Distribution among Junior High School Students
Qian Wang, East China Normal University

Chair(s):
Tabasum Wolayat, Old Dominion University
Discussant(s):
Tanushree Sarkar, Vanderbilt University

265. Being out in the comparative and international education field
Sexual Orientation and Gender Identity and Expression SIG
Refereed Roundtable Session
11:45 am to 1:15 pm | Zoom Room 110 - B

Participant(s):
Being out in the comparative and international education field
Bryce Loo, World Education Services

Chair(s):
Naomi A Moland, American University
Discussant(s):
Bryce Loo, World Education Services
Tavis Jules, Loyola University Chicago

266. Improving educational experience: Guiding lenses, decision-making, implementation, and impact
General Pool
Refereed Roundtable Session
11:45 am to 1:15 pm | Zoom Room 110 - C

Participant(s):
Inequity Impact Assessment: Exploring educational inequities exacerbated by the COVID19 pandemic in Rwanda
Dieudonne Kamana, Education Development Trust
Sofia Cozzolino, Education Development Trust

Chair(s):
Hamidou Dodo Boukary, HDB Consulting

267. Disentangling Sources of Discrepancies in Trends Over Time
**Tuesday, April 27**

**268. Among Results of PISA, TIMSS, and O-NET in Thailand,**
Large-Scale Cross-National Studies in Education SIG  
Referred Roundtable Session  
11:45 am to 1:15 pm  |  Zoom Room 110 - D  
Participant(s):  
Disentangling Sources of Discrepancies in Trends Over Time  
Among Results of PISA, TIMSS, and O-NET in Thailand  
Sirin Tangpornpaiboon, UCL  
Chair(s):  
Diego Carrasco, Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile  
Michela Freddano, National Institute of Evaluation of Educational System of Instruction and Training (INVALSI), Italy  

**269. Comparative Reasoning in the Making of Competitive Educational Systems: On International Assessments, Policy, and Society**  
General Pool  
Formal Panel Session  
11:45 am to 1:15 pm  |  Zoom Room 112  
Participant(s):  
A history of educational research in relation to large-scale measurement and the new post-war “kids” on the block: international large-scale assessments  
Daniel Pettersson, University of Gävle  
Gun-Britt Wärvik, University of Gothenburg  
Educational policy and international large scale assessments in tandem: towards a comparativistic turn  
Sverker S:son Lindblad, University of Gothenburg  
Chair(s):  
Sverker S:son Lindblad, University of Gothenburg  
Discussant(s):  
Gita Steiner-Khamsi, Teachers College, Columbia University & NORRAG  
Luis Miguel Carvalho, University of Lisbon, Portugal  

**270. Embracing Virtual Schools for Continuity of Learning: Lebanon’s QITABI 2 Project’s Response to the Pandemic**  
General Pool  
Formal Panel Session  
11:45 am to 1:15 pm  |  Zoom Room 111  
Participant(s):  
Presentation #1: Developing Flexible Digital Teaching and Learning Materials in a Changing Context  
Rania Khalil, World Learning  
Presentation #2: Formative assessment in online teaching: An approach to ensure quality of reading in English, and French  
Souhair Ghazayel, World Learning Lebanon  
Tania Feghali Barakat, American Lebanese Language Center  
Presentation #3: Maximizing Parental Engagement in Distance Learning to Promote Efficient Home Support for Literacy Learning  
Rima Mussalam, World Learning Lebanon  
Chair(s):  
Rajani Shrestha, World Learning, Inc.  
Discussant(s):  
Wafa Kotob, World Learning Lebanon  

**271. Education for economic and linguistic survival in Tibet and the Himalayas**  
Language Issues SIG  
Formal Panel Session  
11:45 am to 1:15 pm  |  Zoom Room 113  
Participant(s):  
Aspirations for a multilingual future: “syncretic literacy” in a grassroots reading group in western China  
Shannon Ward, University of British Columbia  
Cultural and linguistic continuity in the Sengge gshong (Wutun) community in Amdo: family choices and community connections  
Giulia Cabras, Academy of Sciences of the Czech Republic  
English-medium education, the “desire” for linguistic and economic success in Nepal  
Pramod Sah, The University of British Columbia  
Tibetan Deaf Worldings in Lhasa and Beyond: (Sign) Language Ideologies and Education  
Theresa Hofer, University of Bristol  
‘To be included among people’: families’ perceptions of schooling and contingent negotiations in a rural Tibetan community in China  
Ji Ying, University of Cambridge  
Organizer(s):  
Shannon Ward, University of British Columbia  
Chair(s):  
Shannon Ward, University of British Columbia  
Discussant(s):  
Shannon Ward, University of British Columbia  

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Tuesday, April 27

**Paper Session**
11:45 am to 1:15 pm  |  Zoom Room 114

**Participant(s):**

- Creating equity and valuing diversity by supporting the early childhood multilingual workforce
  - Anna Ioakimedes, Early Edge California
  - Giselle Emilia Navarro-Cruz, Cal Poly Pomona

- Language-Minority Children’s Experiences of Early Literacy: A Study of Uzbek and Pashai Children in Afghanistan
  - Agatha van Ginkel, Afghan Children Read/Creative Associates
  - Mohammad Javad Ahmad, Afghan Ministry of Education
  - Mohammad Jawed Nazari, Afghan Children Read/Creative Associates

- Research With Young Multilingual Children Through Child-Centered Interview Activities
  - Jungmin Kwon, Michigan State University

**Chair(s):**

- Elise S Ahn, University of Wisconsin-Madison / Edgewood College

**272. Early Childhood Education from human rights perspective: overview and challenges as regards the international legal framework, national implementation and monitoring**

**Early Childhood Development SIG**

**Formal Panel Session**
11:45 am to 1:15 pm  |  Zoom Room 115

**Participant(s):**

- Children’s Right to Pre-Primary Education during the Covid-19 Pandemic
  - Bede Sheppard, Human Rights Watch

- Early education as a human right: the evidence base in human rights law
  - Sandra Fredman, Oxford Human Rights Hub, Faculty of Law, University of Oxford

- Study on the Right to Pre-Primary Education
  - Rolla Mounme, UNESCO

- The Right to Education and Care in Early Childhood Education: perspectives from Latin America and the Caribbean
  - Giovanna Mode, CLADE - Campaña Latinoamericana por el Derecho a la Educación

**Chair(s):**

- Delphine Dorsi, Right to Education Initiative

**Discussant(s):**

- Koumbou Boly Barry, UN Special Rapporteur on the right to education


**UREAG (Under-represented Racial, Ethnic, and Ability Groups)**

**Organizer(s):**

- Alexandre Monnard, NORC at the University of Chicago

**Chair(s):**

- Matthew Murray, School-to-School International

**Discussant(s):**

- Mariam Britel Swift, US Agency for International Development (USAID)

**274. Reading for Success Program in Morocco: Lessons Learned in Arabic Reading Instruction**

**Global Literacy SIG**

**Formal Panel Session**
11:45 am to 1:15 pm  |  Zoom Room 117

**Participant(s):**

- Reading and Writing Beyond Early Grades: Insights from the New Elementary School Curriculum in Morocco
  - Fathi El-Ashry, Creative Associates International

- Transition from face to face into virtual environment: Insights from Morocco’s National Program for Reading
  - Iman Elhaddouzi, Creative Associates International

- Whole-of-Project Performance Evaluation Results for USAID/Morocco’s National Reading for Success Program
  - Alexandre Monnard, NORC at the University of Chicago

**Organizer(s):**

- Alexandre Monnard, NORC at the University of Chicago

**Chair(s):**

- Matthew Murray, School-to-School International

**Discussant(s):**

- Mariam Britel Swift, US Agency for International Development (USAID)
Tuesday, April 27

complexities between rankings, excellence, and equity
Higher Education SIG
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 118

Participant(s):
A Bibliometric Investigation into the Global Research Impact of China’s Thousand Talents Plan
Ryan Michael Allen, Chapman University

Conceiving Academic Charisma in the era of Building World-Class Universities
Zhe Li, University of Victoria

The “LOOMING DISASTER” for Higher Education: How University Rankers Amplify and Foster Affect on Social Media
Riyad Shahjahan, Michigan State University
Adam Grimm, Michigan State University
Ryan Michael Allen, Chapman University

World Class Universities and International Student Mobility in the Asian Tigers: Equilibrating Excellence, Equity and Access
Anatoly Oleksiyenko, University of Hong Kong
Keenan Manning, HKU
Stephanie Kim, Georgetown University

Chair(s):
You Zhang, University of Toronto

276. Developing Mathematics Understanding and Discourses through In-School and Out-of-School Interactions
Global Mathematics Education SIG
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 119

Participant(s):
Developing Mathematical Discourse through Transition
Amanda E. Lowry, Rutgers University

Language demands and acorns: How young children use translanguaging practices to represent counting collections in play
Janelle Franco, University of Washington

The $5 problem: The interaction between everyday mathematical and academic discourse. Case study of a mathematical event with a 5-year-old girl.
Santiago Alonso Palmas, Universidad Autónoma Metropolitana, Lerma, México.

Chair(s):
Amanda E. Lowry, Rutgers University

277. What’s good enough in SEL and Soft Skills Measurement? 4 experiences in developing assessment tools in diverse contexts
Monitoring and Evaluation SIG
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 120

Participant(s):
Developing the WorkLinks Skills & Values Assessment in Algeria
Catherine Honeyman, World Learning

Illuminating the development and testing of a life skills survey with U.S. youth
Elizabeth Kim, International Youth Foundation

Measuring Socio-Emotional Skills for the Workforce in Africa
Smita Das, World Bank Africa Gender Innovation Lab

Allyson Kuropat, Save the Children / American University
Nikhil D’Sa, University of Notre Dame

Organizer(s):
Catherine Honeyman, World Learning
Chair(s):
Rebecca Pagel, USAID

278. Ensuring students’ success in universities and university-industry partnership
General Pool
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 121

Participant(s):
Ensuring Student Success: A study of US & Australian Student Success Policies and Programs
Brittany Wildman, University of Kentucky

Faculty Engagement in University-Industry Partnerships
Gullfiya Zhasulanovna Kuchumova, Nazarbayev University
Darkhan Bilyalov, Nazarbayev University
Dilrabo Jonbekova, Nazarbayev University

Integrity levels of Chinese college students: analysis of related inferencing factors
xiaohong li, 15041237758

Practice versus Theory: Educational Choices of German Employees and their Labour Market Outcomes
Silvia Annen, University of Bamberg

Chair(s):
Florin Daniel Salajan, North Dakota State University

279. Social Justice Issues in Multilingual Education
Tuesday, April 27

Language Issues SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 122

Participant(s):
Linguistic Discrimination and Language Anxiety of Kazakh Russian-dominant Speakers within a Kazakh-Speaking Environment
Nariman Amantayev, Nazarbayev University, Nur-Sultan, Kazakhstan

On language: phenomenological insights and implications for educational policy
Vanessa Merine, Graduate Student

280. Edtech pandemic shocks and future scenarios for teaching and research

General Pool
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 123

Participant(s):
Access to knowledge in the post-pandemic era. An opportunity to deepen a relegated debate
Beatriz Busaniche, National University of Buenos Aires

Pandemic privatisation through platforms: Higher education policy and digital technology during Covid-19
Ben Williamson, University of Edinburgh

The EdTech pandemic shock
Anna Hogan, University of Queensland

The future of work in education
Martin Henry, Education International

Organizer(s):
Nikola Wachter, Education International
Chair(s):
Rob Copeland, University and College Union
Discussant(s):
Clara Fontdevila, Universitat Autònoma de Barcelona

281. Remote learning in Rwanda in response to the pandemic. How did it work in practice and what did we learn?

Global Literacy SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 124

Participant(s):
A deeper understanding of the rate and nature of participation in radio lessons in Rwanda broadcast in response to COVID-19.
Christine Beggs, Room to Read

Development partner support to deliver Rwanda Ministry of Education’s remote learning programme in response to COVID-19 including monitoring and evaluation
Sharon Haba, Chemonics International

Organizer(s):
Stephen Derek Blunden, Chemonics
Chair(s):
Elisabeth Jeannette Turner, Chemonics International / Rwanda Education Board

282. Securing a Seat at the Table: The Role of Philanthropies in International Higher Education Scholarships

Philanthropy and Education SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 125

Participant(s):
Changing the World One Scholar at a Time: Higher Education in the Time of Strategic Philanthropy
Janet Camarena, Candid

Facilitated Dialogue: Philanthropy in International Scholarships and Fellowships in Practice
Frederico Menino, Schwarzman Scholars Program

The Increasing Role of Philanthropy in Funding International Higher Education Scholarship for Social Justice
Selma Talha-Jebril, Institute of International Education

Chair(s):
Mirka Martel, Institute of International Education
Discussant(s):
Anne Campbell, Middlebury Institute of International Studies at Monterey

283. Promoting nurturing care to improve early childhood development through health and nutrition services

Early Childhood Development SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 126

Participant(s):
Addendum of Responsive Care and Early Learning Content for Infant and Young Child Feeding Counseling Packages
Catherine M Kirk, Save the Children and USAID Advancing Nutrition
Andrew Cunningham, USAID Advancing Nutrition
Jamie Gow, USAID
Romilla Karnati, Save the Children

Integrated nurturing care for improved nutrition and mental well-being of child and caregiver – experience among vulnerable communities in Sri Lanka
Viktoria Sargsyan, World Vision International
Tuesday, April 27

Strengthening Mentoring and Supervision to Improve Provider Performance and Quality of Delivery of Child Development Services in Mozambique

Svetlana Drivdale, PATH

Organizer(s):
Catherine M Kirk, Save the Children and USAID Advancing Nutrition

Chair(s):
Romilla Karnati, Save the Children

Discussant(s):
Jamie Gow, USAID

284. Charting an SDG 4.7 roadmap for radical, transformative change in the midst of climate breakdown

Book Launch
Book Launch Session

11:45 am to 1:15 pm | Zoom Room 127

Participant(s):

Charting an SDG 4.7 roadmap for radical, transformative change in the midst of climate breakdown

Christina Kwauk, The Brookings Institution
Radhika Iyengar, Center for Sustainable Development, Earth Institute, Columbia University

Organizer(s):
Radhika Iyengar, Center for Sustainable Development, Earth Institute, Columbia University
Simona Popa, UNESCO International Bureau of Education

Chair(s):
Christina Kwauk, The Brookings Institution
Radhika Iyengar, Center for Sustainable Development, Earth Institute, Columbia University

Discussant(s):
Alexander Leicht, UNESCO
Elisa A. Hartwig, Research Foundation for Eco-Education
Isabelle Seckler, Columbia College, Columbia University
Nidhi Thakur, University of Maryland
William Gaudelli, Lehigh University
Yao Ydo, Director, UNESCO International Bureau of Education


Gender & Education Committee
Formal Panel Session

11:45 am to 1:15 pm | Zoom Room 128

Participant(s):

Adaptive Professional Development for Afghan Teachers During COVID-19
Noorullah Obaid, Catholic Relief Services Afghanistan

Initiating home-based study practice in Community-Based Education
Najibullah Montahez, Aga Khan Foundation

Remedial Education Programs Offered to Government School Students in Afghanistan: Models, Impacts and Lessons Learned
Mohammad Arif Fazli, Aga Khan Education Services
Najeebullah Musafirzada, Aga Khan Education Services
Qurban Ali Waezi, Aga Khan Education Services

Removing barriers to education for extremely marginalized girls
Mukhiddin Khaitov, Save the Children
Muntaza Abdurrazzakova, Save the Children

Chair(s):
Ennereta Kabade, Aga Khan Foundation

1:15 pm to 1:45 pm

286. Climate Change Awareness and Earth Healing Meditation 1
Mindfulness Activities
Special Session

1:15 pm to 1:45 pm | Zoom Room 129

Organizer(s):
Annie Rappeport, University of Maryland
Denise L. McHugh, University of Maryland, College Park
Jing Lin, University of Maryland
Rebecca Louise Oxford, Univ of Maryland / Univ of Alabama

1:30 pm to 3:00 pm

287. ‘Letters to the Future’: vCIES 2020 Participatory Art Mural Presentation

General Pool
Special Session

1:30 pm to 3:00 pm | Zoom Room 125

Presenter(s):
Ann Walker Nielsen, Center for Advanced Studies in Global Education, Arizona State University
Iveta Silova, Arizona State University
Xavier Cortada, Cortada Socially Engaged Art Lab and Studio

1:45 pm to 3:15 pm

288. Gender Symposium II

Gender & Education Committee
Special Session

1:45 pm to 3:15 pm | Zoom Room 101

Chair(s):
Kristy Kelly, Drexel University | Columbia University
Tuesday, April 27

Lisa Yiu, University of Hong Kong

289. 21st Century Socialism & Education Panel #6: Capitalism, Neoliberalism and the rise of entrepreneurship discourses in Africa and Asia: A South-South Exchange

21st Century Socialism and Education; Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series

Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 102

Participant(s):
“Online Academic Writing” in Kenya – Entrepreneurship or Exploitation? A View from the Post-colony
Verity Norman-Tichawangana, University of Massachusetts, Amherst

Free education and the counter-discourse of human capital in Sri Lanka
Niyanthini Grace Kadirgamar, University of Massachusetts Amherst

Mandating Capitalism, Shifting Blame: Compulsory Entrepreneurship Education and the Shifting Content of Public Education in Nigeria
Rhoda Nanre Nafziger-Mayegun, Penn State University

Teach for Nepal: A Critical Examination of Entrepreneurship Discourse in Education
Sahara Pradhan, University of Massachusetts Amherst

Organizer(s):
Rhoda Nanre Nafziger-Mayegun, Penn State University
Sangeeta Kamat, University of Massachusetts Amherst

Chair(s):
Sangeeta Kamat, University of Massachusetts Amherst

Discussant(s):
Carol Anne Spreen, New York University

290. Highlighted Session: 2021 Henry M. Levin African Diaspora SIG Lecture featuring Dr. Joyce E. King

African Diaspora SIG

Highlighted Paper Session
1:45 pm to 3:15 pm | Zoom Room 104

Participant(s):
International Students in the US: An Empirically-Based Call to Social Responsibility
Kelber Tozini, Boston College
Gerardo Blanco, Boston College

Politics of Social Responsibility Policy and Practice in the Community College System in Ontario, Canada: Multiple Visions, Meanings and Priorities
Ewa Kowalski, Western University

The emergence of social responsibility in the US and Latin American Higher Education Systems
Gus Gregorutti, Andrews University

The Impact of the Globalism/Nationalism/Nativism Push-Pull on the Social Responsibility of Higher Education
Stephen P. Wanger, Oklahoma State University
Tutaleni I. Asino, Oklahoma State University

Chair(s):
Lisa Unangst, Centre for Higher Education Governance Ghent

Global Literacy SIG

Highlighted Paper Session
1:45 pm to 3:15 pm | Zoom Room 105

Participant(s):
An Early Grade Reading Programme in Ten Countries: What Impact Did We Have and, More Importantly, What Did We Learn?
Ann Munene, World Vision International
Lisa Zook, InformEd International

Home and community-based learning: what works to build early grade literacy and numeracy skills. Evidence from a 12 country meta-analysis
Lisa Marie Easterbrooks, Food for the Hungry
Subodh Kumar, Food for the Hungry

Uwezo Tanzania: Enhancing foundational Literacy and Numeracy during and beyond Covid 19
ZAIDA JUMA MGALLA, Uwezo Tanzania

Chair(s):
Craig J Geddes, Creative Associates International

291. Highlighted Session: The social responsibility of higher education: What do we owe, and to whom?

Higher Education SIG

292. Highlighted Session: Large Scale Literacy: Learnings from multi-country studies that show the impact of all methodologies

Global Literacy SIG

Highlighted Paper Session
1:45 pm to 3:15 pm | Zoom Room 105

Participant(s):
An Early Grade Reading Programme in Ten Countries: What Impact Did We Have and, More Importantly, What Did We Learn?
Ann Munene, World Vision International
Lisa Zook, InformEd International

Home and community-based learning: what works to build early grade literacy and numeracy skills. Evidence from a 12 country meta-analysis
Lisa Marie Easterbrooks, Food for the Hungry
Subodh Kumar, Food for the Hungry

Uwezo Tanzania: Enhancing foundational Literacy and Numeracy during and beyond Covid 19
ZAIDA JUMA MGALLA, Uwezo Tanzania

Chair(s):
Craig J Geddes, Creative Associates International

293. Refinement of humanist agendas in Education Abroad

Study Abroad and International Students SIG

Paper Session
Tuesday, April 27

1:45 pm to 3:15 pm | Zoom Room 106

Participant(s):
- International STEM Graduates and Optical Practical Training: A phenomenological study of transition
  Adam Grimm, Michigan State University
- Narratives of international experiences in comparison: criteria for choosing a meaningful experience abroad
  Mariamthi Kontelli, University of Toronto

Chair(s):
- Brianna Kurtz, Piedmont Virginia Community College
Discussion(s):
- Jungyeol Park, University of Minnesota-Twin Cities

294. Possibilities and challenges in international collaborative research

Higher Education SIG
Paper Session
1:45 pm to 3:15 pm | Zoom Room 107

Participant(s):
- A comparative study of institutional research and internationalization policies in Japanese and American higher education: Challenges in international collaborative research
  Takehito Kamata, Sophia University
- Decolonizing the pursuit of internationalization and international partnerships
  Punita Lumb, University of Toronto
- International Collaborative Research in the Sociology of Science. An Autoethnographic Case Study
  Jennifer Dusdal, University of Luxembourg

Chair(s):
- Natalie Cruz, Old Dominion University

295. Teaching Global Citizenship: A Canadian Perspective

Book Launch
Book Launch Session
1:45 pm to 3:15 pm | Zoom Room 108

Participant(s):
- Teaching Global Citizenship: A Canadian Perspective
  Geraldine Balzer, University of Saskatchewan

Organizer(s):
- Lloyd Kornelsen, University of Winnipeg

296. Advancing Social Responsibility through School-Meals Programs

General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 109

Participant(s):
- Enhancing Environmental Responsibility through Climate Smart Agriculture
  Anne Naggayi, Nascent Solutions, Inc.
- Providing Adult Education for Community-Level Food Security
  Julie Savane, Rise Against Hunger
- Transferring Ownership from International Agencies to Local Communities
  Beatrice S. Wamey, Nascent Solutions Inc

Chair(s):
- Curtis McCoy, U.S. Department of Agriculture, Food Assistance Division
Discussion(s):
- Anne Naggayi, Nascent Solutions, Inc.
- Beatrice S. Wamey, Nascent Solutions Inc
- Julie Savane, Rise Against Hunger

297. Innovative approaches for higher education

General Pool
Refereed Roundtable Session
1:45 pm to 3:15 pm | Zoom Room 110 - A

Participant(s):
- Educational Social Impact Bond Project in Russia: Social responsibility on local vs. federal level
  Roman Zviagintsev, National Research University "Higher School of Economics", Moscow, Russian Federation
- Enrollment Growth Strategies at Monument College
  Justina Jones, Vanderbilt University
  Stephen Barber, Vanderbilt University
- Providing information to students and parents to improve learning outcomes
  Sam Friedlander, Abdul Latif Jameel Poverty Action Lab (J-PAL)

Chair(s):
- Aryn Baxter, University of Dayton

298. Evaluating the challenges in study abroad programs

Study Abroad and International Students SIG
Refereed Roundtable Session
1:45 pm to 3:15 pm | Zoom Room 110 - B

Participant(s):
- Developing and Measuring Cultural Intelligence Through Virtual Exchange
  Darbi Leigh Roberts, Southern New Hampshire University
  Allyson Snell, Southern New Hampshire University
- Learning and Global Health: What Chinese undergraduate students hope to learn in a short-term study abroad program in the USA?
  Dr. Sara Bano, North Dakota State University
Tuesday, April 27

John Dirkx, Michigan State University
The Risk of Risk Management in Study Abroad
Chrissy Deckers, University of Toronto

Chair(s):
Rosalind L. Raby, California State University, Northridge

299. Cash for Education in Crisis: a longitudinal assessment of the impact of cash transfers on girls’ education
General Pool
Refereed Roundtable Session
1:45 pm to 3:15 pm | Zoom Room 110 - C

Participant(s):
Biographies of Presenters: Danny Cutherell
Daniel Cutherell, World University Service of Canada (WUSC)

Biographies of Presenters: Timothy Kinoti
Timothy Mwongera Kinoti, World University Service of Canada (WUSC)

Biography of the Chair
Stephanie McBride, World University Service of Canada (WUSC)

Chair(s):
Stephanie McBride, World University Service of Canada (WUSC)
Discussant(s):
Daniel Cutherell, World University Service of Canada (WUSC)
Timothy Mwongera Kinoti, World University Service of Canada (WUSC)

300. Race and anti-racism strategies in education
General Pool
Paper Session
1:45 pm to 3:15 pm | Zoom Room 111

Participant(s):
From "paradigm shift" to a "systemic rehaul": re-assessing the value of education and inclusion in a world in crisis
Ian Stuart Kaplan, Norwegian Afghanistan Committee
Parul Bakhshi, Washington University in St. Louis
Steven Taff, Washington University in St. Louis

Rethinking racism by examining the mechanisms of discriminatory housing and schooling in elementary and secondary schools
Jie Qi, Utsunomiya University
David Hursh, University of Rochester
Zhe Chen, University of Rochester

Story braiding for hopeful and generative futures
Angela Molloy Murphy, University of Melbourne
Elizabeth P Quintero, California State University Channel Islands
William Pamell, Portland State University

Chair(s):
Angela Molloy Murphy, University of Melbourne

301. Education Finance in times of Global Crises: Lessons from Comparative Studies
Economics and Finance of Education SIG
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 112

Participant(s):
Achievement Gap: The atypical case of Israel for the years 2008-2018
Zehorit Dadon-Golan, Bar-Ilan University and Hemdat Hadarom College of Education

Funding Education: The Case of NY State
Osnat Zaken, Touro College, Graduate School of Education

The Relationships amongst Spending Priorities, Self-Efficacy and Satisfaction of Teachers- TALIS 2018: A Comparative Study on Israel, Spain, England, and Netherlands
Mowafaq Ali Qadach, Ono Academic College
Rima’a Da’as, School of Education, The Hebrew University of Jerusalem
Iris BenDavid-Hadar, Bar-Ilan University

Organizer(s):
Iris BenDavid-Hadar, Bar-Ilan University
Chair(s):
Osnat Zaken, Touro College, Graduate School of Education

302. Considering the diversity of faculty and researcher work in higher education
Higher Education SIG
Paper Session
1:45 pm to 3:15 pm | Zoom Room 113

Participant(s):
Academic Careers in different European Career Models - An Empirical Analysis
Ester Höhle, INCHER University of Kassel, Germany

International Student/Scholar Perceptions of Academic Guidelines for Scientific Research: Cultural Differences Between East and West
jerri c’ourke, university of Tennessee
Qi Sun, University of Tennessee, Knoxville

The Leadership Pedagogue & Postmodern Provocateur: Controversial identity work across geographic and ideological divides
Jonathan Damiani, Le Moyne College

Chair(s):
Peter G Ghazarian, Ashland University
Tuesday, April 27

**303. Network Analysis, culture, formal, and non-formal education**

Africa SIG

Paper Session

1:45 pm to 3:15 pm | Zoom Room 114

Participant(s):

- Network Analysis of Learner-Centred Pedagogy: The Case of Ghana
  - Hannah Benyaba Edjah, University of Cape Coast
  - Nozomi Sakata, Hiroshima University

- Pathways to Improve Secondary School Completion in Sub-Saharan Africa
  - Ray Langsten, Social Research Center / American Univ in Cairo

- The potential of non-formal learning programs to close reading gaps for out-of-school children: Findings from northern Nigeria
  - Bodunrin Ifeoluwa Akinrinmade, Florida State University
  - Adrienne Barnes, Learning Systems Institute at Florida State University
  - Carla Maria D. Paredes, DevTech Systems
  - Stephanie Simmons Zuilkowski, Florida State University

Chair(s):

- Hamidou Dodo Boukary, HDB Consulting


Education, Conflict, and Emergencies SIG

Formal Panel Session

1:45 pm to 3:15 pm | Zoom Room 115

Participant(s):

- A conceptual framework for teacher well-being in low resource, crisis, and conflict-affected settings
  - Danielle Falk, Teachers College, Columbia University
  - Emily Varni, Save the Children US

- How to improve teacher well-being and social-emotional competencies? Developing and testing a coaching based well-being intervention for teachers in Colombia.
  - April Coetzee, War Child Holland

- The effects of adding social emotional learning to a comprehensive education intervention in El Salvador on teacher well-being: Mixed methods evaluation
  - Nina Cunha, FHI 360

Organizer(s):

- Emily Varni, Save the Children US

**305. PISA’s Obsession. Education Reforms in Germany, Japan, Mexico, and Turkey**

Latin America SIG

Formal Panel Session

1:45 pm to 3:15 pm | Zoom Room 116

Participant(s):

- Mexico’s PISA: Neither Shock nor Scandal
  - Carlos Ornelas, Universidad Autonoma Metropolitana Xochimilco

- Questioning the role of international assessments: Looking at eroding democracies
  - Batuhan Aydagul, University of Wisconsin-Madison

- The nation-wide reform of the university entrance exam toward assessing the PISA-type skills under COVID in Japan
  - Shoko Yamada, Nagoya University

Chair(s):

- Carlos Ornelas, Universidad Autonoma Metropolitana Xochimilco

**306. Gender Considerations for Social Responsibility in Education Interventions: Researcher-Practitioner Collaborations in Zimbabwe, Malawi, and Tanzania**

Gender & Education Committee

Formal Panel Session

1:45 pm to 3:15 pm | Zoom Room 117

Participant(s):

- Gender learning through feedback schools as a model for systematic learning to inform program intervention
  - Kristeen B Chachage, Miske Witt & Associates, International
  - Jovina Tibenda, RTI International

- Integrating gender throughout a USAID-funded project in Malawi: Practitioner-Researcher findings
  - Kara Janigan, OISE, University of Toronto

- Negotiating understandings of gender in data collection and analysis of Parent Teacher Partnerships in Tanzania
  - Acacia Nikoi, University of Minnesota
  - Matthew Laizer, Miske Witt and Associates, International

- Working as socially responsible practitioner-researchers: An example of a SRGBV pilot project in Zimbabwe
  - Lydia Madyirapanze, Forum for African Women Educationalists Zimbabwe Chapter
  - Jasmina Josic, Education Development Center
  - Shirley J Miske, Miske Witt & Associates Inc.

Chair(s):

- Shirley J Miske, Miske Witt & Associates Inc.

Discussant(s):

- Kristeen B Chachage, Miske Witt & Associates International

**307. Fostering educational leadership in global context**
Tuesday, April 27

General Pool
Paper Session
1:45 pm to 3:15 pm | Zoom Room 118

Participant(s):
A systematic review on multiculturalism and social justice in educational leadership research across societies
Carolina Cuéllar, Universidad Católica Silva Henríquez

Successful Interventions at Scale: The Importance of Managers
Anne Fitzpatrick, University of Massachusetts Boston

The Roles of Academic Leaders in the Changing of Islamic Higher Education Institutions (IHEIs) in Indonesia
Fauzanah Fauzan El Muhammady, McGill University

Chair(s):
Dr. Mama Laryea, fhi360

308. Inclusive and Equitable Education in East Africa: A comparative analysis of policies and legislation
General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 119

Participant(s):
Policies and legal frameworks for inclusive Education in Kenya, Uganda, and Tanzania: A regional perspective
Dolorence Naswa Were, Civil Society Organisation
Lucy Maina, Grassroots Nest for Innovations and Change

Status of inclusive and equitable education practices in Kenya
Margaret Wawira, Civil Society Organisation

Tanzania inclusive education policy context as represented in the National Strategies on Inclusive Education of 2009-2017 and of 2018-2021
Grace Mkosamali, Archbishop Mihayo University College of Tabora (AMUCTA)

Organizer(s):
Margaret Wawira, Civil Society Organisation

Chair(s):
Benta Abuya, African Population and Health Research Center (APHRC)

309. Resilience-informed Positive Youth Development Programs in international development
General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 120

Participant(s):
Framing the Positive Youth Development discourse with a resilience focus
Sabeen Faizullah, Education Development Center

Resilience-informed Positive Youth Development programming in Democratic Republic of Congo
Jackie Kiernan, Education Development Center, Inc.

Resilience-Informed Positive Youth Development Programming in Mindanao
Nalini Bajaj Chugani, Education Development Center (EDC)

Discussant(s):
Rebecca H Jeudin, Education Development Center Inc.
Sabeen Faizullah, Education Development Center

310. Unequal Education of Rural Migrants and Social Consequences in China, Empirical and Conceptual Explorations Part 1
East Asia SIG
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 121

Participant(s):
Rethinking rural migrant children’s self-identity dilemma beyond the hukou system
Jiaxin Chen, School of Graduate Studies, Lingnan University

Vicious Cycle of Rural Decline: Rural Educational Migration in China
Dan Wang, University of Hong Kong
Yuan Teng, University of Hong Kong

Chair(s):
Vilma Seeberg, Kent State University

Discussant(s):
Jingjing Lou, Beloit College

311. Comparative Case Studies: New Designs, New Directions--Part 1
General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 122

Participant(s):
Language in exile: A comparative case study examining language-in-education policies and practices for refugee children
Celia Reddick, Harvard Graduate School of Education

Pairing comparative case study with video-cued ethnography to investigate stakeholder perspectives on pre-primary quality in Tanzania
Bethany Wilinski, Michigan State University

Teaching in Multilingual Classrooms: A Comparative Study of Early Grade Reading Pedagogy in Nigeria
Olayinka Ologbegi-Adegbite, University of Wisconsin-Madison

The youngest capital? Deconstructing the social value of Early childhood education in Minnesota
Alexandra Willetts, University of Minnesota
Tuesday, April 27

Tracing the ‘how’ of neoliberalism: A comparative case study of English language teacher professionalism in Rwanda
Leanne Cameron, University of Bristol

Chair(s):
Frances Vavrus, University of Minnesota
Discussant(s):
Lesley Bartlett, University of Wisconsin-Madison

312. Technologies in education
General Pool
Paper Session
1:45 pm to 3:15 pm | Zoom Room 123

Participant(s):
The Platformization of Education: How WhatsApp is Changing Secondary Education in Egypt
Hany Zayed, University of Illinois at Urbana-Champaign
UniversiteÖğrenci[s]: synthesizing a Turkish discourse of university student identity on Instagram before and during the COVID-19 global pandemic
Benjamin Warren Oliver, Florida State University

Chair(s):
Hany Zayed, University of Illinois at Urbana-Champaign

313. International Organizations, Interdependency and the Rise of Global Metrology
Globalization & Education SIG
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 124

Participant(s):
In the shadow of the Cold War: The origins of metrology in educational planning
Maren Elfert, King's College London
Prophets, saviours and saints: Symbolic governance and the rise of a transnational metrological field
Sotiria Grek, University of Edinburgh
The role of the OECD in the construction of school autonomy with accountability as a global policy model
Antoni Verger, Universitat Autònoma de Barcelona
Clara Fontdevila, Universitat Autònoma de Barcelona
Sotiria Grek, University of Edinburgh
Christian Ydesen, Aalborg University

Organizer(s):
Maren Elfert, King's College London

3:30 pm to 5:00 pm

314. Push and pull factors for change in higher education policy and practice
Higher Education SIG
Paper Session
3:30 pm to 5:00 pm | Zoom Room 101

Participant(s):
Investigating the influence of the United States Higher Education system on Higher Education systems in Nigeria, Egypt, and Afghanistan.
Olumuyiwa M. Desmennu, University of Kentucky
Malign foreign influence in higher education
Kyle Long, The George Washington University
The Changing Geopolitics of International Higher Education and Competitive Development Pathways: Experience from Hong Kong
Suyan Pan, The Education University of Hong Kong
What Happened to the Knowledge Economy? The Changing Contexts of Global Higher Education Policy
Ryan Deuel, McGill University

Chair(s):
Ren-Hao Xu, University of Sydney

315. Collective Responsibility for Equitable Education within an African Diaspora Context
African Diaspora SIG
Paper Session
3:30 pm to 5:00 pm | Zoom Room 102

Participant(s):
Knowledge Production & Dissemination as Global Africa’s Social Responsibility: Bimbia, Cameroon
Lisa Aubrey, Arizona State University
Maine educators of the African diaspora: Narratives from within a changing racialized context
Larissa Malone, University of Southern Maine

Chair(s):
Rhonesha L. Blache, Teachers College, Columbia University

316. Highlighted Session: Changing Contexts of Student Mobility: Policies, Global Citizenship & Intercultural Outcomes
Study Abroad and International Students SIG
Highlighted Paper Session
3:30 pm to 5:00 pm | Zoom Room 103

Participant(s):
Development of Global Citizenship through Study Abroad: A Focus on International Student Exchange Programs in ASEAN countries and Korea
Hee Sun Kim, Korea University
Tuesday, April 27

Jae-Eun Jon, Hankuk University of Foreign Studies
Kiyong Byun, Korea University

How do students achieve higher intercultural outcomes?: A focus on high-achieving students participating in Korea-ASEAN student exchange programs
Daun Son, Korea University
Hee Sun Kim, Korea University
Kiyong Byun, Korea University

Student mobility from Africa to China: motivations and experience of degree students at Xiamen University
FANGZHOU LUO, Osaka University

Why international students still study in the US: The (in)effect of Trump-era anti-immigrant policies
Odunayo Omotilewa, University of Kentucky

Chair(s):
Chris R. Glass, Old Dominion University
Discussant(s):
Rosalind L. Raby, California State University, Northridge

317. Criminalization and violation of students’ human rights in Latin America and the Caribbean
Latin America SIG
Formal Panel Session
3:30 pm to 5:00 pm | Zoom Room 104

Participant(s):
Criminalization of students: current situation and regional trends
Maria Adelaida Entenza, Latin American Campaign for the Right to Education (CLADE)
Giovanna Mode, CLADE - Campaña Latinoamericana por el Derecho a la Educación

Human rights violations: two years of criminalization of Nicaraguan students
Jorge Mendoza, Foro de Educación y Desarrollo Humano de la Iniciativa por Nicaragua

The Chilean educational communities’ mobilization and the right to education
Juan Gonzales, Foro por el Derecho a la Educación Pública de Chile

Chair(s):
Giovanna Mode, CLADE - Campaña Latinoamericana por el Derecho a la Educación
Discussant(s):
Paulo Abrão, Human Rights expert

318. International Policy and international student identity studying in Western countries
Study Abroad and International Students SIG

Paper Session
3:30 pm to 5:00 pm | Zoom Room 105

Participant(s):
Chinese international students’ engagement with large-scale democracy in the United States
Gang Li, Trinity Western University

Different understanding makes different international education: Five approaches on Identities and international education for Asian international students (AIS) in Western countries
Jungyeol Park, University of Minnesota-Twin Cities

International Student Policy: National Discourses in an International Environment
Max Cramley-Effinger, Loyola University Chicago

International Students and Inequality: My Journey to Understanding Double-faced American Higher Education
Jing Yu, University of California Santa Barbara

Discussant(s):
Charles Mathies, Finnish Institute for Educational Research

319. Pre-primary education gaps, implementation solutions and system implications
General Pool
Formal Panel Session
3:30 pm to 5:00 pm | Zoom Room 106

Participant(s):
Emerging Evidence from Play-Based Early Childhood Development in the Global South
Devon McLorg, BRAC

The “Weak Foundations Syndrome” and Early Childhood
Anna Olefir, World Bank

The HIPPY model in Liberia
Sia Barbara Kamara, HIPPY

The Response Must Be, and Can Be, Systemic
Amanda Devercelli, World Bank

Chair(s):
Luis Crouch, RTI International

320. Cross-National Analysis and the Role of Education
Latin America SIG
Paper Session
3:30 pm to 5:00 pm | Zoom Room 107

Participant(s):
What Mexican Teachers Need to Know About ‘Educación Básica’ in the United States
Edmund Hamann, University of Nebraska-Lincoln
Tuesday, April 27

Chair(s):
Fernanda Gandara, School-to-School International

321. Rural Education in China’s Social Transition

Book Launch Session

3:30 pm to 5:00 pm | Zoom Room 108

Participant(s):
- Rural Education in China’s Social Transition
  - Emily Hannum, University of Pennsylvania
  - Gerard A Postiglione, University of Hong Kong
  - Lisa Yu, University of Hong Kong
  - Peggy A. Kong, Drexel University
  - Shu Hu, Singapore University of Social Sciences
  - Shudan Hao, Shanxi Normal University
  - Tanja Sargent, Rutgers Graduate School of Education
  - Wensong Shen, University of Pennsylvania
  - Yuping Zhang, Lehigh University

Organizer(s):
Peggy A. Kong, Drexel University

322. Robert Rhoads Memorial Session

General Pool

Special Session

3:30 pm to 5:00 pm | Zoom Room 109

Chair(s):
Kathryn Anderson-Levitt, U Michigan - Dearborn

Discussant(s):
Xiaoan Li, Senior Program Officer at the Fetzer Institute

323. Challenges and opportunities for Latino trans and non-binary students

Sexual Orientation and Gender Identity and Expression SIG

Refereed Roundtable Session

3:30 pm to 5:00 pm | Zoom Room 110 - A

Participant(s):
- Inclusive spaces for trans and non-binary students: an intersectional approach
  - Graciela Slesaransky-Poe, Arcadia University
- Trans children protocol for schools
  - Bejamin Gutierrez, Asociación por las Infancias Transgénero

Organizer(s):
Jorge Herrera, DILO Escuelas Incluyentes

Discussant(s):
Cai Thomas, The Global Center for LGBTI+ Freedom and Education

324. Financing Education in a Polycultural State: Challenges and Pitfalls

Economics and Finance of Education SIG

Refereed Roundtable Session

3:30 pm to 5:00 pm | Zoom Room 110 - B

Participant(s):
- Can we Improve Performance in Conduct Disorders Schools?
  - uri Even, Bar-Ilan University
- Early Childhood Education Policy Reform: Implications of Implementing a Free Education Law from the Age of Three in Israel
  - yaara shilo, student
- Educational Earmarks in the Light of the Political Milieu in Israel
  - Roi Wolf, Economics and Finance of Education
- Equity in Education Finance in a Multicultural Society: The Case of the ultra-Orthodox Primary Ed. in Israel
  - Ruth Meoded, Ms.

Organizer(s):
Iris BenDavid-Hadar, Bar-Ilan University

Chair(s):
Zehorit Dadon-Golan, Bar-Ilan University and Hemdat Hadarom College of Education

325. Teaching teachers: Teacher education for issues-centered global citizenship

Citizenship and Democratic Education SIG

Refereed Roundtable Session

3:30 pm to 5:00 pm | Zoom Room 110 - C

Participant(s):
- Curricular juggling: Challenging and shaping students’ understandings of global economic inequities
  - Camille Sutton-Brown, Kennesaw State University
- Curriculum (re)design for issues-centered global citizenship: Mapping the deliberative process
  - Theresa Alviar-Martin, Kennesaw State University
- Teaching mathematics for human rights and social justice
  - Paula Patricia Guerra Lombardi, Kennesaw State University

Discussant(s):
Amanda Richey, Kennesaw State University

326. NSC Special Session: Speed Mentoring for Careers in CIE

New Scholars Committee
Tuesday, April 27

Special Session
3:30 pm to 5:00 pm | Zoom Room 111
Chair(s):
  Bernard Yungu Loleka, Kobe University
  Jainisha Chavda, Michigan State University

327. Motivations, academic decision making, and outcomes in international higher education
Higher Education SIG
Paper Session
3:30 pm to 5:00 pm | Zoom Room 112
Participant(s):
  An empirical study of the influencing factors of professional master degree graduate’s choice of pursuing PhD study in China
    Jingyun Lu, Graduate School of Education, Peking University, Yi Heyuan Road No.5, HaiDian district, Beijing, PRC
  Passion, parenting, or something else? A cross-cultural analysis of university students’ academic decision-making
    Emily Petruzzelli Schell, Stanford University
  The role of study abroad motivation in college experiences and success among international students at U.S research universities
    Gordon Louie, University of Iowa
    Jeff Lai, University of Iowa
    Shinji Katsumoto, University of Iowa

Chair(s):
  Ashley Watson, University of Minnesota-Twin Cities

328. Gendering the Work of Teachers and Education Professionals
Gender & Education Committee
Paper Session
3:30 pm to 5:00 pm | Zoom Room 113
Participant(s):
  A Case Study of Gender Differences in Class Cadres: A Case Study of a Primary School in Shanghai
    Dai Meng, East China Normal University
  Assessing Custodians of Safeguarding of children and vulnerable adults: A case study of the STAGE Project in Ghana.
    Richard Boateng, World Education Inc.
    Susan Adu-Aryee, World Education Inc.
  Teacher agency for gender justice in Kazakhstan
    Anna CohenMiller, Nazarbayev University Graduate School of Education
    Naureen Durrani, Nazarbayev University
    Zumrad Kataeva, Nazarbayev University

Teacher’s Beliefs About Early Marriage and Girl’s Decision Making in Oromia, Ethiopia Contextualized by Globalized Debates on Marriage and Girls’ Education
Natalie Starr Wyss, University of Wisconsin-Madison
Chair(s):
  Nooreen Rahemtullah, OISE, University of Toronto

329. Bilingual, Intercultural, World Language and online language teachers.
Teacher Education and the Teaching Profession SIG
Paper Session
3:30 pm to 5:00 pm | Zoom Room 114
Participant(s):
  Bilingual para-educators in the second language acquisition classroom: The personal and the academic
    Rod Case, University of Nevada, Reno
  Transforming from In-person to On-line instructors in Intensive English Programs
    Gwendolyn M. Williams, Auburn University
    Hyeon Jean M. Yoo, Auburn University
    Mary M. Diamond, Auburn Global
  World language teachers’ integration of intercultural competence to engage in social responsibility as a part of contemporary language education
    Kelley Webb, George Mason University

Chair(s):
  Laura Valdivieto, University of Massachusetts Amherst
Discussant(s):
  Laura Valdivieto, University of Massachusetts Amherst

Education, Conflict, and Emergencies SIG
Formal Panel Session
3:30 pm to 5:00 pm | Zoom Room 115
Participant(s):
  A participatory approach to defining and measuring teacher well-being in Uganda
    Monica Fontana, Universidad Complutense de Madrid
    Nikhit D’Sa, University of Notre Dame
  Developing and evaluating the psychometric properties of a teacher well-being assessment toolkit using a sample of El Salvadorian Teachers
    Fernanda Soares, FHI 360
  The case for localized and culturally informed approaches to teacher well-being in post-disaster contexts
    Christopher John Henderson, Teachers College, Columbia University
Tuesday, April 27

331. Policies and impacts of COVID-19 on private higher education: An international and comparative exploration
Higher Education SIG
Formal Panel Session
3:30 pm to 5:00 pm | Zoom Room 116

Participant(s):
- Institutional responsiveness: how Chinese and Vietnamese private universities respond to the COVID-19 pandemic
  Quang Duong Chau, State University of New York at Albany
- Policies and impact of COVID-19 on private higher education in Argentina from a Latin American perspective
  Dante J Salto, University of Wisconsin-Milwaukee
- Response of private higher education in the US to the coronavirus epidemic
  Kevin Kinser, Penn State University

Organizer(s):
Dante J Salto, University of Wisconsin-Milwaukee
Chair(s):
Christopher C. Morphew, Johns Hopkins University

332. International examples of Global Citizenship Education for the promotion of public spheres, social justice and the common good
Post-foundational Approaches to Comparative and International Education SIG
Formal Panel Session
3:30 pm to 5:00 pm | Zoom Room 117

Participant(s):
- Cosmo-ubuntu theorizing about the global citizen in modernity’s frontiers: Lived experience in Mozambique, United States, and South Africa
  Jose Cossa, Pennsylvania State University (Primary); Walden University (Secondary)
- Dealing with incompleteness – Cognitive justice as a lodestar for teaching global citizenship in higher education
  Josefine Scherling, University College of Teacher Education, Viktor Frankl in Klagenfurt, Austria
  Ursula Mauric, University College of Teacher Education Vienna
- Identity, learning and community after displacement: Reimagining belonging at the U.S.-Mexico border
  Abigail Thornton, University of California, Los Angeles (UCLA)
- Three intersectional biographical portraits of principal investigators from the United Kingdom in the context of higher education in Pakistan
  Victoria Showunmi, IoE, University College London

Chair(s):
Susan Wiksten, Paulo Freire Institute at UCLA
Discussant(s):
Carlos Alberto Torres, CIES

333. Non-informal education, vocational education, and support programs: What should be revisited and what should be promoted?
General Pool
Paper Session
3:30 pm to 5:00 pm | Zoom Room 118

Participant(s):
- Catching the Train: An Emerging Tutoring Market for Kindergarten Admission in Hong Kong
  Janisa Hui, College of Education, University of Maryland
  Magda Nutsa Kobakhdize, The University of Hong Kong
- Recruiting Apprentices - The Experience of On-boarding Practices in Swiss Enterprises
  Anja Barabash, Swiss Federal Institute for Vocational Education and Training (SFIVET)
- Survey and evaluation of the effect of school feeding program in Addis Ababa, Ethiopia, on major learning components
  Getnet Demissie Bitew, Education Development Trust
  Ursula Mauric, University College of Teacher Education Vienna
- Identity, learning and community after displacement: Reimagining belonging at the U.S.-Mexico border
  Abigail Thornton, University of California, Los Angeles (UCLA)
- Three intersectional biographical portraits of principal investigators from the United Kingdom in the context of higher education in Pakistan
  Victoria Showunmi, IoE, University College London

Chair(s):
Susan Wiksten, Paulo Freire Institute at UCLA
Discussant(s):
Carlos Alberto Torres, CIES

334. ICT4D during the pandemic
Information and Communication Technologies for Development (ICT4D) SIG
Paper Session
3:30 pm to 5:00 pm | Zoom Room 119

Participant(s):
- Challenges for teachers in online education in the face of the COVID-19 pandemic. A Tamaulipecan study in Higher Education.
  Jose Rafael Baca Pumarejo, Universidad Autónoma de Tamaulipas
- Community Help for Inclusive Learning—how community volunteers are supporting children’s learning during the COVID-19 school closures in Zimbabwe
  Alison Buckler, The Open University UK
- Digital opportunities and support in response to COVID-19: New evidence from carioca favelas
  Armando Jose Torres, University of Illinois at Urbana-Champaign
- Microlearning text message model as an innovative alternative to teacher training in vulnerable educational contexts
  Armando Jose Torres, University of Illinois at Urbana-Champaign
Tuesday, April 27

Maria Jose Castillo, Juarez & Associates
Vulnerability intersectionality: gendered digital exclusion and learning losses experienced during COVID-19 in rural, poor Kenya

Winny Cherotich Ngeno, People’s Action for Learning Network (PAL Network)

335. Reflections on resilience-focussed approaches within education programming
General Pool
Formal Panel Session
3:30 pm to 5:00 pm  |  Zoom Room 120
Participant(s):
Building resilience and promoting recovery through education in conflict-affected South Sudan
Wendy Wheaton, US Agency for International Development (USAID)
Nitika Tolani, Senior Education Advisor
Education for Resilience in Haiti
Christine Djondo, USAID
Education’s role in the pathways out of poverty in sub-Saharan Africa
Vidya Diwakar, Overseas Development Institute
Strengthening education systems during and after times of adversity: Highlights from USAID’s Education and Resilience White Paper
Graciela Briceno, USAID

Organizer(s):
Wendy Wheaton, US Agency for International Development (USAID)
Chair(s):
Wendy Wheaton, US Agency for International Development (USAID)

East Asia SIG
Paper Session
3:30 pm to 5:00 pm  |  Zoom Room 121
Participant(s):
Is it Social Class or Caste? “Meiyou Suzhi” of Rural Migrant Youth
Vilma Seeberg, Kent State University
Level the Playing Field: The Education Work Model that Links Youth Schooling to Adult Work in China
Em Maslak, St. John’s University
The English language learning for Migrant girls in Technical and Vocational Education in Western Metropolitan China
Yu Li, Kent State University

Chair(s):
Vilma Seeberg, Kent State University
Discussant(s):
Jingjing Lou, Beloit College

337. Comparative Case Studies: New Designs, New Directions–Part 2
General Pool
Formal Panel Session
3:30 pm to 5:00 pm  |  Zoom Room 122
Participant(s):
“¿Cómo así te ayudan?”: A comparative study of social class and achievement in two International Baccalaureate schools in Ecuador
Tiago Bittencourt, University of Minnesota
Beyond permanence and change: Tracing the transversal axis of community education in Chile and the Central African Republic
Elena Toukan, OISE, University of Toronto
Processing CCS: Hip-Hop, CCS, and youth engagement in West Africa
Noella Binda Niati, University of South Carolina
The promise of the comparative case study methodology in understanding educational program design and change: Peace studies programs in Kenyan universities
Maurice Sikenyi, Room to Read
Why do some international assessments succeed, and others do not?
Oren Pizmony-Levy, Teachers College, Columbia University

Discussant(s):
Frances Vavrus, University of Minnesota
Lesley Bartlett, University of Wisconsin-Madison

5:00 pm to 5:30 pm

338. Climate Change Awareness and Earth Healing Meditation 2
Mindfulness Activities
Special Session
5:00 pm to 5:30 pm  |  Zoom Room 123
Organizer(s):
Annie Rappeport, University of Maryland
Denise L. McHugh, University of Maryland, College Park
Jing Lin, University of Maryland
Rebecca Louise Oxford, Univ of Maryland / Univ of Alabama

5:30 pm to 7:00 pm

339. NORRAG - Network for international policies and cooperation in education and training - Reception
General Pool
Institutional Reception
Tuesday, April 27

5:30 pm to 7:00 pm | Zoom Room 101

Chair(s):
Moira Vincenza Faul, NORRAG, Graduate Institute

7:15 pm to 8:45 pm

340. ESD beyond schools: Translating global goals to local actions through lifelong learning
Environmental and Sustainability Education SIG
Formal Panel Session
7:15 pm to 8:45 pm | Zoom Room 101

Participant(s):
An overview of education on climate action: trends and next steps
Philip Vaughter, United Nations University - Institute for the Advanced Study of Sustainability
Education for global agendas within localized contexts: insights from Asia-Pacific
Mark Manns, UNESCO
Education for sustainable development: promoting an integrated approach to multiple crises in a pandemic
Jonghwi Park, UN University, Institute for the Advanced Study of Sustainability
Role of social learning at the city level: Mayors’ Academy in Asia-Pacific
Mahesti Okitasari, United Nations University - Institute for the Advanced Study of Sustainability

Discussant(s):
Maki Katsuno Hayashikawa, UNESCO Bangkok

341. Research practices in Asia: Influence and influences
Higher Education SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 102

Participant(s):
Behavioral Strategies of Young Tenure-Track Faculty in Research Universities: Case Studies of Beijing, Hong Kong and USA
Kai Jiang, Peking University
How do Chinese scholars tell domestic stories to the world?: An analysis of English articles published by Mainland China’s educational researchers
Hantian Wu, Zhejiang University
Narrating Academic identity of Higher Education Researchers in East Asia: Diverse Responses to the Impact of Covid-19
Hei-hang Hayes Tang, The Education University of Hong Kong
Soo Jeung Lee, Sejong University, South Korea
Yangson Kim, Hiroshima University

Roy Y. Chan, Lee University
Research practice in higher education in South Asia – a case of neo-colonial influences
Roshni Kumari, University British Columbia

Global Migration SIG
Highlighted Paper Session
7:15 pm to 8:45 pm | Zoom Room 103

Participant(s):
‘Community First’ Approach in Collaborative Community Engaged Learning
Zahra Ismail, Joan B. Kroc Institute for Peace and Justice
Building Bridges of Hope and Justice in Community Engaged Learning.
Amy Argenal, University of San Francisco
Belinda Hernandez Arriaga, University of San Francisco
Community Leader-Scholars (CoLS) with Refugee Experiences: Collective Hope, Healing, and Resistance
Jane Pak, University of San Francisco
Conceptualizing Transformative Agency in Education for Peace, Human Rights, and Social Justice
Monisha Bajaj, University of San Francisco
Reflective Practice for Peacebuilders and Human Rights Defenders
Katie Zanoni, University of San Francisco

Organizer(s):
Amy Argenal, University of San Francisco
Chair(s):
Maria Hantzopoulos, Vassar College

343. Highlighted Session: Navigating the 21st century “Silk Freeway” through Cultural Contexts of Education: Responses to Westernization in/of Asia amidst Escalating Global Capitalism
Cultural Contexts of Education and Human Potential SIG
Highlighted Paper Session
7:15 pm to 8:45 pm | Zoom Room 104

Participant(s):
A Qualitative Study: Understanding Chinese Citizenship Perspectives through Canadian Offshore School students in Mainland China
Erald Vero, Lakehead University
Bravery, Accountability, and Praxis: Decolonizing International Education
Amanda LF Molnar, Lakehead University
Tuesday, April 27

**Teachers of People: Holistic Education, International Perspectives**
Geoffrey Tan, Lakehead University

**The Westernization of Names as an Ethnic-Racial Microaggression Against Second-Generation South Asian Canadians**
Gurjyot K. Sohal, Lakehead University

Chair(s):
Gary William John Pluim, Lakehead University

**344. The Politics of Access, Curriculum, and Governance in Higher Education in Japan and China**
East Asia SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 105

Participant(s):
From outsider to insider: academic profession identity and job-search strategy of Ph.D.
Qianqian Yang, Peking University
Tao Li Wang, Graduate School of Education, Peking University

Institutional Barriers to China’s National College Entrance Exam Reform: A Case Study of Gao Zhong High School
Mei Lan Frame, University of Massachusetts Amherst

Internationalization of curriculum in higher education in “New Normal” Japan: preliminary findings from a qualitative pilot study
Christopher D Hammond, Institute of Education, University College London
Leyla Radjai, Waseda University

Orientive Course Improvement? Net-work Structure on G-C-V-W Community
Yiming Qin, East China Normal University

The Influence of Informational Support in College Application on Higher Education Attainment: Evidence from College Entrance Examination Reform in China
Wei Bao, Graduation School of Education, Peking University

Chair(s):
Mei Lan Frame, University of Massachusetts Amherst

**345. Safe Digital Spaces, Learning Strategies, and Private Schools in Maritime Southeast Asia**
Southeast Asia SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 106

Participant(s):
Adapting to learning needs during the COVID-19 pandemic: Evidence from the Philippines
Kim Mikaela Tejada Agravante, Save the Children Philippines
Jan Alexa Mercado Carreon, Save the Children

Challenges and Strategies for ESD in the Malaysian education system
Pravindharan Balakrishnan, Loyola University Chicago

Child participation during COVID-19 in the Philippines: reconstructing safe digital spaces for children’s discourse
Jan Alexa Mercado Carreon, Save the Children

Kim Mikaela Tejada Agravante, Save the Children Philippines

Finding roles of private secondary schools in Timor-Leste-The case of Dili, Timor-Leste-
Takako Tasaka, Hiroshima University

Chair(s):
Sumita Ambasta, Teachers College, Columbia University
Discussant(s):
Kazuaki Iwabuchi, Teachers College, Columbia University

**346. Exploring the contemporary diversity in civics and education**
Citizenship and Democratic Education SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 107

Participant(s):
Civility and Incivility in Civic Education
Keith Barton, Indiana University
Li-Ching Ho, University of Wisconsin-Madison

Creating ‘New’ Institutions: School-based Participatory Budgeting and Feminist Democratic Pedagogy
Taylor Spratt, Florida International University

Learner’s Diversity and Higher Education Institutions for the Changing World: Knowledge and University Citizenship
ANURADHA BOSE, National Institute of Educational Planning and Administration, New Delhi (INDIA)

Chair(s):
Lisa Aubrey, Arizona State University

**347. Education Reform in Changing Social and Cultural Contexts: 1970-2016**
General Pool
Formal Panel Session
7:15 pm to 8:45 pm | Zoom Room 108

Participant(s):
A Descriptive Study of the Content of National Education Reforms, 1970-2016
Lisa Overbey, Stanford University

Tuesday, April 27

Minju Choi, Stanford University

Rationalized Organizational Actorhood and the Enactment of National Education Reform, 1990-2018

Jared Furuta, Stanford University

The Cultural Conditions of National Education Reform, 1970-2016

Patricia Bromley, Stanford University

The Impact of Education Reform on Learning Outcomes: A Focus on STEM

Rie Kijima, University of Toronto

Organizer(s):
Lisa Overbey, Stanford University
Minju Choi, Stanford University

Chair(s):
Christopher Thomas, Stanford University

348. Rethinking Research and Publishing

Indigenous Knowledge and the Academy SIG

Paper Session

7:15 pm to 8:45 pm  |  Zoom Room 109

Participant(s):
Exploring the Role of Glocal Brokers in Indigenous Education and Education for Reconciliation

Eric Layman, Indiana University
Eun-Ji Amy Kim, Department of Integrated Studies in Education, McGill University, Canada

Holding the Circle: Digital Sharing Circles as a Method in Indigenous Research

Daniel Gallardo, University of British Columbia
Johanna Sam, University of British Columbia

Socially responsive research with Naga community of Northeast India

Mili Bhatnagar, Graduate Student

Teaching health professions students to see more than a single epistemology: Widening the gaze using Marshall’s Two-Eyed Seeing framework

Jennifer Fricas, Seattle University

Where was Audrey Lorde’s master’s house anyway? Unmastering editorship in Indigenous Studies

Ligia Lopez Lopez, University of Melbourne

Chair(s):
Matthew Aruch, University of Maryland

349. Utilizing Multi Media for Effective Mine Risk Education - Using Radio, TV and Social Media

Education, Conflict, and Emergencies SIG

Refereed Roundtable Session

7:15 pm to 8:45 pm  |  Zoom Room 110 - A

Participant(s):
Utilizing Multi Media for Effective Mine Risk Education

Laramie Shubber, MAGENTA

350. Accessibility, Responsibility, and Inequality in China’s Higher Education Reform

East Asia SIG

Refereed Roundtable Session

7:15 pm to 8:45 pm  |  Zoom Room 110 - B

Participant(s):
Chinese Higher Education Admissions Systems and Socioeconomic Inequality in Access to Top-Tire Universities

Shangcao Yuan, University of Toronto

351. Covid-19, Education Technology and Challenges for Remote Areas

Education, Conflict, and Emergencies SIG

Refereed Roundtable Session

7:15 pm to 8:45 pm  |  Zoom Room 110 - C

Participant(s):
Crisis in Crisis: The Teaching Dilemma of Rural Primary School Teachers in China During the COVID-19

Wei Lincui, ECNU(East China Normal University)doctoral candidate

Education Technology (EdTech) as Social Responsibility Intervention for Inclusive learning: A Case Study of Kenya

Vollan Ochieng, APHRC

Chair(s):
ernerman coskun, The University of Sydney

352. NSC Essentials Session 2: “Working in Higher Education Beyond the West: Job Prospects, Opportunities and Challenges”

New Scholars Committee

Special Session

7:15 pm to 8:45 pm  |  Zoom Room 111

Presenter(s):
Jeremy Rappleye, Kyoto University, Graduate School of Education
Loughlin Sweeney, Endicott College of International Studies
Magda Nutsa Kobakhidze, The University of Hong Kong
Maria Jose Bermeo, Universidad de los Andes, Colombia

Discussant(s):
Kevin Kester, Seoul National University, Seoul, KR

353. Redefining the post-Soviet higher education systems

Eurasia SIG

Paper Session

7:15 pm to 8:45 pm  |  Zoom Room 112

Participant(s):
Tuesday, April 27

Academic careers in Post-Soviet Central Asia: challenges and opportunities for faculty professional growth in Kazakhstan, Kyrgyzstan, and Tajikistan
Zumrad Kataeva, Nazarbayev University

Academics making sense of the higher education quality assurance system reforms in the Post-Soviet Georgia
Keti Tsotniashvili, Arizona State University

Chair(s):
Anna Smolentseva, University of Cambridge; National Research University Higher School of Economics
Discussant(s):
Elise S Ahn, University of Wisconsin-Madison / Edgewood College

354. Teaching profession and schools in Kazakhstan under the microscope
Eurasia SIG
Paper Session
7:15 pm to 8:45 pm  |  Zoom Room 113
Participant(s):
Parents’ Priorities in School Choice in Kazakhstan
Chris Whitsel, North Dakota State University

Teachers’ perceptions and aspirations for the development of International Mindedness: A case study of one International Baccalaureate school in Kazakhstan
Vladimir Rybkin, Nazarbayev University

Chair(s):
Zhuldyz Amankulova, University of Minnesota, Twin Cities
Discussant(s):
Alan J. Deyoung, University of Kentucky

355. Fidelity of implementation as a research tool for improving education: lessons from the Philippines, Ecuador and Guatemala
General Pool
Formal Panel Session
7:15 pm to 8:45 pm  |  Zoom Room 114
Participant(s):
An Adaptable Model to Measure the Fidelity of Implementation of Educational Methodologies in Elementary Schools
Liza Marie Castillo Barrios, Catholic Relief Services

Results and Implications of a Study of Fidelity of Implementation of the Mother Tongue-Based Multilingual Education (MTB-MLE) Policy in the Philippines
Karon Harden, RTI International

The Importance of Fidelity of Implementation in Understanding Impacts: The Case of the Young Potential Development Program in Ecuador
Melissa Paredes, IMPAQ International
Michaela Gulemetova, IMPAQ International

Chair(s):
Emily Drummer, Catholic Relief Services
Discussant(s):
Michaela Gulemetova, IMPAQ International

356. Financial Aspects of Education
Economics and Finance of Education SIG
Paper Session
7:15 pm to 8:45 pm  |  Zoom Room 115
Participant(s):
Approaching universality: Trends in public preschool expansion and financial support in the United States.
Shuyang Wang, University of Georgia

How much will it cost to (frugally) universalize digital learning?
Haogen Yao, UNICEF

Revisiting the Relationship Between Autonomy and Accountability in Human Resource Management: Focusing on the Korean Education System
Woo-Cheon Jang, Chungbuk National University

The Importance of Fidelity of Implementation in Understanding Impacts: The Case of the Young Potential Development Program in Ecuador
Søren Christensen, Aarhus University

Organizer(s):
Iris BenDavid-Hadar, Bar-Ilan University

357. Non-State Actors in Education: Comparing Patterns of Shadow Education Within and Across World Regions
General Pool
Formal Panel Session
7:15 pm to 8:45 pm  |  Zoom Room 116
Participant(s):
Shadow education in Africa: emergence and policy implications
Mark Bray, East China Normal University/University of Hong Kong

Shadow education in Asia: goals, foci and enactment of government regulation
Wei Zhang, East China Normal University

Shadow education in the Middle East: socio-political interpretations of commonality and diversity
Anas Hajar, Nazarbayev University

Shadow education in the Nordic countries: a new phenomenon in a society that has taken pride in egalitarianism
Søren Christensen, Aarhus University

Organizer(s):
Mark Bray, East China Normal University/University of Hong Kong
## Tuesday, April 27

**Priyadarshani Joshi, UNESCO**

### 358. Ethnic Minority-Serving Institutions: Higher Education Case Studies from the United States and China

- **Book Launch**
- **Book Launch Session**
- **7:15 pm to 8:45 pm | Zoom Room 117**
  - **Participant(s):** Ethnic Minority-Serving Institutions: Higher Education Case Studies from the United States and China
  - **Weiyan Xiong, Lingnan University School of Graduate Studies**
  - **Organizer(s):** Jiaxin Chen, School of Graduate Studies, Lingnan University

### 359. Privatization in Schooling and Tutoring

- **General Pool**
- **Paper Session**
- **7:15 pm to 8:45 pm | Zoom Room 118**
  - **Participant(s):** Participation of Egyptian Lower Primary School Students in Private Tutoring Activities: Reasons and Solutions
    - Mohamed Faiz Kabadaya, Egypt
  - Privatisation in education: Cases from South Africa
    - Chandre Stuurman, Equal Education Law Centre
    - Tarryn Cooper-Bell, Equal Education Law Centre
    - Rubeena Parker, Equal Education Law Centre
  - Researching the shadows: A systematic literature review on Chinese private supplementary tutoring (2000–2020)
    - Shaolicheng Dong, The University of Hong Kong
  - **Chair(s):** Rubeena Parker, Equal Education Law Centre
  - **Discussant(s):** Aaron Benavot, State University of New York at Albany

### 360. Academic Integrity, Education Access, and Private Tutoring in Mainland Southeast Asia

- **Southeast Asia SIG**
- **Paper Session**
- **7:15 pm to 8:45 pm | Zoom Room 119**
  - **Participant(s):** Research on the Education Access and Continuity in Northern Laos. – “When and Why” did they Leave Schools?-
    - Miki Inui, University of Hyogo
  - Responding to Inequity Gaps in Education: A Developmental Evaluation of the Thai Equitable Education Fund (EEF)
    - Alia Luz, Author
  - Understanding Academic Dishonesty Definition in Vietnamese High Schools
    - Linh Nguyet Doan, Teachers College, Columbia University
  - **Chair(s):** Kevin A Henderson, Teachers College, Columbia University
  - **Discussant(s):** Cody Freeman, Faculty of Learning Sciences & Education, Thammasat University
    - Kristy Kelly, Drexel University | Columbia University

### 361. Exploring international and comparative education through bibliometric analysis: Mapping out what we know to reevaluate purposes

- **General Pool**
- **Formal Panel Session**
- **7:15 pm to 8:45 pm | Zoom Room 120**
  - **Participant(s):** Mapping a landscape in-motion: Using bibliometrics to examine the changing field of Comparative and International Development Education
    - Robyn B. Read, University of Toronto
  - Reading Higher Education Regionalism in South-East Asia: a Systematic Literature Review
    - Agustina Kustulasani, University at Albany-SUNY
  - The international education issue structures in five international associations in 2019
    - Chengyan Meng, The State University of New York at Albany
  - **Organizer(s):** Esteban Villalobos-Araya, State University of New York at Albany
  - **Discussant(s):** Aaron Benavot, State University of New York at Albany

### 362. State, religion and identity

- **Religion and Education SIG**
- **Paper Session**
- **7:15 pm to 8:45 pm | Zoom Room 121**
  - **Participant(s):** “Of course I am Dutch!”: Turkish Mosque students negotiating identities and belonging in the Netherlands
    - Semih Sözeri, Utrecht University
  - “Republican secularism” and “radical Islam” in French public schools: Does educational secularization safeguard youth from radicalization?
    - Wald Hedid, University of Pennsylvania
  - Bridging the Gap: Peace Education and the Ignatian Pedagogical Paradigm in Post-Conflict Timor-Leste
    - Brittany Fried, Georgetown University
  - Religious NGOs That Empower Students for International Development: A Case Study
    - Robert H Osburn, Wilberforce Academy
  - **Chair(s):**
Tuesday, April 27

### 363. Citizenship in Contested Global Spaces

**Citizenship and Democratic Education SIG**  
**Paper Session**  
**7:15 pm to 8:45 pm | Zoom Room 122**

**Participant(s):**

- "Muslims are Finally Waking Up": Post-9/11 American Immigrant Youth Challenge Conditional Citizenship  
  Ameena Ghaffar-Kucher, University of Pennsylvania  
  Thea R. Abu El-Haj, Barnard College

- Citizenship in times of crisis: How global-mindedness levels have changed during the COVID-19 pandemic among Mexican secondary students  
  Drew Schmenner, School-to-School International  
  Fernanda Gandara, School-to-School International

- The Transforming Citizen: A Conceptual Framework for Civic Education in Challenging Times  
  Jacob Kelley, Auburn University

### 364. Gender and Education in the Context of COVID-19

**Gender & Education Committee**  
**Paper Session**  
**7:15 pm to 8:45 pm | Zoom Room 123**

**Participant(s):**

- Gendered Experiences of the Effects of COVID-19 Crisis: Programmatic and Policy Implications of the Learnings from the Development Projects’ Beneficiaries  
  Jasmina Josic, Education Development Center  
  Mary F. Sugrue, Education Development Center (EDC)

- Reconceptualizing girls’ education: A critical discourse analysis of national response plans to COVID-19 and education  
  Sabirah Oniyangi, Vanderbilt University  
  Pempho Chimondenji, University of Massachusetts Amherst

**Chair(s):**  
Lisa Yiu, University of Hong Kong

### 365. Refugee Students’ Experiences Related to Educational Outcomes and Sociocultural Influences

**Education, Conflict, and Emergencies SIG**  
**Paper Session**  
**7:15 pm to 8:45 pm | Zoom Room 124**

**Participant(s):**

- How Can We Best Support Education and Assessment of Refugees?  
  Fatima Tuz Zahra, Harvard University and New York University

**National refugee-inclusive education policies, practices, and implications in the context of forced displacement: Findings from Evidence Synthesis and Intervention Mapping**  
  Otgonjargal Ochidoi, New York University  
  Victoria Rothbard, American Institutes for Research  
  Dana Burde, New York University  
  Hannah Reeves Ring, American Institutes for Research

- Navigating Life and Educational Trajectories: Narratives of Female Refugee Youth in Camp Settings  
  Minkyung Choi, Bronx Community College, CUNY  
  Jihae Cha, Teachers College, Columbia University

- Refugee Caregiver’s Definitions of Children’s Adaptive Social and Emotional Competencies: Cultural and Contextual Considerations  
  Zainab Hosseini, Stanford Graduate School of Education

- School persistence and dropout in displacement: The experiences of refugees in Kakuma refugee camp  
  Jihae Cha, Teachers College, Columbia University

**Chair(s):**  
Jihae Cha, Teachers College, Columbia University

Wednesday, April 28

### 366. U.S. and international perspectives on school climate for LGBTQ+ students

**Sexual Orientation and Gender Identity and Expression SIG**  
**Paper Session**  
**7:15 pm to 8:45 pm | Zoom Room 125**

**Participant(s):**

- Data for Advocacy and Change: Documenting School Climate for Lesbian, Gay, Bisexual, Transgender, and Queer Youth from 1999 to 2019  
  Joseph Kosiw, GLSEN

- Greek National School Climate Survey: The Experiences of LGBTQ Youth in the Greek Secondary Education System  
  Spyros Boviatis, Athens LGBTQ Youth Community - Colour Youth

- LGBTQ Immigrant Students’ Experiences with Safety and Harassment in U.S. Secondary Schools  
  Adrion Zongrone, GLSEN

**Chair(s):**  
Avner Rogel, The Hebrew University of Jerusalem and Magnus Hirschfeld Institute - IGY
Wednesday, April 28

Book Launch
Book Launch Session
6:15 am to 7:45 am | Zoom Room 101

Participant(s):
Quality Early Learning: Nurturing Children’s Potential
Amanda Devercelli, World Bank
Elaine Ding, World Bank
Maria Magdalena Bendini, The World Bank
Melissa Diane Kelly, The World Bank

Organizer(s):
Elaine Ding, World Bank

368. 21st Century Socialism & Education Panel #7a: Analyzing the Crisis in Chicago’s Neoliberal Education Reform and Racial Neoliberal Order and Organizing for Radical Social Transformation, Part I

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series

Formal Panel Session
6:15 am to 7:45 am | Zoom Room 102

Participant(s):
Collisions of Race, Capital, Education, and Resistance in Chicago: A Conjunctural Analysis and Radical Possibilities
Pauline Lipman, University of Illinois at Chicago
Making Sense of School Choice When It Doesn’t: Chicago School Closings, Differential Racialization and the Fight for Education Justice
Rhoda Rae Gutierrez, University of Illinois at Chicago
School Spaces: The Intersection of Race, Space, and Education
Michelle Hoereth, University of Illinois at Chicago

Chair(s):
Pauline Lipman, University of Illinois at Chicago

Discussant(s):
Qiang Zha, Faculty of Education, York University

369. Highlighted Session:  International Mobility of Chinese Students in Changing Contexts

East Asia SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 103

Participant(s):
Chinese International Students and American Soft Power
Yingyi Ma, Syracuse University
Desire for Globality in the Time of De-Globalization
xin wang, Baylor University
Overseas Chinese Students and China’s Quest for Modernization: The ti-yong dilemma
Baoyan Cheng, University of Hawai‘i at Mānoa

Rethinking Chinese international students’ mobility: An organizational approach
Le Lin, University of Hawaii

Chair(s):
Baoyan Cheng, University of Hawai‘i at Mānoa

370. Highlighted Session: Decolonizing Language Education Across Contexts

Language Issues SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 104

Participant(s):
A Critical Analysis of Chilean Curriculum Standards for EFL
Romina Stephanie Pena-Pincheira, Michigan State University
English Language Education in Iraq: International Advantage or Imperialist Agenda?
Mariam Hassoun, University of Oxford
From the streets to the classroom: English teaching as decolonial praxis in a Colombian high school
Yecid Ortega, University of Toronto
The arts as pathway to (re)imagine language reclamation within muddled terrains
Maria C Schwedhelm, University of Minnesota

Chair(s):
Laura Valdiviezo, University of Massachusetts Amherst


Higher Education SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 105

Participant(s):
A Comparative Examination of University Responses to COVID-19 in 94 Countries
Alexandria Marianna Marsicovetere, Davidson College
Christopher R. Marsicano, Davidson College, The College Crisis Initiative
Emily Gillespie Rounds, Davidson College
Jessica Villiger, Davidson College

Balancing safety and financial health: Non-resident student enrollment and reopening plans at US higher education institutions amid the COVID-19 pandemic
Melissa Whitley, North Carolina State University
Santiago Castiello-Gutiérrez, University of Arizona
Wednesday, April 28

How elite US and German universities “speak” to their stakeholders during crisis: Computer-aided text analysis of COVID-19 tweets
Antigoni Papadimitriou, Western Kentucky University
Kevin P Taylor, STETSON UNIVERSITY
Sarah Schiffecker, Texas Tech University

Institutional Management during the Pandemic of COVID-19: Analyzing Responses from Universities in Canada, China, and the USA
Lu Xu, Graduate School of Education, University of Pennsylvania
Michael O’Shea, Ontario Institute for Studies in Education, University of Toronto
Ross Aikins, Graduate School of Education, University of Pennsylvania
Leping Mou, OISE, University of Toronto

Chair(s):
Roy Y. Chan, Lee University

372. The Semali Symposium
Indigenous Knowledge and the Academy SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 106
Participant(s):
Indigenous Knowledge and Comparative Education
Regina Cortina, Teachers College, Columbia University

Chair(s):
Rebecca Yvonne Bayeck, the Pennsylvania State University

373. Learning to See Gender: From Textbooks to Social Interactions
Gender & Education Committee
Paper Session
6:15 am to 7:45 am | Zoom Room 107
Participant(s):
Social Reference Groups and Attitudes towards Gender Norms: Results from longitudinal study in Western Area, Sierra Leone
Cathy Kennedy, Save the Children

The Power in Me: application of Gender and Power Analysis for inclusive programming
Buhai Simajuntak, Save the Children Indonesia
Eyeresalem Tessema, Save the Children

Chair(s):
Caroline Manion, University of Toronto

374. Meta-Levels of Adaptation: Pre-Service Teacher Education in Changing Contexts
Teacher Education and the Teaching Profession SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 108
Participant(s):
Institutional Capacity Assessment: A Starting Point for Blended and Remote Pre-Service Training
Lana al Momani, IREX
Rebecca Ward, IREX

No Time to Lose: Distance Learning to Preserve and Enhance Pre-Service Teacher Training for Early Grade Reading in Senegal
Diane Proudfoot, Independent Consultant
Moussa SOW, Chemonics International
Jake Thomsen, Chemonics International

Professional collaborations during a global pandemic: flexible adaptations to ensure continuation
ANA HELGA MARTY, FLORIDA STATE UNIVERSITY
Adrienne Barnes, Learning Systems Institute at Florida State University
Marion Fesmire, Florida State University

Reforming Pre-Service Training in Djibouti during the COVID Crisis: A Case Study
Julia Miller, FHI360
Nathalie Louge, FHI 360

Organizer(s):
Meaghan Eicher, Chemonics International
Chair(s):
Valerie Power, Chemonics International
Discussant(s):
Stefanie Kendall, FHI 360

375. Assessment of Life Skills and Values: Supporting system accountability through contextualized assessments and large-scale evidence in Kenya, Tanzania and Uganda
General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 109
Participant(s):
Assessment of Life Skills and Values in East Africa: Confronting challenges of context, evidence use and utilization to inform system-wide change
John Kabutha Mugo, ZiziAfrique Foundation

Navigating the global/local tension in defining and understanding SEL competences
Purity Ngina, Workshop Organizer

Chair(s):
John Kabutha Mugo, ZiziAfrique Foundation
Joyce Malombe, Wellspring Advisors
Discussant(s):
Wednesday, April 28

Erin Ganju, Managing Director, Echidna Giving

376. A new generation: 25 years of efforts for inclusive gender equality in education
Gender & Education Committee
Refereed Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - A

Participant(s):
  - Matthias Eck, UNESCO
  - Nicole Bella, UNESCO Global Education Monitoring Report
  - Constanza Ginestra, UNESCO/Global Education Monitoring (GEM) Report
- The politics, policies and practices of intersectionality: Making gender equality inclusive in and through education
  - Elaine Unterhalter, Institute of Education, University College London

Organizer(s):
- Nicole Bella, UNESCO Global Education Monitoring Report

Teacher Education and the Teaching Profession SIG
Refereed Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - B

Participant(s):
- Promoting Globally Competent Teaching and Learning through Reciprocal Learning: A Narrative Inquiry of a Canada-China Sister School Network
  - Shijing Xu, University of Windsor
  - Yishin Khoo, OISE, University of Toronto
- The elements of teacher effectiveness: an evidence review
  - Sonakshi Sharma, IDInsight
  - Marc Shotland, IDInsight

Chair(s):
- Yuanyuan Yang, University of Southern California

Discussant(s):
- Yuanyuan Yang, University of Southern California

378. Practicing Ethically Responsible Safe Schooling: Global Case Studies of Liberia, Nigeria, Syria and Uganda
Gender & Education Committee
Refereed Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - C

Participant(s):
- Creating Safer Learning Environments: Engaging Communities to Prevent and Respond to SRGBV
  - Mary Hooker, Education Development Center

Preventing Violence against Children: A Whole School Approach
- Yvonne Laruni, Raising Voices

System strengthening approaches to establishing schools’ safeguarding systems with newly emerging government structures in north west Syria
- Kouteba Alkhallal, Chemonics International
  - Alaa Zaza, Chemonics

Teachers code of conduct and girls’ school safety: The case of northern Nigeria’s Bauchi and Sokoto states
- Shu’ailb Muhammad Dabo, Creative Associates International

Lydia Ezike Onuoha, Creative Associates International

NURUDEEN Adeshina LAWAL, CREATIVE ASSOCIATES INTERNATIONAL

Chair(s):
- Janet Shriberg, Creative Associates

Discussant(s):
- Yolande Miller-Grandvaux, FHI 360

379. Factors Affecting Student Outcomes: Language, Curricula, Social Stratification, Armed Conflict, and Teachers
General Pool
Refereed Roundtable Session
6:15 am to 7:45 am  |  Zoom Room 110 - D

Participant(s):
- Are Teachers’ Continuous Professional Development Programs Related to Teacher Quality? An Analysis of The Brazilian Public Education System.
  - Ana Beatriz Pereira Montosa, MA Student at Stanford Graduate School of Education

Exploring the relationship between gender perceptions and sex education development in Korea and Finland
- Seung Gon Yoo, Stanford University

Investigating The Relationship Between Approaches to Teaching Languages of Instruction and Student Achievement
- Abidjan Walker, Stanford University

Stratification of Elementary Educational Opportunity in the Indian State of Tamil Nadu
- Aparajitha Suresh, Stanford University

The Effect of Armed Conflict on Participation in Higher Education in Afghanistan
- Sajia Darwish, Stanford University

Organizer(s):
- Ana Beatriz Pereira Montosa, MA Student at Stanford Graduate School of Education
Wednesday, April 28

School of Education

Chair(s):
Abidjan Walker, Stanford University

380. Staying power: Continued relevance of Interactive Audio Instruction for scale and sustainability of quality early education
Early Childhood Development SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 111
Participant(s):
Longitudinal effects of early childhood Interactive Audio Instruction on student persistence and performance and on institutionalization of pre-primary education
Rachel Christina, Education Development Center (EDC)
Longitudinal effects of Juego y Aprendo early childhood Interactive Audio on student retention, success, and access to ECD in Honduras
Bridget Drury, Education Development Center
Longitudinal effects of Tiyende early childhood Interactive Audio on student retention, success, and community engagement with schooling in Malawi
Jennifer Kennedy, Education Development Center

Chair(s):
Carrie Louise Lewis, Education Development Center

Discussant(s):
Carrie Louise Lewis, Education Development Center

381. STEM education: Key factors and stakeholders
General Pool
Paper Session
6:15 am to 7:45 am | Zoom Room 112
Participant(s):
An analysis on the end of compulsory education exams in Denmark: Focusing on the oral assessment in Mathematics
Katsura Ichikawa, Tokyo University of Marine Science and Technology, Japan
Building foundational math skills through e-lessons in emergencies & conflict settings: A case study from QITABI 2 in Lebanon
Rola Bayram, World Learning Lebanon
Samer Siefeldeen, CERD, Lebanon

Developing a Comprehensive Design to Evaluate Teaching and Teacher Education: Building Professional Research Capacity
Maria Teresa Tato, Mary Lou Fulton Teachers College, Arizona State University

Examining student, parent and school factors in science achievement in Hong Kong: A multilevel linear model using PISA 2015

Yuet Man, Benjamin Li, The Chinese University of Hong Kong

Chair(s):
Ran Liu, University of Wisconsin-Madison

382. Approaches to supporting teachers for improved student learning in Nepal
General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 113
Participant(s):
Examining teacher professional development activities in Nepal through social network analysis
Jacole Douglas, University of Massachusetts Amherst
Teacher support to ensure learning of children with disabilities in the stage of COVID-19 in Nepal
Seema Acharya, World Education, Inc.

Chair(s):
James Macneil, World Education, Inc.

383. Adapting instruction to context: Global case studies on how language and culture shape the teaching of reading
Language Issues SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 114
Participant(s):
Contextualizing reading instruction by language: Sociolinguistic, orthographic, and pedagogical considerations
Barbara Trudell, SIL Africa
Leila Schroeder, SIL Africa
Contextualizing reading instruction with oral language interventions in India and Bangladesh
Mohammad Mazharul Karim, Room to Read
Reading achievement in the Philippines: The role of language complexity
Sarah Pouzezvara, RTI International
Testing alphabetic and syllabic approaches for Hausa literacy Instruction: Evidence from northern Nigeria
Mika’llu Ibrahim, FHI 360
Emily Koester, FHI 360
Wael Moussa, FHI 360

Chair(s):
Emily Koester, FHI 360

Discussant(s):
Emily Koester, FHI 360

384. Following the ‘Lost Generation’: Social Responsibility and the Integration of Young Adult Syrian Refugees through Adult Education in Quebec
Wednesday, April 28

General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 115

Participant(s):
- Following the Lost Generation: Experiences of Syrian Refugee Young Adults in Adult Education in Quebec
  - Milagros Calderon Moya, McGill University
  - Arianne Maraj-Guitard, McGill
  - Domenique Sherab, McGill University
  - Ratna Ghosh, McGill University
Policy, practice and theoretical implications arising from the experiences of Syrian refugee young adults in Adult Education
  - Ratna Ghosh, McGill University
  - Arianne Maraj-Guitard, McGill
  - Domenique Sherab, McGill University
  - Milagros Calderon Moya, McGill University

Chair(s):
- Ratna Ghosh, McGill University

Discussant(s):
- Arianne Maraj-Guitard, McGill
- Domenique Sherab, McGill University
- Milagros Calderon Moya, McGill University

385. The global governance of education: new venues and changing architectures
Globalization & Education SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 116

Participant(s):
- A Continuous Boom? The Expansion of Education IOs
  - David Krogmann, University of Bremen
  - Dennis Niemann, University of Bremen

Kerstin Martens, University of Bremen
- Analyzing Educational Governance Regimes through Comparative Regionalism in the European Union and CARICOM
  - Florin Daniel Salajan, North Dakota State University
  - Tavis Jules, Loyola University Chicago
- Remote benchmark setting workshops during COVID-19
  - Melissa Chiappetta, Independent Consultant
  - Colin Watson, UK Foreign, Commonwealth and Development Office
- Self-reports of progress toward SDG4: An exploration of voluntary national reviews
  - William Smith, University of Edinburgh

Chair(s):
- William Smith, University of Edinburgh

386. Diversity, equity, and inclusion discourse in higher education around the world: Integrating local, global, and comparative perspectives
Higher Education SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 117

Participant(s):
- Diversity within Irish higher education: An analysis of competing local and global demands
  - Marie Clarke, University College Dublin
- Local and global influences on the discourse of equity, inclusion and diversity in higher education in Ghana
  - Nana Akua Anyidoho, University of Ghana
- Tension or opportunity? Examining the relationship between global and local pressures impacting diversity, equity, and inclusion in U.S. higher education
  - Chrystal A. George Mwangi, University of Massachusetts Amherst
  - Jonique Childs, University of Massachusetts Amherst
- The changing nature of higher education in India: Understanding the influence of global pressures and local realities
  - Chandraiah Gopani, University of Allahabad

Chair(s):
- Chrystal A. George Mwangi, University of Massachusetts Amherst
- Sangeeta Kamat, University of Massachusetts Amherst

387. Integration of Social and Emotional Learning (SEL) into Basic Education Programs: Case Studies from Bangladesh, Honduras and Philippines
General Pool
Wednesday, April 28

Formal Panel Session
6:15 am to 7:45 am | Zoom Room 118

Participant(s):
Early Childhood Development Mass Media Activity, Sisimpur (Bangladesh)
Vaiddehi Bansal, NORC at the University of Chicago
Honduras School-Based Violence Prevention Activity, Asegurando la Educacion
Xiran Liu, NORC at the University of Chicago
Philippines Mindanao Youth for Development (MYDev)
Samantha Downey, NORC at the University of Chicago

Organizer(s): Vaiddehi Bansal, NORC at the University of Chicago
Chair(s): Jisun Jeong, George Washington University
Discussant(s): Graciela Briceno, USAID

388. Are we really listening? How women’s voices and girls’ insights are crucial to designing effective global development programs

Gender & Education Committee
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 119

Participant(s):
Adolescent girls as agents of change in rural Bangladesh and Nepal
Anne Breivik, Stromme Foundation
From Education to Empowerment: Are We Getting it Right for Girls?
Abiose Haruna, Mercy Corps
Girl led programming model to improve adolescent girls and young women lives
Nafissatou Faye, Plan International Canada
The Game Changer: Learning Power Dynamic of Money for Girls’ Own Safety as They Prepare for Teen Life Transitions
Julieth Kwenda, Asanti Africa

Organizer(s): Anne Breivik, Stromme Foundation

389. East Africa Youth Empowered with Entrepreneurial Skills - Reimagining Education for those Left Behind

Youth Development and Education SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 120

Participant(s):
Do We Need to Reimagine Education?

Abdikadir Ismail, Mwanga Muslim Mixed Day Secondary School
Evidence-based Youth Entrepreneurship
Lucy Maina, Grassroots Nest for Innovations and Change
Reimagining Youth Economic Opportunity in a Post Pandemic World - An Evidence Based Practical Approach (Third party evaluation of COVID-19 response)
Byrone Wayodi, Asante Africa Foundation - East Africa
The 21st Century East African Youth – Lessons Learnt During the COVID-19 Pandemic and Beyond.
Dennis Mulondo, Asante Africa Foundation

Organizer(s): Kanan P Puntambekar, Asante Africa Foundation

390. INEE Data and Evidence Collaborative: Education Data for Internally Displaced Persons

Education, Conflict, and Emergencies SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 121

Participant(s):
Bridging the Data Gap on the Education of Internally Displaced Children
Christelle CAZABAT, IDMC
Going to Scale and Building the Capacity of Humanitarian Staff to Assess the Education Needs of IDPs
Chloe Goldthorpe, REACH Initiative
Nicolas Servas, Global Education Cluster
Mapping the Ecosystem of Education Data for Internally Displaced Persons in the Middle East and Beyond: Issues, Challenges and Recommendations
Anne Smiley, FHI 360
Elizabeth S. Buckner, University of Toronto
Using IOM’s Displacement Tracking Matrix to Monitor IDP Education in Yemen, South Sudan, and Ethiopia
Simone Holladay, International Organization for Migration

Chair(s): Jean Claude Ndabananiye, UNESCO IIEP
Discussant(s): Jean Claude Ndabananiye, UNESCO IIEP

391. Scaling quality education initiatives to improve learning opportunities for children and youth

General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 122

Participant(s):
Botswana Real-time Scaling Lab
Wednesday, April 28

Moitshepi Matsheng, Young Love
Côte d’Ivoire Real-time Scaling Lab
Sabina Vigani, Jacobs Foundation
Tanzania Real-time Scaling Lab
Lydia Wilbard, CAMFED Tanzania

Chair(s):
Patrick Hannahan, Brookings Institution

392. Listening to voices from the periphery: How research funders can enact social responsibility within the realm of international educational research

Gender & Education Committee
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 123

Participant(s):
A gender community outreach for girls living in vulnerable contexts: Experiences from school literacy clubs in Tharaka Nithi County, Kenya
Colomba Muriungi, Chuka University, Kenya

Influence of integrated girls’ literacy education programme on achievement in English language learning among Ogiek Secondary School Girls, Njoro-Sub-County Kenya
Ndirangu Mwangi, Egerton University

Organizer(s):
Marlene Asselin, University of British Columbia

Chair(s):
Katie Bryant, Mangosuthu University of Technology/Carleton University

Discussant(s):
Claudia Mitchell, McGill University

393. Global competency development: Understanding Engagement, Culture, & Responsibility

Study Abroad and International Students SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 124

Participant(s):
Mapping the knowledge base for abroad student engagement: Student outcomes for short-term and semester abroad from 2002-2020
J Kline Harrison, Wake Forest University

Project RISE: A Multi-Institutional Multi-Wave Longitudinal Study to Explore International Student Academic Adjustment and Wellbeing at U.S. Universities
Nelson Brunsting, Wake Forest University

Reconstructing Identities at Colgate University: the relationship between Chinese elite identity and campus climate
Jiayi Li, University of Oxford

Chair(s):
Nicholas Santavicca, University of Massachusetts Dartmouth

Discussant(s):
L. Erika Saito, National University

394. Patterns and Trends in ESE worldwide: The Value of Quantitative Research

Environmental and Sustainability Education SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 125

Participant(s):
Green school’s persistence in implementing environmental education, according to the perceptions of the school staff
Orel Aseo, Kibbutzim College

Adiv Gal, Kibbutzim College of Education, Technology and the Arts

Dafna Gan, Kibbutzim College of Education and the Arts

Learning, trust and action: what elevates climate change concern in youth?
Erika Kessler, Teachers College, Columbia University

The young environmental citizens in Nordic Countries: their concerns, values, engagement and intended future actions
Saiki Lucy Cheah, Helsinki University

Lihong Huang, Oslo Metropolitan University

Whole-School Approach to Environmental and Sustainability Education in U.S. Public School Districts: Predictors of Adoption
Carine Verschueren, Teachers College, Columbia University

Chair(s):
Erika Kessler, Teachers College, Columbia University

Discussant(s):
Carine Verschueren, Teachers College, Columbia University

395. Politics, contest, and the social responsibility of higher education in comparative perspective: lessons from the pandemic

Higher Education SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 126

Participant(s):
The contest between state and civil society over the social responsibility of higher education, where ideology confronts evidence
Brian Pusser, University of Virginia

The pandemic, inequality, and the digital divide in Brazil and Mexico
Marion Lloyd, National Autonomous University of Mexico

The public and private foundations of higher education systems: What the COVID-19 pandemic tells us
Wednesday, April 28

Simon Marginson, University of Oxford, Department of Education
The re-politicization of higher education in Latin America and its impact on the social responsibility of higher education
Imanol Ordorika, Universidad Nacional Autónoma de México

Organizer(s):
Brian Pusser, University of Virginia
Chair(s):
Anna Smolentseva, University of Cambridge; National Research University Higher School of Economics

396. Teacher Training and Community based learning in Africa
Africa SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 127
Participant(s):
COMPARATIVE PORTRAIT OF INITIAL TEACHER EDUCATION IN THE FRENCH-SPEAKING SAHEL: Burkina Faso, Mali, Niger, Senegal, Chad
Mathias Kyelem, Universite de Koudougou
Valerie Vinuesa, Chaire UNESCO de développement curriculaire CUDC de l'Université du Québec à Montréal (UQAM)
Martial Dembélé, University of Montreal
Patrick Charland, Université du Québec à Montréal (UQAM)
Impact of e-Learning Technology and Activity-Based Learning on Learning Outcomes: Experimental Evidence from Community Schools in Rural Zambia
Garima Siwach, American Institutes for Research
Anais Toungui, American Institutes for Research
Hannah Reeves Ring, American Institutes for Research
Victoria Rothbard, American Institutes for Research
Reforming primary teacher preparation in Burkina Faso: A first-year implementation study report
Adriana Morales-Perlaza, Université de Montréal
Martial Dembélé, University of Montreal
Mathias Kyelem, Universite de Koudougou

397. ECD responses to COVID-19
Early Childhood Development SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 128
Participant(s):
Adapting and Scaling Evidence Based Radio Supported Nurturing Care Parenting Education as a Part of ECD COVID19 Response in Rwanda
Laura Peterson, Save the Children
Caroline Dusabe, Save the Children

398. Socio Political Economy of Inclusive Education
Inclusive Education SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 129
Participant(s):
Political Engagement as Social Responsibility: CRPD and the Role of Organizations of Persons with Disabilities in Inclusive Education Policy Development
Christopher J Johnstone, University of Minnesota
Seifuthi Nkhasi, Lesotho National Federation of the Disabled
Segregation, Exclusionary Practices and Academic Achievement: An analysis of the distribution between schools, classrooms and students
Claudio Allende, Universidad de Chile
Juan Pablo Valenzuela, Universidad de Chile

399. Evaluating early grade reading programs in global context
General Pool
Paper Session
6:15 am to 7:45 am | Zoom Room 130
Participant(s):
Benchmarking early grade reading literacy skills in Nguni languages
Cally Ardington, University of Cape Town
Alicia S. Menendez, University of Chicago & NORC
Gabrielle Wills, University of Stellenbosch
Nicola Deghaye, Stellenbosch University
Nompumelelo Lungile Mohohlwane, Dept of Basic Education South Africa
Servaas van der Berg, Stellenbosch University
Wednesday, April 28

Reliability in Assessing Foundational Reading Skill of Early Graders: Evidence from different Testing Paradigm in Indian Context

Chair(s):
Alia Adel Ammar, Drexel University/The American University in Cairo

400. Reform; Global Perspectives in Comparative Education

Book Launch

Book Launch Session

6:15 am to 7:45 am  |  Zoom Room 131

Participant(s):
Reform; Global Perspectives in Comparative Education
Carmen Montecinos, Pontificia Universidad Católica de Valparaíso
Shu Shing Lee, NIE
Thomas Kaye, Vrije Universiteit Amsterdam

Organizer(s):
Melanie Ehren, Free University Amsterdam

Chair(s):
Jacqueline Baxter, Open University

401. Fostering a better enabling environment for youth skill-building through strong multi-stakeholder engagement

Youth Development and Education SIG

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 132

Participant(s):
Learning from multi-stakeholder engagement combined with a Positive Youth Development Approach
Maria Brindlmayer, Building Evidence in Education (BE2)
Partnering with the financial sector for successful youth workforce programs – the example of K-YES in Kenya
Joyce Wafula, RTI International
The changing role of universities for youth workforce development – the example of Indonesia
Eric Berthold, University of Arizona
The importance of Private Sector Engagement in a Youth Workforce Development in Central America
Leanne Webster, DAI

Organizer(s):
Maria Brindlmayer, Building Evidence in Education (BE2)

402. Mind the gap: understanding education inequality in developing countries

General Pool

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 133

Participant(s):
Equitable and quality learning beyond COVID-19: The perspectives of school principals and teachers
Tassew Woldehanna, Addis Ababa University
Louise Yorke, REAL Centre, University of Cambridge
Pauline Rose, University of Cambridge

Inequality in learning outcomes in developing countries: Four (and a half) hard lessons from PISA-D
Martina Viarengo, The Graduate Institute
Lant Pritchett, Blavatnik School of Government, University of Oxford

Measuring learning inequality in low-learning situations: Metrics and interpretation
Timothy Steven Slade, RTI International
Daniel Rodriguez-Segura, University of Virginia
Luis Crouch, RTI International

The role of low learning in driving dropout: A longitudinal mixed methods study in four countries
Danielle Sobol, Independent Consultant
Michelle Kaffenberger, RISE Programme

Chair(s):
Marla Spivack, RISE Programme

Discussant(s):
Caine Rolleston, Ucl


South Asia SIG

Formal Panel Session

6:15 am to 7:45 am  |  Zoom Room 134

Participant(s):
Creating stronger community engagement for children’s learning: Understanding drivers and limitations of sustainable and effective programs
Purnima Ramanujan, ASER Centre
Ankita Jha, ASER Centre
Poorva Shekher, ASER Centre
Suman Bhattacharjya, ASER Centre

Learning is Everyone’s Responsibility
Arjun Agarwal, Pratham Education Foundation
Faiyaz Ahmed, Pratham Education Foundation

The role of parental perceptions and parental involvement in children’s learning
Laura Cashman, University of Cambridge
Preeti Manchanda, ASER Centre, Pratham Education Foundation
Wednesday, April 28

Unpacking mothers’ conceptions of education and learning
Ankita Jha, ASER Centre
Poorva Shekher, ASER Centre
Purnima Ramanujan, ASER Centre
Suman Bhattacharjea, ASER Centre

Chair(s):
Suman Bhattacharjea, ASER Centre
Discussant(s):
Caroline Dyer, University of Leeds


Education, Conflict, and Emergencies SIG
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 135

Participant(s):
Education in crisis: Exploring the effectiveness of accelerated education programs in the Democratic Republic of Congo and Tanzania
Neil Boothby, Global Center for Development of the Whole Child, University of Notre Dame
Ygal Sharon, Child Resilience Alliance
In their own words: The well-being of accelerated education teachers and learners in displacement
Daniel Shephard, Teachers College, Columbia University
Mary Mendenhall, Teachers College, Columbia University
Danielle Falk, Teachers College, Columbia University
Safe and quality education for girls and boys in displacement situations in Ethiopia and Somalia
Yusuf Sayed, University of Sussex
Teacher well-being and quality in protracted crises: Insights from the DR Congo and Niger
Cyril O. Brandt, University of Antwerp
Gauthier Marchais, Institute of Development Studies
Patrick Mze Somora, Institut Supérieur Pédagogique de Bukavu
Samuel Matabishi, Institut Supérieur Pédagogique de Bukavu
Sweta Gupta, Institute of Development Studies

Chair(s):
Mary Mendenhall, Teachers College, Columbia University
Discussant(s):
Nikhit D’Sa, University of Notre Dame

405. Education and the Nurturing Classroom

General Pool

406. Social Networking Meetings - IV

Mindfulness Activities
Special Session
7:00 am to 9:00 pm  |  Zoom Room Social Networking

7:00 am to 9:00 pm

407. UREAG Global Village

UREAG (Under-represented Racial, Ethnic, and Ability Groups) Committee
Special Session
8:00 am to 9:30 am  |  Zoom Room 101

Chair(s):
Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign
Pavan John Antony, Adelphi University

408. 21st Century Socialism & Education Panel #7b: Analyzing the Crisis in Chicago’s Neoliberal Education Reform and Racial Neoliberal Order and Organizing for Radical Social Transformation,
Wednesday, April 28

Part II

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 102
Participant(s):
- Fighting and Building for Educational Justice: A Genealogy through Chicago’s Community-Based Alternative Schools
  Stacey Krueger, University of Illinois at Chicago
- Neoliberal-Ableism in Chicago’s Educational Discourses: Critiques and Radical Possibilities from Disability Studies
  Gia Super, University of Illinois, Chicago
- Testimonios of Black Love and Brown Pride: Latinx Teachers Cultivating Community Care and Radical Inter-racial Collectivity in Chicago
  Ramona Alcalá, University of Illinois at Chicago
Chair(s):
- Pauline Lipman, University of Illinois at Chicago

409. Highlighted Session: Inclusive Education and Pandemic Response
Inclusive Education SIG
Highlighted Paper Session
8:00 am to 9:30 am | Zoom Room 103
Participant(s):
- The hidden impact of COVID-19 on children and their families with disabilities: examining children’s education and learning needs
  Pamela Mendoza Yamashiro, Save the Children
- Understanding the Impact of COVID-19 on Children in Non-Formal Education
  Marco Valenza, UNICEF
Chair(s):
- Saki Malik, DAI

410. Highlighted Session: Creating opportunity from chaos: reimagining gender equality, education and community through youth leadership
Gender & Education Committee
Highlighted Paper Session
8:00 am to 9:30 am | Zoom Room 104
Participant(s):
- Strengthening resilience for adolescent girls’ post pandemic through a focus on health assets and saving skills
  Simon Kinyanjui, Asante Africa Foundation
- Supporting girls’ education and resilience to COVID-19 through youth-led solutions
  Casimir Coly, Women’s Global Education Project
Chair(s):
- Yolande Miller-Grandvaux, FHI 360

411. Highlighted Session: Measuring Life and Citizenship Skills in the Middle East and North Africa
Large-Scale Cross-National Studies in Education SIG
Highlighted Paper Session
8:00 am to 9:30 am | Zoom Room 105
Participant(s):
- Collaborative process and experiences with field trialing the instrument for measuring life skills across three countries in the MENA region
  Ralph Carstens, International Association for the Evaluation of Educational Achievement (IEA)
- Qualitative review of field-trial data for a life skills assessment tool in MENA and lessons learned on Situational Judgement Tests
  LIYUAN LIU, Roehampton University
  Bryony Hoskins, Roehampton university
- Successes, challenges and innovations within the design of the instrument for measuring life skills in the MENA region
  Matthew MacGregor-Stubbis, NFER
Organizer(s):
- Momo Duehring, UNICEF
Chair(s):
- Manuel E Cardoso, UNICEF / Teachers College, Columbia University
Discussant(s):
- Abdallah Bishart, IEA
- Michael Drabble, World Bank

412. Transnational identities and integration
General Pool
Paper Session
8:00 am to 9:30 am | Zoom Room 106
Participant(s):
- Complicated transformations, the historical development from Foreigner Class to Welcome Class and its implications for refugee education in Berlin (Germany)
  Annett Graefe-Geusch, New York University
- Controlled Choice or Circumscribed Choice? Using Actor Network Theory to Analyze Refugee Student Trajectories in a Quasi-Market, School-Choice District.
  Timothy Duane Reedy, University of Maryland-College Park
- Navigating choice: A comparative case study of refugee students’ high school choice experiences
  Aurora C Sartori, University of Arizona
Chair(s):
- DongMei Li, UT Austin
Wednesday, April 28

413. Instructional responses to COVID-19

General Pool  
Paper Session  
8:00 am to 9:30 am  |  Zoom Room 107  

Participant(s):  
Education in times of global crisis: how private actors take momentum to gain power in online social networks  
Johannes Schuster, Leipzig University  
On the Other Side of the Screen: Remote Learning at Nazarbayev Intellectual Schools in Kazakhstan  
Aizhan Ramazanova, Nazarbayev Intellectual Schools AEO  
Kuanysh Sailau, NIS AEO  
What did girls learn during COVID-19? Remote learning in conflict-affected areas  
Lotte Marianne Pires Renault, CARE USA

Chair(s):  
Alyson Moskowitz, Sesame Workshop  
Kim Foulds, Sesame Workshop  
Marni Sommer, Columbia University

414. Capacity building for educational development

General Pool  
Paper Session  
8:00 am to 9:30 am  |  Zoom Room 108  

Participant(s):  
Building a culture of improvement in education systems  
Vijayalakshmi Raja Iyer, STIR Education  
Implementing A Youth Leadership Education in Agriculture Program (LEAP) Intervention in Rural Kenya: Evidence from A Youth-Home Gardens Project  
Edith Mukudi Omwami, University of California, Los Angeles (UCLA)  
Strengthening Institutional Capacity through HICD to Embrace Uncertainty and Achieve Positive Impact  
Rouba Fares, World Learning Lebanon

Chair(s):  
Anna H. Martin, Independent Consultant

415. Muppets Take MHM: WASH UP! Girl Talk in Zimbabwe

General Pool  
Formal Panel Session  
8:00 am to 9:30 am  |  Zoom Room 109  

Participant(s):  
Creating an Enabling Environment for MHM Behavior Change  
Kristie Ulrich, World Vision  
The Effects of Girl Talk: Results from a quasi-experimental impact evaluation  
Kim Foulds, Sesame Workshop  
WASH UP! Girl Talk Program Creation and Theory of Change

Chair(s):  
Dr. Mama Laryea, fh360

416. A Comparative Perspective of Inclusive Education for Learners who are Deaf or Hard of Hearing in Africa: Case Studies from Africa

Inclusive Education SIG  
Refereed Roundtable Session  
8:00 am to 9:30 am  |  Zoom Room 110 - A  

Participant(s):  
Achieving Academic Excellence for Deaf Learners: the role of parents in supporting the language and communication development of Deaf children during and after the pandemic: case study from Uganda  
Al McLeod, Deaf Child Worldwide  
Ensuring Inclusion of Learners who are Deaf or Hard of Hearing in Malawi  
Betty Wisiki, Juarez and Associates

Chair(s):  
Georgine Auma Obura, eKitabu  
Matthew Utterback, eKitabu

417. Change: Individual and leadership responses

General Pool  
Refereed Roundtable Session  
8:00 am to 9:30 am  |  Zoom Room 110 - B  

Participant(s):  
Innovation: A disposition, not a destination  
Caroline Carlin, Vanderbilt University  
Research on individual crisis response and social responsibility within changing contexts  
Tian Zhang, East China Normal University, Department of Education Science

Chair(s):  
Dr. Mama Laryea, fh360

418. Remote learning through an intersectional-transnational lens: Challenges and silver linings from Global South and feminist perspectives

General Pool
Wednesday, April 28

**Refereed Roundtable Session**

**8:00 am to 9:30 am | Zoom Room 110 - C**

**Participant(s):**

**Emergency remote learning and women in higher education: An analysis of Zimbabwe and Malawi**

Nyaradzai Changamire, University of Massachusetts Amherst
Pempho Chinkondenji, University of Massachusetts Amherst

**Lessons from remote learning during the pandemic: Observations from online education consultants**

Nicolle le Roux, International Education, UMass Amherst
Wooyoung Jee, University of Massachusetts-Amherst

**Remote Learning from the Global South: Access and Digital Divide in India, Colombia, and marginalized communities in the US**

Rosa Alejandra Medina Riveros, University of Massachusetts-Amherst
Sadaf Rathod, University of Massachusetts Amherst

**Chair(s):**

Rebecca Yvonne Bayeck, the Pennsylvania State University

**419. West African single Currency ECO: An Opportunity?**

**Africa SIG**

**Refereed Roundtable Session**

**8:00 am to 9:30 am | Zoom Room 110 - D**

**Participant(s):**

**West African single Currency ECO: An Opportunity?**

Arikana Chihombori-Quao, The African Diaspora Development Institute
Sylla, Ndongo Samba, Rosa Luxemburg Foundation
Yassine Fall, President of the movement Def Lila Wär
Rebecca Yvonne Bayeck, the Pennsylvania State University

**Chair(s):**

Rebecca Yvonne Bayeck, the Pennsylvania State University

**420. Online teaching, learning, and assessment: Possibilities and challenges during COVID-19**

**Higher Education SIG**

**Paper Session**

**8:00 am to 9:30 am | Zoom Room 112**

**Participant(s):**

**Online Learning Experiences and Challenges in COVID-19 Pandemic: University Students’ Perspectives in Hong Kong**

Weyan Xiong, Lingnan University School of Graduate Studies

**Seeking strategic renewal during and after a crisis: Lessons from online transitions in higher education**

Anna M Farrell, Concordia University St. Paul
Lee Ann Dickerson, Concordia University - St. Paul
Stephen O'Connor, Concordia University - St. Paul
Acacia Niko, University of Minnesota

**Chair(s):**

Phoebe Kang, OISE/University of Toronto

**422. Girls leadership, GBV mitigation and program transparency through accountability mechanisms with community participation in NGO education programming.**

**Gender & Education Committee**

**Formal Panel Session**

**8:00 am to 9:30 am | Zoom Room 113**

**Participant(s):**

**Addressing Gender Based Violence and gender norms change through girls' leadership and community involvement in a participatory scorecard process.**

Mvelo Mjimba, World Vision Zimbabwe
Tinashe Mukomana, CARE Zimbabwe
Prosper Kwaramba, CARE Zimbabwe

**Fostering adolescent girls’ leadership and safety through participation and ownership of an inclusive social accountability approach (Community scorecard) in Rwanda.**

Sam Kalinda, CARE Rwanda

**Roll out and early results from a Feedback and Complaint Response Mechanism (FCRM) in two Somalia Education projects**

Hodha Farah, CARE Somalia
Joy Khangati, CARE International
Todd Ritter, CARE USA

**Organizer(s):**

Todd Ritter, CARE USA

**Chair(s):**

Andrea Watkins, Girls Education Challenge

**Discussant(s):**

Jeff Thindwa, World Bank

**423. Teaching in a fast changing world**

**UREAG (Under-represented Racial, Ethnic, and Ability Groups) Committee**

**Paper Session**

**8:00 am to 9:30 am | Zoom Room 114**

**Participant(s):**
Wednesday, April 28

Exploring the Perceptions and Practice of Children's Participatory Rights in Public Schools in India
Shreya Prakash, Tata Institute of Social Sciences
Sonia Sawhney, Tata Institute of Social Sciences (TISS)

Providing the Playbook: How White educators can model anti-racism for White pre-service teachers
Helen Mills, Edith Cowan University
Maryanne Macdonald, Edith Cowan University, Perth, Australia
Sarah Rebecca Booth, Edith Cowan University

Schools in the Aftermath of a Natural Disaster: A Case Study from Kodagu (India)
Sanjna Achayya, TISS - Tata Institute of Social Sciences

Transiting to the online mode in higher education institutes during COVID-19: teachers' perspectives
Manha Maria Oommen, Tata Institute of Social Sciences, Hyderabad, India

424. What can we learn from the USDA McGovern Dole Food for Education programming’s diverse response during Coronavirus
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 115
Participant(s):
“Learning at Home:” Guatemala Literacy Education and Nutrition for Sustainability (LENS)
Caroline Godoy, SCI
Literacy Adaptation under Covid-19, Sri Lanka PALAM/A
Kamal Herath, Save The Children
Sarah Bramley, Save the Children
Safe School Stories, Liberia LEARN
Dina Rakotomalala, Save the Children
Organizer(s):
Rob Stroud, Save The Children
Discussant(s):
Paul Alberghine, USDA

425. Growing pains? Growth and development in higher education and its effects
Higher Education SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 116
Participant(s):
Is academic freedom a universal value?
Mary Beth Marklein, George Mason University
Massification in Higher Education: Case of Saudi Arabia from Comparative Perspective
Sohair Abdurrahman Owidah, Ohio/north east
Public Universities’ Challenges with Implementing Quality Assurance and Accreditation: A Case Study of Afghanistan
Sayed Ahmad Javid Mussawy, University of Massachusetts Amherst
Regional Variation in the Growth and Development of Private Universities in China - Using Fujian, Yunnan and Hubei as Case Studies
Cassidy Gong, University of Toronto

426. Teaching practices, teacher education and leadership for fostering skills for social responsibility
Teacher Education and the Teaching Profession SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 117
Participant(s):
(Re)invisioning Mindfulness for Leadership Retention
Dong Jin Kim, Washington State University
Creative education as a way for social justice: findings from a collaborative experience.
Rosario Palacios, Pontificia Universidad Católica de Chile, Centro de Justicia Educacional
Pedagogical Routines to Foster Habits of Reflexivity, Empathy and Perspective Taking
Laura Boynton Hauerwas, Providence College
Shea Kerkhoff, University of Missouri - St. Louis
Read aloud interaction and critical perspective with 4 year olds
Maryam Sadat Sharifian, James Madison University

427. Building resilience in marginalized communities and conflict-affect contexts through psychosocial programming
Education, Conflict, and Emergencies SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 118
Participant(s):
Adapting an Adaptive Management Plan: the importance of mainstreaming resilience mechanisms in volatile and fragile contexts
Wafa Kotob, World Learning Lebanon
Rajani Shrestha, World Learning, Inc.
Building Resilient Communities through Education and Social Responsibility
Samah Al Sabbagh, College of The North Atlantic
Wednesday, April 28

Pilot Randomized Control Trial (RCT): Efficacy of a group-based psychosocial program for youth with PTSD in the Brazilian Favelas
Ian Barron, University of Massachusetts
Christina Anderson Bosch, University of Massachusetts, Amherst
Cornelia Janke, EDC/ECCN

Chair(s):
Samah Al Sabbagh, College of The North Atlantic

428. Developing a new framework for understanding crises in education
Education, Conflict, and Emergencies SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 119
Participant(s):
Exploring the impact of globalization on community-based non-state school curriculum practices and products amidst conflict in Myanmar
Andrew Swindell, University of California, Los Angeles
Mapping the Field of Education to Prevent Violent Extremism
Kathlyn Elliott, Drexel University
What does Transitioning to Online Teaching amid Covid-19 Look Like for Teaching Assistants
Yiyun Fan, Drexel University

Organizer(s):
Kathlyn Elliott, Drexel University
Discussant(s):
Carlos Alberto Torres, CIES

429. Equity and access in early childhood education
Early Childhood Development SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 120
Participant(s):
Barriers to access early childhood education (0-3 years): Discourses and experiences of families at social risk in Spain
Mitsuko Matsumoto, Universidad Internacional de la Rioja
From care to education. Discussing possible impacts of education plans in kindergartens on the (re-)production or reduction of educational inequalities
Sylvia Nienhaus, University of Osnabrück, Germany
Mobilizing communities for improved early childhood education outcomes in Mozambique
Obert Darara, World Education, Inc. / Bantwana Initiative - Mozambique

430. Enhancing and Measuring Young People’s Life Skills Needs in the Workplace
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 121
Participant(s):
Facilitating Meaningful Youth Engagement through a Do It Yourself (DIY) Initiative
Martin Ariapa, Luigi Giussani Institute of Higher Education
Ronald Kasakwa, Komo Learning Centres
Measuring Young People’s Workplace and Everyday Literacy and Numeracy Competencies to Foster Lifelong Learning Outcomes
Mary Goretti Nakabugo, Uwezo Uganda
Nurturing Essential Skills for the World Of Work in a Complex Society
Emmy Zoomlamai Okello, Foundation for Inclusive Community Help (FICH)
Redesigning Skills based Education for and after Covid Era.
Hawah Nabuuya, Educate!

Organizer(s):
Mauro Giacomazzi, Luigi Giussani Institute of Higher Education
Discussant(s):
Joyce Malombe, Wellspring Advisors

431. Using Evidence to Inform Education Delivery during COVID-19
Information and Communication Technologies for Development (ICT4D) SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 122
Participant(s):
Learning from a Message-Based Intervention in Côte d’Ivoire to inform approaches for education in Ghana during COVID-19
Sharon Wolf, University of Pennsylvania
Phone-Based Learning Assessments and a Rapid Randomized Trial of a “Low-Tech” Phone and SMS Intervention in Peru
Noam Angrist, Young 1ove
Using Rapid Data and Existing Evidence to Mitigate the Educational Impacts of COVID-19 in Peru
Juan Hernandez-Agramonte, Innovations for Poverty Action

Chair(s):
Sarah Kabay, Innovations for Poverty Action

432. Language and learning in multilingual classrooms: Exploring learning outcomes, classroom pedagogy, and language policies in linguistically diverse communities around the world
Language Issues SIG
Wednesday, April 28

Formal Panel Session
8:00 am to 9:30 am | Zoom Room 123

Participant(s):
Decentering language learning in refugee/migrant education
Julie Kasper, University of Arizona

Do multilingual students learn more in linguistically heterogeneous classrooms? Exploring a measure of heterogeneity and its association with student outcomes.
Pierre De Galbert, Brown University

Chair(s):
Celia Reddick, Harvard Graduate School of Education

Indigenous Knowledge and the Academy SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 124

Participant(s):
Cueponcaxochitl Moreno Sandoval, Stanislaus State University
Michelle Chatman, University of the District of Columbia

Expanding Ancestral Computing Knowledge: A Global, Inclusive, Anti-Racist Research Strategy - Culturally Responsive STEM
Ebony Terrell Shockley, University of Maryland
Jeffrey Fleming, University of the District of Columbia

April Lindala, Northern Michigan University
Joseph Carroll Miranda, University of Puerto Rico

Chair(s):
Ebony Terrell Shockley, University of Maryland

434. Social Responsibility through collaboration, innovation, and partnership in the Malawi National Reading Program
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 125

Participant(s):
Design and Implementation of a Virtual Training Course Focused on Early Grade Literacy (EGL) and Emergency Remote Teaching (ERT)
Paola Alejandra Andrade, Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI-

Design and Implementation of a Virtual Training Series on Emergency Remote Teaching (ERT)
Rebecca Stone, American Institutes for Research

Early Grade Literacy (EGL) Teacher Training Curricula Update
Mariela Isabel Zelada, Universidad del Valle de Guatemala/RedLEI

Organizer(s):
Paola Alejandra Andrade, Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI-

Discussant(s):
Maria J Vijil, Juarez and Associates

435. Towards Quality Teacher Training in Emergency Contexts
Teacher Education and the Teaching Profession SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 126

Participant(s):
Design and Implementation of a Virtual Training Course Focused on Early Grade Literacy (EGL) and Emergency Remote Teaching (ERT)
Paola Alejandra Andrade, Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI-

Design and Implementation of a Virtual Training Series on Emergency Remote Teaching (ERT)
Rebecca Stone, American Institutes for Research

Early Grade Literacy (EGL) Teacher Training Curricula Update
Mariela Isabel Zelada, Universidad del Valle de Guatemala/RedLEI

Organizer(s):
Paola Alejandra Andrade, Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI-

Discussant(s):
Maria J Vijil, Juarez and Associates

436. SEL in context: Research-practice partnerships to inform social emotional learning in international settings
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 127

Participant(s):
Brazilian teachers’ perceptions of a new approach to social emotional learning: Findings from a one-year contextualization process
Thelma G Ramirez, Harvard Graduate School of Education
Dana McCoy, Harvard Graduate School of Education
Rebecca Bailey, Harvard University
Sonya Rose Temko, Harvard Graduate School of Education
Wednesday, April 28

SEL Kernels in northeastern Nigeria: Contextualization for classroom needs in an EIE context
Natasha Raisch, Harvard Graduate School of Education
Jonah Bautista, International Rescue Committee
Rebecca Bailey, Harvard University
Sonya Rose Temko, Harvard Graduate School of Education
Using behavioral science and human-centred design approaches to improve teacher uptake of SEL in North East Nigeria
Britt Titus, International Rescue Committee
Tahirat O. Eniola, International Rescue Committee
Chair(s):
Dana McCoy, Harvard Graduate School of Education
Discussant(s):
Julia Finder Johna, Save the Children

437. Teacher unions and (education) crises: Effectiveness of social dialogue in Francophone Africa
Teacher Education and the Teaching Profession SIG
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 128
Participant(s):
An international perspective on social dialogue
Carlos Vargas Tamez, UNESCO’s Section of Partnerships, Cooperation and Research
Strengthening Teacher Unions in a (De-)Politcized Education System? Learning from the Democratic Republic of Congo
Jacques Taty, FENECO
The FORSYNC project: strengthening of technical dialogue
Aicha Sidi Geraldo, FORSYNC
Chair(s):
Dennis Sinyolo, Education International
Discussant(s):
Pierre Varly, Meridie

438. Reimagining primary education teaching and teacher support in changing times: Learning through play perspectives from Bangladesh, Vietnam, Kenya and Ghana
Teacher Education and the Teaching Profession SIG
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 129
Participant(s):
Bangladesh teleconversation for healing and playful learning: a promising TPD model during COVID and the new normal
Mohammad Mahboob Morshed, BRAC
Shamnanz Arifin, BRAC
Ghana rapid assessment and response to learning disruption due to COVID-19
Elizabeth Germana, Right To Play
Josephine Mukakalisa, Right To Play
Is Vietnam ready to learn through play? Primary teachers’ views and practices with regards to Learning through Play
Koen Verrecht, VVOB-education for development
Yen Phung Thi, VVOB-education for development
Line Kuppens, St. Mary's University, Twickenham
Mobilizing multiple stakeholders in Kenya to support continued learning amid the COVID-19 crisis
Rupert Corbishley, Aga Khan Foundation
Chair(s):
Cecilia Ochoa, LEGO Foundation
Discussant(s):
Alice Jowett, LEGO Foundation

439. Agency and competence among teacher educators and teachers
Teacher Education and the Teaching Profession SIG
Paper Session
8:00 am to 9:30 am  |  Zoom Room 130
Participant(s):
Analysis of factors that influence secondary teachers’ perception of professional competencies in Mongolia
Sayako Ishino, Tokyo Institute of Technology
Shinobu Yume Yamaguchi, Tokyo Institute of Technology
Sukhbaatar Javzan, University of Finance and Economics, Mongolia
Becoming an effective ‘competency-based’ teacher: A participatory action research case study from Kenya
Alison Joyner, Completing doctoral research student/INGO
Teaching human rights in today’s Europe: Are teachers agents of social change?
Barbara Santibanez, University of Padua
University Teacher Educators’ Agency towards an Academic Career: A Comparative Study in Chile and Finland
Yenny Hinostroza Paredes, University of Helsinki
Helena Hinke Dobrochinski Candido, University of Helsinki
Chair(s):
Jordan Naidoo, UNESCO
Discussant(s):
Jordan Naidoo, UNESCO

440. The Conscience of a Progressive
Book Launch
Book Launch Session
Wednesday, April 28

8:00 am to 9:30 am  |  Zoom Room 131
Participant(s):
The Conscience of a Progressive
Steven J. Klees, University of Maryland

Organizer(s):
Steven J. Klees, University of Maryland

441. Implications of COVID-19 for educational research: Fostering equitable partnerships for mutual learning
General Pool
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 132
Participant(s):
A new research horizon for a bonded planet
Malak Zaalouk, The American University in Cairo

The meta-narratives and assumptions framing ‘data’, ‘evidence’, and ‘knowledge’ on COVID-19 and education
Prachi Srivastava, University of Western Ontario

Organizer(s):
Maria Brindlmayer, Building Evidence in Education (BE2)

Chair(s):
Suzanne Grant Lewis, International Institute for Educational Planning (IIPE) UNESCO

Discussant(s):
Joel Samoff, Stanford University

442. The opportunities and constraints for community voice to improve learning in local schools
General Pool
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 133
Participant(s):
Can information improve rural governance and service delivery?
Katrina Kosec, International Food Policy Research Institute

Origins of the demand for education: Evidence from early schools in Nigeria
Dozie Okoye, Dalhousie University

Gabor Nyeki, Princeton University

Promoting parental involvement in schools: Evidence from two randomized experiments
Felipe Barrera-Osorio, Vanderbilt University

Nozomi Nakajima, Harvard University

Scores, camera, action? Incentivizing teachers in remote areas
Menno Pradhan, Vrije Universiteit Amsterdam

Dewi Susanti, World Bank, Jakarta Office

Chair(s):
Jason Silverstein, RISE Programme

Discussant(s):
Masooda Bano, University of Oxford

443. Understanding social responsibility towards teaching and learning, Part 2: The role of school actors.
South Asia SIG
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 134
Participant(s):
Accountability Toward Ensuring Children’s Basic Learning: The Head Teacher’s Perceptions
Chihiro Kobayashi, University of Cambridge

Ricardo Sabates, University of Cambridge

Do teachers know their students? Exploring the alignment between teachers’ perceptions of children’s learning and children’s actual learning
Pratik Wadmare, ASER Centre

Mansi Nanda, University of Cambridge

Ricardo Sabates, University of Cambridge

Understanding teachers’ perception of children’s learning and interaction with the families
Mansi Nanda, University of Cambridge

Pauline Rose, University of Cambridge

Suman Bhattacharjea, ASER Centre

Chair(s):
Ricardo Sabates, University of Cambridge

Discussant(s):
Caroline Dyer, University of Leeds

444. Education and development for social changes
Contemplative Inquiry and Holistic Education SIG
Paper Session
8:00 am to 9:30 am  |  Zoom Room 135
Participant(s):
Contemplative and co-created inclusive education for social justice: auto-ethnographic reflections on transformative pedagogies in international development studies
Mieke Lopes Cardozo, University of Amsterdam

Randomized Control Evaluation of the Young Potential Development Program in Ecuador
Sara Borelli, IMPAQ International

Melissa Paredes, IMPAQ International

Michaela Gulemetova, IMPAQ International

Understanding Teacher Wellbeing: An Exploratory Study of the Breathe For Change Program
Wednesday, April 28

Laura Cooper, Soka University of America

Organizer(s): Amanda Fiore, University of Maryland
Discussant(s): Esteban Villalobos-Araya, State University of New York at Albany

445. Unleashing the potential of public private partnerships in support of early grade reading

General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 136

Participant(s):
- Bringing on new private and community-based actors in support of early grade reading
  Suzanne Reier, EDC Mali
- Leveraging private sector engagement to support reading outcomes in Honduras
  Seidda Mendoza, EDC Honduras
- New Private Sector Partners in Support of Early Grade Reading
  Andry M. Ranohavimboahangy, EDC Mali

Organizer(s):
- Adwoa Atta-Krah, EDC
Chair(s):
- Adwoa Atta-Krah, EDC


Gender & Education Committee
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 137

Participant(s):
- Best practices-adapting financial literacy education in a changed context and initial 2 year results from Financial Education intervention.
  Reema Shrestha, Room to Read
- Sharing experiences of effective partnerships and programme adaptations with specific focus in financial education for girls in Brazil and China.
  Katy Crowe, Plan International - UK
- Sharing experiences on how country level activities have changed and the influence on Aflatoun International’s five year (2021-2025) strategic plan.
  Rediet Abiy, Aflatoun

Chair(s):
- Reema Shrestha, Room to Read

447. EIE research, policy, and practice: by whom and for whom? Emerging outputs from the E-Cubed Research Fund

Education, Conflict, and Emergencies SIG

Formal Panel Session
8:00 am to 9:30 am | Zoom Room 138

Participant(s):
- Global Partnerships in Education in Emergencies: Insights from the Syria Refugee Response
  Francine Menassty, University of Massachusetts Boston
  Zeena Zakaria, University of Maryland College Park
- Teachers, Schools and Communities: A framework for improving basic education in gang-controlled territories
  Pauline Martin, Central American University
  Wim Savenije, Central American University, El Salvador
- Voices of Refugee Youth: The Impact of Post-primary Education in Emergencies
  Catherine Gladwell, Jigsaw Consult
  David Hollow, Jigsaw Consult

Chair(s):
- Nadeen Alalami, Dubai Cares
Discussant(s):
- Sonja Hamsa Anderson, INEE

448. Art, Scholarship, and Social Responsibility: Meet the Artist-Scholar-Activists Who Submitted Exhibits for vCIES 2021

General Pool
Special Session
8:00 am to 9:30 am | Zoom Room 139

Presenter(s):
- Joanna Mok, University of Maryland, College Park
- Melissa Hauber-Özer, George Mason University
- Rebekah Gordon, Michigan State University
- Sharla Peltier, University of Alberta

Chair(s):
- Jennifer Fricas, Seattle University

9:30 am to 10:00 am

449. Meditation with a virtual labyrinth walk

Mindfulness Activities
Special Session
9:30 am to 10:00 am | Zoom Room 111

Organizer(s):
- Denise L. McHugh, University of Maryland, College Park

10:00 am to 11:30 am

450. Presidential Plenary Session: john a. powell, Social Responsibility, Social Movements, and Corporate Power: Reflecting on Othering and Belonging

General Pool
Special Session
Wednesday, April 28

10:00 am to 11:30 am | Zoom Room 101

Plenary Speaker(s):
- John A. Powell, University of California, Berkeley

Organizer(s):
- Karen Monkman, DePaul University

Chair(s):
- Karen Monkman, DePaul University

Discussant(s):
- Kassie Freeman, African Diaspora Consortium (ADC) and Institute for Urban and Minority Education at Teachers College, Columbia University

11:45 am to 1:15 pm

451. Schooling as Uncertainty: An Ethnographic Memoir in Comparative Education

Book Launch
Book Launch Session
11:45 am to 1:15 pm | Zoom Room 101

Participant(s):
- Schooling as Uncertainty: An Ethnographic Memoir in Comparative Education
  - Frances Vavrus, University of Minnesota

Organizer(s):
- Frances Vavrus, University of Minnesota

452. 21st Century Socialism & Education Panel #8: Confronting Empire, ‘Democratic’ Fascism, Militarism, and Occupation: Towards New Socialist Notions of Education

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series

Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 102

Participant(s):
- Historical and situated meaning-making amongst engineering students: A comparative study of identity formation for undergraduate students in Iran and the United States
  - Sepehr Vakil, Northwestern University
- Shirin Vossoughi, Northwestern University
- The 9/11 Generation: Youth Resistance to War, Occupation, and Settler Colonialism
  - Sunaina Maira, University of California-Davis
- The Politics and Pedagogy of Fascism and Anti-Fascism
  - Shahrzad Mojab, OISE, University of Toronto

Organizer(s):
- Rozbeh Shirazi, University of Minnesota

Chair(s):
- Rozbeh Shirazi, University of Minnesota

453. Highlighted Session: Multi-country and multi-state comparative analyses of teacher policy and teacher status using data from TALIS and ESSA

Teacher Education and the Teaching Profession SIG
Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 103

Participant(s):
- A Comparison of Teacher Autonomy in the U.S. and 28 OECD Countries
  - Kyeongwon Kim, Florida State University
  - Motoko Akiba, Florida State University
- Do Teachers Feel Valued and Influential? A Comparative Analysis of Occupational Value of the Teaching Profession
  - Motoko Akiba, Florida State University
  - Alex Moran, Florida State University
  - Kyeongwon Kim, Florida State University
  - Sangkyoo Kang, Pennsylvania State University
  - Soo-yong Byun, Penn State University
- Participation and Responsibility of Non-Traditional Stakeholders in Teacher Education Policy Development: A Social Network Analysis
  - Wei Jia Wang, University of Washington
  - Yiting Chu, University of Louisiana at Monroe

454. Highlighted Session: Insights on Mother Tongue, Indigenous and Rural Education Programs from Latin America

Latin America SIG
Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 104

Participant(s):
- Democratic Citizenship and Dialogic-Based Reading Competencies in Indigenous Youth: Insights from the Sierra Tarahumara region in Mexico
  - Mariali Cardenas, Via Educacion
Wednesday, April 28

Implementing an early grade reading program in the Amazonian region
Ingrid Rojas Arellano, NORC at the University of Chicago

The "yyvypora" of schools principals in an agricultural school
Diana Melissa Ramos Vaesken, University of Minnesota

Chair(s):
Ebed Sulbaran, Kent State University
Discussant(s):
Laura Valdiviezo, University of Massachusetts Amherst

455. Highlighted Session: INEE Data and Evidence Collaborative: Using Technology for Improving Data Collection, Analysis, and Use in Education in Emergencies

Education, Conflict, and Emergencies SIG
Highlighted Paper Session
11:45 am to 1:15 pm  |  Zoom Room 105

Participant(s):
How a Monthly Committee in South Sudan’s Education Ministry Proved an EdTech Impact Champion
Charlie Goldsmith, Charlie Goldsmith Associates
George Mogga Benjamin, South Sudan Ministry of General Education and Instruction

Measuring Evidence of Quality Achieved: Aiding Programme Quality with Data & Coaching
Alodia Santos, World Vision International

The Use of Technology for Education in Emergencies Data Collection, Analysis, and Use
Mark Buttweiler, FHI360

Discussant(s):
Helena Pylvainen, UNRWA

456. Community engagement in education

General Pool
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 106

Participant(s):
“Living in light:” Cultivating community through local schools in Afghanistan
Bibi-Zuha Faizi Faizi, Harvard Graduate School of Education

Community partnerships reducing social and gendered discrimination for Out of School Girls - A Case from Zimbabwe
Annah Matsika, International NGO
Method Walter Ndlovu, International NGO

This is Our Town: Children’s perspectives of a town on the edge
Brittany Kenyon, Teachers College, Columbia University

457. Social Responsibility, Youth and digital Education in Africa

Africa SIG
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 107

Participant(s):
Nigerian Youth & A New Vision of Education
Chizoba Imoka, Unveiling Africa

Power relations and the shifting powers of educational knowledge: sociology and economics of education on educational inequality
Yael Shalem, Wits School of Education
Stephanie Matseleng Allais, University of the Witwatersrand

The making of Jesse the chatbot: Liberian youth artists’ approach to creating AI for digital engagement in community organizing
Jasmine L. Blanks Jones, University of Pennsylvania
Laura Quaynor, Johns Hopkins University

Youth Mothers of Northern Uganda: A Longitudinal Study of Individual and Collective Agency within a Participatory Program
Michelle Savard, Michelle Savard Enterprises

Chair(s):
Laura Quaynor, Johns Hopkins University

458. The Role of Teachers in SOGIE-Inclusive Education

Sexual Orientation and Gender Identity and Expression SIG
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 108

Participant(s):
A silent approval. Attitudes of teachers regarding diversity by sexual orientation, gender identity and expression (OSIEG) in Chilean schools
PABLO Astudillo, Universidad Alberto Hurtado

The School Climate of Israeli LGBT+ Teachers
Avner Rogel, The Hebrew University of Jerusalem and Magnus Hirschfeld Institute - IGY
Oren Pizmony-Levy, Teachers College, Columbia University

What do teachers need to support LGBTI+ students? Findings from the Global Center’s Teachers Resource Pack survey
Cai Thomas, The Global Center for LGBTI+ Freedom and Education
Jorge Herrera, DILO Escuelas Incluyentes

Chair(s):
Joseph Kosciew, GLSEN

459. Adapting teacher support and supply in Latin America: Programs, Policies, and Systems
Wednesday, April 28

Latin America SIG
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 109

Participant(s):  
Educational coaching in Guatemala as leverage in uncertain times  
Sophia Maldonado, USAID Lifelong Learning project, Juarez and Associates, Inc.

How is a university in Honduras adapting to policy changes and preparing primary school teachers to teach lectoeescritura?  
Flavia S. Ramos-Mattoussi, Florida State University  
ANA HELGA MARTY, FLORIDA STATE UNIVERSITY  
Carla Maria D. Paredes, DevTech Systems

Perspectives of education journal editors on the knowledge production in Latin America and the Caribbean  
Ivonne Lujano Vilchis, Arizona State University

The teacher supply in Latin America: A review of research  
Paula Razquin, UNESCO, Division for Policies & Lifelong Learning Systems

Chair(s):  
Rebecca Stone, American Institutes for Research

Discussant(s):  
Paola Alejandra Andrade, Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI-

460. Pivoting to remote education in low resource environments: Lessons learned from education and displacement programming  
Education, Conflict, and Emergencies SIG  
Refereed Roundtable Session  
11:45 am to 1:15 pm  |  Zoom Room 110 - A

Participant(s):  
Learning in Process: Developing a data-driven mobile application for learning in low-resource and emergency contexts  
Steven DiPangrazio, Save the Children

Supporting continued learning and well-being at home: RtL in Colombia  
Ayse Kocak, Save the Children Colombia

Chair(s):  
Emily Varni, Save the Children US

461. Re-engaging with Instructional Practices and Professional Development in Challenging Times  
East Asia SIG  
Refereed Roundtable Session  
11:45 am to 1:15 pm  |  Zoom Room 110 - B

Participant(s):  
A Case Study of a Science Teacher’s Adaptation Strategies to a Pandemic Disruption  
Yejun Bae, University of Missouri - Columbia

Evidence-Based research on improving reading literacy among primary and secondary students in China; a comparison between group reading and single reading  
Huanchun Chen, East China Normal University

Preparation and Professional Development of Urban vs. Rural School Principals in China: A Comparative Study  
Zhixin Su, California State University, Northridge

Reshape and Construct Teachers’ Role in China under the Context of COVID-19 Pandemic  
Huanhuan Xu, East China Normal University

Chair(s):  
Eric Layman, Indiana University

462. Students’ learning experience and sense of belonging  
General Pool  
Refereed Roundtable Session  
11:45 am to 1:15 pm  |  Zoom Room 110 - C

Participant(s):  
Graduate education experiences and professional development outcomes of graduate student parents. Exploring SERU survey responses  
Aray Saniyazova, National Research University Higher School of Economics

International Student Parallel Societies: Australia and Singapore as Case Studies  
Krishna Bista, Morgan State University

Chair(s):  
Takehito Kamata, Sophia University

463. Curricular approaches and philosophical influences on teaching and learning  
General Pool  
Refereed Roundtable Session  
11:45 am to 1:15 pm  |  Zoom Room 110 - D

Participant(s):  
First destination preparation: The role of the liberal arts  
Angela King Taylor, Vanderbilt University  
Kelsey Daniels, Vanderbilt University  
Molly Knowlton, Vanderbilt University

Teaching for Humility: Western and Confucian philosophical views  
Cong Lin, University of Hong Kong

Chair(s):  
Tatzia Langlo, UCSB - Graduate School of Education
Wednesday, April 28


General Pool
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 111

Participant(s):
- High school graduates - should I stay or should I go?
  - Kata Fredheim, SSE Riga
- Implications of the COVID19 pandemic on high school graduates plans and education path
  - Marija Krumina, Baltic International Centre for Economic Policy Studies
- Where next? Career paths of Latvian high-school graduates
  - Zane Varpina, SSE Riga

Organizer(s):
- Zane Varpina, SSE Riga
Chair(s):
- Anders Paalzow, Stockholm School of Economics in Riga
Discussant(s):
- Rita Kasa, Nazarbayev University

**465. Remote Monitoring Systems and Approaches during COVID**

Monitoring and Evaluation SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 112

Participant(s):
- A Logic Model for Cocoa360’s COVID-19 Preparedness and Outbreak Prevention Plan (CoCoPOPP)
  - Caroline Martin, Vanderbilt University
  - Sehee Jeon, Vanderbilt University
  - Sofia Ludwig, Vanderbilt University
- Learning and adapting through a listenership survey: Ghana Learning Radio experience.
  - Liga Alhassan, Ghana Education Services
  - Oluosola Alonge, FHI 360
  - Ania Chaluda, FHI 360
- Monitoring Reading Behavior at Home During Covid-19
  - Rachel Heavner, Worldreader
- Responsibly adapting M&E methodologies and modalities during COVID-19
  - Mirvat Said Merhi, World Learning
  - Rajani Shrestha, World Learning, Inc.

**466. University Research Capacity Development in Former Soviet Countries**

Eurasia SIG

**467. Parents and nurturing care approaches to ECD**

Early Childhood Development SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 114

Participant(s):
- An evaluation of the effectiveness of a community-based parenting empowerment program to improve children’s nurturing care in Kenya and Zambia
  - Patricia Ktsaoc-Wekulo, African Population and Health Research Center (APHRC)
  - Dawn Murdock, Episcopal Relief & Development
- Enhancing Nurturing Care Practices in Pastoralist Communities Through Integrated Early Childhood Development Interventions.
  - Damaris Wambua, ChildFund
  - Rajani Shrestha, World Learning, Inc.
Wednesday, April 28

What works and why: assessing volunteer-led and faith-based strategies to empower vulnerable families for nurturing care in Kenya and Zambia

*Dawn Murdock, Episcopal Relief & Development*

**468. Transforming the Basic Education system in Malawi**

General Pool
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 115

Participant(s):
- *School cultures matter: experimental evidence on inclusive cultures and learning equity*
  *Donhatai Harris, University of Oxford*
- *Solving the Unsolvable: money to schools, sustainable classroom designs and impacts on Learning*
  *Jamie Walsh, University of Oxford*

Organizer(s):
- Ravinder Gera, World Bank
Chair(s):
- Safaa El Tayeb El-Kogali, World Bank
Discussant(s):
- Luis Crouch, RTI International

**469. Identity and Multilingualism: Contemporary Issues**

Language Issues SIG
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 116

Participant(s):
- *Kazakh Students’ Identity Formation within a Trilingual Education Program at Nazarbayev Intellectual School*
  *Alyyn Mukhayeva, Nazarbayev University*
- *Mismatched motivation & investment and conflicting self-positionings: Case study on SLA*
  *ziyue guo, University of Southern California*
- *The (im)possibility of teaching Culture(s) in World Language Pedagogy: Towards a Democratic Communicative Competence?*
  *Yasin Tunc, Portland State University*
  *Jing Paul, Agnes Scott College*

Chair(s):
- Kara Brown, University of South Carolina

**470. Theories and Practices of Peace Education**

Peace Education SIG
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 117

Participant(s):
- *A Daoist Approach to Peace Education in a Time of Crisis*
  *Hongyu Wang, Oklahoma State University*
- *Learning peace in Colombia through play: children’s and youth’s participation in a collective memory museum*
  *Diana Carolina Garcia-Gomez, Rutgers University*

Chair(s):
- Kevin Kester, Seoul National University, Seoul, KR

**471. COVID effects and student experiences**

Study Abroad and International Students SIG
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 118

Participant(s):
- *How have Policy Agents responded to international students in higher education during COVID-19? - a comparative analysis of the US & Korea*
  *Bawool Hong, Korea University, Higher Education Policy Research Institute*
  *Jeong-youn Lee, Seoul National University*
- *Investigating the social and academic impact of COVID-19 on international student community: A case-study of a Canadian university*
  *Jing Xiao, University of Saskatchewan*
  *Natalia Zakharchuk, University of Saskatchewan*
- *Mobility and immobility of international students during Covid-19 Pandemic*
  *Isabela Cabral Félix de Sousa, Fundação Oswaldo Cruz*
- *Navigating through uncertainty in the era of COVID-19: Experiences of international graduate students in the United States*
  *Manca Sustarsic, University of Hawai'i at Mānoa*

Chair(s):
- Roy Y. Chan, Lee University
Discussant(s):
- Ananya Tiwari, University of Illinois, Urbana Champaign

**472. COVID-19 & education in South Africa: Effects on participation and learning**

Education, Conflict, and Emergencies SIG
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 119

Participant(s):
- *A Sector Hanging in the Balance: ECD and Lockdown in South Africa*
  *Jesal Kika-Mistry, Research on Socio-Economic Policy (ReSEP), Stellenbosch University*
  *Gabrielle Wills, University of Stellenbosch*
Wednesday, April 28

COVID-19 and basic education: Evaluating the initial impact of the return to schooling

Debra Shepherd, Research on Socio-Economic Policy (ReSEP), Stellenbosch University
Nompumelelo Lungile Mohohlwane, Dept of Basic Education South Africa
Stephen Taylor, Department of Basic Education, South Africa

How is the COVID-19 pandemic affecting educational quality in South Africa? Evidence to date and future risks

Martin Gustafsson, University of Stellenbosch/Department of Basic Education (Government of South Africa)
Carol Nuga-Deliwe, Department of Basic Education, South Africa

Organizer(s):
Nompumelelo Lungile Mohohlwane, Dept of Basic Education South Africa

Chair(s):
Carol Nuga-Deliwe, Department of Basic Education, South Africa

473. Integration and Inclusion of Refugee Students
Education, Conflict, and Emergencies SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 120

Participant(s):
Ensuring education continuity: A case of remedial education program for vulnerable Syrian refugees in Jordan
Kaoru Ghalawinji-Yamamoto, Sophia University
Sayo Hattori, World Vision Japan
Taro Komatsu, Sophia University

How does inclusion of refugee children into public schools affect children’s reading and math skills? Evidence from West Nile, Uganda
Katsuki Sakuaue, Waseda University

Integrating Syrian Refugees in Host Country Education Systems: Using the Community Cultural Wealth Framework
Erin Sorensen, University of Maryland, College Park

Refugee Education within Changing Contexts: A Case from Australia
neriman coskun, The University of Sydney

Syrian Students’ Experiences in an “Integrated” Turkish Schooling System: The roles of language(s), relationships, and belonging
Shanna Kirgan, Teachers College, Columbia University

Chair(s):
Shanna Kirgan, Teachers College, Columbia University

474. Equalising the playing field: Exploring the potential of digital technology to adapt learning in low-resource contexts

Information and Communication Technologies for Development (ICT4D) SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 121

Participant(s):
A responsibility to use EdTech for accelerated learning? A theoretical review of how technology may facilitate accelerated learning in LMICs
Kalifa Damani, Jigsaw Consult, London

Adapting to multi-layered marginalisation: Insights from machine learning analysis of big data from one math learning game
Nora McIntyre, University of Cambridge

Investigating the existing and potential uses of EdTech to support children with disabilities in low- and middle-income countries: A Systematic Review
Gill Francis, University of York

The role of digital technology in supporting personalised learning in low- and middle-income countries: A meta-analysis
Louis Major, University of Cambridge
Gill Francis, University of York

Organizer(s):
Louis Major, University of Cambridge
Nora McIntyre, University of Cambridge

Chair(s):
Gill Francis, University of York

Discussant(s):
Abhijeet Singh, Stockholm School of Economics

475. Traversing ‘Kung-Flu’ and The Model Minority: Power, Race, and Equity with Chinese Schooling Communities in Australia, Canada, and the US
UREAG (Under-represented Racial, Ethnic, and Ability Groups) Committee
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 122

Participant(s):
Benjamin “Benji” Chang, The University of North Carolina at Greensboro

Combating Anti-Chinese Racism and Xenophobia in Canada: Toward Pandemic Anti-Racism Education in Post-COVID-19
Shibao Guo, University of Calgary

Chair(s):
Benjamin “Benji” Chang, The University of North Carolina at Greensboro
Wednesday, April 28

**476. Education Systems in South Asia**

General Pool

Formal Panel Session

11:45 am to 1:15 pm  |  Zoom Room 123

**Participant(s):**

- History of education in South Asia
  - Nita Kumar, Claremont McKenna College
- Knowledge and curriculum in South Asia
  - Naureen Durrani, Nazarbayev University
- Learner Diversity and Educational Marginality in South Asia
  - Rekha Pappu, Tata Institute of Social Sciences
- School Education Systems and Policies in South Asia
  - Archana Mehendale, Tata Institute of Social Sciences
- Teachers and Teacher Education in South Asia
  - Padma Sarangapani, Tata Institute of Social Sciences (TISS)

**Organizer(s):**

Rekha Pappu, Tata Institute of Social Sciences

**Chair(s):**

Padma Sarangapani, Tata Institute of Social Sciences (TISS)

**477. Education, migration and economic opportunity in the Northern Triangle**

Global Migration SIG

Formal Panel Session

11:45 am to 1:15 pm  |  Zoom Room 124

**Participant(s):**

- Building bridges and opportunities for youth in Guatemala
  - Mario Raul Moreno, World Vision Guatemala
- Learning to thrive: Education, opportunity and foundational skills in El Salvador
  - Amber K. Gove, RTI International

**Organizer(s):**

Amber K. Gove, RTI International

**Chair(s):**

Amber K. Gove, RTI International

**478. The Alternatives Project: Education Justice for Societal Transformation**

General Pool

Special Session

11:45 am to 1:15 pm  |  Zoom Room 125

**Chair(s):**

Steven J. Klees, University of Maryland

**Discussant(s):**

Antonia Wulff, Education International
Carol Anne Spreen, New York University
David Archer, ActionAid
Frank M. Adamson, California State University, Sacramento
Sangeeta Kamat, University of Massachusetts Amherst

**479. Global Englishes in Changing Times: English varieties and the continuation of (or resistance to) hegemony?**

Language Issues SIG

Formal Panel Session

11:45 am to 1:15 pm  |  Zoom Room 126

**Participant(s):**

- Changing Englishes? Language Politics and Complex Interactions between British, American and World Englishes in EFL
  - Elizabeth Hernández, Zamorano University
  - Felix Ariel Romero Figueroa, University of El Salvador, Santa
  - Laureen Fregeau, University of South Alabama
- Changing times: Influences of technology and social media on English language use in the Global South
  - Ukaiko Ojiambo, St. Paul's University, Nairobi, Kenya

**Chair(s):**

Laureen Fregeau, University of South Alabama

**480. Sector-level results-based financing at Global Partnership for Education: reviewing the design and early implementation of GPE’s variable part financing model**

General Pool

Formal Panel Session

11:45 am to 1:15 pm  |  Zoom Room 127

**Participant(s):**

- Reflections on five years application on GPE’s approach to sector-level results-based financing
  - David Arthur Balwanz, University of Johannesburg
  - Alvine Tchuathi Sangang, University of Massachusetts Boston
  - Dan Zhang, Global Partnership for Education
- Results-based financing at GPE: Portfolio characteristics and early implementation experience (2014-2019)
  - Alvine Tchuathi Sangang, University of Massachusetts Boston
  - Dan Zhang, Global Partnership for Education
  - David Arthur Balwanz, University of Johannesburg
- What role can results-based financing play to improved teacher allocation? Comparison of program design/early results of strategies in Francophone Africa
  - David Arthur Balwanz, University of Johannesburg

**Chair(s):**

David Arthur Balwanz, University of Johannesburg
Wednesday, April 28

Discussant(s):
Jessica Lee, World Bank

481. Role of civil society in achieving SDG4: Lessons learnt and ways forward
General Pool
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 128
Participant(s):
Campaigning for SDG4 in Nepal
Ram Gaire, National coordinator NCE-Nepal
Influencing education policy in Latin America
Laura Giannecchini, Coordinadora de Desarrollo Institucional de la CLADE
Mechanisms to support civil society: Findings and Lessons Learned from the CSEF III Endline Evaluation
Jenny Price, Research Manager at National Foundation for Educational Research
Strengthening local and regional capacities to promote the right to education and SDG4: ‘A global overview’
Vernor Munoz Villalobos, GCE

Organizer(s):
Luis Eduardo Perez Murcia, Global Campaign for Education

482. Measuring Learning through Play in low- and middle-income countries: Innovations across contexts
General Pool
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 129
Participant(s):
Measuring learning through play across five countries: Evidence from the Play Accelerator evaluation
Jonathan Stern, RTI International
Benjamin Piper, RTI International
Matthew Jukes, RTI International
Measuring Play: The significance of the setting level towards a holistic understanding of early-childhood skills development
Sharon Kim, New York University / Global TIES
Scaling Up Playful Parenting: Generating evidence on implementation at scale Presenters
Carina Omoeva, FHI 360
Frances Aboud, McGill University

Organizer(s):
Jonathan Stern, RTI International
Chair(s):
Matthew Jukes, RTI International

483. Strengthening the Education in Emergencies workforce - harmonization, collaboration and innovation
Education, Conflict, and Emergencies SIG
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 130
Participant(s):
An inter-agency competency framework for EiE professionals
Charlotte Bergin, Inter-agency Network for Education in Emergencies
The case for Higher Education in Emergencies
Barbara Barbara Moser-Mercer, The University of Geneva

Chair(s):
Charlotte Bergin, Inter-agency Network for Education in Emergencies

484. Art as an Agent for Social Change
Book Launch
Book Launch Session
11:45 am to 1:15 pm  |  Zoom Room 131
Participant(s):
Art as an Agent for Social Change
Amber C. Coleman, The University of Arizona
Karen Morris, RJ Reynolds High School
Rebecca Bourgault, Boston University
Sheryl Smith-Gilman, McGill University
Sue Uhlig, The Pennsylvania State University

Organizer(s):
Hala Mreiwed, McGill University
Chair(s):
Claudia Mitchell, McGill University
Hala Mreiwed, McGill University
Mindy R. Carter, McGill University

485. Regulating non-state actors in education: What role for Public Private Partnerships?
Globalization & Education SIG
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 132
Participant(s):
Reducing market orientation in the school system: Achievements, learnings and challenges of the Chilean experience
Juan Pablo Valenzuela, Universidad de Chile
Regulating Public-Private Partnerships: An equity perspective
Adrian Zancajo, University of Glasgow
Antoni Verger, Universitat Autònoma de Barcelona

Organizer(s):
Amy Jo Dowd, LEGO Foundation
Wednesday, April 28

**Clara Fontdevila, Universitat Autònoma de Barcelona**

**The proliferation of low-fee private schools in Honduras and the Dominican Republic: Contrasting trends and governance challenges**
- D. Brent Edwards Jr., University of Hawaii
- Alejandro Caravaca, Universitat Autònoma de Barcelona
- Mauro Moschetti, Universitat Autònoma de Barcelona

**The World Bank’s promotion and regulation of private education and education public-private partnerships: Insights from a systematic review of literature**
- Alejandro Caravaca, Universitat Autònoma de Barcelona
- Annie Rappeport, University of Maryland
- D. Brent Edwards Jr., University of Hawaii
- Vanessa Sperduti, Western University

**Chair(s):** Clara Fontdevila, Universitat Autònoma de Barcelona
**Discussant(s):** Antoni Verger, Universitat Autònoma de Barcelona

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**486. Training and mentoring situated online: Affordances and constraints of a rapid pivot**

**General Pool**
**Formal Panel Session**
**11:45 am to 1:15 pm  |  Zoom Room 133**

**Participant(s):**
- **Career mentorship at a distance: Preparing mentors to teach and engage online**
  - Hamza Koudri, World Learning Algeria
- **Discovering new affordances in teacher training as it goes online**
  - Rania Ghoussoub, Center for Educational Research and Development (CERD)
- **Enhancing online learning with local peer coaching groups**
  - Lois Marie Scott-Conley, World Learning
- **Preparing teachers to teach online: Lessons from a case study**
  - Radmila Popovic, World Learning, Inc.

**Chair(s):**
- Kara Angela McBride, World Learning, Inc.

**1:15 pm to 1:45 pm**

**487. Loving Kindness Meditation with Yoga**

**Mindfulness Activities**
**Special Session**
**1:15 pm to 1:45 pm  |  Zoom Room 134**

**Organizer(s):**

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**488. Meet the Editors**

**General Pool**
**Special Session**
**1:45 pm to 3:15 pm  |  Zoom Room 101**

**Discussant(s):**
- Bjorn Nordtveit, University of Massachusetts Amherst
- Kathryn Anderson-Levitt, U Michigan - Dearborn
- Stephen P. Heyneman, Vanderbilt University
- Tristan McCowan, University College London

**489. 21st Century Socialism & Education Panel #9: Political Education within and for Teacher Resistance: Educators’ Pursuit of Critical Consciousness**

**21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series**
**Formal Panel Session**
**1:45 pm to 3:15 pm  |  Zoom Room 102**

** Participant(s):**
- **Learning through Struggle: Political Education in Contemporary Educator Movements**
  - Lauren Elizabeth Ware Stark, University of Virginia
  - Rhiannon Maton, SUNY-Cortland
- **Opting Out and Acting Up: The Opt-out Movement and Teachers’ Strikes**
  - Zhe Chen, University of Rochester
  - David Hursh, University of Rochester
- **Teachers’ organizing and political education in right-to-work states: The role of the Democratic Socialists of America in Texas**
  - Dalene Hendon, Texas State University
  - Rolf Straubhaar, Texas State University

**Chair(s):**
- David Hursh, University of Rochester
**Discussant(s):**
- Elizabeth A. Worden, American University

**490. Highlighted Session: Diversity in the teacher profession and in teaching practices in the United States**

**Teacher Education and the Teaching Profession SIG**
**Highlighted Paper Session**
**1:45 pm to 3:15 pm  |  Zoom Room 103**

**Participant(s):**
- **Enablers and Barriers for Rural School Teacher Agency for Culturally Responsive Teaching**
  - Chantae Reynolds, Appalachian State University
Wednesday, April 28

Mina Min, Appalachian State University
Rachel Nelson, Appalachian State University

Roots of Discontentment in the US and in US PK-12 Schools
Tiffany Lachelle Smith, University of Minnesota

Underrepresented Groups and Their Journeys in a Chemistry Classroom
Kristina Kramarczuk, University of Maryland, College Park

Organizer(s):
   Susan Wiksten, Paulo Freire Institute at UCLA
Chair(s):
   Mina Min, Appalachian State University
Discussant(s):
   Bhaskar Upadhyay, University of Minnesota

491. Highlighted Session: Reflections on IEA Civic Education Studies’ Multi-faceted Contributions to the Research, Theory and Practice of Democratic Education across Countries

Citizenship and Democratic Education SIG
Highlighted Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 104

Participant(s):
   A Broadened Perspective on Citizenship Education and on IEA’s International Civic and Citizenship Studies
   Wiel Veugelers, University of Humanistic Studies
   Advancing Theory and Engaging Asia’s Citizenship Education Researchers with the Results from IEA’s Civic Studies
   Kenny Kennedy, The Education University of Hong Kong
   The Contribution of the IEA Civic and Citizenship Education Studies to Educational Research and Policy in Europe
   Maria Magdalena Isaac, KU Leuven

Chair(s):
   Cristian Cox, University Diego Portales
Discussant(s):
   Judith Torney-Purta, University of Maryland

492. Highlighted Session: Gendered Identities: Narratives from the Field

South Asia SIG
Highlighted Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 105

Participant(s):
   "I lose my temper very quickly!": Understanding IPV and Dalit Masculinities in the context of Brahmanical Patriarchy
   Devveena Chatterji, University of Minnesota
   Acts of Everyday Resistance: Female Student Activists in Pakistan Negotiate Identity for Change
   Mariam Parvez Sheikh, UMass Amherst

Aspiration as a web of embodied and affective practice among the youth women ‘para-teachers’ in Chhattisgarh, India
   Rashmi Kumari, Rutgers University
Multidimensional Othering: the portrayal of women in Urdu and English literature textbooks in Pakistan
   Camilla Hadi Chaudhary, University of Cambridge
   Laraib Niaz, University College London
The Shaheed’s Tomb: Embodying/Contesting Islam in a Rural Village of Pakistan
   Ayesha Khurshid, Florida State University

Chair(s):
   Supriya Baily, George Mason University

493. The Experiences of Underrepresented Students in Study Abroad

Study Abroad and International Students SIG
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 106

Participant(s):
   A Systematic Review of Research Literature About Study Abroad Programming in U.S. Postsecondary Education from a Critical Race Perspective
   Roric McCorristin, The George Washington University
   Examining the Impact of a Study Abroad Fund on the Global Engagement of Underrepresented Students
   Laura Engel, George Washington University
   Kelber Tozini, Boston College
   Seeing privilege, being humble: Exploring student accounts of gratitude, humility and privilege through global travel
   Stephanie Gonzalez, PhD Student
   Laura Engel, George Washington University

Chair(s):
   Laura Engel, George Washington University

494. Shaping Communities and Teaching Practices

Indigenous Knowledge and the Academy SIG
Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 107

Participant(s):
   Ecosystems of practice: reconceptualizing communities of practice in an indigenous Alaskan context
   David Elikak Kanciewick Smith, University of Pittsburgh

Chair(s):
   Mohammed Amin Dawuda, Social Impact

495. Management and Analysis of Virtual Libraries with Early Grade Literacy Resources in Central America and the Dominican Republic

General Pool
Wednesday, April 28

Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 108
Participant(s):
On the need to analyze the relevance of virtual libraries: the case of the LEI-RD database
Lourdes Natalia Guzmán-Taveras, Centro de Excelencia para la Investigación y Difusión de la Lectura y Escritura
Use of an Integrated Library System through Koha to Promote Early Grade Literacy Resources
Daniel Eduardo Sojuel, Universidad del Valle de Guatemala
Work experience in Nicaragua with the CIASES-UCA Library
Miriam Martínez, Centro de Investigación y Acción Educativa Social (CIASES)

Chair(s):
Daniel Eduardo Sojuel, Universidad del Valle de Guatemala
Ingrid Nanne, Universidad del Valle de Guatemala
Discussant(s):
ANA PATRICIA ELVIR, RedLEI

496. Crucial Insights for ESE Policy Makers based on Curricula, Civic Education and Practice.

Environmental and Sustainability Education SIG
Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 109
Participant(s):
Education for Sustainable Development (ESD) and Global Citizenship Education (GCED) in Japanese Education: Content Analysis of Curriculum Guidelines
Sugata Sumida, Hiroshima Shudo University
Global Citizen Science? A cross-national investigation of the students' environmental attitudes and global citizenship
Jennifer H. Adams, Drexel University
Kathlyn Elliott, Drexel University
Lack of information, not lack of will: Considerations for international student mobility in a time of global warming
Anne Campbell, Middlebury Institute of International Studies at Monterey
Thi Nguyen, Middlebury Institute of International Studies
Those who take responsibility make the rules, ESE initiatives and the actors who lead them
Naama Sadan, UC Berkeley
Iris Alkaher, Kibbutzim College of Education, Technology and the Arts

Discussant(s):
Matthew Aruch, University of Maryland

497. Power, Identity, and Culture: The Role of Institutions in Shaping Education

General Pool
Referred Roundtable Session
1:45 pm to 3:15 pm  |  Zoom Room 110 - A
Participant(s):
Colonization, Language and Culture: The Construction of Learner Identities in Pakistan’s Private English-Medium Schools
Shizza Fatima, Stanford University
International Higher Education Partnerships: The Gaps Between Higher Education Policy and Realities in Ethiopia and Ghana
Khaleelah Shanese Logan, Stanford University
Nation-Building and Conflict in Middle Eastern Education
Vehbi Tandogan, Stanford University
The educational development in the post-conflict zones of the Middle East, Syria’s case.
Oleg Salamatov, Graduate Student
The Impact of Children’s Literature on Young Children’s Internalization of Dominant Culture
Becca Lynn Hanlin, Stanford University

Organizer(s):
Oleg Salamatov, Graduate Student
Chair(s):
Shizza Fatima, Stanford University
Discussant(s):
Becca Lynn Hanlin, Stanford University
Khaleelah Shanese Logan, Stanford University
Vehbi Tandogan, Stanford University

498. WCCES Roundtable on “Longstanding Ideas and Innovative Practices: Lessons being Learned about COVID-19 and Education

General Pool
Referred Roundtable Session
1:45 pm to 3:15 pm  |  Zoom Room 110 - B
Chair(s):
N’Dri Thérèse Assié-Lumumba, Cornell University

499. Cross-national policy

Cultural Contexts of Education and Human Potential SIG
Referred Roundtable Session
1:45 pm to 3:15 pm  |  Zoom Room 110 - C
Participant(s):
Responding to the impacts of COVID-19 on education: a cross-national policy analysis
Yue Liu, Boston College

Chair(s):
Alexandria Hill, Teachers College, Columbia University
Wednesday, April 28

500. Educating for sustainability

UREAG (Under-represented Racial, Ethnic, and Ability Groups) Committee

Refereed Roundtable Session

1:45 pm to 3:15 pm | Zoom Room 110 - D

Participant(s):
Partnering with a CBO to create spaces for teacher candidate field experiences during COVID-19
Fayth Vaughn-Shavuo, Adelphi University
Pavan John Antony, Adelphi University

501. Integrated early childhood systems in times of crises and the potential of new global conversations

Early Childhood Development SIG

Formal Panel Session

1:45 pm to 3:15 pm | Zoom Room 111

Participant(s):
From hegemonic discourses to integrated democratic alternatives in Early Childhood Education. Provocations from the Portuguese Modern School Movement
Diana Dos Santos Sousa, University College London | Institute of Education
Integrated policies but (still) fragmented systems? Early childhood development, education and care policy responses to Covid19 in South America
Jennifer Guevara, Dublin City University
Social justice and democracy. Towards an integrated early childhood system in South Africa
Hasina Ebrahim, University of South Africa

Organizer(s):
Mathias Urban, Dublin City University
Chair(s):
Mathias Urban, Dublin City University
Discussant(s):
Mathias Urban, Dublin City University

502. Civic education and global citizenship: Comparative concepts, policies, and practices

General Pool

Paper Session

1:45 pm to 3:15 pm | Zoom Room 112

Participant(s):
Civic education and joy in the United States and New Zealand
Jennifer Lane Myler, Penn State University - Erie
Global citizen development and the role of campus diversity: the case of at home undergraduate students in Japan
Lauren Noelandi Nakasato, Waseda University (Japan)

Investigating Effective Teaching and Learning for Sustainable Development and Global Citizenship: Implications from a systematic review of the literature
Mina Chib, Waseda University
D. Brent Edwards Jr., University of Hawaii
Manca Sustarsic, University of Hawaii at Mānoa
Relational futures for holistic-socially responsible and ethically just world: Need to rethink, reframe and reimagine social responsibility in citizenship education
Adeela Arshad-Ayaz, Concordia University
Muhammad Ayaz Naseem, Concordia University

Chair(s):
Aryn Baxter, University of Dayton

503. Fostering hope and change through actions of belonging and engagement

Citizenship and Democratic Education SIG

Paper Session

1:45 pm to 3:15 pm | Zoom Room 113

Participant(s):
Citizenship for the Community: Malawi’s engagement with local civic entities
Sandra Schmidt, Teachers College, Columbia University
Constructing Civic Identity and Engagement: The Case of Newcomer and Refugee Students in U.S. Schools
S. Garnett Russell, Teachers College, Columbia University
Amlata Persaud, Teachers College, Columbia University
Katrina Malinda Webster, Teachers College, Columbia University
Paola Liliana Mantilla Blanco, Teachers College, Columbia University
Mapping Contestations of Belonging in a Small Midwestern Town
Heidi Fahning, University of Minnesota
Unsubscribing to the “social condition”: exploring how a community leader uses critical hope to foster student belonging and engagement
Abigail Salamone, University of Cambridge

Chair(s):
Michael Thier, International Baccalaureate

504. Shaping the “other” through the complexities of socioeconomic diversity: Comparative perspectives within national inclusion and testing policy agendas

Inclusive Education SIG

Formal Panel Session

1:45 pm to 3:15 pm | Zoom Room 114

Participant(s):
Wednesday, April 28

Inclusion and Testing in Israel: Re-widening the Lens to Ethnic and Socio-Economic Diversity

Tali Aderet-German, Aalborg University

Levelling up or losing out?: Class, capital and compensation as inclusion and exclusion in the English school market

Alison Milner, Aalborg University

Understanding and enacting inclusion in prestigious schools in urban China: Elitism or equity first?

Youjin Ruan, Aalborg University

Zoom, Whatsapp, and the emergence of the disconnected child in Argentina

Ezequiel Gomez Caride, Universidad de San Andrés

Chair(s):
Christian Ydesen, Aalborg University

Discussant(s):
Felicitas Acosta, Universidad Nacional de General Sarmiento

505. Adapting theories of change in the time of COVID

Monitoring and Evaluation SIG

Formal Panel Session

1:45 pm to 3:15 pm  |  Zoom Room 115

Participant(s):
Adapting Passerelles’ theory of change during COVID-19: Addressing public health needs and continuity of services in Senegal

Yvonne Cao, FHI 360

Learning, pivoting and adapting a reading program in response to COVID: Lessons from the Honduras Reading Activity

Sergio Ramirez Mena, EDC

Program shifts and theories of change: Lessons from the DRC in the time of COVID

Mark Lynd, School-to-School International

Sonia Arias, Chemonics International

Chair(s):
Ash Hartwell, CIE/UMass

506. Best practices on effective social-emotional learning and soft skills interventions through distance learning

General Pool

Formal Panel Session

1:45 pm to 3:15 pm  |  Zoom Room 116

Participant(s):
Right to Play

Andrea Diaz-Varela, Right To Play

Tunakujenga

Randa Awada, International Rescue Committee

Tusome Pamoja

Elizabth Randolph, RTI International

Chair(s):

Discussant(s):

Graciela Briceno, USAID

Kelsey Dalrymple, University of Wisconsin - Madison

Kristen Bub, University of Georgia

507. The role of learning technologies in educational inequality

East Asia SIG

Paper Session

1:45 pm to 3:15 pm  |  Zoom Room 117

Participant(s):
Does School EdTech Capacity Relate to Student Performance in Rural and Urban China?

Jingxin Wu, Stanford University

Meng Guo, Stanford University

Education Continuity during COVID-19 Pandemic in Indonesia: Teacher’s Readiness for School Reopening

Mega Indrawati, Wahana Visi Indonesia - Education Network (EdNet) - World Vision

Ayu Siantoro, Wahana Visi Indonesia

Cahyo Prihadi, Wahana Visi Indonesia

The two sides of the “screen”: Virtual schooling for rural and urban primary school students during COVID-19 lockdown in China

Scott Rozelle, Stanford University

WANG Min, Florida State University

Chair(s):

508. Every child “counts”: Early numeracy acquisition in the Global South

Early Childhood Development SIG

Formal Panel Session

1:45 pm to 3:15 pm  |  Zoom Room 118

Participant(s):
Exploring linkages between cognitive and numeracy skills in the early years: Evidence from a large-scale assessment in rural India

Shweta Bhutada, ASER Centre, Pratham Education Foundation

Aashna Khurana, ASER Centre, Pratham Education Foundation

Nimisha Kapoor, ASER Centre

Pathways to numeracy: A comparative analysis of policy and curricular materials for early years mathematics in three States of India

Aashna Khurana, ASER Centre, Pratham Education Foundation
Wednesday, April 28

Caroline Dyer, University of Leeds
Purnima Ramanujan, ASER Centre
Suman Bhattacharjea, ASER Centre

Chair(s):
Baela Raza Jamil, Idara-e-Taleem-o-Aagahi (ITA)

509. The Bloomsbury Handbook of Theory in Comparative and International Education
Book Launch
Book Launch Session
1:45 pm to 3:15 pm | Zoom Room 119

Participant(s):
The Bloomsbury Handbook of Theory in Comparative and International Education
Aizuddin Mohamed Anuar, University of Oxford
Anthony Welch, University of Sydney
Donna C. Tonini, Center for Global Studies, University of Illinois
Jordan Corson, Stockton University
Laura Wangsness Willemsen, Concordia University, Saint Paul
Marcelo Parreira Do Amaral, University of Münster
Marvin Erfurth, Al Qasimi Foundation for Policy Research & University of Muenster
Matthew A.M. Thomas, University of Sydney
Michele Schweisfurth, University of Glasgow
Oren Pizmony-Levy, Teachers College, Columbia University
Payal P. Shah, University of South Carolina
Robin Shields, University of Bath
Susanne Ress, University of Bamberg
Tavis Jules, Loyola University Chicago

Organizer(s):
Matthew A.M. Thomas, University of Sydney
Robin Shields, University of Bath
Tavis Jules, Loyola University Chicago

510. Migrant children in Asia
Global Migration SIG
Paper Session
1:45 pm to 3:15 pm | Zoom Room 120

Participant(s):
Discriminatory educational policies and practices against migrant children's access to schools in Japan
Hiroyoshi Hiratsuka, Ontario Institute of Studies in Education (OISE)
Sayaka Hashimoto, Institute of Education, University College London, Aoyama Gakuin University
Learning to transcend the nation state: the transnational teenager of China’s business and cultural elite
Ann Marie Fikovich, Concordia University Chicago
The Case of African Harassment: Covid-19 as a Proving Ground for the Inclusivity of Chinese Internationalism
Benjamin Jonathan Green, Beijing Normal University, Faculty of Education
The Transnational Social Field of Education of Nikkei-Brazilian students in Japan
Anna Sera, Indiana University

Chair(s):
Benjamin Jonathan Green, Beijing Normal University, Faculty of Education

511. Using international large-scale assessment
General Pool
Paper Session
1:45 pm to 3:15 pm | Zoom Room 121

Participant(s):
How sensitive is the Heyneman-Loxley effect to error-prone family background measures? Evidence from Southern and Eastern Africa
William Joshua Rew, Oregon Department of Education
Anabelle Andon, CUNY School of Medicine
Thomas Luschei, Claremont Graduate University
Intercultural competency and self-efficacy: A canonical correlation analysis using PISA data
Karen Moran Jackson, Soka University of America
Rerouting destinies. Do PISA rankings influence student exchange pattern and migration flow?
Helen Seitzer, University Bremen
Student Well-Being in the PISA 2018: A Comparative Study
Jiawei Li, Michigan State University

Chair(s):
SuYeong Sophie Shin, University of Utah

3:30 pm to 5:00 pm

512. State of Society Meeting
General Pool
Special Session
3:30 pm to 5:00 pm | Zoom Room 101

5:00 pm to 5:30 pm

513. Climate Change Awareness and Earth Healing Meditation 3
Mindfulness Activities
Special Session
Wednesday, April 28

5:00 pm to 5:30 pm | Zoom Room 103

Organizer(s):
Anne Rappeport, University of Maryland
Denise L. McHugh, University of Maryland, College Park
Jing Lin, University of Maryland
Rebecca Louise Oxford, Univ of Maryland / Univ of Alabama

5:30 pm to 7:00 pm

514. Institute for International Studies in Education (IISE), University of Pittsburgh - Reception

General Pool
Institutional Reception
5:30 pm to 7:00 pm | Zoom Room 101
Chair(s):
Maureen Mcclure, University of Pittsburgh

515. NSC Essentials Session 3: Jobs Beyond Academia: Prospects, Opportunities, and Challenges

New Scholars Committee
Special Session
5:30 pm to 7:00 pm | Zoom Room 111
Presenter(s):
Alisa Michelle Phillips, World Vision International
Christina Kwauck, The Brookings Institution
Hanna Girma Wedajo, University of Minnesota
Joanie Cohen, USAID
Maurice Sikenyi, Room to Read
Organizer(s):
Bernard Yungu Loleka, Kobe University

7:15 pm to 8:45 pm

516. Increasing social responsibility for climate action through quality climate change education and communication

Environmental and Sustainability Education SIG
Formal Panel Session
7:15 pm to 8:45 pm | Zoom Room 101
Participant(s):
A baseline for understanding global provision of climate change education and communication: Implications for understanding social responsibility for climate action
Christina Kwauck, The Brookings Institution
A framework for increasing the quality and quantity of climate change education and communication
Marcia McKenzie, University of Saskatchewan
Cultural and regional considerations to quality climate change education and communications
Heila Lotz-Sisitka, Rhodes University
Global indicators for improved monitoring and accountability of quality climate change education
Aaron Benavot, State University of New York at Albany
Organizer(s):
Christina Kwauck, The Brookings Institution
Chair(s):
Christina Kwauck, The Brookings Institution
Discussant(s):
Marcia McKenzie, University of Saskatchewan

517. Moving beyond the teacher and the learner: Governance, Parents and their roles in education

UREAG (Under-represented Racial, Ethnic, and Ability Groups) Committee
Paper Session
7:15 pm to 8:45 pm | Zoom Room 102
Participant(s):
Reimagining “Resistance”: An Educational Experiment
Sahar D. Sattarzadeh, DePauw University; Nelson Mandela University
Social Responsibility in Ethiopian Higher Education
Abebaw Yirga Adamu, Addis Ababa University
The missing link: Praxis of global governance on school bullying in the Indian context
Meenu Chowdary Talasila, University of Cambridge

518. Highlighted Session: Navigating COVID-19: Experiences of students of color from around the world

UREAG (Under-represented Racial, Ethnic, and Ability Groups) Committee
Highlighted Paper Session
7:15 pm to 8:45 pm | Zoom Room 103
Participant(s):
Navigating COVID-19: Experiences of students of color from around the world
Leva Rouhani, University of Ottawa
Ademola Alabi Akinnolina, University of Illinois at Urbana-Champaign
Anjali Anil, Tata Institute of Social Science
Armando Jose Torres, University of Illinois at Urbana-Champaign
Pavan John Antony, Adelphi University
Sonia Sawhney, Tata Institute of Social Sciences (TISS)

519. Rethinking Culture and Knowledge for the Well-being of Children and Youth

East Asia SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 104
Wednesday, April 28

Participant(s):
China as reference society? A Post-Colonial analysis on projection of China in German media discourse in the wave of PISA
Haigqin Ning, Humboldt-Universität zu Berlin

Global strategies, local practices: Intangible Cultural Heritage (ICH) and ethnic minority schooling in Yunnan Province, PRC
Maryjo Benton Lee, South Dakota State University

Predictors of adolescent well-being around the globe: Are students from Confucian East Asia different?
Robert Rudolf, Korea University

Rural children in urbanization: challenges and solutions of education and care of left-behind children in rural China
Yuyou Qin, China Institute of Rural Education Development, Northeast Normal University

Chair(s):
Robert Rudolf, Korea University

520. Troubling Trends: Are Reading Frequency and Attitudes Toward Reading Declining Internationally?

General Pool
Formal Panel Session
7:15 pm to 8:45 pm  |  Zoom Room 105

Participant(s):
PIRLS Trends in Reading Attitudes and Literacy Activities
Martin Hooper, American Institutes for Research (AIR)
Yifan Bai, American Institutes for Research

PISA Trends in the Reading Attitudes and Habits of 15-Year-Olds
Amy C. Burton, American Institutes for Research (AIR)
Martin Hooper, American Institutes for Research (AIR)

Trends in Reading Habits and Attitudes between NAEP 2017 and 2019
Yifan Bai, American Institutes for Research
Martin Hooper, American Institutes for Research (AIR)

What Teachers and Parents can do to Improve Reading Motivation
Jennifer Mazzella, American Institutes for Research (AIR)
Mengyi (Elaine) Li, American Institutes for Research (AIR)

Organizer(s):
Martin Hooper, American Institutes for Research (AIR)

Chair(s):
David Rutkowski, Indiana University

Discussant(s):
Elena Forzani, Boston University

521. The effects of school and classroom factors on student achievement from an international perspective

Large-Scale Cross-National Studies in Education SIG
Paper Session
7:15 pm to 8:45 pm  |  Zoom Room 106

Participant(s):
Class-Size Effects on Science Learning Outcomes in Secondary Education
Ting Shen, Missouri University of Science and Technology

How do Confucian schools and Anglo schools differ? A latent profile analysis based on PISA 2015
Yu Hu, Indiana University

What can we learn from PISA about school characteristics and teachers’ motivation? A cross-national study from an Academic Optimism perspective
Ana Maria Suárez, Universidad de Antioquia

522. Teachers’ perceptions, practices, and student learning

General Pool
Paper Session
7:15 pm to 8:45 pm  |  Zoom Room 107

Participant(s):
Afghanistan’s New Competency Based Curriculum: a reflection of Competing Global and National Narratives
Jordan Naidoo, UNESCO

Curriculum, Mythopoetics and Poetic Inquiry
Wanying Wang, The University of British Columbia

Exploring Kazakh L2 teaching from Policy to Practice: A Systemic Functional Linguistic Discourse Approach (SFLDA)
Manas Zhalgaspayev, Nazarbayev University. GSE MA in Multilingual Education.

Teachers’ Understandings of Giftedness in Nepal and India
Khushbu Singh, Clemson University
Mindy Spearman, Clemson University
Sunil Pokhrel, Clemson University

Chair(s):
Nicholas Santavicca, University of Massachusetts Dartmouth

523. Overseas ventures, partnerships, and technology in higher education

Globalization & Education SIG
Paper Session
7:15 pm to 8:45 pm  |  Zoom Room 108

Participant(s):
Research on Operating Mechanism of International Branch Campus of the Chinese University: A Case Study
Wenjing Wang, Peking University
Wednesday, April 28

Response to Soft Power via Higher Education: Institutional Partnerships in Asia

Dana Abdurasheva, Education University of Hong Kong
Jack Lee, Moray House School of Education, University of Edinburgh
Transnational Education and the Rising of Nationalism among Overseas Chinese Students
Shanshan Jiang, University of Wisconsin-Madison

Chair(s):
Dana Abdurasheva, Education University of Hong Kong

524. EdTech for Distance Learning amid COVID-19 in Zambia, Bangladesh, and North America

Inclusive Education SIG
Formal Panel Session
7:15 pm to 8:45 pm | Zoom Room 109

Participant(s):
BRAC’s psycho-social support hotlines and radio-based learning amid COVID-19 in Bangladesh
Alexander Wheeler, BRAC USA
Impact Network’s COVID-19 Response in Low-Resource Settings of Zambia
J-PAL North America: The Existing Evidence on Education Technology, and its Practical Applications during the COVID-19 Pandemic in North America
Kimberly Dadisman, Abdul Latif Jameel Poverty Action Lab (J-PAL), North America
Caroline Garau, MIT

525. Teaching & and Pedagogy in Nepal, India and Pakistan

South Asia SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 111

Participant(s):
Culture of Equity as a Mediator of the relationship between School Leadership and Bullying
Karan Babbar, Indian Institute of Management, Ahmedabad
Preparing Anti-racist science/STEM teacher Leaders: Learning from a science/STEM Teacher Leader professional development workshop in Nepal
Bhaskar Upadhayay, University of Minnesota
Teachers’ conception of history and historiography: the case of teachers in Lahore, Pakistan
Farid Panjwani, UCL Institute of Education, University College London
Tania Saeed, Lahore University of Management Sciences (LUMS)

Chair(s):
Mahjabeen Raza, New York University

526. ECD measurement and assessment: Student, classroom, and home-based measures

Early Childhood Development SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 112

Participant(s):
Cross-cultural considerations in measuring classroom quality: Ghanaian preschool educators’ agreements and disagreements with standard-based instruments
Esinam Ami Avomyo, University of Pennsylvania
Sharon Wolf, University of Pennsylvania
Deploying virtual assessments for Early Years in Global South settings during COVID-19
Nadia Siddiqui, Durham University
Learnings from developing large-scale direct assessment of social and emotional development for ASER 2019 ‘Early Years’ survey in rural India
Setu Loomba, ASER Centre, Delhi

527. Public-Private Dynamics in Education: A South Asia Exchange

South Asia SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 113

Participant(s):
How do families participate in schooling? An examination of educational relations and home-school disconnects in India
Suraj Jacob, Azim Premji University, Bangalore, India
Caroline Dyer, University of Leeds
Indira Patil, Vidya Bhawan Society
The Indian Educational Risk Shift: Household Educational Expenditure in the Era of Education for All
Emmerich Davies, Harvard Graduate School of Education

The teaching–learning process in basic education in Nepal
Erika Yamada, Kwansei Gakuin University
Nana Okugawa, Kwansei Gakuin University
Shihomi Yasui, Kwansei Gakuin University
Tomoka Azuma, Kwansei Gakuin University
Naruho Ezaki, Kwansei Gakuin University
Takeshi Sekiya, Kwansei Gakuin University

Chair(s):
Sahara Pradhan, University of Massachusetts Amherst
Wednesday, April 28

528. Impacts of Conflict on Education Access, Textbooks, Teacher Performance, and Student Perception

Education, Conflict, and Emergencies SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 114

Participant(s):
  Yuji Utsumi, Nagoya University
- Assessing teacher performance in conflict-affected settings: Testing the psychometric qualities of the Teach Classroom Observation tool in Northeast Nigeria
  Jeongmin Lee, International Rescue Committee
- Omission or Recognition? A Typology for Including Conflict in the Curriculum
  Thursica Kovinthan Levi, University of Ottawa
  Line Kuppens, St. Mary’s University, Twickenham

Chair(s):
- Thursica Kovinthan Levi, University of Ottawa

529. Early Child Development across Two Continents – from Theory to Practice

Early Childhood Development SIG
Formal Panel Session
7:15 pm to 8:45 pm | Zoom Room 115

Participant(s):
- Examining the Impact of the Brain Games on Young Children’s Self-Regulation, Executive Function, and Academic Outcomes in Brazil
  Rebecca Bailey, Harvard University
- Improving the Quality of Early Childhood Education in Kenya: Results from a Randomized Impact Evaluation
  Moses Ngware, African Population and Health Research Center (APHRC)
- Maurice Mutisya, African Population and Health Research Center (APHRC)
- Patricia Kitsao-Wekulo, African Population and Health Research Center (APHRC)
- Public Childcare, Child Development, and Labor Market Outcomes in Brazil
  David K. Evans, Center for Global Development

Chair(s):
- David K. Evans, Center for Global Development

530. Enrollment issues and institutional stratification: Examining rapid change in higher education

Higher Education SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 116

Participant(s):
- A Study on Regional Differences of Entrance Opportunities for Higher Education in China
  Lingyu Liu, Peking University
- Qianqian Yang, Peking University
- Diversification of Chinese Universities: the discursive storylines of varying key stakeholders
  Qiang Zha, Faculty of Education, York University
- Problematising higher education enrolment policies in Australia and Taiwan: An examination of governing mechanisms and techniques
  Ren-Hao Xu, University of Sydney
- Sustainable higher education and an aging population in the US: Learning from the experiences of S. Korea and Japan
  Peter G Ghazarian, Ashland University

Chair(s):
- Gregory C Weaver, University of Maryland

531. Examining Teach For All: International perspectives on a growing global network

Book Launch
Book Launch Session
7:15 pm to 8:45 pm | Zoom Room 117

Participant(s):
- Examining Teach For All: International perspectives on a growing global network
  Katherine Crawford-Garrett, University of New Mexico
  Matthew A.M. Thomas, University of Sydney
  Rolf Straubhaar, Texas State University

Organizer(s):
- Katherine Crawford-Garrett, University of New Mexico

532. Enabling Adolescents to Exercise Leadership to Prevent GBV and Build Resilience through Girl-Led Action: Experiences from Nepal, India and Somalia

Gender & Education Committee
Formal Panel Session
7:15 pm to 8:45 pm | Zoom Room 118

Participant(s):
- Can girls’ leadership skills help to build collective resilience in the face of a global crisis – lessons from Somalia
  Ellen Chigwanda, CARE USA Education Team
Wednesday, April 28

Leveraging Girls’ Collectives to Deliver Safe and Secure Education in Rural Nepal
Ellen Chigwanda, CARE USA Education Team

The Role of Girls’ Collectives in the COVID-19 Response in India
Geeta Verma, Care India
Ellen Chigwanda, CARE USA Education Team

Organizer(s):
Ellen Chigwanda, CARE USA Education Team
Discussant(s):
Amanda Moll, CARE USA

533. Economics and Finance of Education in Developing and Emerging Market Economies: Current Developments and Challenges
Economics and Finance of Education SIG
Formal Panel Session
7:15 pm to 8:45 pm | Zoom Room 119

Participant(s):
Can we Finance Educational Improvement? Education Finance under the SDG 4.5
Iris Ben-David-Hadar, Bar-Ilan University
Market Driven Expansion in Education Sector: Implications of Rising Fee Structure
Jinusha Panigrahi, Centre for Policy Research in Higher Education (CPRHE), India
Privatization of Education in Developing countries: An Overview
Amrit Thapa, University of Pennsylvania
Research on the Influence of China’s Higher Education on life satisfaction from the Perspective of International Comparison
Hua Shen, University of Electronic Science & Technology of China

Organizer(s):
Amrit Thapa, University of Pennsylvania
Chair(s):
Amrit Thapa, University of Pennsylvania
Discussant(s):
Radhika Iyengar, Center for Sustainable Development, Earth Institute, Columbia University

534. Promoting education for all in Lao PDR: Increasing access through school meals and inclusion
Southeast Asia SIG
Formal Panel Session
7:15 pm to 8:45 pm | Zoom Room 120

Participant(s):
Evidence-based findings and recommendations from an evaluation of school feeding and literacy activities in Lao PDR
Elnaz Safarha, IMPAQ International
Local needs, local solutions for a sustainable school meals program
Vatvisa Keosalivong, Catholic Relief Services Laos
What Works in Literacy Methodologies for Lao Language Learners in southern Lao PDR (Practitioner Reflections)?
Sayalack Thidavanh, Save the Children

Organizer(s):
Kevin A Henderson, Teachers College, Columbia University
Chair(s):
Cornelia Sage, Catholic Relief Services
Discussant(s):
Pravindharan Balakrishnan, Loyola University Chicago

535. Frontiers in Feminist Theory
Gender & Education Committee
Paper Session
7:15 pm to 8:45 pm | Zoom Room 121

Participant(s):
(re)Reading the Work: Representation and Responsibility in Gender-focused International and Comparative Education Policy Research
Emily W. Anderson, Florida International University
“Girl Effect”: The False Promise of Education, Globalization, & Gender Parity
Brittany Pitts, Florida State University
A Comparative Analysis of Gender Inequalities in Education across Pakistan and Bangladesh
Hibah Tipu Sheik, Student at University of Maryland
Unveiling the Hidden Discourses behind the Imposition of the “Saree” as a Dress Code for Female School Teachers in India
Ruchi Saini, University of Maryland, College Park

Chair(s):
Kristy Kelly, Drexel University | Columbia University

536. Strengthening global and local communities through responsibility and ethics
Citizenship and Democratic Education SIG
Paper Session
7:15 pm to 8:45 pm | Zoom Room 122

Participant(s):
A Study on the Status Quo of Cultivating Citizenship Awareness in the Teaching of Ethics and the Rule of Law
Yue Jing, East China Normal University, Shanghai, China
Creating Global Community through engaged learning, Dialogue for heightened social responsibility
Mandeep Taneja, Soka University of Japan - Student
**Wednesday, April 28**

**537. Inclusive Education: Comparative Research to Practice**

*Inclusive Education SIG*

**Paper Session**

7:15 pm to 8:45 pm  | Zoom Room 123

**Participant(s):**

- Conceptualizing inclusive pedagogy in the global South: a theoretical review
  - Tanushree Sarkar, Vanderbilt University

- How are societies organized not to allow children with disabilities to access institutional education in Bangladesh and Ghana?
  - Shota Hatakeyama, Michigan State University

- Scrutinizing beyond the deficit discourse: Understanding the implementation of inclusive education – A case study from India
  - Seema Nath, University of Cambridge

**Discussant(s):**

- Emma Sarton, Cambridge Education

**538. Reworking Gender and Education Work**

*Gender & Education Committee*

**Paper Session**

7:15 pm to 8:45 pm  | Zoom Room 124

**Participant(s):**

- “I was like her daughter”: How badenya and relational distance determine educational outcomes for child domestic laborers
  - A’ame Joslin, Indiana University-Purdue University, Columbus

- Mapping Migrant Domestic Workers’ (Im)Mobilities under COVID-19 in Asian Global Cities
  - Sondra Cuban, Western Washington University

- Women helping women: Constructing transnational solidarity through artisan craft sales
  - Kaylan Schwarz, McGill University

**Chair(s):**

- Lisa Yiu, University of Hong Kong

**539. Educational inequalities and student outcomes: insights from large-scale assessment studies**

*Large-Scale Cross-National Studies in Education SIG*

**Paper Session**

7:15 pm to 8:45 pm  | Zoom Room 125

**Participant(s):**

- A Comparative Study on Peer Effects and Academic Achievement between Taiwan and Germany: Perspectives from PISA 2018
  - Juan Jose Moradel Vasquez, National Taipei University of Technology, Graduate Institute of Technological and Vocational Education

- A cross-national comparison of gender gaps in numeracy skills
  - Emily Pawlowski, American Institutes for Research

- Rural-urban gaps in mathematics, science, and reading achievement from PIRLS and TIMSS 2011 in Botswana
  - Seol Lim, Florida State University

**Chair(s):**

- Esteban Villalobos-Araya, State University of New York at Albany

**Thursday, April 29**

**541. Collecting sensitive data responsibly to inform inclusive programming: Lessons from GEC**

*Monitoring and Evaluation SIG*

**Formal Panel Session**

6:15 am to 7:45 am  | Zoom Room 101

**Participant(s):**

- How to create spaces for young leaders to be agents for social change now
  - Patricia Yukari Hirano, Soka University of America

- Towards a Positive Youth Development in Fourteen Muslim Communities
  - Ilham Nasser, International Institute of Islamic Thought

- Youth Mentoring Youth: Evidence from Mexico
  - Maria Elena Ortega Hesles, Via Educacion

- Mariali Cardenas, Via Educacion
Thursday, April 29

Social, cultural, political and ethical challenges of and implications on the process of beneficiary identification and mapping in Nepal

Ian Attfield, UK Foreign, Commonwealth & Development Office (FCDO)

The implementer perspective – protecting and using sensitive data responsibly

Arjun Neupane, ENGAGE Project, VSO Nepal
Ananda Paudel, Volunteer Service Overseas

Organizer(s):
Hetal Thukral, School-to-School International, Nathan Associates

Chair(s):
Ian Attfield, UK Foreign, Commonwealth & Development Office (FCDO)

Discussant(s):
Freda Wolfenden, The Open University, UK
Sharon Tao, Cambridge Education

542. Ensuring the Continuity of Learning for Vulnerable Children and Youth during COVID-19

General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 102

Participant(s):
Education Continuity – Adapting Refugee Education Program during COVID-19

Dina Refaat, Catholic Relief Services

Engaging vulnerable children in virtual learning: transitioning remedial educational support to virtual formats during the COVID-19 pandemic in Iraq

Gulistan Ahmed, Catholic Relief Services

Ensuring Continuity of Learning during COVID-19 in Resource-Limited Environments in Afghanistan

Samantha Hunt, CRS

Remote learning in Remote Schools: Supporting Continuity of Pre-Primary and Primary Education and Teacher Professional Development in rural Honduras

Jennifer Mallman, CRS

Chair(s):
Dina El-Araby, Catholic Relief Services

Discussant(s):
Katie Dukto, Catholic Relief Services

543. Highlighted Session: Arab Parents’ Involvement in their Children’s Education from Childhood to Young Adulthood

Middle East SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 103

Participant(s):
A Child’s First Teacher: An Examination of Observed and Self-Reported Parenting activities within Syrian Refugee and Host Communities in Jordan

Kate Schwartz, New York University Steinhardt

Let’s Play and Read: Mothers’ Involvement in Toy Play and Book-Sharing Activities

Antje von Suchodoletz, New York University Abu Dhabi

The Impact of Father Involvement, Self-Esteem and Educational Attainment in the Arab World

David Dingus, Al Qasimi Foundation
Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research

What Do Parents Want? An Analysis of Arab Parents’ Involvement in their Daughters’ Higher Education and Career Choices

Nada Labib, The University of Sydney

Organizer(s):
David Dingus, Al Qasimi Foundation

Chair(s):
David Dingus, Al Qasimi Foundation

544. Highlighted Session: Global discourse on youth citizenship and participation

Citizenship and Democratic Education SIG
Highlighted Paper Session
6:15 am to 7:45 am | Zoom Room 104

Participant(s):
Democracy, Schooling and Youth Participation - A Multi-Level Analysis

Ji-hye Kim, Penn State University
Seyma Dagistan, Penn State University

From the global to the school level: Linkages and contradictions between the international youth climate protests and the school context

Annika Wilmers, DIPF | Leibniz Institute for Research and Information in Education

Global Citizenship Discourse: A Critical Analysis of Institutional Internationalization Strategies

Freeda Khan, OISE, University of Toronto
You Zhang, University of Toronto

545. Leadership, Technology, & Language as Drivers for Moral Responsibility

Middle East SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 105

Participant(s):
Thursday, April 29

Organizational Learning, Virtual Leadership, and Educational Equality: Examining approaches for adaptability to change

Nagwa M. Megahed, Ain Shams University and Yorkville University

Palestinian English Language Teachers in the Occupied Territories: A Driving Force for Change: Moral Responsibility, Striving and Resistance

Anita Bright, Portland State University
Anwar Hussein, Birzeit University
Shelley Wong, George Mason University
Thuy Tu, George Mason University

Redefining opportunities to better harness technology and financial capital in education in the Middle East

Xin Miao, Alef Education

Chair(s):
Alia Adel Ammar, Drexel University/The American University in Cairo

546. Fostering Hope and Empowerment in Climate Change Education and ESE overall.

Environmental and Sustainability Education SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 106

Participant(s):
Climate Change – It’s happening right now and right here!
Roger C. Baars, Kyoto University

Education and Learning in the Just Transition Movement in Central Appalachia
Colleen Unroe, The Pennsylvania State University

Green School Grounds as Spaces for Learning Generates Educational Perception Change and Contribute to Israeli Arab Schools
Naama Lev, Kibbutzim College of Education
Adv Gai, Kibbutzim College of Education, Technology and the Arts
Dafna Gan, Kibbutzim College of Education and the Arts

Teaching Sustainability during the Climate Crisis – Cases from two Danish Schools
Marie Roegaard, University of Copenhagen, Denmark

Chair(s):
Iris Alkaher, Kibbutzim College of Education, Technology and the Arts
Discussant(s):
Saiki Lucy Cheah, Helsinki University

547. Gendered Gaps in Learning

Gender & Education Committee
Paper Session
6:15 am to 7:45 am | Zoom Room 107

List experiments in the context of SRGBV impact evaluations
Alejandro Ome, NORC at the University of Chicago

South Africa’s Pro-Girl Gap in PIRLS and TIMSS: How Much Can Be Explained?
Heleen Hofmeyr, Stellenbosch University

Chair(s):
Tabasum Wolayat, Old Dominion University

548. Educational policies and practices in language teaching and learning

General Pool
Paper Session
6:15 am to 7:45 am | Zoom Room 108

Participant(s):
A discursive analysis of college English teaching in China from a social constructionism perspective
Wenjun Shi, Utsunomiya University
Jie Qi, Utsunomiya University

Assessing language proficiency: English as a case study
YANNICK BOUM, The University of Yaounde I

Choosing between Kazakh and Russian: A study of Young Ethnic Kazakhs’ Language Choices through the Lens of Habitus
Aïdana Jumagaliiyeva, Nazarbayev University Graduate School of Education; MA in Multilingual Education

549. Social responsibility in education (1)

General Pool
Paper Session
6:15 am to 7:45 am | Zoom Room 109

Participant(s):
Juxtaposition of English language education and social responsibility: (Re) imagining the hidden curriculum for high employability
Phuong Thi Bich Nguyen, Lecturer, Faculty of English Language Teacher Education, University of Languages and International Studies, Vietnam National University

The ‘responsibility to educate’: an analysis of stakeholders’ perspectives on the role of education in addressing ethical issues of AI
Eleni Christodoulou, University of Central Lancashire - Cyprus
Kalypso Lordanou, University of Central Lancashire - Cyprus

The Role of Chinese Secondary School in Developing Social Responsibility in the Exam-oriented Educational Context: A Comparative Qualitative Study
WEI ZHANG, Western Michigan University

Chair(s):
Thursday, April 29

Tatzia Langlo, UCSB - Graduate School of Education

550. Using Biographies in Teaching Comparative Education
- Teaching Comparative and International Education SIG
- Formal Panel Session
- 6:15 am to 7:45 am | Zoom Room 110 - A

Participant(s):
- A contemporary historiography of comparative education in the making: a biographical narrative approach
  - Terri Kim, University of East London
- Examining the work and influence of notable European scholars of comparative education
  - Juergen Schriewer, Humboldt University, Berlin
- Examining the work and influence of notable North American and British scholars of comparative education
  - Erwin H. Epstein, Loyola University Chicago
- Initial engagement and ongoing reflection: The value of scholars’ biographies in teaching comparative education
  - Martha Merrill, Kent State University

Chair(s):
- Erwin H. Epstein, Loyola University Chicago

551. Putting evidence at the centre of achieving long-term sustainable improvement to pre-primary education in Côte d’Ivoire
- General Pool
- Formal Panel Session
- 6:15 am to 7:45 am | Zoom Room 111

Participant(s):
- Designing an RCT Design with the Ministry of Education to Evaluate an Accelerated School Readiness Pilot
  - Anais Toungui, American Institutes for Research
  - Elizabeth Spier, American Institutes for Research
- In it for the Long Haul: Partnership with the Ministry of Education in Côte d’Ivoire to Improve Access to Pre-primary Education
  - Sabine Nguini, Ark Education Partnerships Group
  - Raoul Kone, Ivory Coast Ministry of National Education, Technical and Professional Training
- Profile of pre-primary provision in Côte d’Ivoire: A landscape study
  - Loic Watine, Innovations for Poverty Action
  - Mireille Massouka, Education Partnerships Group

Organizer(s):
- Meaghan Eicher, Chemonics International

Chair(s):
- Jennifer Swift-Morgan, Chemonics International

Discussant(s):
- Sabina Vigani, Jacobs Foundation

- Teacher Education and the Teaching Profession SIG
- Formal Panel Session
- 6:15 am to 7:45 am | Zoom Room 112

Participant(s):
- Constructive Disruptor: Testing Distance Coaching for Sustainable Teacher Support at Scale in Senegal
  - Jennifer Swift-Morgan, Chemonics International
  - Ablaye Niang, Chemonics International
- Read Liberia Virtual Coaching: A COVID-19 Silver Lining
  - Patrick Karmley, RTI
- Virtual Coaching and Skill Building in Mozambique
  - Dilson Buque, Creative Associates
- Virtual tools facilitate capacity building of mentors, coaches, and teachers in primary school clusters in Tajikistan
  - Fayziddin Nyozov, Chemonics International
  - Terence Giles, Chief of Party Read with Project in Tajikistan

Organizer(s):
- Meaghan Eicher, Chemonics International

Chair(s):
- Jennifer Swift-Morgan, Chemonics International

553. Equipping school leaders in the midst of crisis.
- General Pool
- Formal Panel Session
- 6:15 am to 7:45 am | Zoom Room 113

Participant(s):
- The role of school leaders in crisis: From the COVID19 frontline
  - Deborah Kimathi, Dignitas
- Uncovering the role of school leaders during the Covid-19 Pandemic: Lessons from An Action Research Project in Uganda
  - John Mary Vianney Mitana, Luigi Giussani Institute of Higher Education

Chair(s):
- Deborah Kimathi, Dignitas

554. Learning Lessons from Positive Cases: Examining Enabling Conditions and Supports for Early-Grade Reading in Nepal
- South Asia SIG
- Formal Panel Session
- 6:15 am to 7:45 am | Zoom Room 114

Participant(s):
Thursday, April 29

**555. How girls’ education can weather a pandemic: evidence from ten countries**

Gender & Education Committee
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 115

**Participant(s):**
- Impact of a cash transfer on school re-enrollment in an urban informal settlement in Kenya during the COVID-19 pandemic
  - Karen Austrian, Population Council
- Impact of Covid-19 on girls’ education: Emerging evidence from a cross-country research consortium
  - Rita Perakis, Center for Global Development
- Improving educational outcomes for girl students in India and Kenya during COVID-19 pandemic through training of school leaders
  - Faith Muisyo, Dignitas
- Supporting adolescent girls’ learning in the era of COVID-19: Comparing different education systems in Tanzania
  - Shirley J Misake, Miske Witt & Associates Inc.
- Supporting Post-COVID School Re-enrollment for Girls: Evidence from West Africa
  - Erika Caballero Montoya, iDinsight
- Using mobile phone innovations to support distance learning and the return to school for girls in Kenya
  - Sarah Kabay, Innovations for Poverty Action

**Chair(s):**
- Dana Schmidt, Echidna Giving

**Discussant(s):**
- Erin Ganju, Managing Director, Echidna Giving

**Chair(s):**
- Kelsey Dalrymple, University of Wisconsin - Madison

**Discussant(s):**
- Nikhit D’Sa, University of Notre Dame

**556. Problematizing SEL: A critical look at the internationalization of social emotional learning policy and discourse**

Education, Conflict, and Emergencies SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 116

**Participant(s):**
- Global policy-making of social and emotional learning (SEL) in crisis-affected contexts: A case of Lebanon
  - Jisun Jeong, George Washington University
- Social emotional learning (SEL) in humanitarian crises: Mapping critical discourses in the global North
  - Kelsey Dalrymple, University of Wisconsin - Madison
- Understanding the rise of social emotional learning (SEL): A multi-layered model
  - Rena Deitz, NYU

**Chair(s):**
- Kelsey Dalrymple, University of Wisconsin - Madison

**Discussant(s):**
- Nikhit D’Sa, University of Notre Dame

**557. Listening to learn during COVID-19: Repurposing audio programming for crisis response and continuity of learning**

General Pool
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 117

**Participant(s):**
- Adaptation of pre-existing audio programming to support distance learning by out of school youth in the DRC during COVID-19
  - Devin Mahegeko, Education Development Center
- Mobilizing pre-existing Interactive Audio Instruction literacy programs to support COVID-19 remote learning in Mali
  - Adwoa Alia-Krah, EDC
- Parental support for using repurposed early childhood audio at home during COVID-19
  - Hortense Bulungu Pemba, Education Development Center
- Repurposing existing audio programs in crisis contexts: Guidelines and best practices
  - Simon Richmond, Education Development Center (EDC)

**Chair(s):**
- Rachel Christina, Education Development Center (EDC)

558. Holistic and timeless values in contemporary education system and society

Contemplative Inquiry and Holistic Education SIG
Paper Session
6:15 am to 7:45 am | Zoom Room 118

**Participant(s):**
Thursday, April 29

‘Remembering’ ancient Chinese values: ‘Tao’ and the expansion of Steiner (Waldorf) education in China
Yifan Sun, Rudolf Steiner University College

Eco-Virtues: Living Well in the Anthropocene
Charles Scott, Simon Fraser University

Organizer(s):
Hyeyoung Bang, Bowling Green State University

Chair(s):
Denise L. McHugh, University of Maryland, College Park

Discussant(s):
Tom Elwood Culham, Beedie School of Business Simon Fraser University

559. Beyond the front(line) and centre: Rethinking agents and agency in education reform

General Pool
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 119

Participant(s):
Change agents: The rise of instructional leaders at the middle tier
Barbara Tournier, International Institute for Educational Planning (IIEP) UNESCO
Charlotte Jones, Education Development Trust
Chloé Chimier, International Institute for Educational Planning (IIEP) UNESCO
Ella Page, Education Development Trust

Of Agents and Agency – The Missing Middle in Educational Reform in Developing Countries
Minahil Asim, University of Toronto
Caroline Manion, University of Toronto
Izza Tahir, University of Toronto
Karen Mundy, Toronto University

Talking like the state – Delhi education reforms and the role of bureaucracy
Taanya Kapoor, University of Oxford
Vincy Davis, SOAS, University of London
Yamini Aiyar, Centre for Policy Research

Vested interests in new democracies: The political economy of teachers’ unions in Indonesia
Christopher Chambers-Ju, College of the Holy Cross
Rezanti Pramana, SMERU Research Institute

Chair(s):
Yue-Yi Hwa, RISE Programme

Discussant(s):
Clare Leaver, University of Oxford

560. Persistent and emerging challenges in education in the Eurasian region

Eurasia SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 120

Participant(s):
A Social Media Exploration of First-Hand Experiences from the Frontline of Education Disruption During Covid-19
Maia Gelashvili, International Institute for Education Policy, Planning, Management
Mihaylo Milovanovitch, Center for Applied Policy and Integrity; European Training Foundation
Tijana Jokic, University of Belgrade

From the integral coverage to the educational inequality: institutional transformation of the extracurricular education in countries of former Soviet Union
Ivan Ivanov, HSE University

Roles and Social Responsibilities of University Partners Promoting Next Generation English Language Teaching in Rural Kazakhstan
Curtis Green-Eneix, Michigan State University
Douglas K. Hartman, Michigan State University
Farkhat Yesenbayev, Kazakh-American Free University (KAFU)
Peter De Costa, Michigan State University
Rebekah Gordon, Michigan State University
Yuliya Novitskaya, Kazakh-American Free University (KAFU)

Chair(s):
Benjamin Warren Oliver, Florida State University

Discussant(s):
Anna Smolentseva, University of Cambridge; National Research University Higher School of Economics

561. Student Learning and Experiences in South Asia

South Asia SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 121

Participant(s):
Bridging the gap: Evidence on children’s engagement in remote learning during the COVID-19 pandemic from the ASER survey in rural India
Nimisha Kapoor, ASER Centre
Shweta Bhatada, ASER Centre, Pratham Education Foundation

Dharm and a Common Humanity
Aarthi Susarla, University of Illinois @ Urbana - Champaign
Thursday, April 29

Skill Development outside the Formal Education System: A Study of Informal IT Sector in Delhi, India

Disha Singh, National Institute of Educational Planning and Administration, New Delhi, India

Transition to online education in Nepal during COVID-19 pandemic: Great challenges and opportunities enhancing the online education system

Kushal Jha, Oklahoma State University
Tutaleni I. Asino, Oklahoma State University
Oluwafikayo E Adewumi, Oklahoma State University

Youth Positioning On And Vis-À-Vis Social Media – A Participatory Connective Ethnographic Research in India

Rabani Garg, University of Pennsylvania

Chair(s):
Tania Saeed, Lahore University of Management Sciences (LUMS)


Monitoring and Evaluation SIG
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 122

Participant(s):
Education Needs Assessment in a Girls’ Education Challenge project in Sierra Leone: Lessons for a Covid-19 context and beyond

Sophie Belfield, Plan International UK

Using rapid needs assessment methods and evidence to adapt Girls’ Education Challenge projects in Ethiopia and Malawi for all

Wondu Gudeta, Link Community Development Ethiopia
Samantha Ross, Link Education International

Using rapid needs assessment, grass root monitoring and key informant interviews to periodically address emerging themes and trends identified

Jill Healey, Child Hope

Organizer(s):
Samantha Ross, Link Education International

Chair(s):
Samantha Ross, Link Education International

Discussant(s):
Emma Sarton, Cambridge Education

563. Research in students attitudes and students achievement

Large-Scale Cross-National Studies in Education SIG

Paper Session
6:15 am to 7:45 am  |  Zoom Room 123

Participant(s):
Investigating the differences in student reporting behavior across different world regions: A synthesis of different reporting behavior measures

Hana Vonkova, Charles University in Prague
Ondrej Papajonau, Charles University in Prague

Students profiles of perceptions of threats to the world’s future: A latent class analysis using 2016 ICCS data.

Rosario Escritano Escibano, Centro de Justicia Educacional, Pontificia Universidad Católica de Chile
Diego Carrasco, Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile

Teaching Practices and Student Achievement: A PISA 2018 Investigation on Low-Performing Southeast Asian Countries

Bea Treena Burayag Macasaet, National Taiwan Normal University

Discussant(s):
Daniel Andres Miranda-Fuenzalida, Universidad Católica de Chile

564. The Politics and Arts of Future Making in the Anthropocene: Decolonial and Comparative Collective Biography Approach

General Pool
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 124

Participant(s):
Collective Biography during the Anthropocene: ‘Thinking Through’ Childhood Memories

Zsuzsa Millei, Tampere University, Finland
Iveta Silova, Arizona State University
Nelli Piattoeva, University of Tampere, Finland

Digital Anarchive: ‘Re/curating’ Memories of Childhood

Nelli Piattoeva, University of Tampere, Finland
Iveta Silova, Arizona State University
Zsuzsa Millei, Tampere University, Finland

Memories of (Post)Socialist Upheavals for Surviving in the Anthropocene

Raisa Foster, University of the Arts Helsinki
Iveta Silova, Arizona State University
Nelli Piattoeva, University of Tampere, Finland
Zsuzsa Millei, Tampere University, Finland

Chair(s):
Iveta Silova, Arizona State University

565. Pathways for the Return to Learning during Crises: Catch-up Programmes and Accelerated Education Programmes during COVID-19

Education, Conflict, and Emergencies SIG
Formal Panel Session

Participant(s):
Thursday, April 29

6:15 am to 7:45 am | Zoom Room 125

Participant(s):
- Catch-up Programming in Luminos’ Second Chance Program in Liberia
  - Kaitlynn Saldanha, Luminos Fund
- Condensing a Curriculum to Help Learners Catch-up during Crises
  - Chrystal Holt, Save the Children UK
- EU Borno Education Package: COVID-19 Adaptation for Learning Continuity
  - Ali Zulfiquar, Save the Children Nigeria
- Guiding Principles for Catch-up Programmes: Pathways for the Return to Learning after COVID-19 and other Education Disruptions
  - Kayla Boisvert, University of Massachusetts

Organizer(s):
- Kayla Boisvert, University of Massachusetts

Chair(s):
- Martha Margaret Hewison, UNHCR

566. Socio-ecological responsibility within changing contexts: Reconsidering purpose, practice, and perspective in comparative international education

Environmental and Sustainability Education SIG

Formal Panel Session

6:15 am to 7:45 am | Zoom Room 126

Participant(s):
- Environmental pedagogies not working: Ecopedagogical deconstruction for reconstructing critical, transformative environmental learning spaces for praxis
  - Greg W Misiaszek, Beijing Normal University
- Interpretive Flexibility, International Education and Amazon Conservation: The case of the A’Ukre Kayapo
  - Matthew Aruch, University of Maryland
- New Worries, Old Ways: Indigenous Knowledge and Socio-Ecological Change in the Balinese Subak System
  - Matthew R Regan, University of Maryland, School of Public Policy
- Slow science on a fast planet? Questioning the operative timescales of comparative education
  - Michael C. Russell, Lehigh University College of Education
  - Whitney Szmodis, Lehigh University

Chair(s):
- Matthew Aruch, University of Maryland

567. Overcoming Pandemic Losses in Girls’ Education: Returning Adolescent Girls’ to School After COVID-Related School Closures

Gender & Education Committee

Formal Panel Session

6:15 am to 7:45 am | Zoom Room 127

Participant(s):
- Addressing Community Gender Norms that Perpetuate GBV and Prevent School Return for Vulnerable Girls
  - Maria Omare, AMPLIFY, The Action Foundation of Kenya
  - Monica Nyiraguhabwa, AMPLIFY, GirlUp Initiative Uganda
- Lessons in Innovative Remote Learning for Rural Girls Without Connectivity
  - Elly Sarkeriha, AMPLIFY, Sega Girls Academy
  - Zachary Fowler, AMPLIFY, WISER Girls
- Supporting Girls Outside of Formal Schooling Systems to Access Learning
  - Anande Mirisho, AMPLIFY, Jifundishe

Understanding the Barriers to Girls’ School Return: Girls’ Voices from East Africa
- Mary Mwangi, AMPLIFY
- Aubryn Allyn Sidle, Cornell University
- Brenda Oulo, AMPLIFY

Chair(s):
- Aubryn Allyn Sidle, Cornell University

568. Refugee Education: examining questions of collective good, collective action and collective identity

Education, Conflict, and Emergencies SIG

Formal Panel Session

6:15 am to 7:45 am | Zoom Room 128

Participant(s):
- Education, belonging and trust among Syrian learners in Lebanon
  - Vidur Chopra, Harvard University
- Re-Thinking the Collective Good of Education: States and Young People Navigating the Politics of Refugee Education
  - Sarah Dryden-Peterson, Harvard Graduate School of Education
- The right to information as a means for education: Defining boundaries for youth collective action in Kakuma Refugee Camp
  - Michelle J Bellino, University of Michigan
- The role of teacher-student relationships on the personal and professional experiences of refugee teachers
  - Elizabeth Adelman, Harvard Graduate School of Education

Chair(s):
- Sarah Dryden-Peterson, Harvard Graduate School of Education

569. Migration Methods and Theories
Thursday, April 29

Global Migration SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 129
Participant(s):
   Enduring colonial struggles: Understanding present experiences of immigrants in Finland through the lens of the past
   Avanti Chajed, Teachers College, Columbia University
Public and Private Territories of Schooling in the Borderlands: Uncovering the Transfrontieraz Experiences of Teachers in their Youth
   Jennifer Lee O'Donnell, Texas State University
The Birth of "Newcomers" as Educable Subjects
   Jordan Corson, Stockton University
Using visual methods in the field of migration and education: Challenges and potential
   Helen Hanna, Education University of Hong Kong
Chair(s):
   Avanti Chajed, Teachers College, Columbia University

570. Curriculum in Language Education in China
General Pool
Paper Session
6:15 am to 7:45 am  |  Zoom Room 130
Participant(s):
   Critical Thinking and English Language Education in China
   L. Erika Saito, National University
   yifan wang, Pepperdine University
Examining Chinese International Students’ Critical Thinking in English Language and Literacy courses in Canadian High Schools
   XI WU, School of Education, Soochow University, Jiangsu, China
How Centralized Curriculum Shape Content Focuses, Representations, and Connections of Chinese Middle Beginning Teachers' Geometry Instruction
   Jian Wang, Texas Tech University

571. Handbook of Education Systems in South Asia
Book Launch
Book Launch Session
6:15 am to 7:45 am  |  Zoom Room 131
Participant(s):
   Handbook of Education Systems in South Asia
   Rekha Pappu, Tata Institute of Social Sciences
Organizer(s):
   Rekha Pappu, Tata Institute of Social Sciences
Chair(s):
   Padma Sarangapani, Tata Institute of Social Sciences (TISS)
Discussant(s):
   Nita Kumar, Claremont McKenna College
   Yusuf Sayed, University of Sussex

572. Teacher practices, Policy
Cultural Contexts of Education and Human Potential SIG
Paper Session
6:15 am to 7:45 am  |  Zoom Room 132
Participant(s):
   Education Policy and Implementation with Regards to Social Responsibility in the Context of Education Technology: Addressing the Digital Divide
   Mary Abura, Seoul National University
Standardized test and the Covid-19 pandemic: A phenomenological multi-site case study within a culturally responsive evaluation framework
   Rosnidar Arshad, University of Nevada, Las Vegas
Teacher leadership in the making: Taking social responsibility to Roma students' education during the Covid-19 pandemic
   Anna Kirova, University of Alberta
   Veselina S Lambrev, University of South Florida

573. Interplay of actors in the use of learning assessment data in sub-Saharan Africa
Large-Scale Cross-National Studies in Education SIG
Formal Panel Session
6:15 am to 7:45 am  |  Zoom Room 133
Participant(s):
   Dynamics matter: actors’ influence on the use of learning assessment data in sub-Saharan Africa
   Ieva Raudonyte, IIEP-UNESCO
Interplay of national and international actors in the learning assessment system in Senegal
   Winnie Yondo, Independent education consultant
Ownership of learning assessment data and communication among national actors in the Zambian education system
   Innocent Mutale Mulenga, University of Zambia
Twenty years of discourse on the use of learning assessment systems in the Education Sector Plans of 46 sub-Saharan African Countries
   Uliana Furiv, IIEP-UNESCO
Organizer(s):
   Ieva Raudonyte, IIEP-UNESCO
Chair(s):
   Michaela Martin, International Institute for Educational Planning (IIEP) UNESCO
Thursday, April 29

574. Scaling Up Measurement of Early Childhood Development Outcomes and Quality of Early Learning Environments in Low- and Middle-Income Contexts

Early Childhood Development SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 134
Participant(s):
- Early Childhood Development and COVID-19 survey
  - Diego Luna-Bazaldua, World Bank
- Identifying a core set of items to measure ECD outcomes
  - Adelle Pushparatnam, World Bank
- Launching the IDELA Data Explorer: Improving and expanding ECD data use
  - Frannie Noble, Save the Children
  - Fabiola Andrea Lara, Save the Children
  - Lauren Pisani, Save the Children
  - Lela Chakhaia, Save the Children USA
- Short Forming the International Development and Early Learning Assessment for Diverse Measurement Purposes
  - Jonathan Seiden, Harvard University
- Teach ECE Classroom observation tool: initial results
  - Elaine Ding, World Bank

Organizer(s):
- Diego Luna-Bazaldua, World Bank

575. Moving beyond PISA? Knowledge building and uses of international large-scale assessments in the ‘Latin American’ Global South

Globalization & Education SIG
Formal Panel Session
6:15 am to 7:45 am | Zoom Room 135
Participant(s):
- Mapping distinct uses of ILSAs in the Global South: PISA and politics in Argentina
  - Helena Hinke Dobrochinski Candido, University of Helsinki
  - Felicitas Acosta, Universidad Nacional de General Sarmiento
- The misalignment phenomenon of the PISA implementation process in Brazil
  - Marialuisa Villani, Federico II University, Naples

Organizer(s):
- Felicitas Acosta, Universidad Nacional de General Sarmiento
- Helena Hinke Dobrochinski Candido, University of Helsinki

Chair(s):
- Alia Adel Ammar, Drexel University/The American University in Cairo

576. Social Networking Meetings - V

Mindfulness Activities
Special Session
7:00 am to 5:00 pm | Zoom Room Social Networking

577. The Influences of Culture on Behavior Learning

Middle East SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 101
Participant(s):
- An Unspoken Issue: Identifying behavioral drivers of bullying in Jordan
  - Mary Ivancic, MAGENTA Consulting
- Bridging the Gap between US and Iraq: Global Sharing of Cultural Values through Blended Learning
  - Gregory C Weaver, University of Maryland
- The Student Movement and the Struggle for Education and Social Justice in Nigeria.
  - Krystal Strong, University of Pennsylvania
  - Rhoda Nane Naiziger-Mayegun, Penn State University

Organizer(s):
- Felicitas Acosta, Universidad Nacional de General Sarmiento
- Helena Hinke Dobrochinski Candido, University of Helsinki
- Marialuisa Villani, Federico II University, Naples

Chair(s):
- Alia Adel Ammar, Drexel University/The American University in Cairo


21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 102
Participant(s):
- Learning from Chile’s Student Movement: Youth Organising and Neoliberal Reaction.
  - Dayana Olavaria, University of Massachusetts Amherst
  - Javier Martin Campos, Universidad Austral de Chile
- Neoliberalism, National Security and Academic Knowledge Production in Turkey
  - Gülden Özcan, University of Lethbridge
- The Student Movement and the Struggle for Education and Social Justice in Nigeria.
  - Krystal Strong, University of Pennsylvania
  - Rhoda Nane Naiziger-Mayegun, Penn State University

Organizer(s):
- Felicitas Acosta, Universidad Nacional de General Sarmiento
- Helena Hinke Dobrochinski Candido, University of Helsinki

Chair(s):
- Felicitas Acosta, Universidad Nacional de General Sarmiento

7:00 am to 5:00 pm

579. Highlighted Session: Challenge as potential: Re-visioning (global) transfers and productions of knowledge

Post-foundational Approaches to Comparative and International Education SIG
Highlighted Paper Session
8:00 am to 9:30 am | Zoom Room 103
Participant(s):
Thursday, April 29

Comparativity/Normativity – Inclusion/Exclusion in the Universal Science of Comparative Education: In the Case of Maoist Education Reform (1966-1976)

Feiran Dong, The University of Wisconsin-Madison

COVID-19, Affect, and the Challenges to the Comparative Education Field

Irving Epstein, Illinois Wesleyan University

Knowledge in Crisis: COVID-19, the Im/possibility to Plan Ahead, and Opening-Up the Other Potentials

Sun Young Lee, Weber State University

Re-defining educational Transfer in the world of sympoetic pluversality: For the coexistence of diverse educational ideas

Byoung-gyu Gong, Arizona State University

Iveta Silova, Arizona State University


Gender & Education Committee

Highlighted Paper Session
8:00 am to 9:30 am | Zoom Room 104

Participant(s):
Dancing Across Borders: Rethinking Girls’ Movement, Mindfulness and Emotional Well-Being in Grenada
Vanessa Aird, Drexel University

Education Migrations in Suburban Ohio: Storied Success among Immigrant Youth
Jennifer Burggraf, Drexel University

Going Global from Home: The Shifting Terrain of Global Studies at Community Colleges During COVID-19
Anita Forrester, Drexel University

Rethinking “Leadership” in US Higher Education: Negotiating Gender, Race, and Global Mobility During a Pandemic
Dipexa Gandhi, Drexel University

Organizer(s):
Kristy Kelly, Drexel University | Columbia University

Chair(s):
Kristy Kelly, Drexel University | Columbia University

581. Ubuntu and Social Justice Education

Africa SIG

Paper Session
8:00 am to 9:30 am | Zoom Room 105

Participant(s):
Global Education, Artificial Intelligence, and Social Responsibility: A Cosmo-ubuntu and Bioethics Critique
Elen Nas, Universidade Federal do Rio de Janeiro

Jose Cossa, Pennsylvania State University (Primary); Walden University (Secondary)

Neoliberal partnerships in African development: Lessons from libraries

Renee Lynch, University of Washington
Chris Jowaisas, University of Washington
Jason C. Young, University of Washington
Joel Sam, African Library & Information Associations & Institutions
Stanley Boakye-Achampong, African Library & Information Associations & Institutions

Teaching Utu: using educational cartoons to promote social responsibility and character strengths through indigenous Pan-African values

Clodhna Ryan, Ubongo
Doreen Bateyunga, Pre-Production Coordinator, Ubongo
Christina Bwana, Ubongo

Chair(s):
Mohamed A. Nur-Awaleh, Illinois State University

Discussant(s):
Mohamed A. Nur-Awaleh, Illinois State University

582. Teachers and students in post-conflict and migration contexts

Teacher Education and the Teaching Profession SIG

Paper Session
8:00 am to 9:30 am | Zoom Room 106

Participant(s):
Located, Ascribed, Imagined: Researching Responsibility through Border Studies in Education
Michelle Poyer, University of Vienna

Teacher education in translanguaging to achieve social justice?
Gabrijela Aleksic, Université du Luxembourg

Teachers in Humanitarian Emergencies: Challenges and threats to SDG 4
Seun Adebayo, National University of Ireland Galway

The Teaching of Science to Refugees in Greece: A Multi Site Case Study of Volunteer Educators in non-formal Education Settings
Erika Gillette, Teachers College, Columbia University

Chair(s):
Seun Adebayo, National University of Ireland Galway

Discussant(s):
Jordan Naidoo, UNESCO

583. Teaching for Sustainability and under Crisis Conditions
Thursday, April 29

**65th Annual Conference Program**

**2021**

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**General Pool**
**Paper Session**
8:00 am to 9:30 am | Zoom Room 107

**Participant(s):**
- A Cross-Cultural Study of Teachers’ Reconceptualization of “Good” Teaching During the Pandemic
  - Allison Witt, University of Illinois
  - Wei Liu, University of Illinois at Urbana-Champaign

- Global South Perspectives: A Curriculum Analysis of a Global North Comparative International Education Graduate Program
  - Mariana Casellato, Teachers College

- Handprint Initiative, empowering teachers and students towards SDGs actions
  - Pablo Ruz Salomones, Grupo Ya Quedó
  - Wendy Queztal Morel Schramm, Humboldt University

**584. Migrant Children in the Global South**

**Global Migration SIG**
**Paper Session**
8:00 am to 9:30 am | Zoom Room 108

**Participant(s):**
- Out of School migrants in the Global South: The case of West African migrants and education in Ghana.
  - Daniel Owusu Kyereko, University of Edinburgh

- Transnational mobility and cultural capital: Migrant youth activating educational ‘habitus’ from Ghana in German schools
  - Laura Ogden, Maastricht University

- What do we know about education for South-South migrant children?
  - Claudia Milena Diaz Rios, University of Toronto

**Chair(s):**
- Claudia Milena Diaz Rios, University of Toronto
- Laura Ogden, Maastricht University

**585. Social responsibility in education (2)**

**General Pool**
**Paper Session**
8:00 am to 9:30 am | Zoom Room 109

**Participant(s):**
- Social Responsibility in Virtual Global Service-Learning: Lessons learned during the COVID-19 pandemic and future implications
  - David W. Marlow, University of South Carolina Upstate

- Social responsibility under the pandemic: Educating for the new normal
  - Muhammad Ayaz Naseem, Concordia University
  - Adeela Arshad-Ayaz, Concordia University

- University and Social Responsibility: a Brazilian illustration
  - Ana Ivenicki, Universidade Federal do Rio de Janeiro

- When communities adapt better than central authorities to changing contexts
  - NGANGA KIBANDI, Africa Educational Trust

**586. Cultural Diversity and Dismantle Racism: Unpacking Internationalizing the Students’ Learning Experiences**

**Higher Education SIG**
**Formal Panel Session**
8:00 am to 9:30 am | Zoom Room 110 - A

**Participant(s):**
- How Does a Global Engagement Program Empower Students
  - Megan C Lawther, The Ohio State University

- Internationalizing the Curriculum: A Comparative Analysis of Three Enhancement Programs
  - Katy Warner, Boston College

- Students’ Awareness of and Adaptability to Diverse Cultures: Ethnocentrism & National Chauvinism
  - Esther E. Gottlieb, The Ohio State University

**Organizer(s):**
- Esther E. Gottlieb, The Ohio State University

**Discussant(s):**
- Jeff Cohen, University of Washington Tacoma

**587. Advanced secondary analysis of ILSA: a discussion of methods**

**Large-Scale Cross-National Studies in Education SIG**
**Formal Panel Session**
8:00 am to 9:30 am | Zoom Room 111

**Participant(s):**
- A survival mixture model for understanding quitting behavior
  - David Rutkowski, Indiana University

- An assessment of measurement invariance in international large-scale assessments (ilsas). An illustration using attitudinal measures collected in iccs 2016
  - Daniel Andres Miranda-Fuenzalida, Universidad Católica de Chile
  - Maria Magdalena Isac, KU Leuven
Thursday, April 29

**588. ILSA to improve education and education under the COVID-19**
Large-Scale Cross-National Studies in Education SIG  
Paper Session  
8:00 am to 9:30 am | Zoom Room 112

**Participant(s):**  
Beyond the country ranking: what can sampling coverage and the PISA performance tell us more about individual country’s education system?  
Yuk Tin Yvette Leung, The University of Hong Kong  
Does participation in international large-scale assessments influence education policy? The case of grade retention  
Manuel E Cardoso, UNICEF / Teachers College, Columbia University  
Teaching and learning during the “new normal” in education. Baseline indicators for remote learning from TIMSS 2019.  
Falk Brese, IEA  
Nadine Twele, Leibniz University Hannover  
The Hidden Impact of COVID-19 on Children’s Education: a global research series  
Mya Ama Gordon, Save the Children International  
Rachael Fermin, Save the Children International

**Chair(s):**  
Melissa Rae Goodnight, University of Illinois at Urbana-Champaign

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**589. Life transitions inside and out: Children, adolescence to adulthood**
General Pool  
Paper Session  
8:00 am to 9:30 am | Zoom Room 113

**Participant(s):**  
Coordinated school and community-based education and child protection strategies to minimize school drop-out and violence against children during COVID-19  
Washington Jiri, World Education, Inc. / Bantwana Initiative - Zimbabwe  
Education Post-Incarceration: Barriers to Education for Women in Ukraine  
Alla Korzh, School for International Training (SIT) Graduate Institute  
Student Sugar Dating Experiences and the Decision to Desist or Continue upon Graduation  
Taylor Ann Lenze, Bowling Green State University  
Hyeyoung Bang, Bowling Green State University  
The social and physical factors impacting girls menstrual experiences in urban schools in the United States  
Margaret L Schmitt, Columbia University  
Mami Sommer, Columbia University

**Chair(s):**  
Lauren Ilia Misiaszek, Institute of International and Comparative Education, Beijing Normal University

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**590. Trends and Tensions in Comparative Education**
General Pool  
Formal Panel Session  
8:00 am to 9:30 am | Zoom Room 114

**Participant(s):**  
Comparative Global Citizenship Education: A Critical Literature Analysis  
Yuqing Hou, UCLA  
Decolonizing Knowledge, education and social development: Africanist perspectives  
Ali A. Abdi, University of British Columbia  
Fostering global citizenship through student mobility: COVID-19 and the 4th wave in internationalization of education  
Xiaoli Jing, McGill University  
Ratna Ghosh, McGill University  
From alienation to solidarity: educational perspectives and possibilities in Brazil and the UK  
Sandra M. Gadelha de CARVALHO, State University of Ceará, Limoeiro do Norte, Brazil  
Internationalization as a moral project: An exploration of the emotions, deliberations, and concerns of teaching faculty  
Laura Autumn Servage, OISE, University of Toronto  
Lorin G Yochim, Concordia University of Edmonton

**Chair(s):**  
Lauren Ilia Misiaszek, Institute of International and Comparative Education, Beijing Normal University

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**591. To private schools and beyond – the role of non-state provision and finance in education**
Philanthropy and Education SIG  
Formal Panel Session  
8:00 am to 9:30 am | Zoom Room 115

**Participant(s):**  
Beyond aid financing: using philanthropic funds to turn a bilateral aid program into a Ghanaian NGO focusing on education reform  
Robin Todd, T-TEL
Thursday, April 29

Journeys to self-reliance? Reflecting on the success and sustainability of education impact fund investees in Pakistan
Helen Kamal, Cambridge Education

Using private finance to ease strain on Government budgets while expanding access to quality low cost schooling
Andrew McCusker, Opportunity International

Why choose a private rather than a public school - parental perceptions on school choice in low-income settings?
Sabine Kube-Barth, Cambridge Education

Organizer(s):
Daniel Waistell, Cambridge Education

592. Education research in times of pandemic in the Global South: experiences from the field.

General Pool
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 116

Participant(s):
Changes in research for education landscape in developing countries: lessons from the field.
Florencio Ceballos, IDRC

Changing knowledge agendas and evolving responses to Covid in Latin America and the Caribbean
Javier Gonzalez, SUMMA - Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe

Evidence and innovations in Covid responses in sub Saharan Africa
Shem Bodo, ADEA

Organizer(s):
Florencio Ceballos, IDRC

Chair(s):
Gita Steiner-Khamsi, Teachers College, Columbia University & NORRAG

593. Education quality management from within: possibilities, limits and unresolved tensions

Africa SIG
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 117

Participant(s):
Comments and comparative remarks: Latin America
Pablo Cevallos Estarellas, UNESCO-IIEP

Country experience: Burkina Faso
Mangawindin Guy Romuald QUEDRAOGO, Université Norbert ZONGO de Koudougou, research team coordinator (consultant)

Country experience: Niger

Issa BACHAROU, Ministry of Primary Education, Niger. Education inspector and research team member.

Country experience: Senegal
Alloune Badara Diop, Focal Point & INEADE Director

Lessons and alternatives for improved technical cooperation leading to sustainable capacity development
Emilie Martin, Pôle de Dakar, International Institute for Educational Planning.

Organizer(s):
Patrick NKENGNE, IIEP-UNESCO

Chair(s):
Suzanne Grant Lewis, International Institute for Educational Planning (IIEP) UNESCO

594. We say teachers are central. Are we centering their voices?

Teacher Education and the Teaching Profession SIG
Formal Panel Session
8:00 am to 9:30 am  |  Zoom Room 118

Participant(s):
A Research Framework for Utilizing Teacher Voices
Yasmin Sitabkhan, RTI International

Karon Harden, RTI International

Timothy Steven Slade, RTI International

Co-creation and Contextualization: an Example in Northeast Nigeria
Jonah Bautista, International Rescue Committee

Weaving teachers’ voices into the curriculum reform process: Lessons from Madagascar
Felando Alderson, UNICEF

Helikanto Rakotovololona, Ministry of Education, Madagascar

Norma Evans, Evans and Associates Educational Consulting

Chair(s):
Wendi Ralaingita, RTI International

595. New Approaches to Humanitarianism and Education Aid in Conflict-Affected Contexts

Education, Conflict, and Emergencies SIG
Paper Session
8:00 am to 9:30 am  |  Zoom Room 119

Participant(s):
Addressing Attacks on Education: What Education? What Attacks? Competing Definitions and their Implications
Amy Kapit, Swarthmore College

Can a human rights-based approach increase humanitarian commitment to education in emergencies?
Sorana Acris, New York University
Thursday, April 29

**596. Inequalities, educational opportunities, and teacher autonomy**
Large-Scale Cross-National Studies in Education SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 120

- **Participant(s):**
  - Does Greater Community Involvement Mean More Parent-Teacher Interaction? Evidence from Seven Developing Countries
    - Mobarak Hossain, University of Oxford
  - Inequalities in Access to Educational Opportunities: Investigation of the PISA Dataset Using Multilevel-IRT Models
    - Jayashri Srinivasan, UCLA
  - Large-scale assessments as the first step to resolve foundational learning crisis in Africa; experience of International Common Assessments of Numeracy
    - Izel Jepchirchir Kipruto, PAL Network
  - Understanding the Equilibrium: Teacher Autonomy and Accountability Across Countries
    - Yusuf Canbolat, Indiana University

**597. Lessons from the Early Grade Reading Study in South Africa**
Global Literacy SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 121

- **Participant(s):**
  - Can virtual coaching replace in-person coaching? Experimental evidence from South Africa
    - Brahm D. Fleisch, University of Witwatersrand
  - The Challenge of Sustaining Effective Teaching: Spillovers, Fade-out, and the Cost-effectiveness of Teacher Development Programs
    - Stephen Taylor, Department of Basic Education, South Africa
    - Brahm D. Fleisch, University of Witwatersrand
    - Jacobus Cilliers, Georgetown University
    - Nompumelelo Lungile Mohohlwane, Dept of Basic Education, South Africa
  - The language transfer benefits of early grade reading programs targeting L1 versus L2
    - Nompumelelo Lungile Mohohlwane, Dept of Basic Education, South Africa
    - Brahm D. Fleisch, University of Witwatersrand
    - Jacobus Cilliers, Georgetown University
    - Stephen Taylor, Department of Basic Education, South Africa

- **Organizer(s):**
  - Stephen Taylor, Department of Basic Education, South Africa

- **Chair(s):**
  - Brahm D. Fleisch, University of Witwatersrand
  - Benjamin Piper, RTI International

**598. NGO projects, programs, frameworks, and evaluations in education**
General Pool
Paper Session
8:00 am to 9:30 am | Zoom Room 122

- **Participant(s):**
  - Enhancing learning outcomes through a low-cost-replicable digital intervention: Evidence from an impact evaluation in rural Rajasthan, India
    - Steffi Elizabeth Thomas, Senior Research Associate, ASER Centre
  - Social research and development: an empirical study on the emergence of a methodological framework in the Canadian non-profit sector.
    - Maxme Goulet-Langlois, McGill University

- **Chair(s):**
  - Melissa Chiappetta, Independent Consultant

**599. Sustaining nurturing care during COVID-19: Program approaches for supporting caregivers**
Early Childhood Development SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 123

- **Participant(s):**
  - Care Groups – an approach for sustaining caregiver engagement and support for early learning and development during COVID-19
    - Jana Torrico, Food for the Hungry
  - Faith leaders as change agents in home-based early learning and responsive care
    - Ana M. Tenorio, World Vision International
  - Impacts of COVID-19 among mothers of young children in Siaya County, Kenya
    - Pauline Acayo, Catholic Relief Services
    - Tobias Opiyo, Catholic Relief Services
  - Maximizing social responsibility and caregivers’ capacity for quality childcare during COVID-19
    - Fidelis Heinrick Chasukwa, Catholic Relief Services

- **Organizer(s):**
  - Jana Torrico, Food for the Hungry

- **Chair(s):**
  - Lisa Marie Easterbrooks, Food for the Hungry

- **Discussant(s):**
  - Pauline Acayo, Catholic Relief Services
Thursday, April 29

600. Measuring Literacy Skills in Multilingual Settings: Evidence from Southeast Asia

Global Literacy SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 124

Participant(s):
Assessing oral language skills in multi-lingual contexts in South East Asia
Clay Westrope, Save the Children
Bridging the gap between lower- and higher-order literacy skills: Pilot results of two subtasks measuring reading skills at the sentence level
Sacori Iwamoto, Save the Children
Sayalack Thidavanh, Save the Children
Exploring the relationship between oral language and early grade reading: Evidence from Laos
Patrick Curry, Room to Read

Organizer(s):
Clay Westrope, Save the Children
Discussant(s):
Carol da Silva, Global Book Alliance

601. The Human Right to Education in Latin America and the Caribbean: challenges and horizons in the post-pandemic

Latin America SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 125

Participant(s):
COVID-19 and the Right to Education: challenges for Latin American and the Caribbean countries
Magaly Robalino, Latin American Campaign for the Right to Education (CLADE)
Inequalities, financing and Education in Latin American and the Caribbean
David Victor Araquipa, Bolivian Campaign for the Right to Education and Latin American Campaign for the Right to Education
The right to education in Latin America and the Caribbean: meanings and disputes in the 21st century
Fernanda SAFORCADA, Universidad de Buenos Aires / Universidad Nacional de San Martin

Organizer(s):
Giovanna Mode, CLADE - Campaña Latinoamericana por el Derecho a la Educación
Chair(s):
Nelsy Lizarazo, Latin American Campaign for the Right to Education (CLADE)
Discussant(s):
Karina Batthyany, CLACSO

602. Quality support for quality outcomes: building the evidence-base for teacher and coach professional development models

General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 126

Participant(s):
Accompaniement, not inspection: the Sistema de Aprendizaje Tutorial (SAT)
Bita Correa, University of Toronto
Diana Patricia Pacheco Montoya, University of California, Berkeley
Erin Murphy-Graham, University of California, Berkeley
Mahjabeen Raza, New York University
Sharon Kim, New York University / Global TIES
Brazil: low-cost virtual coaching to improve classroom practice
Barbara Bruns, Georgetown University, Center for Global Development
Nina Cunha, FHI 360
The Best Things Come in No Packages: Continuous teacher professional development for scale and integration in Lebanon
Lindsay Brown, Global TIES for Children, New York University
Alonso Sanchez, World Bank
Using observations to illuminate teaching and learning practices: evidence from government classrooms in Pakistan
Nidhi Singal, University of Cambridge
Rabea Malik, Lahore University of Management Sciences

Organizer(s):
Sharon Kim, New York University / Global TIES

603. Inclusive Education: Practice to Research

Inclusive Education SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 127

Participant(s):
‘All Means All’: Learnings from a participatory project design process to promote inclusive education in Nigeria
Gillian MacKay, CIES member
Liesbeth Roolvink, CIES member
Inclusive education in Tanzania: Formative evaluation of the Soma Nami radio program
Prisca Tarimo, University of Massachusetts Boston
Valerie Karr, University of Massachusetts Boston
Lived experience of teachers’ daily interactions with students with disabilities in Indian schools
Thursday, April 29

Sonia Sawhney, Tata Institute of Social Sciences (TISS)
Realizing the Emancipatory Vision of Critical Pedagogy through Photovoice - A multi-case study of the interrelationship between ‘student-voice’ and ‘teacher-voice’
Assaf Meshulam, Ben-Gurion University of the Negev
Avy Dwight Hemy, Ben-Gurion University of the Negev

Chair(s):
Jordene Hale,
Discussant(s):
Yuanyuan Yang, University of Southern California

604. Programming with play for refugee children in East Africa during COVID-19
Education, Conflict, and Emergencies SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 128
Participant(s):
Adapting human-centered design to a refugee context and social distancing guidelines
Emily Larson, Behavioural Insights Team
Interactive Voice Response (IVR) to support teacher wellbeing in refugee contexts
Lisa Ewertson, Plan International
Rekik Getahun, Plan International
Remote monitoring in a refugee context during the COVID-19 shutdown
Lucy Rimmington, Innovations for Poverty Action
Rose Hemmer-Vitti, International Rescue Committee
Using play to mitigate stress and learning loss at home during COVID
Mackenzie Matthews, International Rescue Committee
Shewaye Tike, International Rescue Committee

Chair(s):
Julia R Frazier, International Rescue Committee

605. Human Capital and the role of education
Africa SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 129
Participant(s):
Influence of Parental Occupation Status on Primary and Secondary School-Age Children in The Democratic Republic of Congo
Bernard Yungu Loleka, Kobe University

606. Globalization, Migration and Social Change in East Asia
East Asia SIG

Paper Session
8:00 am to 9:30 am | Zoom Room 130
Participant(s):
Developing Ethnic Identity and Leadership skills via Youth Leadership Program: A Case Study of Korean American Youth
Jeong Seong, Ewha Womans University
Jung Won Hur, Auburn University
Immigrant children in Japanese schools: Issues and challenges of egalitarian educational system
Ai Takeuchi, Kyoai Gakuen University
International Schooling in a Contested Policy Field: Views from China
Wenxi Wu, The Chinese University of Hong Kong
Who becomes a private tutor? Predictors of becoming a private tutor in South Korea
Hansol Woo, the Pennsylvania State University
Ji-hye Kim, Penn State University
Soo-yong Byun, Penn State University

Chair(s):
Hansol Woo, the Pennsylvania State University

General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 131
Participant(s):
Impact of Girls’ Leadership Skills Development on Education Outcomes
Abdifarhan Farah Gure, CARE Somalia
Lessons from the Field: Girls’ Leadership Skills Development, Social Norm Change and COVID-19 Recovery Plans
Wallet Inorene Fadimata, CARE USA

Organizer(s):
Wallet Inorene Fadimata, CARE USA
Chair(s):
Alicia Mills, Girls Education Challenge Portfolio Manager
Discussant(s):
Rachel HARTGEN, CUSA, Director Education team

608. Travelling policies and cross-national fades
Globalization & Education SIG
Paper Session
8:00 am to 9:30 am | Zoom Room 132
Participant(s):
Thursday, April 29

Disentangling the global/local messy in the study of teacher accountability policies: towards a spatial reading based on state power
Rocío Fernández, University of Cambridge

The Global Trajectories of Compulsory Education
Fabian Besche-Truthe, University of Bremen

Travelling policies and its complexities: the case of Proyectá tu futuro, a social impact bond in Argentina
Felicitas Acosta, Universidad Nacional de General Sarmiento
Tomas Esper, Columbia University

Utopia experiments as alternatives to the cries of global citizenship: opportunity or challenge?
Li Yan, UCLA

Chair(s):
Fabian Besche-Truthe, University of Bremen

609. How to improve literacy and food security in ever-evolving context? Bring everyone together!
Global Literacy SIG
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 133

Participant(s):
All together: Improving School Canteens and Literacy through USDA/McGovern Dole Program in Côte d’Ivoire
Elly Bahati, AVSI Cote d’Ivoire

Program Implementation and Sustainability Strategies of McGovern Dole Food for Education Program in Burkina Faso
Abdoulaye Bikienga, CRS Burkina Faso

The USDA McGovern-Dole Program’s Intersection with National Priorities and Strategic Plans on Education and Environmental Sustainability
Kandia Camara, Ministry of Education, Cote d’Ivoire

Two-Country Comparison of Tools, Methods, Evaluation Results, and Lessons Learned
Michaela Gulemetova, IMPAQ International
Elnaz Safarha, IMPAQ International

Chair(s):
Michaela Gulemetova, IMPAQ International
Discussant(s):
Eleanor Morefield, US Department of Agriculture

610. Enhancing Teacher Critical Thinking Dispositions and Skills for Improving Learner Outcomes
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 134

Participant(s):
Fostering Critical Thinking Through Science Experiments
Vesali Nourani, MIT

Teacher Professional Development in East Africa
Joseph Lample, Kimanya Ngeyo Foundation for Science and Education

The Peter Effect: Enhancing Critical Thinking Through Teacher Professional Development Action Research
Mauro Giacomazzi, Luigi Giussani Institute of Higher Education

Organizer(s):
Mauro Giacomazzi, Luigi Giussani Institute of Higher Education

Chair(s):
Barbara Gagliotti, AVSI-USA (Association of Volunteers in International Service

Discussant(s):
Stephanie Gasior, Wellspring Philanthropic Fund

611. Environmental and family influence on education
General Pool
Paper Session
8:00 am to 9:30 am | Zoom Room 135

Participant(s):
Aesthetics of Privilege: Lessons Embedded in the Social Aesthetics of Elite Schools
Adam Howard, Colby College
Adelaide Seeman, Colby College

Outsmarting your parents: being a First Generational Learner in developing countries
Maria Jose Ogando Portela, Fab Inc
Paul Atherton, Cambridge University

The violence around us: the impact of homicides around school in student's scores
Laura Ogando, J-PAL

Why engage with the ‘Home’ in talking about School? : Understanding the Bihari Bhadralok Ethnocultural Divide in India
Sangeeta Roy, Independent Researcher

Chair(s):
Khalid Arar, Texas State University

612. Political Economy Research to Improve Systems of Education: Insights from the RISE Program and Related Projects
General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 136

Participant(s):
Contested Identities; Competing Accountabilities: the making of a ‘good’ Pakistani public schoolteacher
Thursday, April 29

Soufia Siddiqi, LUMS
Tracing the evolution of elementary education policy reforms in India: A thirty year overview
Yamini Aiyar, Centre for Policy Research

Vietnam and Political Economy of Learning
Jonathan London, University of Leiden
Hang B. Duong, Lehigh University

Chair(s):
Alec Ian Gershberg, University of Pennsylvania

Discussant(s):
Carmen Belafi, RISE Programme
Lant Pritchett, Blavatnik School of Government, University of Oxford

613. Addressing mental health and psychosocial well-being of Arab children and adolescents: Lessons from across the globe

General Pool
Formal Panel Session
8:00 am to 9:30 am | Zoom Room 137

Participant(s):
Adolescent Wellbeing in Qatar (Pilot Program)
Sharifa Noaman Al Emadi, Doha International Family Institute

Education transitions for refugee and asylum-seeking young people in the UK: Exploring the journal to further and higher education
Anja Nielsen, UNICEF UK

Psychosocial well-being, mental health, and available supports in an Arab enclave: Exploring outcomes for foreign-born and U.S.-born adolescents
Ilana Seff, Columbia University’s Mailman School of Public Health
Wafa Hassan, Global Education Excellence

Discussant(s):
Carine Allaf, Qatar Foundation International

9:30 am to 10:00 am

614. Heartfulness Meditation
Mindfulness Activities
Special Session
9:30 am to 10:00 am | Zoom Room 140

Organizer(s):
Jinting Wu, The State University of New York at Buffalo

Discussant(s):
Jinting Wu, The State University of New York at Buffalo

10:00 am to 11:30 am

615. Presidential Featured Panel: Educational Entrepreneurship and Social Responsibility

General Pool

Special Session
10:00 am to 11:30 am | Zoom Room 101

Participant(s):
ALVAINA
Rebecca Toyin Doherty, Vous Parlez Consulting LLC

Lovescaping
Irene Geaves, Independent Researcher

Social Enterprise Academy
Aisha Khairat, The American University in Cairo
Heba Abdel-Fadeel Hassanein, Social Enterprise Academy Egypt

Chair(s):
Jose Cossa, Pennsylvania State University (Primary); Walden University (Secondary)

616. 21st Century Socialism & Education Panel #11: Dissident Teachers and their Unions: Opportunities for Radicalizing Education Struggles

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series

Formal Panel Session
10:00 am to 11:30 am | Zoom Room 102

Participant(s):
Pedagogy as a Site of Struggle: the Case of the Dissident and Organized Chilean Teachers.
Felipe Acuña, University College of London
Javier Martin Campos, Universidad Austral de Chile

Striking for Utopia: The Collectivist Vision of Union Members of Rio de Janeiro’s 2013 Teacher Strike
Rolf Straubhaar, Texas State University

Teacher Dissidents and Union Transformation in Brazil, Mexico, and the United States
Rebecca Tarlau, Penn State University

Chair(s):
Martin Henry, Education International

Discussant(s):
Mario Novelli, Centre for International Education, University of Sussex

617. Highlighted Session: Mentoring Minority Faculty in Higher Education

UREAG (Under-represented Racial, Ethnic, and Ability Groups) Committee

Highlighted Paper Session
10:00 am to 11:30 am | Zoom Room 103

Participant(s):
How to navigate issues of systemic racism and survive the tenure process in Higher education?
Anne Mungai, Adelphi University
Thursday, April 29

Pavan John Antony, Adelphi University

618. Highlighted Session: Early Childhood Development in humanitarian contexts – addressing the crisis of care and learning

Early Childhood Development SIG
Highlighted Paper Session
10:00 am to 11:30 am | Zoom Room 104

Participant(s):
An Institutional Ethnography Analysis of Humanitarian Agency Responses in the Context of Early Childhood Development and Education in Mali
Liliana A. Ponguta, Yale University
Maximizing parent engagement with a contextually tailored phone messaging platform: Applying the Multiphase Optimization Strategy in the Syrian refugee response region
Duja Michael, Research Associate at Global TIES NYU
UNICEF’s Response to the Crisis of Care and Learning: Examples of Early Childhood Development and Parenting interventions
Nada Elattar, UNICEF

Chair(s):
Lucy Bassett, University of Virginia

619. Regional Research Agenda in Early Grade Literacy and its Impact on Strengthening Academic Networks in Central America and the Caribbean

Global Literacy SIG
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 105

Participant(s):
Reflections Emerging from the Consultation with RedLEI Partners on the EGL Research Agenda
ANA PATRICIA ELVIR, RedLEI
The Research Agenda Regional Implementation Strategy
Ingrid Nanne, Universidad del Valle de Guatemala
Translating the Research Agenda into the Local Context
Jacqueline Garia-Fallas, Universidad de Costa Rica

Organizer(s):
Ingrid Nanne, Universidad del Valle de Guatemala
Chair(s):
Mariela Isabel Zelada, Universidad del Valle de Guatemala/RedLEI
Discussant(s):
Paola Alejandra Andrade, Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI-

620. Nicholas Stans Shawa Memorial Session

General Pool
Special Session

10:00 am to 11:30 am | Zoom Room 106

Chair(s):
Kara Janigan, OISE, University of Toronto
Shirley J Miske, Miske Witt & Associates Inc.
Discussant(s):
Nancy Kendall, University of Wisconsin-Madison

621. Different Strategies and Modalities to Cultivate Pro-Environmental Behavior: From Gardens to Instagram

Environmental and Sustainability Education SIG
Paper Session
10:00 am to 11:30 am | Zoom Room 107

Participant(s):
Disrupting the logics of plastics: Rethinking waste practices in early childhood education
Kelly-Ann MacAlpine, Western University, Faculty of Education
Geotagged Pipeline Resistance: Tracing Place-Based Public Pedagogy on Instagram
Carrie Karsgaard, University of Alberta
Learning With the Garden: a Posthumanist Perspective on School Gardens
Esther do Lago e Pretti, Arizona State University
Long-term Environmental Education Program: School Culture and Teachers Feelings
Moriya Netzer, Kibbutzim college
Advig Gal, Kibbutzim College of Education, Technology and the Arts
Dafna Gan, Kibbutzim College of Education and the Arts

Chair(s):
Megan Christine Tucker, Queen's University
Discussant(s):
Naama Sadan, UC Berkeley


Africa SIG
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 108

Participant(s):
Building education system resilience to COVID-19: multiple approaches to multiple shocks in Zimbabwe
María S. Rowayi Tokwani, World Vision Zimbabwe
Partnering in response to COVID-19: ABRA@Home community-based literacy program in Kenya
Alexandra Gottardo, Wilfrid Laurier University
Eileen Wood, Wilfrid Laurier University
Thursday, April 29

Rose Iminza, Aga Khan Academy, Mombasa
Responding to trauma, stigma and COVID-19: Healing in Harmony supporting girls’ return to education in DRC
Darcy Ataman, Make Music Matter
Justin Cikuru, Make Music Matter

Chair(s):
Nancy Del Col, World Vision Canada
Discussant(s):
Alisa Michelle Phillips, World Vision International

623. Technologies in Education and Society: Philosophy, Policies, and Practices
General Pool
Paper Session
10:00 am to 11:30 am | Zoom Room 109
Participant(s):
Distance Learning: What Have We Learned?
Marc Shotland, IDinsight
Erika Caballero Montoya, IDinsight
Regulation of EdTech apps: Federal policies and teacher awareness in the United States.
Amanda Potasznik, University of Massachusetts Boston
Technology for education in disadvantaged contexts – A systematic review
Marco Capasso, NIFU - Nordic Institute for Studies in Innovation, Research and Education
Tewodros Kebede, Fafo
Sabine Wollscheid, Nordic Institute for Studies in Innovation, Research and Education
Understanding the Present as Cosmo-technological Transformation: Towards A General Ecology of Thought & Technodiversity
Michael Baker, University of Rochester

624. Adapting secondary schooling in Rwanda to the context of COVID-19: Lessons from the Leaders in Teaching Initiative
General Pool
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 110 - A
Participant(s):
Effects of school closures during COVID-19 on Rwandan teachers and school leaders
Philip Leonard, Laterite
Emma Carter, University of Cambridge
Pauline Rose, University of Cambridge
Sam Nzaramba, Laterite
Learning about teaching quality from within the classroom: Evidence from Rwandan secondary schools
Emma Carter, University of Cambridge
Beatrice Ani-Asamoah, Laterite
Pauline Rose, University of Cambridge
Philip Leonard, Laterite
School leadership and school quality in secondary education in Rwanda
Laura Le Saux, Laterite
Anthony Onwuegbuzie, University of Cambridge
Belise Kangabe, Laterite
Ricardo Sabates, University of Cambridge
Understanding stakeholders’ perceptions of quality teaching in Rwandan secondary schools
Anthony Onwuegbuzie, University of Cambridge
Emma Carter, University of Cambridge
Nidhi Singal, University of Cambridge
Chair(s):
Pauline Rose, University of Cambridge
Discussant(s):
Eugene Ndabaga, University of Rwanda-College of Education

625. Higher Education Policy and Finance
Economics and Finance of Education SIG
Paper Session
10:00 am to 11:30 am | Zoom Room 111
Participant(s):
A Comparative Analysis of Performance Funding: Four Country Case Studies
Edmund Adam, University of Toronto, Ontario Institute for Studies in Education
Josephine Shikongo, Oklahoma State University
Tutaleni I. Asino, Oklahoma State University
Higher Educational Policy and its role in OECD countries - Comparative Analysis of financial perspective in Covid-19 economic uncertainty-
Masaru Fujikawa, Kagawa University
Organizer(s):
Iris BenDavid-Hadar, Bar-Ilan University

626. Adopting a gender-responsive approach to education at the height of the COVID-19 pandemic: Lessons and experiences from South Asia
Education, Conflict, and Emergencies SIG
Formal Panel Session
Thursday, April 29

10:00 am to 11:30 am  |  Zoom Room 112

**Participant(s):**
- Innovative models for strengthening gender-responsive professional development of female teachers in response to COVID-19 in Afghanistan
  - Mumtaza Abdurazzakova, Save the Children
- Using an evidence-based approach to respond to COVID-19 and support the most vulnerable girls in Nepal
  - Shristi Karki, Mercy Corps Nepal

**Chair(s):**
- Ian Attfield, UK Foreign, Commonwealth & Development Office (FCDO)

**Discussant(s):**
- Christopher John Henderson, Teachers College, Columbia University

627. Local Early Grade Reading Assessment to Raise Reading Standards in Lower Primary Classes in Rwanda

**Global Literacy SIG**

**Formal Panel Session**

10:00 am to 11:30 am  |  Zoom Room 113

**Participant(s):**
- Delivering large scale local early grade reading assessment in Rwanda
  - Martin Prew, University of Witwatersrand
- Local early grade reading assessment in Rwanda embedded within the system
  - Stephen Derek Blunden, Chemonics
- Raising Standards in Lower Primary Education in Rwanda
  - Protogene Ndahayo, Chemonics International

**Organizer(s):**
- Stephen Derek Blunden, Chemonics

628. Diagnostic Studies Using TIMSS and TIMSS Advanced Assessment Data

**Large-Scale Cross-National Studies in Education SIG**

**Formal Panel Session**

10:00 am to 11:30 am  |  Zoom Room 114

**Participant(s):**
- Exploring student misconceptions and errors in physics and mathematics across grade levels using data from TIMSS and TIMSS Advanced
  - Teresa A Neidorf, American Institutes for Research
- Profiles of U.S. performance in advanced mathematics and physics from the 2015 TIMSS Advanced assessment
  - Maria Stephens, American Institutes for Research
- Using TIMSS and TIMSS Advanced Results to Inform Instruction

**Organizer(s):**
- Stephen Derek Blunden, Chemonics

629. Challenging common sense notions of “good teaching” across global contexts

**General Pool**

**Formal Panel Session**

10:00 am to 11:30 am  |  Zoom Room 115

**Participant(s):**
- Globally good teaching: Reflections on a post-colonial ideal type
  - Kamran Namdar, Mälardalen University
- Love and good teaching in Chinese elementary schools
  - Xiao Yang, Shaanxi University of Science & Technology
- Multiple measures of good teaching: A comparative analysis of elementary language arts teaching in China and the US
  - Pan Pan, Rutgers University
- Postcolonial perspectives on the involvement of international agencies in the promotion of “good teaching” in Liberia
  - Daniel Henry Smith, Rutgers University
- Safe spaces for teens: Curbing teenage pregnancy through reproductive health education
  - Beatrice Ampadu, Ghana Library Authority

**Chair(s):**
- Lydia Malley, National Center for Education Statistics
- Dirk Hastedt, IEA

630. African libraries as development partners in education

**Africa SIG**

**Formal Panel Session**

10:00 am to 11:30 am  |  Zoom Room 116

**Participant(s):**
- Bridging the digital literacy gap among the youth in Thika, Kenya
  - Miriam Mureithi, Kenya National Library Services
- Facilitating rehabilitation of the incarcerated through literacy: The case of Windhoek Correctional Facility in Namibia
  - Victoria Isaacks, Namibia Library & Archives Services
- Safe spaces for teens: Curbing teenage pregnancy through reproductive health education
  - Beatrice Ampadu, Ghana Library Authority

**Chair(s):**
- Stanley Boakye-Achampong, African Library & Information Associations & Institutions
Thursday, April 29

631. Realizing the Abidjan Principles on the Right to Education: Human Rights, Public Education, and the Role of Private Actors in Education

Globalization & Education SIG
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 117

Participant(s):
- Education Privatization across Geographies: the Global Level, East Africa, and Francophone Countries
  - Frank M. Adamson, California State University, Sacramento
- Examining the Issues of Parental Rights and School Choice in Education
  - Delphine Dorsi, Right to Education Initiative
- Unpacking the legal and empirical ramifications of public private partnerships in education
  - Mireille De Koning, Open Society Foundations

Organizer(s):
- Frank M. Adamson, California State University, Sacramento

Chair(s):
- Gita Steiner-Khamsi, Teachers College, Columbia University & NORRAG

Discussant(s):
- Manos Antoninis, UNESCO

632. The present and future of technology-supported teacher coaching

Information and Communication Technologies for Development (ICT4D) SIG
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 118

Participant(s):
- Can automated, remote support from tablets improve coaching, teaching and ultimately learning outcomes – lessons from Sierra Leone
  - Daniel Waistell, Cambridge Education
- Just in Time and Just Enough: Bridging the Implementation Gap with Technology-Mediated Coaching
  - Mary Burns, Education Development Center (EDC)
- Lessons learned from the development of digital coaching support tools for low-resource environments
  - Matt Finchelt-Daniel, RTI International / University of Minnesota

Discussant(s):
- Carmen Strigel, RTI International

633. Social-emotional learning interventions with children exposed to conflict and violence: Impacts, variations, and perceptions

Education, Conflict, and Emergencies SIG
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 119

Participant(s):
- Community violence as a moderator of the impact of a social-emotional learning program in Brazilian primary schools
  - Dana McCoy, Harvard Graduate School of Education
- Comprehensive Social Emotional Learning Intervention with Syrian Refugee Children: Impact Variation by Pre- and Post-Migration Conflict Experiences
  - Ha Yeon Kim, Global TIES for Children, New York University
  - J. Lawrence Aber, New York University Steinhardt
  - Lindsay Brown, Global TIES for Children, New York University
- Findings from an arts-based social-emotional intervention for young children in Mexico City
  - Lauren Pisani, Save the Children

Chair(s):
- Ha Yeon Kim, Global TIES for Children, New York University

Discussant(s):
- J. Lawrence Aber, New York University Steinhardt

634. Publicizing public goods in education: New evidence and tools to improve the sector

General Pool
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 120

Participant(s):
- Cost-effective approaches to improve global learning: What are the “Smart Buys” for improving learning in low- and middle-income countries?
  - Anna Rudge, Foreign, Commonwealth & Development Office
  - Benjamin Piper, RTI International
- Learning-Adjusted Years of Schooling: Macro and micro applications of a new standardized metric of quality education
  - Halsey Rogers, World Bank
- Simplifying the Science of Teaching: Developing how-to guides for effective foundational literacy and numeracy programs
  - Jessica Mejia, RTI International
  - Asyia Kazmi, Bill & Melinda Gates Foundation
  - Benjamin Piper, RTI International
  - Julianne Norman, RTI International
  - Wendi Ralaingita, RTI International

Chair(s):
- Benjamin Piper, RTI International

635. USAID higher education framework and resources for changing
Thursday, April 29

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**636. Internationalization and globalization in education**

General Pool
Paper Session
10:00 am to 11:30 am | Zoom Room 122

Participant(s):
- **Globalization and the Formation of Slash Youth: a Case Study of an Undergraduate Program in an Elite University in China**
  - Yuhuan FENG, Peking University
- **Managing and sustaining North-South institutional partnerships through COVID**
  - Marilyn Amey, Michigan State University
  - Adam Grimm, Michigan State University
  - Amita Chudgar, Michigan State University
  - Jainisha Chavda, Michigan State University
- **Social Relevance and Significance of Universities in Africa: Changing Responsibilities?**
  - Denis Thaddeus Ofoyuru, Gulu University
  - Teklu Abate Bekele, The American University in Cairo

Chair(s):
- Aryn Baxter, University of Dayton

**637. Building capacity among teacher, head teachers and community members and supporting the most marginalized**

General Pool
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 121

Participant(s):
- **Higher education scholarships for development**
  - Ilham Chelabi, Dexis Consulting Group
  - Anne Campbell, Middlebury Institute of International Studies at Monterey
- **Overview of USAID higher education programming, 1960-2020**
  - Morgan McMaster, US Agency for International Development
- **USAID’s 2020 Program Framework: Higher education as a central actor in development**
  - Samantha Alvis, US Agency for International Development
- **USAID’s higher education learning agenda: Opportunities for collaboration**
  - Deborah Greebon, Dexis Consulting Group

Chair(s):
- Samantha Alvis, US Agency for International Development

Discussant(s):
- Anne Campbell, Middlebury Institute of International Studies at Monterey

**638. Latest tools and resources to support adequate, equitable and efficient investments in early childhood development and education, during COVID-19 and beyond**

Early Childhood Development SIG
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 124

Participant(s):
- **Global Resource Guide on Public Finance for Children in Early Childhood Development**
  - Ana Nieto, UNICEF
  - Jennifer Asman, Policy Specialist, Social Policy (UNCEF HQ)
- **Standardized ECD Costing Tool**
  - Emily Gustafsson-Wright, The Brookings Institution
  - Sarah Osborne, Brookings Center for Universal Education
- **Strengthening ECE costing and financing in education sector planning processes – Relevant tools from the ECE Accelerator: Analysis and Planning Toolkit**
  - Divya Lata, UNICEF
  - Hsiao Chen Lin, UNICEF

Organizer(s):
- Ana Nieto, UNICEF
- Maya Fischer Elliott, UNICEF

Chair(s):
Thursday, April 29

639. Organizational changes and individual choices in higher education in the United States and cross-nationally: Trends and explanations

Melissa Diane Kelly, The World Bank

Higher Education SIG
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 125

Participant(s):
- Seungah Lee, Stanford University
- Christine Min Wotipka, Stanford University
- Francisco Ramirez, Stanford University
- Jieun Song, Stanford University

Enacting diversity in American higher education: The rise and evolution of diversity-related offices, 1968-present

S. Gabriela Gavrila, Stanford University
Francisco Ramirez, Stanford University
Lisa Overbey, Stanford University

Massification and the private sector: A cross-national analysis of the relationship between private sector expansion and enrollment expansion worldwide, 1950-2015

Elizabeth S. Buckner, University of Toronto
You Zhang, University of Toronto

The UNITWIN/UNESCO Chairs Program for universities: Becoming a legitimate and responsible participant in the global knowledge society, 1992-2020

Jieun Song, Stanford University

Organizer(s):
- Christine Min Wotipka, Stanford University

Chair(s):
- Christine Min Wotipka, Stanford University

Discussant(s):
- Francisco Ramirez, Stanford University

640. South Sudan: From conflict towards self-reliance and accelerated learning

Kuyok Abol Kuyok, Ministry of Education South Sudan

Using cash transfers to improve girls’ education in South Sudan

Akuja de Garang, Cambridge Education

Discussant(s):
- Agnieszka Mikulska, Cambridge Education

641. Continuity of Education and Social Responsibility During Pandemic Shut Down: Girls and their full participation in Education

Gender & Education Committee
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 127

Participant(s):
- Gender Equality Assessment Tool
  - Jacquelyn Haver, Save the Children - USA
- Liberia Empowerment through Attendance, Reading, and Nutrition: Safe Schools
  - Varney Gaie, Mercy Corps
- Malawi: Let Girls Learn
  - Lexon Ndalama, Save the Children

Chair(s):
- Ramsey Sosola, USAID

642. Case Studies on Sustaining School Feeding Programs through Active Stakeholder Engagement

General Pool
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 128

Participant(s):
- Upholding our social responsibility: A case study from Guatemala on regional-level stakeholder engagement at to support a sustainable school feeding program
  - Pascale Wagner, PCI
- Upholding our social responsibility: A case study from Tanzania on national-level stakeholder engagement to support a sustainable school feeding program
  - Amina Mgeni, Project Concern International, A Global Communities Partner (PCI)

Chair(s):
- Erika Beltran, USDA
- Stephanie Gaffney, Project Concern International Staff

Discussant(s):
- Jennifer Simpson, Project Concern International, A Global Communities Partner (PCI)

643. Grading Goal Four: Exploring Tensions, Threats and Opportunities in the Sustainable Development Goal on Quality Education

General Pool
Formal Panel Session
10:00 am to 11:30 am | Zoom Room 129

Participant(s):
Thursday, April 29

The Twists and Turns in Negotiating a Global Education Goal: A Civil Society Perspective
Antonia Wulff, Education International

Chair(s):
Antonia Wulff, Education International

Discussant(s):
Aaron Benavot, State University of New York at Albany

644. Responsibility in Times of Uncertainty: Policy, Pedagogy and Research in Elementary Schools during a Global Pandemic
Education, Conflict, and Emergencies SIG
Formal Panel Session
10:00 am to 11:30 am  |  Zoom Room 130

Participant(s):
Reimagining and Reconstructing Educational Policy in the Wake of COVID-19
Pooja Saxena, Indiana University

Shared Predicaments: Reconsidering Research in a Global Pandemic
Laura Wangsness Willemsen, Concordia University, Saint Paul

Teachers’ Practices of Care as Acts of Social Responsibility during the COVID19 Pandemic
Elisha Cohen, University of Minnesota

Organizer(s):
Elisha Cohen, University of Minnesota
Pooja Saxena, Indiana University

Chair(s):
Laura Wangsness Willemsen, Concordia University, Saint Paul

Discussant(s):
Frances Vavrus, University of Minnesota

645. Hard questions: Learning to teach controversial issues
Book Launch
Book Launch Session
10:00 am to 11:30 am  |  Zoom Room 131

Participant(s):
Hard questions: Learning to teach controversial issues
Constadina Charalambous, European University Cyprus
Johan Wassermann, University of Pretoria
Judith Pace, University of San Francisco
Keith Barton, Indiana University
Una O'Connor, Ulster University

Organizer(s):
Judith Pace, University of San Francisco

Chair(s):
Elizabeth A. Worden, American University

Discussant(s):

646. Teaching in the time of COVID: decisions and rapid transitions to distance learning in four African contexts across three countries
General Pool
Formal Panel Session
10:00 am to 11:30 am  |  Zoom Room 132

Participant(s):
Community engagement, inclusion, and the conversion to distance learning in the Democratic Republic of the Congo
Fred Kasonde, Chemonics International
Nathalie Louge, FHI 360

Instructional radio and TV lessons as new reality for educating children in low resourced communities
NURUDEEN Adeshina Lawal, CREATIVE ASSOCIATES INTERNATIONAL
Shu'aib Muhammad Dabo, Creative Associates International
Zahra Maishanu, Northern Education Initiative Plus (NEI Plus)

Lecture pour tous: shifting to radio programming to support students’ reading during the COVID-19 crisis in Senegal
Jake Thomsen, Chemonics International
Ablaye Niang, Chemonics International
Jennifer Swift-Morgan, Chemonics International

Lessons learned from distance learning education in conflict areas in northeast Nigeria
Ayo Gladini, Creative Associates International
Emily Koester, FHI 360

Chair(s):
Audrey Marie Spencer, Chemonics International

Discussant(s):
Andrea Bosch, Chemonics International

647. Analyzing Education and Training 2020 – Europe’s education strategy and the geopolitics of knowledge
Globalization & Education SIG
Formal Panel Session
10:00 am to 11:30 am  |  Zoom Room 133

Participant(s):
A geopolitical perspective on Europe’s ET 2020/EEA strategies
Marcelo Parreira Do Amaral, University of Münster

Constructing a new cooperation framework for vocational training: The European Alliance for Apprenticeships
Lukas Graf, Hertie School of Governance
Thursday, April 29

**European Union policies to reduce early school leaving and guarantee opportunities to the youth**  
Xavier Rambla, Universitat Autònoma de Barcelona

**Small change, big impact? Systemic approaches to early childhood education and the politics of crisis**  
Mathias Urban, Dublin City University

Organizer(s):  
Marcelo Parreira Do Amaral, University of Münster  
Xavier Rambla, Universitat Autònoma de Barcelona

Discussant(s):  
Eva Hartmann, University of Cambridge

**648. Local challenges, global imperatives: Cities at the forefront to achieve SDG 4**

General Pool  
Formal Panel Session  
10:00 am to 11:30 am | Zoom Room 134

Participant(s):  
Educational planning in cities: Building a monitoring and evaluation framework for lifelong learning  
Alex Howells, UNESCO Institute for终身学习 (UIL)

Kigali toward achieving SDG4. Progress and Challenges in Education Planning  
Léon MUGABE, University of Rwanda  
Vincent Manirakiza, University of Rwanda

Planning for SDG4 at the city level: Learning from experiences  
Candy Lugaz, International Institute for Educational Planning (IIEP) UNESCO  
Chloé Chimier, International Institute for Educational Planning (IIEP) UNESCO

Organizer(s):  
Candy Lugaz, International Institute for Educational Planning (IIEP) UNESCO

Chair(s):  
Michaela Martin, International Institute for Educational Planning (IIEP) UNESCO

Discussant(s):  
Michael Osborne, Professor of Adult and Lifelong Learning and Director of Research, School of Education, University of Glasgow

**649. Considering the higher education mandate of national climate change policies – the cases of Brazil, Fiji, Kenya and Mozambique**

Environmental and Sustainability Education SIG  
Formal Panel Session  
10:00 am to 11:30 am | Zoom Room 135

Participant(s):  
Connections between education and climate change on the global stage: what role for higher education?  
Charlotte Nussey, UCL Institute of Education, University College London

Public and private universities in Kenya: differing responses to climate change policy  
Jackline Nyerere, Kenyatta University

The Brazilian climate change policy: origin, approaches and educational efforts  
Luciana Londero Brandli, University of Passo Fundo

Organizer(s):  
Charlotte Nussey, UCL Institute of Education, University College London

Chair(s):  
Tristan McCowan, University College London

**650. Delivering Education Reform: Delivery Approaches**

General Pool  
Formal Panel Session  
10:00 am to 11:30 am | Zoom Room 136

Participant(s):  
Assessing the Role of Information and Accountability in the Performance of Centralized Delivery Units  
Daniel Rogger, World Bank

Delivery Approaches to Improving Policy Implementation: A Conceptual Framework  
Martin J. Williams, University of Oxford

Global Mapping of Delivery Units Around the World  
Zahra Mansoor, University of Oxford

Methodological Paper for Cross-Country Delivery Approaches Research  
Karen Mundy, Toronto University

Understanding the Impact of a high-stakes accountability reform on bureaucratic practice in education in Punjab, Pakistan  
Rabea Malik, Lahore University of Management Sciences
Thursday, April 29

Soufia Siddiqi, LUMS

Organizer(s):
Dana Qarout, University of Oxford

Chair(s):
Clare Leaver, University of Oxford

651. Business Meeting: Gender & Education
Gender & Education Committee
Meeting
10:00 am to 11:30 am | Zoom Room 999

Chair(s):
Cathryn Magno, University of Fribourg
Kathlyn Elliott, Drexel University
Kristy Kelly, Drexel University | Columbia University
Lisa Yiu, University of Hong Kong
Nooreen Rahemtullah, OISE, University of Toronto

11:45 am to 1:15 pm

652. Reconceptualizing Global Citizenship
Globalization & Education SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 101

Participant(s):
A Global Set of Dispositions? Developing a Discrete-Choice Measure for the Global Citizenship Dispositions of Secondary-School Students in Two Nations
Michael Thier, International Baccalaureate

Assembling the Global: Beyond Static Frameworks of Global Citizenship Education
Catherine Park, Graduate School of Education

Is Global Citizenship Education still needed? The role of universities in promoting SDG 4.7 at a time of uncertainty.
Oakleigh Welply, Durham University
Sean McCusker, Northumbria University

Rethinking Global Citizenship Education for a Post-Covid-19 World
Marta Estellés, University of Auckland
Gustavo E. Fischman, Arizona State University

Chair(s):
Catherine Park, Graduate School of Education


21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series
Formal Panel Session

11:45 am to 1:15 pm | Zoom Room 102

Participant(s):
Global Finance, Technocapital and Schooling the World’s Poor
Sangeeta Kamat, University of Massachusetts Amherst

Quality Teacher and Digital Student in the Age of Platform Capitalism
Martin Henry, Education International

The Digitalisation of the Post-pandemic Higher Education Landscape
Eva Hartmann, University of Cambridge

Venture Capitalists as Educational Actors: Understanding the Racialized Political Economy of Silicon Valley Investments in Education Technology
Kathryn Moeller, University of Wisconsin-Madison
Kint Kanopka, Stanford University

Organizer(s):
Kathryn Moeller, University of Wisconsin-Madison
Chair(s):
Kathryn Moeller, University of Wisconsin-Madison

654. Highlighted Session: Tracing the Formation and Utilization of Evidence in Nordic Education Policy
Globalization & Education SIG
Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 103

Participant(s):
How Much Policy Advice is Changed and Lost in Political Translation?
Andreas Nordin, Linnaeus University
Bent Karseth, University of Oslo
Chanwoong Baek, University of Oslo
Gita Steiner-Khamsi, Teachers College, Columbia University & NORRAG

Regional Policy Knowledge and the Nordic “other.”
Saia Volmari, University of Helsinkki
Kirsten Sivesind, University of Oslo

The OECD and the Field of Knowledge Brokers in Danish, Finnish and Icelandic Education Policy
Jaakko Kauko, University of Tampere, Finland
Christian Ydesen, Aalborg University

Tracing a Regional Education Reform Movement Using Author Co-Citation Network Analysis
Beni Karseth, University of Oslo
Ninni Wahlström, Linnaeus University
Oren Pizmony-Levy, Teachers College, Columbia University
Thursday, April 29

Organizer(s):
Chanwoong Baek, University of Oslo

Chair(s):
Kirsten Sivesind, University of Oslo

Discussants:
Antoni Verger, Universitat Autònoma de Barcelona

655. Highlighted Session: The Black Box of Educational Improvement: A Comparative Study of 487 Subnational Educational Systems in Latin America

Latin America SIG
Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 104

Participant(s):
"Intermediate level" in Chilean education? learning from mistakes
Gonzalo Muñoz, Diego Portales University

Overcoming adversity: how Ceará and Pernambuco became subnational references in educational policies in Brazil
Filipe Recch, Stanford University

Argentina: subnational experiences of educational improvement in a context of federal inequality
María Belén Sanchez, Universidad de San Andrés
Axel Rivas, Universidad de San Andrés

Colombia: A different kind of reform logic? Case studies of educational change in Boyacá and Bogota
Jorge Grant Baxter, Universidad de los Andes, Colombia
Luis Alejandro Baquero, Universidad de Los Andes, Colombia

Education and federalism in Mexico: between centralization and decentralization
Juan Olmeda, Colegio de México

Organizers:
Axel Rivas, Universidad de San Andrés

Chair(s):
Axel Rivas, Universidad de San Andrés

656. Highlighted Session: Rural Youth at the Crossroad: Contemporary Challenges within Transition Societies in Central Europe and Beyond

Eurasia SIG
Highlighted Paper Session
11:45 am to 1:15 pm | Zoom Room 105

Participant(s):
Roma Youth and On-the-Ground Implementation of Roma Education Policies in Rural Romania
Kai Schafft, Penn State University

Uneven Demographic Development within Croatia, 1950s-present: Implications for Rural Quality of Life and Youth Out-Migration
Sanja Klemić Bogadi, Institute of Migration and Ethnic Studies

Vietnamese Youth, Schools, and Communities in Transition: A Decade after the Administrative Boundary Extension of Hanoi
Chi Phuong Nguyen, Penn State University

Chair(s):
Annie Maselli, Penn State University
Kai Schafft, Penn State University
Renata Horvatek, Penn State University
Sanja Stancic, University of Split

657. Culturally-Responsive Pedagogy, Indigenous Knowledge

Cultural Contexts of Education and Human Potential SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 106

Participant(s):
Educational Participation, Linguistic Practices and Self-identification of Middle Eastern Refugee Youth in Canada
Dilek Kayaalp, University of North Florida

Is current teacher education/training in Rural Guatemala and Urban United States enough?
Nicole Monteros, University of Kentucky

The Classroom of Constraint and Possibility: post-colonial praxis and childhood in Pakistan
Maria Abid Khwaja Bazi, University of Cambridge

658. Policy Linking for Setting Global Benchmarks on Student Assessments with USAID-Funded Projects: Background, Pilots, Capacity Building, and Additional Benefits

General Pool
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 107

Participant(s):
Background and Progress on Developing the Policy Linking Method
Saima Malik, USAID

Capacity Building in the Policy Linking Method and Global Benchmarking
Jeff Davis, MSI

Pilots to Define Reading Proficiency in Djibouti and Madagascar
Nathalie Louge, FHI 360

Policy Linking Pilots to Set Global Benchmarks in Kenya and Nigeria
Abdullah Ferdous, MSI
Thursday, April 29

Chair(s):
Saima Malik, USAID
Discussant(s):
Sean Kelly, Management Systems International

**659. Changing curricula for changing times**
Globalization & Education SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 108

Participant(s):
Educating Entrepreneurs in/for Times of Crisis: A Study of Entrepreneurship Education in Iran
Mariam Sedighi, University of Wisconsin-Madison

Enactments of Cosmopolitan Literacy for the Development of Global-Ethical Thinkers
Suzanne S Choo, National Institute of Education, Nanyang Technological University, Singapore

Student Driven Activist Research: Conducting Collaborative Critical Policy Work Informed by Community Calls for Action
Aakriti Kapoor, Toronto District School Board
Jason Earl, Queen's University, Kingston Ontario Canada
Shayna Hadley, Queens University
Kenneth Gyamerah, Queen's University

Chair(s):
Suzanne S Choo, National Institute of Education, Nanyang Technological University, Singapore

**660. Unleashing social responsibility through schooling: historical and contemporary perspectives on “decolonizing” knowledge & pedagogies in Latin America**
Post-foundational Approaches to Comparative and International Education SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 109

Participant(s):
Advancing professional development for teachers in intercultural education
Regina Cortina, Teachers College, Columbia University

Darcy Ribeiro’s ‘Integrated Centers for Public Education’ in Rio de Janeiro
Marcella Winter, Teachers College, Columbia University

Learning to share responsibility: non-Indigenous students’ roles in the promotion of Indigenous knowledges & self-determined development
Amanda Earl, Teachers College, Columbia University

Chair(s):
Amanda Earl, Teachers College, Columbia University

**661. Taking on the “global citizen”: A critical multi-national/global conversation on constructions of citizenship and belonging**
Globalization & Education SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 110 - A

Participant(s):
“I think about my future or the future of my family”: Chuj youth’s visions of decolonial citizenship and belonging
Alexandra Alfweiss, Michigan State University

“We’re not used to racism at all”: Language, race, and becoming global in a Senegalese high school.
Teresa Speciale, University of Wisconsin-Madison

Teacher or Diplomat? A Multimodal Discourse Analysis of the U.S. Department of State’s English Language Programs Website
Rebekah Gordon, Michigan State University

The Promise and Limitations of Ubuntu for Imagining Knowledge Decolonization
Upenyu Silas Majee, Michigan State University

Chair(s):
Teresa Speciale, University of Wisconsin-Madison
Discussant(s):
Jill Koyama, University of Arizona

**662. The Impact of neuroscience and technology on learning: studies in preschool and school-aged children.**
General Pool
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 111

Participant(s):
2. Domain-specific and Domain-general Cognitive Capacities in Chilean School-Aged Children with Difficulties in Arithmetical Achievement
Danika Castro Cañizares, Centro de Investigación Avanzada en Educación, Instituto de Estudios Avanzados en Educación, Universidad de Chile; y Escuela de Psicología, Universidad Mayor, Chile

Onelia Carballo Reina, Cuban Neurosciences Center

4. Quantitative measures of the syntactic representation of texts and evaluation of reading comprehension: a study in Cuban school-aged children
Nancy Estévez Pérez, Cuban Centre for Neurosciences
Thursday, April 29

8. Teachers training facing the new challenges of human development in the school, family and community contexts: A social responsibility
   Caridad Hernández Pérez, University of Pedagogical Sciences "Enrique José Varona" (UCPEJV)
   Zenayda Matos Machado, Universidad de las Ciencias Pedagógicas Enrique José Varona
   Chair(s):
   Nancy Estévez Pérez, Cuban Centre for Neurosciences

663. Promoting literacy and indigenous language education
   General Pool
   Paper Session
   11:45 am to 1:15 pm | Zoom Room 112
   Participant(s):
   Caregiver Engagement and Family Literacy
   Shezleen Vellani, Concern Worldwide
   Education Policies and Indigenous Languages Shift in the Russian Federation: the Case of Karelian and Mari languages
   Elena Semenova, Kazan Federal University
   Yulia Nesterova, University of Glasgow
   Leveraging literacy to reduce prejudice and improve group relations
   Lukas Winfield, University of Massachusetts, Amherst

664. Education rankings, university-research-industry-government-NGO partnerships, and engagement in education
   General Pool
   Paper Session
   11:45 am to 1:15 pm | Zoom Room 113
   Participant(s):
   Building resilience in the return to learning during COVID-19: Case studies conducted for the USAID Education Support Initiative
   Gwendolyn K. Heaner, Researcher, EDC and GK Consulting
   Global University Rankings and Geopolitics of Knowledge
   Sanzhar Baizhanov, doctoral student
   Riyad Shahjahan, Michigan State University
   Chair(s):
   Dilrabo Jonbekova, Nazarbayev University

665. Innovations in research methods to study education systems
   General Pool
   Formal Panel Session
   11:45 am to 1:15 pm | Zoom Room 114
   Participant(s):
   Causal loop diagrams to explain performance gaps in South Africa’s primary education system
   Melanie Ehren, Free University Amsterdam
   Combining Experimental Methods and Causal Chain Analysis to Investigate Education System Reform in the Learning at Scale Project
   Matthew Jukes, RTI International
   Benjamin Piper, RTI International
   Jonathan Stern, RTI International
   How resilient and flexible are education system research methods during a pandemic? The case of RISE Ethiopia
   Ricardo Sabates, University of Cambridge
   Pauline Rose, University of Cambridge
   Tassew Woldehanna, Addis Ababa University
   Understanding the functioning of education systems: perspectives from the RISE Programme
   Lant Pritchett, Blavatnik School of Government, University of Oxford
   Maria Spivack, RISE Programme
   Organizer(s):
   Matthew Jukes, RTI International
   Chair(s):
   Karen Mundy, Toronto University
   Discussant(s):
   Laura Savage, DFID

666. Methodological reflections on Large Scale Assessment Studies
   Large-Scale Cross-National Studies in Education SIG
   Paper Session
   11:45 am to 1:15 pm | Zoom Room 115
   Participant(s):
   An Apple in These Countries Is an Orange in Those: Misfit of the PISA Home Possessions Scale and Country Characteristics
   Selene Sunmin Lee, ETS (Educational Testing Service)
   Improving cross-cultural comparability: Does school leadership mean the same in different countries?
   NURULLAH ERYILMAZ, Bath University
   Andres Sandoval-Hernandez, Bath University, UK
   Kalyan Kameshwara, University of Bath
   Leveraging Process Data to Assess Adults' Problem-Solving Skills across Digital Tasks and Countries
   Qiwei Britt He, Educational Testing Service
   PISA at 20: What can we learn from the media?
   Nancy Green Saraisky, Teachers College, Columbia University
   Discussant(s):
   Andres Sandoval-Hernandez, University of Bath
Thursday, April 29

### 667. Ungrounding the groundings: Shifting the human-centered paradigms of research, pedagogy, and policy

**Post-foundational Approaches to Comparative and International Education SIG**

**Paper Session**

11:45 am to 1:15 pm  | Zoom Room 116

**Participant(s):**

- **In situ: using timescapes as a post-qualitative pedagogical methodology to deepen explorations of long-term higher education teaching/mentoring**
  - Lauren Ila Misiaszek, Institute of International and Comparative Education, Beijing Normal University
- **Post-humanism and language policies: Challenges and affordances in a more-than-human world?**
  - Sandro Barros, Michigan State University
- **Reimagining Temporality in Research with Children**
  - Kara Gavin, Teachers College, Columbia University
- **Soundfulness: The shifting ecological soundscapes of early childhood education**
  - Malvika Agarwal, Western University

**Chair(s):**

- Ji Ying, University of Cambridge

### 668. Adapting Socio-Emotional learning in fragile contexts: responding to the covid-19 pandemic in Haiti and Honduras

**General Pool**

**Formal Panel Session**

11:45 am to 1:15 pm  | Zoom Room 117

**Participant(s):**

- **Adaptation and reception of socio-emotional learning in different cultural contexts: Haiti and Honduras.**
  - Aimee Lynn Lyons, Humanitarian Aid Worker
  - Ricardo Enrique Castro, CRS
- **Effective adaptation of SEL interventions during COVID-19 within the fragile post-conflict context of Iraq**
  - Kate Dutko, Catholic Relief Services

**Chair(s):**

- Ricardo Enrique Castro, CRS

### 669. No politics zone: Educational reform plans in the Arab Gulf States (AGS)

**Middle East SIG**

**Formal Panel Session**

11:45 am to 1:15 pm  | Zoom Room 118

**Participant(s):**

- **Academic mobility, between the past and the present: The case of Qatar University**

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**Esraa Al-Muftah, Qatar University / University of British Columbia**

**Strategizing in higher education: A critical discourse analysis**

- Hadeel AlKhateeb, Qatar University

**The perpetual [gendered] crisis in education: A genealogical analysis of the desired ideal girl in (post)colonial Bahrain**

- Sara J. Musaifer, University of Minnesota-Twin Cities

**The political mechanisms of reforming educational systems in the Gulf region**

- Ibrahim Alhouti, UCL Institute of Education

**Organizer(s):**

- Esraa Al-Muftah, Qatar University / University of British Columbia

### 670. Pre-primary education: luxury or necessity?

**General Pool**

**Formal Panel Session**

11:45 am to 1:15 pm  | Zoom Room 119

**Participant(s):**

- **Children’s learning and development in the time of Covid-19 in Ghana: The protective role of quality early childhood education**
  - Elisabetta Aurino, Imperial College London
- **Expanding Access to Quality Pre-Primary Education in LMICs**
  - Juan Bonilla, American Institutes for Research
  - Elizabeth Spier, American Institutes for Research
- **The state of preschool evidence: findings from reviews of (quasi) experimental research**
  - Maria Magdalena Bendini, The World Bank
  - Alaka Holla, Strategic Impact Evaluation Fund
  - David K. Evans, Center for Global Development
  - Sharon Wolf, University of Pennsylvania

**Organizer(s):**

- Maria Magdalena Bendini, The World Bank

**Chair(s):**

- Amanda Devercelli, World Bank

**Discussant(s):**

- Alaka Holla, Strategic Impact Evaluation Fund

### 671. Daoist Cultivation of Qi and Virtue for Life, Wisdom, and Learning

**Book Launch**

**Book Launch Session**

11:45 am to 1:15 pm  | Zoom Room 120

**Participant(s):**

- **Daoist Cultivation of Qi and Virtue for Life, Wisdom, and Learning**
  - Tom Elwood Culham, Beedie School of Business Simon Fraser University

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Thursday, April 29

672. Workforce Development in Changing Contexts: Private Sector Engagement for Youth Employment

Organizer(s):
Jing Lin, University of Maryland

Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 121

Participant(s):
- Engaging rural companies in job placement for youth
  Sara Sywulka, World Vision
- Successful private sector engagement strategies to boost job placement
  Caterina Valero, DAI
- Tools and strategies to support youth in changing contexts
  Ruth Chisholm, FHI 360

Chair(s):
Patricia Costa, Mathematica Policy Research

Discussant(s):
Olga Merchán, USAID

673. A social justice reckoning in higher education: International responses to activism

Higher Education SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 122

Participant(s):
- A Critical Examination of University Response to Student Activism
  Elizabeth A Leibach, University of Kentucky
  Samer Jan, University of Kentucky
  Sarah G Mudd, University of Kentucky
- How U.S. R-1 Universities Respond to COVID, Racism, and Activism
  Andrea Kehoe, University of Texas at Austin
  Christine Bailie, University of Texas at Austin
  Elizabeth Rainey, University of Texas at Austin
  Jesse Silva, University of Texas at Austin
  Patricia Somers, University of Texas at Austin

On the “demonic grounds” of South African Higher Education: Black women and queer student activist voices emerge

Amalia Dache, University of Pennsylvania
Astrid Pickenpack, University of Pennsylvania
Eunjung Alice Lee, University of Arizona
Stephanie Hernandez Rivera, University of Missouri

Racial reckoning in higher education: A social justice imperative

Louise Michelle Vital, Lesley University
Meenakshi Chhabra, Lesley University

Chair(s):
Jonathan Damiani, Le Moyne College

674. “Coping and Innovating” - Learning Insights from the COVID-19 Pandemic in LAC

Latin America SIG
Paper Session
11:45 am to 1:15 pm | Zoom Room 123

Participant(s):
- “Coping and Innovating”: Examining the Impact of COVID-19 on Colombian High Schools and Their Students
  Amanda Spiegelberg, Claremont Graduate University
  Jaime Usma Wilches, Universidad de Antioquia
  Thomas Luschei, Claremont Graduate University
  Yenny Chavarria, Universidad de Antioquia
  Anita Chudgar, Michigan State University
  Nancy Kendall, University of Wisconsin-Madison

Distant learning during the COVID-19 pandemic: The cases of Brazilian schoolteachers adapting to online learning

Clarisse Halpern, Florida Gulf Coast University


Esteban Villalobos-Araya, State University of New York at Albany
Fernanda Gandara, School-to-School International

Discussant(s):
Ebed Sulbaran, Kent State University

675. EdTech tools, resources, and assessments to support reading and language skills for children with disabilities—in and out of school

Inclusive Education SIG
Formal Panel Session
11:45 am to 1:15 pm | Zoom Room 124

Participant(s):
- Accessible educational content to build early grade reading skills for students who are blind in the Maharashtra region of India
  Homiyar Mobedji, Benetech

Early Grade Reading Assessment (EGRA) in braille and sign language for children who are blind/low vision and deaf/hard of hearing

Aimee Reeves, School-to-School International
Kristina Solum, STS International
Thursday, April 29

676. Adapting social-emotional learning (SEL) to changing crisis contexts

General Pool
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 125

Participant(s):
- Integrating SEL across accelerated basic education: flexible strategies for in-person and remote learning
  Elyssa Skeirik, FHI 360
- Supporting SEL at home: guiding principles for parental support
  Bem Tivkaa, Save the Children
- Without assumptions: development of a measure of social-emotional learning that reflects community cultural values
  Sarah Strader, Two Rabbits

Organizer(s):
- Elyssa Skeirik, FHI 360
Discussant(s):
- Julia Finder Johna, Save the Children

677. International Education Blogs

General Pool
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 126

Participant(s):
- Global Partnership for Education- Education for All blog
  Chantal Rigaud, Global Partnership for Education
- Meridie: an international blog of experts and citizens
  Pierre Varly, Meridie
- UNESCO Global Education Monitoring Report - World Education Blog
  Katherine Redman, UNESCO Global Education Monitoring Report

Chair(s):
- Katia Vianou, Zayed University

678. Community Social Responsibility in the Age of COVID19: McGovern-Dole Programming Approaches to Sustain Literacy Outcomes in West Africa

Global Literacy SIG
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 127

Participant(s):
- Adapting to Covid-19 to Sustain Literacy Outcomes in Food Insecure Spaces — Lessons from Senegal
  Norma Toussaint, Counterpart International
- Adaptive Literacy Programming and Community Social Responsibility in the Age of COVID-19: Lessons from Cameroon
  Truphema M. Choti, Nascent Solutions Inc
- Engaging local partnerships to strengthen resilience and sustain community-based education within the COVID19 context: Lessons from Sierra Leone
  Bernard Ankiambo Ndi, Catholic Relief Service

Organizer(s):
- Truphema M. Choti, Nascent Solutions Inc
Chair(s):
- Curtis McCoy, U.S. Department of Agriculture, Food Assistance Division

679. Equitable and Not Equitable Experiences in education abroad student experiences

Study Abroad and International Students SIG
Paper Session
11:45 am to 1:15 pm  |  Zoom Room 128

Participant(s):
- Contextual factors influencing Chinese early study abroad students' acculturation experiences in Canada: An exploratory study
  Kun Dai, Peking University
  Lisha Peng, McGill University
  Xiaoli Jing, McGill University
- Developing an equitable global south-north partnership: A study abroad program in Botswana
  Karen Biraimah, University of Central Florida
- Elastic aspirations and international student mobility: understanding an international non-profit's influence on under-privileged students seeking higher education abroad
  Lucian Wei Sheng Lee, Graduate Student from University of Cambridge

Discussant(s):
- Manca Sustarsic, University of Hawai'i at Mānoa


Higher Education SIG
Thursday, April 29

Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 129
Participant(s):
Is the System Shifting in a Big Enough Way? Yes and No.
Linda DeRiviere, Winnipeg
Beverly Lindsay, University of California

Chair(s):
Sarah Schiffecker, Texas Tech University
Discussant(s):
Beverly Lindsay, University of California
Evaristo Andreas Mtitu, The Open University of Tanzania
Kayla M. Johnson, University of Kentucky
Linda DeRiviere, Winnipeg

681. The role of community colleges and TVET institutions in advancing social responsibility to help achieve sustainable development goals
Higher Education SIG
Formal Panel Session
11:45 am to 1:15 pm  |  Zoom Room 130
Participant(s):
Building green job training: A case study of community colleges, United States
Rosalind L. Raby, California State University, Northridge
Challenges that a Chinese Vocational Institute of Architectural Technology faces in meeting demands for Skilled Labour
Yanan Zhou, Jiangsu Vocational Institute of Architectural Technology
Role that community colleges play in addressing demographic problems in Canada
Oleg Legusov, OISE, University of Toronto
Role that TVET play in Taiwan to cultivate professional workers and active citizens
Leping Mou, OISE, University of Toronto

Chair(s):
Rosalind L. Raby, California State University, Northridge

1:45 pm to 3:15 pm
682. Reigniting learning: Adapting instruction under changing contexts
General Pool
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 101
Participant(s):
Leveraging evidence and resources to ensure access to quality education: Strengthening resilience and fostering flexibility
Nina Weisenhorn, US Agency for International Development (USAID)
Micro-classes to the rescue: Creative solutions to maintain student and teacher learning during COVID-19 closures
Joshua A. Muskin, Geneva Global
Takelech Abebie, Geneva Global Ethiopia
Strategies for Accelerating Learning and Catching Up Post-Crisis: An evidence review
Idalia Rodriguez-Morales, Management Systems International (MSI)
Karla Giuliano Sarr, Independent Consultant
Organizer(s):
Karla Giuliano Sarr, Independent Consultant
Chair(s):
Nitika Tolani, Senior Education Advisor
Discussant(s):
Kayla Boisvert, University of Massachusetts

683. 21st Century Socialism & Education Panel #13: Teacher Resistance, Organizing, and Feminist Movements
21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism and Climate Change Series
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 102
Participant(s):
A Gender Perspective on the US Education Strikes: Grassroots Resistance to the ‘Crisis of Care’
Nancy Hanrahan, George Mason University
Sandra L Stacki, Hofstra University
Possibilities for Feminist Teaching: Female Teachers from Porto Alegre’s Public School System, Feminisms and the Conservative Narrative of “Gender Ideology”
Bruna Dalmaso-Junqueira, Universidade Federal do Rio Grande do Sul (UFRGS)

Chair(s):
Rebecca Tarlau, Penn State University
Discussant(s):
Chloe Asselin, Independent Scholar and Classroom Teacher

684. Highlighted Session: Caregiver wellbeing in the context of COVID-19: evolving strategies to assess and respond to an evolving global crisis
Early Childhood Development SIG
Thursday, April 29

Highlighted Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 103

Participant(s):
'Caring for the Caregiver' in low- and middle-income countries: multi-country validation study
Radhika Mitter, UNICEF

How are the caregivers doing? Learning from ChildFund’s Covid-19 global response plan and a study of caregiver wellbeing in rural Guatemala
Cassandra Scarpino, ChildFund International
Darcy Strouse, ChildFund International
Sandra Sandoval, Child Fund Guatemala

Impact of maternal depression and treatment with interpersonal psychotherapy for groups on adoption of household behaviors affecting early childhood in Uganda
Erin Pfeiffer, Food for the Hungry
Lisa Marie Easterbrooks, Food for the Hungry

Mitigating the effects of maternal anxiety and depression in Nepal through psychosocial support groups
Laxmi Paudyal, Save the Children
Sara Dang, Save the Children

Model adaptation to support caregivers during the First 1000 Days of life in the West Bank, Occupied Palestinian Territory
Hana Rabadi, World Vision international

Organizer(s):
Cassandra Scarpino, ChildFund International

685. Highlighted Session: Africa SIG Bantaba
Africa SIG
Highlighted Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 104

Participant(s):
Africa SIG Bantaba
Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign

Organizer(s):
Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign

Chair(s):
Jose Cossa, Pennsylvania State University (Primary); Walden University (Secondary)

Discussant(s):
Beatriz Muganda, Chizoba Imoka, Unveiling Africa
John Kabutha Mugo, ZiziAfrique Foundation
Jose Cossa, Pennsylvania State University (Primary); Walden University (Secondary)
Laura Quaynor, Johns Hopkins University

686. Faculty agency, institutional autonomy, and learning to lead in higher education
Higher Education SIG
Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 105

Participant(s):
Faculty agency and internationalization of higher education: A case study of one university in Pakistan
Jennifer Lebron, George Mason University
Higher Education Autonomy and China: Still a Challenge
Jeffery L Wilson, Virginia Commonwealth University
Learning to be better: Learning-centred leadership and the evolution of the institution
Ralf St.Clair, University of Victoria

Chair(s):
Mousumi Mukherjee, International Institute for Higher Education Research and Capacity Building, O.P. Jindal Global University, India

General Pool
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 106

Participant(s):
Monitoring and evaluation during COVID-19: A multi-layered approach to monitoring distance education
Ankale Kongude, FHI 360
Rapid response, sustainable outcomes: A case study on strengthening government capacity during COVID response
Anna Madziga, FHI 360

Organizer(s):
Emily Koester, FHI 360

Chair(s):
Stefanie Kendall, FHI 360

Discussant(s):
Stefanie Kendall, FHI 360

688. Training and Technology: Successful Use of Technology-Based Teacher Training Models
General Pool
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 107

Participant(s):
Thursday, April 29

COVID-Pivot to Virtual Teacher Training in Liberia: A Success Story
  Patience Suah, RTI International
Two Cases For Virtual CPD in Tanzania: Social Emotional Learning and IVR/SMS for Math and IE
  Elizabeth (Bess) Long, RTI International
  Jovina Tibenda, RTI International
Use of virtual environments for teacher training: When crisis turns into opportunity
  Vilma Xiomara Valerio, EDC
Virtual Teacher PD: Learnings from a short-term solution to a long-term opportunity
  Gail Shen, Nonprofit

Chair(s):
  Elizabeth (Bess) Long, RTI International

689. Delivering Education During COVID
General Pool
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 108

Participant(s):
  Do Brazil’s COVID-19 Government Response Measures Meet the WHO’s Criteria for Policy Easing.
    Anna Petherick, University of Oxford
  Human Capital Accumulation and Disasters: Evidence from the Pakistan Earthquake of 2005
    Jishnu Das, Georgetown University
  Information flow in the education system in Ethiopia in the time of COVID-19
    Louise Yorke, REAL Centre, University of Cambridge
    Belay Hagos Hallu, Addis Ababa University
    Pauline Rose, University of Cambridge
    Tassew Woldehanna, Addis Ababa University

Chair(s):
  Karen Mundy, Toronto University
Discussant(s):
  Prachi Srivastava, University of Western Ontario

690. Languages-in-Education Policy and Practice: Views from the Ground from Senegal, Inner Mongolia, and Myanmar
Language Issues SIG
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 109

Participant(s):
  “Choosing” to become the majority: a case study of school choice between Mongolian and Mandarin Chinese as MoI in Inner Mongolia.
  Baoliier Huang, Teacher College, Columbia University
  National Languages Advocacy in Education in Senegal.
    Erina Iwasiak, Teachers College, Columbia University
  Reframing Policy and Practice: Languages in Education as Resources for Peace in Myanmar
    Jasmine Williams, Teachers College

Organizer(s):
  Erina Iwasiak, Teachers College, Columbia University
Chair(s):
  Carolyn J. (Carol) Benson, Teachers College, Columbia University
Discussant(s):
  Jessica Ball, University of Victoria

691. Diversity and inclusion in comparative context: Contesting current practices and imagining future possibilities
Higher Education SIG
Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 110 - A

Participant(s):
  European higher education students: contested constructions
    Rachel Brooks, University of Surrey, UK
  Gender and socio-economic segregation across teacher training programs – comparative evidence from Austria
    Erna Nairz-Wirth, Vienna University of Economics and Business
    Franziska Lessky, Vienna University of Economics and Business
    Marcus Wurzer, University of Applied Sciences Technikum Wien
  Strategic International Student Recruitment in Higher Education: A Market Research Approach
    Kristen Allen, Hanover Research
  Waves of inclusion at an Argentinean University
    Gabriela Judith Silvestre, Sam Houston State University

Chair(s):
  Shinji Katsumoto, University of Iowa

692. Understanding and meeting international students’ need
General Pool
Paper Session
1:45 pm to 3:15 pm  |  Zoom Room 111

Participant(s):
    Seung Wan Nam, Seoul National University of Education
    Wan Yu, Penn State University
  Culture and elitism: International students’ social-emotional experiences in elite boarding schools
    Soo Kyung Min, OISE, University of Toronto
Thursday, April 29

**693. Scaling up access to quality affordable childcare to build human capital**

Place based education: Supporting international teacher education & transformative learning for ALL.

Nicholas Santavicca, University of Massachusetts Dartmouth

Chair(s):
Michael Lanford, University of North Georgia

**694. Practical and Useful Tools: Collecting sensitive data, measuring resilience, and visualizing your data**

Early Childhood Development SIG

Formal Panel Session

1:45 pm to 3:15 pm | Zoom Room 112

Participant(s):

Better jobs and brighter futures: investing in childcare to build human capital

Frances Beaton-Day, The World Bank
Amanda Devercelli, World Bank

How is COVID-19 impacting on the care of young children in Nairobi Slums; initial findings from the Covid Impacts Tracker?

Robert Hughes, Department of Population Health, Faculty of Epidemiology & Population Health, London School of Hygiene & Tropical Medicine
Patricia Kitsao-Wekulo, African Population and Health Research Center (APHRC)

Support programs for home-based child care: a global study

Joan Lombardi, Georgetown University
Marina Kaneko, Spring Impact

Chair(s):
Amanda Devercelli, World Bank

**695. Early Childhood in East Africa: Including Community Voices to Strengthen Evidence-Based Decision Making**

Early Childhood Development SIG

Formal Panel Session

1:45 pm to 3:15 pm | Zoom Room 114

Participant(s):

Central Tigray Longitudinal Study of Learning and Development
Alene Yenew, Save the Children
Leila Chakhaia, Save the Children USA

Early Learning Intervention in Wakiso District Supported by Save the Children Uganda
Maureen Achia, Save the Children

Anitha Martine, Save the Children
Emily Weiss, Save the Children

Impact of Early Childhood Development Program in Rwanda: Findings from Three Rounds of Data Collection
Liliose Mukantagwera, Save the Children Rwanda
MONIQUE Abimpaye, Save the Children Rwanda
Saori Iwamoto, Save the Children

Chair(s):
Richard Germond, Save the Children

**696. Education Policy and Leadership in Migration**

Global Migration SIG

Paper Session

1:45 pm to 3:15 pm | Zoom Room 115

Participant(s):

Reframing and reimagining refugee self-sufficiency
Mariam Rashid, University of Massachusetts Amherst
Nyaradzai Changamire, University of Massachusetts Amherst

Revival or retraction? The weight of public opinion on educational policy in Europe
Rachel Siegman, Teacher

Venezuela Migration to Colombia: policies, politics, and development organizations.
Octavio Augusto Pescador, Juarez and Associates

Chair(s):
Mariam Rashid, University of Massachusetts Amherst

**697. Issues in higher education: Time management, organizational performance, employment, and structural policy borrowing**

General Pool
Thursday, April 29

1:45 pm to 3:15 pm | Zoom Room 116

**Participant(s):**
Assessing organizational performance of Lebanese higher education institutions: initial results and lessons learned
- Bill R Potter, Education Development Center
- Joumana Mansour, Education Development Center
- Neena Aggarwal, Education Development Center

**Standardizing Academic Employment? Job (In)stability at Universities in Chile, Colombia, Germany, and the United States**
- Pedro Pineda, DZHW German Centre for Higher Education Research and Science
- Jorge Enrique Delgado, University of Pittsburgh

**The Rationales for establishing American-style universities in post-conflict countries**
- Hayfa Jafar, University of Toronto

**Time management matters! A longitudinal study of a cohort of freshmen’s academic performances in a private medical university in Taiwan**
- Sheila Shu-Ling Huang, Kaohsiung Medical University

**Effective use of technology to improve data collection and reporting in low connectivity countries**
- Xin Xin Yu, Unicef

**Building a sustainable web-based EMIS system: Challenges and opportunities from Malawi’s experience**
- Anaya Dam, Utrecht University
- Rapid Feedback - Daily Quizzing
- Ronak Jain, Havard
- Rapid Feedback - Interleaving Math Problem Sets
- L.M. van der (Lotte) Haar, Utrecht University
- Teaching at the Right Level - Leveled Math Problem Sets
- Enric Vila-Villasante, Utrecht University

**Writing as social expression: the process of acquiring writing skills from the fundamentals, training, and practice in the early grades**
- Latin America SIG

**Participant(s):**
- ¿En qué consistió el proceso formativo a “prender a escribir y escribir para aprender”? (Tania Patricia Santisteban López, Sociedad Civil)
- De la formación a la implementación: facilitar niños y adolescentes a usar la escritura como expresión social (Brenda Lemus, Bernardo Lemus Library)
- Habilidades lingüísticas y cognitivas, el fundamento para un programa formativo de escritura inicial (María Raquel Montenegro, Proyecto Leer y Aprender)

**Chair(s):**
- Analice Schwartz, Juarez and Associates

**Evidence from six randomized control pedagogical interventions in Kenya, Uganda and Nigeria aimed at improving student learning in developing countries.**
- General Pool
- Formal Panel Session
- 1:45 pm to 3:15 pm | Zoom Room 119
- **Participant(s):**
- Development of Soft Skills - Goal-Setting
- Anaya Dam, Utrecht University
- Rapid Feedback - Daily Quizzing
- Ronak Jain, Havard
- Rapid Feedback - Interleaving Math Problem Sets
- L.M. van der (Lotte) Haar, Utrecht University
- Teaching at the Right Level - Leveled Math Problem Sets
- Enric Vila-Villasante, Utrecht University

**Impact of the 2015 Nepal earthquakes on individual children’s enrolment situation: Seeking ‘high-quality education’**
- Naruho Ezaki, Kwansei Gakuin University

**Chair(s):**
- Joost de Laat, Utrecht University

**Indigenous knowledge, reconciliation, and the hidden curriculum.**
- General Pool
- Paper Session
Thursday, April 29

1:45 pm to 3:15 pm | Zoom Room 121

Participant(s):
Dancing alone or together: A cartography of indigenous resurgence and reconciliation
Roger Boshier, University of British Columbia

The hidden curriculum in postcolonial and hyper diverse settings: The case of the Namibian Ju’hoansi
Velina Ninkova, University of Tromsø, the Arctic University of Norway

Chair(s):
Ferdinand Chipindi, University of Zambia

703. Education for ALL: Unpacking the Global Commitment to Inclusive Education

Inclusive Education SIG
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 122

Participant(s):
All Means All
Craig J Geddes, Creative Associates International

Global Education Monitoring Report 2020: Findings and Recommendations
Anna Cristina D’Addio, GEM Report - UNESCO
Bilal Barakat, Global Education Monitoring Report (GEMR)

Inclusion is Equality: Need for Systemic Change
Sue Swenson, Inclusion International

No Children with Disabilities Are Left Behind: Pivoting in Pandemic
Marie Schoeman, Leonard Cheshire

Chair(s):
Sakil Malik, DAI

Discussant(s):
Anna Cristina D’Addio, GEM Report - UNESCO
Bilal Barakat, Global Education Monitoring Report (GEMR)
Craig J Geddes, Creative Associates International
Marie Schoeman, Leonard Cheshire
Sue Swenson, Inclusion International

704. Problematizing capital in relation to student oppression and resilience in higher education

Higher Education SIG
Paper Session
1:45 pm to 3:15 pm | Zoom Room 123

Participant(s):
Accumulating cosmopolitan and ethnic identity capital through international student mobility
Annette Bamberger, Hebrew University of Jerusalem

Cross-national interpretations of Cultural Capital in Educational Research and Practice
Leandra Cate, Penn State University

Rural Indigenous students’ access to and persistence in Peruvian higher education: Mapping an ecological systems understanding of oppression and resilience
Kayla M. Johnson, University of Kentucky
Joseph Levitan, McGill University

Understanding Experiences of Dalit, First-Generation Students in the Indian Higher Education System
Shikha Diwakar, McGill University

705. Education and research in conflict/post-conflict and refugee education

General Pool
Paper Session
1:45 pm to 3:15 pm | Zoom Room 124

Participant(s):
Climate resettlement as collective action: Forms of displacement and resettlement in response to flooding in the rural American South
Benjamin Scherrer, University of Massachusetts Amherst

Conducting research in conflict zones: value, ethics, and challenges
Amber Webb, University of Maryland

Developing the SEL Framework within an evolving context
Garene Kaloustian, World Learning Lebanon
Nahla Harb, The Lebanese Ministry of Education and Higher Education Pedagogical and Scholastic Guidance Office
Samar El Zoghbi, Lebanese University

Strengthening Refugee Children and Youth Support System
Lama Waseb, Catholic Relief Services
Nadine Sherif, Catholic Relief Services

Chair(s):
Emily Dunlop, New York University

706. Optimizing prediction to strengthen education systems

General Pool
Formal Panel Session
1:45 pm to 3:15 pm | Zoom Room 125

Participant(s):
Estimating the impact of COVID-19 on the Rwandan education system using a Markov chains model
Dimitri Stoelinga, Laterite
Zia Khan, Laterite
Thursday, April 29

Using machine learning to improve education intervention targeting: Predicting non-enrollment of girls in India
   Sid Ravinutala, IDinsight
Using machine learning to predict the children most at risk of not entering or dropping out of education in Sierra Leone
   Paul Atherton, Cambridge University

Organizer(s):
   Maria Jose Ogando Portela, Fab Inc
Chair(s):
   Maria Jose Ogando Portela, Fab Inc
Discussant(s):
   Paul Atherton, Cambridge University

707. Understanding teachers and teaching beyond the Western gaze: A comparative analysis in South Korea, mainland China, Taiwan and Singapore

Teacher Education and the Teaching Profession SIG
Formal Panel Session
1:45 pm to 3:15 pm  |  Zoom Room 126

Participant(s):
   A Harmony-based Approach to Multiculturalism in Taiwan’s schools
   Lisa Yiu, University of Hong Kong
Indigenization of Differentiated Instruction by Teachers in Singapore
   Teng T. Heng, National Institute of Education, Nanyang Technological University, Singapore
Sino-Western reciprocal learning through collaborative teaching and inquiries around water
   Adrienne Rigler, Toronto District School Board
   Yishin Khoo, OISE, University of Toronto
Teaching Strategies of Korea-based Educators working with Students Affected by Conflict
   Kevin Kester, Seoul National University, Seoul, KR

Organizer(s):
   Lisa Yiu, University of Hong Kong
Chair(s):
   Lisa Yiu, University of Hong Kong
Discussant(s):
   Matthew A.M. Thomas, University of Sydney

Friday, April 30

3:00 am to 6:00 am

708. WCCES 58th Executive Committee Meeting (by invitation only)
   General Pool
   Meeting

3:00 am to 6:00 am  |  Zoom Room 999
Chair(s):
   N’Dri Thérèse Assié-Lumumba, Cornell University

6:15 am to 7:45 am

709. Business Meeting: Indigenous Knowledge and the Academy SIG
   Indigenous Knowledge and the Academy SIG
   Meeting

6:15 am to 7:45 am  |  Zoom Room 101
Chair(s):
   Jennifer Fricas, Seattle University
   Maung Nyeu, Harvard University
   Rebecca Yvonne Bayeck, the Pennsylvania State University
   Romina Quezada Morales, Teachers College, Columbia University
   Tutaneni I. Asino, Oklahoma State University

710. Business Meeting: Language Issues SIG
   Language Issues SIG
   Meeting

6:15 am to 7:45 am  |  Zoom Room 102
Chair(s):
   Kara Brown, University of South Carolina
   Laura Valdiviezo, University of Massachusetts Amherst

711. Business Meeting: Philanthropy and Education SIG
   Philanthropy and Education SIG
   Meeting

6:15 am to 7:45 am  |  Zoom Room 103
Chair(s):
   David Dingus, Al Qasimi Foundation
   Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research
   Noah D. Dreznner, Teachers College, Columbia University

712. Business Meeting: Religion and Education SIG
   Religion and Education SIG
   Meeting

6:15 am to 7:45 am  |  Zoom Room 104
Chair(s):
   Larissa Malone, University of Southern Maine
   Maihemuti Dilmurat Dilmulati, McGill University
   Zehavit Gross, Bar Ilan University

713. Business Meeting: Sexual Orientation and Gender Identity and Expression SIG
   Sexual Orientation and Gender Identity and Expression SIG
   Meeting

6:15 am to 7:45 am  |  Zoom Room 105
Friday, April 30

8:00 am to 9:00 am

719. New Board Orientation (by invitation only)
General Pool
Meeting
8:00 am to 9:00 am  |  Zoom Room 999
Chair(s):
Supriya Baily, George Mason University
Discussant(s):
Iveta Silova, Arizona State University
Karen Monkman, DePaul University
M. Najeeb Shafiq, University of Pittsburgh

8:00 am to 9:30 am

714. Business Meeting: Africa SIG
Africa SIG
Meeting
8:00 am to 9:30 am  |  Zoom Room 101
Chair(s):
Mohamed A. Nur-Awaleh, Illinois State University

715. Business Meeting: Eurasia SIG
Eurasia SIG
Meeting
8:00 am to 9:30 am  |  Zoom Room 102
Chair(s):
Abbas Abbasov, Teachers College, Columbia University
Anna Smolentseva, University of Cambridge; National Research University Higher School of Economics
Zhuldyz Amankulova, University of Minnesota, Twin Cities

716. Business Meeting: Globalization & Education SIG
Globalization & Education SIG
Meeting
8:00 am to 9:30 am  |  Zoom Room 103
Chair(s):
Carrie Karsgaard, University of Alberta
Clara Fontdevila, Universitat Autònoma de Barcelona
Frank M. Adamson, California State University, Sacramento
Iris Santos, Tampere University

717. Business Meeting: Study Abroad and International Students SIG
Study Abroad and International Students SIG
Meeting
8:00 am to 9:30 am  |  Zoom Room 104
Chair(s):
Roy Y. Chan, Lee University
Shuning Liu, Ball State University
Uttam Gaulee, Morgan State University
Discussant(s):
Chris R. Glass, Old Dominion University
Krishna Bista, Morgan State University
Rosalind L. Raby, California State University, Northridge
Ryan Michael Allen, Chapman University

718. Business Meeting: UREAG (Under-represented Racial, Ethnic, and Ability Groups)
UREAG (Under-represented Racial, Ethnic, and Ability Groups)
Committee
Meeting
8:00 am to 9:30 am  |  Zoom Room 105

9:00 am to 11:30 am

720. New Board Meeting (by invitation only)
General Pool
Meeting
9:00 am to 11:30 am  |  Zoom Room 999
Chair(s):
Karen Monkman, DePaul University
M. Najeeb Shafiq, University of Pittsburgh
Discussant(s):
Bjorn Nordtveit, University of Massachusetts Amherst
Francine Menashy, University of Massachusetts Boston
Iveta Silova, Arizona State University
Kate Lapham, Open Society Foundations
Kristen J Molyneaux, MacArthur Foundation
Martial Demblé, University of Montreal
Matthew A. Witenstein, University of Dayton
Noella Binda Niati, University of South Carolina
Payal P. Shah, University of South Carolina
Supriya Baily, George Mason University
Tavis Jules, Loyola University Chicago

10:00 am to 11:30 am

721. Business Meeting: Cultural Contexts of Education and Human Potential SIG
Cultural Contexts of Education and Human Potential SIG
Meeting
10:00 am to 11:30 am  |  Zoom Room 101
Chair(s):
Alexandria Hill, Teachers College, Columbia University
Aliya Khalid, University of Cambridge
Amanda E. Lowry, Rutgers University

722. Open House to Discuss the Future of Conferencing - Ad Hoc Committee on More Sustainable and Equitable Engagement
General Pool
### Friday, April 30

**Special Session**  
10:00 am to 11:30 am | Zoom Room 102  
Chair(s):  
Radhika Iyengar, Center for Sustainable Development, Earth Institute, Columbia University  
Robyn B. Read, University of Toronto

#### 723. Business Meeting: Middle East SIG
Middle East SIG  
Meeting  
10:00 am to 11:30 am | Zoom Room 103

#### 724. Business Meeting: Teacher Education and the Teaching Profession SIG
Teacher Education and the Teaching Profession SIG  
Meeting  
10:00 am to 11:30 am | Zoom Room 104  
Chair(s):  
Seun Adebayo, National University of Ireland Galway

#### 725. Business Meeting: Economics and Finance of Education SIG
Economics and Finance of Education SIG  
Meeting  
10:00 am to 11:30 am | Zoom Room 105  
Chair(s):  
Amrit Thapa, University of Pennsylvania  
Jinusha Panigrahi, Centre for Policy Research in Higher Education (CPRHE), India

**11:45 am to 1:15 pm**

#### 726. Business Meeting: Citizenship and Democratic Education SIG
Citizenship and Democratic Education SIG  
Meeting  
11:45 am to 1:15 pm | Zoom Room 101  
Chair(s):  
Daniel Andres Miranda-Fuenuzalida, Universidad Católica de Chile  
Nicole Webster, Penn State University  
Patricia K Kubow, Indiana University

#### 727. Business Meeting: Latin America SIG
Latin America SIG  
Meeting  
11:45 am to 1:15 pm | Zoom Room 102  
Chair(s):  
Ebed Sulbaran, Kent State University  
Fernanda Gandara, School-to-School International  
Fernanda Pineda, FIU

#### 728. Business Meeting: Monitoring and Evaluation SIG
Monitoring and Evaluation SIG  
Meeting  
11:45 am to 1:15 pm | Zoom Room 103  
Chair(s):  
Chris Cumminskey, RTI International  
Hetal Thukral, School-to-School International, Nathan Associates  
Paige Morency-Notario, Basic Education Coalition

#### 729. Business Meeting: Peace Education SIG
Peace Education SIG  
Meeting  
11:45 am to 1:15 pm | Zoom Room 104

#### 730. Open House - Social and Policy Engagement Ad Hoc Committee
General Pool  
Special Session  
11:45 am to 1:15 pm | Zoom Room 105  
Chair(s):  
Nancy Kendall, University of Wisconsin-Madison  
Yeukai Mlambo, Arizona State University

**1:45 pm to 3:15 pm**

#### 731. Business Meeting: Early Childhood Development SIG
Early Childhood Development SIG  
Meeting  
1:45 pm to 3:15 pm | Zoom Room 101  
Chair(s):  
Ana M. Tenorio, World Vision International  
Donald R. Baum, Brigham Young University  
Lauren Pisani, Save the Children

#### 732. Business Meeting: Environmental and Sustainability Education SIG
Environmental and Sustainability Education SIG  
Meeting  
1:45 pm to 3:15 pm | Zoom Room 102  
Chair(s):  
Carine Verschueren, Teachers College, Columbia University  
Radhika Iyengar, Center for Sustainable Development, Earth Institute, Columbia University  
Discussant(s):  
Erika Kessler, Teachers College, Columbia University  
Marcia McKenzie, University of Saskatchewan

#### 733. Business Meeting: Post-foundational Approaches to Comparative and International Education SIG
Post-foundational Approaches to Comparative and International Education SIG  
Meeting
Friday, April 30

1:45 pm to 3:15 pm  |  Zoom Room 103

734. Business Meeting: Teaching Comparative and International Education SIG

Teaching Comparative and International Education SIG
Meeting
1:45 pm to 3:15 pm  |  Zoom Room 104
Chair(s):
Donald R. Baum, Brigham Young University
Evan Mickey, Indiana University
Florin Daniel Salajan, North Dakota State University
Laura Wangsness Willemsen, Concordia University, Saint Paul

3:30 pm to 5:00 pm

735. Business Meeting: Education, Conflict, and Emergencies SIG

Education, Conflict, and Emergencies SIG
Meeting
3:30 pm to 5:00 pm  |  Zoom Room 101

736. Business Meeting: Global Literacy SIG

Global Literacy SIG
Meeting
3:30 pm to 5:00 pm  |  Zoom Room 102

737. Business Meeting: Global Mathematics Education SIG

Global Mathematics Education SIG
Meeting
3:30 pm to 5:00 pm  |  Zoom Room 103
Chair(s):
Amanda E. Lowry, Rutgers University
Brianna Kurtz, Piedmont Virginia Community College
Hilary Tanck, Clemson University
Jay Bradley, George Mason University

5:30 pm to 7:00 pm  |  Zoom Room 101

Chair(s):
Jennifer H. Adams, Drexel University
Min Yu, Wayne State University
Yoonjeon Kim, University of California, Berkeley

740. Business Meeting: Inclusive Education SIG

Inclusive Education SIG
Meeting
5:30 pm to 7:00 pm  |  Zoom Room 102
Chair(s):
Diana Kartika, University of Tokyo
Saki Malik, DAI

741. Business Meeting: Southeast Asia SIG

Southeast Asia SIG
Meeting
5:30 pm to 7:00 pm  |  Zoom Room 103
Chair(s):
Cody Freeman, Faculty of Learning Sciences & Education, Thammasat University
Sumita Ambasta, Teachers College, Columbia University
Discussant(s):
Kazuaki Iwabuchi, Teachers College, Columbia University
Kevin A Henderson, Teachers College, Columbia University
Pravindharan Balakrishnan, Loyola University Chicago

Saturday, May 1

6:15 am to 7:45 am

742. Business Meeting: Contemplative Inquiry and Holistic Education SIG

Contemplative Inquiry and Holistic Education SIG
Meeting
6:15 am to 7:45 am  |  Zoom Room 101
Chair(s):
Amanda Fiore, University of Maryland
Hyeyoung Bang, Bowling Green State University
Jing Lin, University of Maryland
Sachi T. Edwards, The University of Tokyo
Tom Elwood Culham, Beedie School of Business Simon Fraser University

743. Business Meeting: Information and Communication Technologies for Development (ICT4D) SIG

Information and Communication Technologies for Development (ICT4D) SIG
Meeting
6:15 am to 7:45 am  |  Zoom Room 102
## Saturday, May 1

### 744. Business Meeting: Higher Education SIG

**Higher Education SIG**  
Meeting  
6:15 am to 7:45 am | Zoom Room 103  
Chair(s):  
Anatoly Oleksiyenko, University of Hong Kong  
Kayla M. Johnson, University of Kentucky  
Louise Michelle Vital, Lesley University  
Matthew A. Witenstein, University of Dayton  
Pilar Mendoza, University of Missouri  
Stephanie Kim, Georgetown University  

### 745. Business Meeting: South Asia SIG

**South Asia SIG**  
Meeting  
6:15 am to 7:45 am | Zoom Room 104  
Chair(s):  
Mahjabeen Raza, New York University  
Niyanthini Grace Kadirgamar, University of Massachusetts Amherst  
Sahara Pradhan, University of Massachusetts Amherst  
Tania Saeed, Lahore University of Management Sciences (LUMS)  

### 746. Business Meeting: African Diaspora SIG

**African Diaspora SIG**  
Meeting  
8:00 am to 9:30 am | Zoom Room 101  
Presenter(s):  
Larissa Malone, University of Southern Maine  
Tiffany Lachelle Smith, University of Minnesota  
Chair(s):  
Rhonesha L. Blache, Teachers College, Columbia University  
Discussant(s):  
Lisa Aubrey, Arizona State University  

### 747. Business Meeting: Global Migration SIG

**Global Migration SIG**  
Meeting  
8:00 am to 9:30 am | Zoom Room 102  
Chair(s):  
Cathryn Magno, University of Fribourg  
Jamie A. Kowalczyk, Concordia University, Chicago  
Jamie Lew, Rutgers University  
Sophia Rodríguez, University of North Carolina at Greensboro  

### 748. Business Meeting: Large-Scale Cross-National Studies in Education SIG

**Large-Scale Cross-National Studies in Education SIG**  
Meeting  
8:00 am to 9:30 am | Zoom Room 103  
Chair(s):  
Michela Freddano, National Institute of Evaluation of Educational System of Instruction and Training (INVALSI), Italy  

## Tuesday, May 4

### 750. Filmmaker Q&A: Rural and Community Education in Mexico and Finland (Films “El Sembrador” and “When School Broke out of Prison”)

**General Pool**  
**Special Session**  
8:00 am to 9:00 am | Zoom Room 101  
Chair(s):  
Jorge Grant Baxter, Universidad de los Andes, Colombia  

## Wednesday, May 5

### 751. Filmmaker Q&A: Refugee Education in the USA and beyond (Films “This is Home: A Refugee Story” and “Mayor”)

**General Pool**  
**Special Session**  
8:00 am to 9:00 am | Zoom Room 101  
Chair(s):  
Jorge Grant Baxter, Universidad de los Andes, Colombia  

## Thursday, May 6

### 752. Filmmaker Q&A: Student Activism and Education (Films “We are the Radical Monarchs” and “Espero tua Revolta”)

**General Pool**  
**Special Session**  
8:00 am to 9:00 am | Zoom Room 101  
Chair(s):  
Jorge Grant Baxter, Universidad de los Andes, Colombia  

## Friday, May 7

### 753. Filmmaker Q&A: Music, Culture, and Arts in Education (Films “The X Factor” and “Come From Away”)

**General Pool**  
**Special Session**  
8:00 am to 9:00 am | Zoom Room 101  
Chair(s):  
Jorge Grant Baxter, Universidad de los Andes, Colombia
Friday, May 7

753. Filmmaker Q&A: Empathy and Education (Films "Hikari" and "Wallay")

- General Pool
- Special Session

8:00 am to 9:00 am  |  Zoom Room 101

Chair(s):
- Jorge Grant Baxter, Universidad de los Andes, Colombia
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